

**University of Northern Colorado**  
**School of Teacher Education**  
**College of Education and Behavioral Sciences**

**EDUCATION CANDIDATE ACKNOWLEDGMENT OF PROFESSIONAL TEACHER EDUCATION PROGRAM REQUIREMENTS**

Candidate Name: \_\_\_\_\_ Bear #: \_\_\_\_\_

Program Major: Choose One

- |  |  |
|--|--|
| <input type="checkbox"/> Early Childhood                     | <input type="checkbox"/> Secondary Education, Undergraduate                  |
| <input type="checkbox"/> Elementary Education, Undergraduate | <input type="checkbox"/> Secondary Education, Master: SPL                    |
| <input type="checkbox"/> Elementary Education, Master: EEL   | <input type="checkbox"/> K-12 (Art, ASL, Music, PE, Theatre, World Language) |
| <input type="checkbox"/> **Special Education                 |  |

Candidates declaring a professional teacher education major must comply with the following policies/requirements in order to successfully complete their program. Please read the following statements carefully:

1. Candidates must **pass** the content specific PRAXIS or other program designated test (i.e. OPI) required by their program prior to Student Teaching. Candidates need to provide evidence of passing the appropriate program-required exam by the due date of the Application for Student Teaching checkpoint.
2. Candidates may not take extra courses with Student Teaching without prior approval from the program coordinator and the STE Director.
3. All PTEP field experiences and methods courses need to be successfully completed prior to Student Teaching.
4. Student Teaching outside the immediate UNC supervision area may or may not be approved.
5. Candidates must attend all mandatory teacher education orientations; this includes checkpoint meetings.
6. Candidates must establish and maintain minimum GPA requirements in each level of their program.
7. Teacher Candidates cannot be placed in a school where they have a close relative attending and/or working or, for secondary and K-12 (seeking high school placement) candidates only, in a high school they recently attended.
8. Teacher Candidates must register for the appropriate course **before** beginning any field placement. Registration clearance will be emailed prior to registration by the Field Placement Office.
9. Teacher candidates who do not meet professionalism requirements during field placements may be put on a Professional Improvement Plan. If the requirements of the plan are not followed the student may be removed from their placement by their mentor teacher, supervisor, and/or program coordinator.
10. I have reviewed and am familiar with the Professional Disposition Rubric that appears on the current student resource page of your designated program. Our website address is:  
<https://www.unco.edu/cebs/teacher-education/>

**\*\* Note to Special Education Majors Only \*\***

- Candidates completing SPED: Generalist or ECSE must pass the PRAXIS Elementary Education Content Knowledge test prior to full admittance into the Professional Teacher Education Program (PTEP). Attach a copy of your passing PRAXIS score report for Elementary Education Content Knowledge to your Full Admission to PTEP (formerly EDFE 120) application.
- Candidates must pass the PLACE Special Education test specific to your program area prior to Student Teaching. Attach a copy of your passing PLACE score report for Special Education to your EDSE 130 application.

The signature below signifies that the student has read and agrees to abide by the above requirements and policies.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Bear Mail: \_\_\_\_\_