



### Guiding Principles for Engaged Student Learning Outcomes

The Office of Engagement, after research and consultation with faculty, instructors and student affairs professionals, hereby proposes the following criteria and guiding principles be considered when developing student learning outcomes for instructional and learning contexts that incorporate some form of engaged learning. These are deliberately broad guidelines intended to offer direction for faculty and units to develop program or course level student learning outcomes. The applied ethics in each field will help determine how these principles will be relevant across to each discipline.



#### Academic & Professional Agency



Students will find creative solutions to local and global community issues for the public good by applying trans-disciplinary knowledge and integrating of diverse perspectives.

Students will pursue career and life choices, showing evidence of acquisition and use of cognitive and practical skills based on integrative learning and meaningful problem-based inquiry.



#### Social & Ecological Justice



Students will identify ways to analyze and assume shared responsibility to address social issues by demonstrating an understanding of their own perspective along with other diverse views across sociocultural, historical, linguistic and other differences or gaps in opportunity.

Students will contribute to the construction of socially just, sustainable, and equitable communities by showing evidence of an equity mindset and applying central tenets of social and global justice learned from curricular, co-curricular and community-based learning.



#### Engaged Citizenship & Civic Responsibility



Students will apply academic knowledge and professional skills through reciprocal learning in local or global community-based settings, and demonstrate a commitment to collaboration, life-long learning, and responsible citizenship.

Students will engage in society and civic life, demonstrating a responsibility and willingness to build respectful and mutually beneficial cross-cultural relationships in local and global communities.

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