

## UNDERGRADUATE COUNCIL

February 8, 2022 | 3:40pm

UC Council Room

MINUTES

**Present:** Couch, Denny, Dineen, Franklin, Henson, Klein (Franklin), Matchett, Park, Rose, Welsh

**Absent:** Benavidez, Fulton, Somero, Tucker, Weber, Zukiewicz

**Guest:** Beyers

### Call to Order

The meeting was called to order at 3:40pm.

### Approval of Agenda

Approved without objection.

### Approval of Minutes 01-11-22

Approved without objection.

### Chair's Report/Announcements (Franklin)

### Reports from Councils

- **LAC** (Denny) – The Council has begun indirect assessment.
- **Assessment Council** (Dineen) – No Report.

### Special Reports

- **Commencement speaker update**
  - There will be two ceremonies on Saturday, May 7<sup>th</sup>.
    - 9:00-11:00am – MCB & NHS
    - 12:30-2:30pm – EBS, HSS, & PVA
  - The commencement team is looking for one student speaker (either UG or GR) from each college, so they have requested UGC identify one UG speaker finalist for each college, if possible.
  - Then, the commencement team will identify the final slate of speakers between the UG and GR levels. This will result in at least one UG student speaker for each ceremony (maybe two for the second ceremony).

### New Business

- **Summer Bridge program** (Matchett)
  - The Summer Bridge program is an intensive summer residency program offered to incoming first-year student-athletes. It's paired with student athletic co-curricular support and designed to help student athletes become attuned to the balance of collegiate athletics and academics.
  - It involves a dedicated pairing of LIB 150 (1 credit) and a 3-credit LAC course.
  - To maximize credit applicability across all undergraduate degree programs, there is preference for LAC courses from Arts & Humanities, History, or Social &

Behavioral Sciences, especially those that also carry a designation in either International Studies or U.S. Multicultural Studies.

- We would like to establish a process for the selection of the Summer Bridge LAC course offering.
- Matchett asked if UGC would like a role in the LAC selection process; the selection process would occur in Spring semesters during March/April.

**DISCUSSION:**

- Dineen talked about her experience teaching the LIB 150 portion of the program and the close work needed between the LIB 150 instructor, LAC instructor, and athletics staff to provide a high quality/intense engagement program for student-athletes.
- Members discussed sending a call to faculty for self-nominations and perhaps involving the Schulze Chair in the selection process.
- Matchett will touch base with Schultze Chair Corinne Wieben to ask about potential involvement and work with Dineen and Assoc. Athletic Director for Academic Success Jimmy Henderson to bring a proposal for action for next time.

**• CNU degree plans**

- In its role as the curriculum committee for Interdisciplinary Studies, UGC reviewed ISSD degree plans for a cohort of Capital Normal University (CNU) students.
- Rose explained that the students make use of one of the ISSD tracks established for CNU students that combine teacher education and additional programs.
  - The tracks are designed for students who are Chinese nationals working toward becoming teachers in China.
  - CNU students do not follow regular teacher education programs as they are not pursuing licensure.
  - Each track was developed by UNC faculty within the respective areas.
  - Each of the students has written a letter explaining their choice of program track.
- The proposals meet all criteria for submission and have been signed by the appropriate advisors.

**MOTION:** Rose – It is moved to approve all the degree plans as presented.

**VOTE:** Approved by voice vote.

Unfinished Business

**• Prior UNC degree credit applicability - *on hold***

**• S/U grading policy**

- Dineen presented draft recommendations outlining S/U policy options for the Council to discuss as we consider what policy parameters might be best for UNC's student population.

**DISCUSSION:**

- Members discussed the potential benefits/limitations of an S/U grading option.
- A robust FAQ section will be crucial to help guide students and their advisors in understanding ramifications and making informed decisions.
  - Examples of considerations:

- Some programs may require letter grading.
- Some subsequent courses may require a certain letter graded prerequisite.
- Consider whether advisor approval should be required in requesting S/U grading.
- Consider aligning the S/U selection deadline with the grade replacement/drop deadline to provide a consistent single deadline.
- Clearly state in the policy that S/U grades cannot be changed to letter grades retroactively.
- “S+” will be part of the S/U grading scheme to denote courses with grades that are equivalent to a “C-“ or higher; this is required for gtP/transfer purposes.
- Open the S/U grading option to any letter graded UG course, not just for LAC courses.
- Establishing an S/U grading option will not impact the policy concerning Latin Honors.
- The Council will begin drafting a policy proposal next time.
- Input is needed from the Registrar’s Office and the Financial Aid Office once a policy is drafted.

- **Policies surrounding expectations for Canvas use**

- **Short term loans for students**

Comments to the Good of the Order

Adjournment

The meeting was adjourned at 5:03pm.

Scott Franklin  
Chair

Betsy Kienitz  
Recording Secretary