

Rowing, Not Drifting 2030

Key Action 5 Update

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Phase II, Key Action 5

Create and implement an academic portfolio management plan.

Approach

- Single inclusive process which assesses all academic programs simultaneously
- Rolling process that assesses a number of academic programs each year

Program Review Process

A working group spent spring 2022 developing a series of recommendations for amendments to the program review process. Feedback on the proposed changes was sought from the Academic Policies Committee of the Faculty Senate in AY 2022/2023.

Also beginning in AY 2022/2023, the following units piloted the proposed program review process: Africana Studies, Biological Sciences, Communication & Journalism, Earth & Atmospheric Sciences, Economics, Philosophy, and Sociology.

Once this process is completed the information from the pilot, together with the recommendation of APC, will be used to determine the changes that will be made to the program review process.

Health check dashboards

[Health check dashboards](#) were developed to provide academic unit leaders and members of the dean's office with readily available and accessible data to be used (at least annually) to initiate conversations about the “health” and needs of each academic program.

The idea behind an annual check was to ensure that academic units have regular and more frequent (than a five-year program review cycle) feedback about the status of their program to allow for action and decision-making related to the program.

Curriculum Handbook

A working group spent last summer developing a curriculum handbook to help guide academic units as they develop new curricula, amend existing curricula, and deactivate programs. Feedback on the handbook was sought in fall 2022.

The handbook was released in April 2023 and is available at the Office of the Provost [Curriculum](#) webpage.

New and Deactivated Programs

In AY 2022/2023 seventeen new programs were developed and approved by the Board of Trustees at their February 2023 meeting. The new programs include:

- Bachelor's degree, **Computer Science**
- Bachelor's degree, **Statistics**
- Concentration within the Music B.A., **Latinx Music**
- Undergraduate certificate, **Drone Operations & Spatial Analytics**
- Undergraduate certificate, **GIS & Cartography Certificate**
- Undergraduate certificate, **Entrepreneurship Certificate**

In AY 2022/2023 the process was initiated for ending sixteen programs.

Academic Innovation & Revitalization Funds

In fall 2022 forty-five applications were received for Academic Revitalization & Innovation funds. Sixteen projects were funded. Example projects:

- **James Gambrell**, Teacher Education – *Paraprofessional Completers Program: Recruiting, Enrolling, and Supporting Paraprofessionals to Break the Teacher Shortage in K-12 Education*
- **John Ryan**, World Languages & Cultures – *Faculty training and creation and promotion of a new 'Spanish for the Professions Certificate Program'*
- **Jodie Novak**, Mathematical Sciences – *Student Improvement of Learning Outcomes in Statistics (SILO)*
- **Socrates Garcia**, Music – *New Latinx Music Degree Start-Up Costs*
- **Stephanie Wiegand**, Scholarly Communication – *A No-Cost Textbook Pathway through the Liberal Arts Core for UNC Students: Plan Development*

Future Directions

- Consider revising the curriculum process
- Create parameters for the different degree programs
- Undertake a program-by-program assessment of the viability of programs offered through Extended Campus
- Explore the impact of AI on teaching and learning
- Explore the impact of AI on Institutional Learning Outcomes
- Consider offering stackable credentials, micro-credentials etc.

Questions?



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