



# Student LEAF Project Rating Form

This project rating form will be used to evaluate each Student LEAF grant proposal before the committee votes to approve the project. Projects that are rated higher in these categories will receive prioritized funding over those projects that score low. Low scoring projects will still be considered for funding in other funding cycles.

## **Budget:**

<b>Total funding request:</b>		
Does this project align with the Student LEAF Mission Statement? (IF NO, do not continue with form)	YES	NO
Is this an effective and appropriate use of student funds based on the Student LEAF bylaws? (IF NO, do not continue with form)	YES	NO
Does funding this project allow for funding of other high priority projects?	YES	NO

## **Overall Project Score:**

The higher the score in a category, the more positively it is rated. Please see the attached scoring rubric in order to determine the appropriate score for each given category.

	<b>Max Score</b>	<b>Score</b>
Demonstrates a Return on Investment (ROI)	10	
Demonstrates a Return on Environment (ROE)	10 (total)	
<ul style="list-style-type: none"> <li>• <i>ROE for the student</i></li> </ul>	5	
<ul style="list-style-type: none"> <li>• <i>ROE for the University</i></li> </ul>	5	
Addresses gaps in campus sustainability needs	10	
Project feasibility and realistic timeline	10	
Provides educational opportunities for students	10	
Ongoing maintenance costs	5	
Project visibility	5	
<b>Bonus:</b>		
Strong social equity	5	
<b>TOTAL:</b>	60	

**Project Phases:**

Is this project an additional phase of an existing project?	YES	NO
• <i>If yes, what phase is it?(Initial, middle, final)</i>		
• <i>If yes, is this additional phase a priority?</i>	YES	NO
If this project is not an additional phase, can it be broken up into a multi-phase project?	YES	NO

**Project Life Cycle Analysis:**

Are the products used for this project sourced and produced in a sustainable way?	YES	NO
Does the company that products are sourced from make an effort to have sustainable practices?	YES	NO

**Additional Comments/Considerations:**

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**Committee Decision:**

YES votes	
NO votes	
ABSTENTIONS	
<b>COMMITTEE DECISION:</b>	<b>FUND                      DO NOT FUND</b>

If the committee decision is DO NOT FUND, the project will be kept on file and be considered for future rounds of funding. All project rating forms shall be provided for public viewing on the Student LEAF website. Approved project will receive a separate Letter of Award.

By signing below, the Student LEAF President acknowledges the official voting outcome for this project.

**President Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_



## Student LEAF Project Scoring Rubric

	<b>0 points</b>	<b>2 points</b>	<b>4 points</b>	<b>6 points</b>	<b>8 points</b>	<b>10 points</b>
<b>Return on Investment</b>	There is zero return on investment on this project.	There is a minor return on investment, but not significant enough to realistically pay back a project.	There is a return on investment, but the payback period is over 15 years.	There is a return on investment with a return of 10-15 years.	There is a strong return on investment with a payback period of 4-10 years.	There is an excellent return on investment with a payback period of 0-3 years.
<b>Addressing gaps in campus needs</b>	The project does not address any campus need whatsoever.	The project addresses a campus need that has already been addressed or is not a high priority.	The project addresses a campus need that is mostly addressed or is not high priority.	The project addresses a campus need that may be partially addressed.	The project addresses serious needs for the campus that may be partially addressed.	This project addresses serious needs for the campus that have not been addressed properly. Student proposals frequently focus on this project.
<b>Project feasibility and realistic timeline</b>	The project is not feasible whatsoever. There is no chance of implementation on campus.	The project has significant challenges and feasibility issues that would make it difficult to implement on campus. It does not have a realistic timeline.	The project has challenges to implementation on campus that would require a significant amount of time for successful implementation.	There may be some challenges to successful implementation on UNC's campus that would require a longer timeline for completion.	The project could be successfully implemented on UNC's campus within 1-2 years of initial approved funding.	The project could be successfully implemented on UNC's campus within a year of initial approved funding with no major issues.
<b>Educational Opportunities</b>	There is no educational value whatsoever for this project.	Provides minor educational opportunities that require intensive promotion.	Provides some educational opportunity that require fair amount of promotion.	Provides decent educational opportunities that are fairly accessible.	Provides good opportunities that are easily accessed and promoted.	Provides excellent and easily accessible and promotable learning opportunities.

	<b>1 point</b>	<b>2 points</b>	<b>3 points</b>	<b>4 points</b>	<b>5 points</b>
<b>Ongoing maintenance costs</b>	There are yearly maintenance costs for this project, or an anticipated high maintenance cost in the near future. Not covered by any warranty.	There are maintenance costs associated with the project that occur every few years. Not covered by any warranty.	There are some maintenance costs associated with the project. They are not frequent or recurring, and result as a function of normal use.	There are little to no maintenance costs associated with this project. Any maintenance costs are predictable within the life of the product.	There are little to no maintenance costs associated with the project. Maintenance costs will be covered by product/company warranty.
<b>Social Equity</b>	There is not social equity to this project. No students benefit from the implementation of the project.	Only select groups of students will benefit from the implementation of this project.	Many groups on campus are included in this project, although some may not receive direct benefits to this project.	This project involves most groups on campus, including groups who have been previously excluded. Most students on campus will have access to this project or benefit from the project.	This project involves all groups on campus, and includes groups that have been previously excluded. All student have access to this project or will benefit from this project.
<b>Project Visibility</b>	This project is not visible whatsoever. Students do not knowingly interact with the project, or do not interact at all.	The project is not very visible, or is only visible with previous knowledge that a change was made (i.e. lighting retrofit). Student interaction is generally not present or is indirect.	The project is somewhat noticeable. Students may have some interaction with this project that may be direct or indirect.	The project is visible and noticeable. There is some student interaction with the project.	The project is extremely visible and easily noticed. Students can easily interact with it.