



UNC

Student Senate

Order of Business
39th Administrative Minutes
UC Council Room, 5:30PM
Date September 4, 2019

- I. **Call to Order**
 - a. Meeting began at 5:32 PM
- II. **Roll Call**
 - a. 21 members present
- III. **Cabinet Reports**
 - a. President
 - i. Yesterday went to three meetings
 - 1. Academic policy council
 - 2. Faculty senate
 - a. LAC update will be voted on officially at the end of September
 - b. Not sure who has voting rights
 - c. Ask fellow students, staff members about how the transition will be looking
 - 3. Presidential Leadership Committee
 - a. Holidays (Thanksgiving break)
 - b. Want opinions on what that may look like
 - c. January 1, 2020 (new edition comes out)
 - 4. A more detailed budget will come out end of October (that's when the fiscal year starts)
 - 5. Next Tuesday, 10:30 AM (Presidential Welcome)
 - 6. Event during midterms (their opinions of UNC) to better talk about it (UNC loves me – change my mind)
 - b. Student Trustee
 - i. Student Senate Reunion
 - 1. Next Business Meeting (Lyndsey from Alumna Relations) will come in
 - 2. Friday 6th from 8:30 AM – 4:00 PM, board of trustees meeting in the Panorama Room
 - a. Email or tell Malaika in person about anything you would like to be voiced
 - c. Director of Campus Relations
 - i. New position – lots of room to grow and help students feel comfortable
 - ii. Extend a resource or knows of something that not a lot of students use them, send it to Alexis (compiling resources) to help connect students with them
 - d. Director of Finance
 - i. Talked to Evan and Patrick – to readjust the budget
 - 1. Will share once done
 - ii. Meeting with Michelle Quinn on the 6th

- iii. If you have any questions or want to go to meeting
- e. Director of Student Affairs
 - i. Working on Constitution Day
 - ii. September 17th - location UC or Commons
- f. Election Commissioner / Parliamentarian
 - i. Diagrams are printed
 - ii. Working on a timeline soon
- g. Student Rights Advocate
- h. Administrative Assistant
 - i. Question of the day

IV. **College Senator Reports**

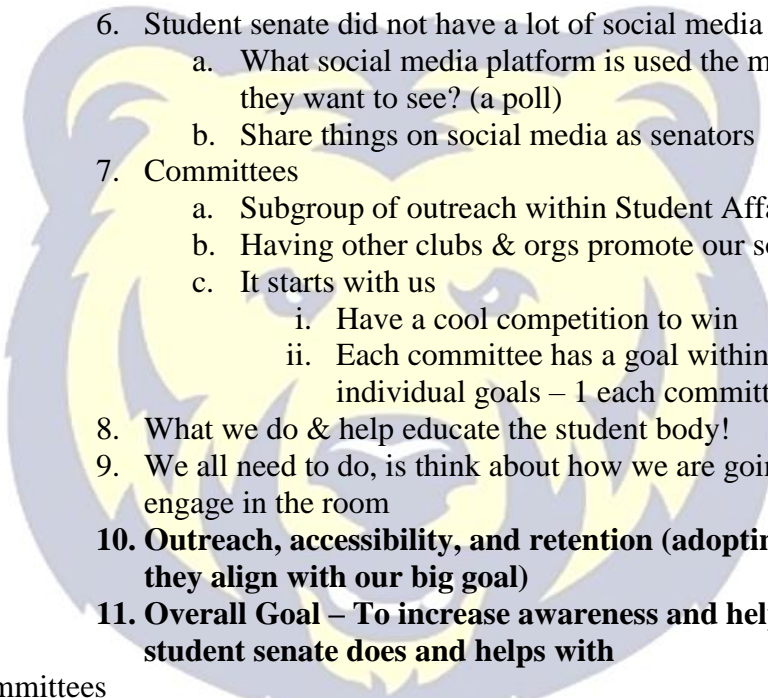
- a. College of Education & Behavioral Science
 - i. Reaching out to Dean and putting together cute letter
- b. College of Humanities & Social Sciences
 - i. Working on letter with Dean
- c. Monfort College of Business
 - i. Met with Chris Becker to send out email tomorrow
- d. College of Natural & Health Sciences
 - i. We'll be done by Friday
- e. College of Performing & Visual Arts
 - i. Introduction letter was sent out
 - ii. Meeting with Keke next week

V. **Representative/Committee Reports**

- a. University Program Council (UPC)
 - i. NBA 2K tournament on Saturday September 7, 2019
 - ii. Open Mic Night – Monday September 9, 2019
- b. International Film Series
 - i. No report
- c. Leadership for Environmental Action Fund (LEAF)
 - i. They emailed to a bunch of campus partners to meet with them Monday – meet & greet
 - 1. An opportunity to network
 - ii. They have a big budget (\$10.00)
- d. Student Judiciary
 - i. No report
- e. Residence Hall Association
 - i. Northern at Night was awesome
 - ii. Trunk or Treat – a great way to continue
 - 1. Themed car (if Student Senate would like to have one)
- f. Graduate Student Association
 - i. No report
- g. PASC
 - i. No report
- h. Faculty Senate
 - i. They are in the process of replacing 4 deans
 - ii. They are trying to fill in
 - iii. 48 faculty vacancies
 - iv. 11 voluntary retirements

- i. Classified Staff Council (Toni Tossone)
 - i. Middle of revamping bylaws and constitution
- VI. **Unfinished Business**
 - a. Future of UNC forum – open discussion
 - b. Wednesday, September 11, 2019 from 5-6:30 PM in UC Ballrooms
 - i. Everyone has the same schedule for this
 - ii. This is what we agreed on!
 - c. Tuesday, September 17, 2019 from 6-7:30 PM in UC Ballrooms
- VII. **New Business**
 - a. Goal Setting
 - i. Communication
 - 1. Cabinet v. Senators
 - 2. Senators with colleges (newsletters) - monthly updates
 - a. Newsletters with updates, invites, etc.
 - b. Like the idea (Malaika) a good way to house what we are working on
 - i. A more formal way (Teresa likes this)
 - 3. Interact with students (town halls)
 - 4. Inform us about town hall and what to expect
 - 5. Promote clear communication through boundaries and expectations
 - 6. Transparency
 - 7. Consistent
 - 8. Utilize social media to interact with students and communicate
 - a. We have a better chance to get students involved on campus
 - b. We can discuss further later.
 - c. Polls (good way to get feedback)
 - d. We need to be strategic about it – knowing our audience
 - i. The ability to interact further
 - ii. Alexis & Selene would probably take over that aspect
 - e. Canvas updates? (Mike will talk to Brett in IT)
 - ii. Outreach
 - 1. Make effort to connect with students
 - 2. Make yourself known – introducing ourselves
 - 3. Holiday card (but for real this time)
 - 4. Go to events outside of your college
 - 5. Newsletters
 - 6. Tabling in the UC
 - a. Let Patrick know if you are interested
 - b. Try to get students to talk to you
 - 7. Push yourself to reach the “unreachable”
 - 8. Signage - “meet the senators”
 - a. Joshua & Elena – get more flyers out and face up on monitors (MCB)
 - 9. Instead of seeking to foster original efforts, could we build upon what student affairs is already doing?
 - iii. Community

1. Senate culture and community
 2. Value of position (growth)
 3. Language (inclusive)
 4. Community of bears
 - a. A big part of orientation (lots of different activities)
 - b. The point is to feel welcomed, valued, and affirmed during your years at UNC
 - c. Sheridan will print out the document & bring it to next meeting
 5. Transparency amongst student & staff
 6. Bear pride
 - a. Wearing our school colors
 - b. Knowing our fight song
 - c. Without bear pride (we wouldn't feel welcomed)
 7. Attend events as groups
 - a. Tackles outreach
 - b. Helps with getting out of comfort zone
- iv. Legacy
1. Traditions
 2. Bear Pride
 3. Doors v. windows
 4. Sustainability
 5. Lasting/ sustained actions
 6. Tangible memory/ records (scrapbooks, albums, other visual supplements to support transition manuals)
 7. Understanding & learning about our history
 8. Meet with alumni
 9. Being able to respect the past and trail blaze the future without reservations
 - a. When something needs to be updated and changed, people feel attacked
 - b. It is important to set the foundation to find common respect and our work is given meaning
 - c. Being able to do it without fear of making other people upset
 10. Doing justice to the past
 - a. A lot of ideas die down, recover ideas to allow senators to feel validated
 11. We should be focusing on legacy – try to find a strong way to set the foundation for next year
- v. 3 GOALS
1. Conference with Malaika in Washington D.C
 2. 2 processed goals – to lead to the big goal
 - a. Like this idea, setting up a solid foundation
 - b. Culture and acceptance
 - c. Every student should feel part of the college
 - d. Student & professor transparency (more professor involvement)

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3. By the end of this year, for the student body to know what positions part of Student Senate are, and what the roles are and who senators are.
 - a. Two ways – internal community building (we need to know each other – consistent communication – consistent united outreach)
 - b. Attend groups
 4. Bear news – to use as a means of introductory of roles
 5. Focusing on legacy – creating more transition material, social media could help with that
 - a. With colleges having new deans (it'll be easier)
 - b. An email for each College to be able to have social media
 - c. Reaching out to
 - d. Podcast? A small 2-minute video
 6. Student senate did not have a lot of social media presence
 - a. What social media platform is used the most? And what do they want to see? (a poll)
 - b. Share things on social media as senators
 7. Committees
 - a. Subgroup of outreach within Student Affairs
 - b. Having other clubs & orgs promote our social media
 - c. It starts with us
 - i. Have a cool competition to win
 - ii. Each committee has a goal within itself (3 individual goals – 1 each committee)
 8. What we do & help educate the student body!
 9. We all need to do, is think about how we are going to have people engage in the room
 - 10. Outreach, accessibility, and retention (adopting values because they align with our big goal)**
 - 11. Overall Goal – To increase awareness and help educate what student senate does and helps with**
- b. Committees
 - i. Finance Committee – fall semester (Itech) spring semester (Spa money)
 - ii. Student Affairs – focuses on student engagement, social media, and
 - iii. Academics – best improve academics, diversity and accessibility (elevators in TK)
 - c. UNITE Foundations
 - i. It is a program put on by the division of student affairs
 - ii. We need to attend at least one by the end of September
 1. It can count as one of your three programs
 - iii. A bigger population is taking advantage of this program, so it is a good opportunity to learn about social justice

VIII. **Closing Remarks**

- a. Admiration by Alexis for being present in this space

IX. **Adjournment**

- a. Meeting adjourned at 7:29 PM

