



UNC Student Senate 21-03 | BEAR Initiative

WHEREAS, the University of Northern Colorado Student Senate strives to an equitable and just campus community and environment, and;

WHEREAS, the University of Northern Colorado Student Senate is committed to combating racism, sexism, ableism, other forms of discrimination on campus, and;

WHEREAS, the Student Senate is committed to evaluating specific colleges in their efforts to combat various forms of discrimination, and;

WHEREAS, the Student Senate, under Article IV Section 3 of the Constitution, has the power to establish or abolish standing and temporary committees by a two-thirds ($\frac{2}{3}$) vote, and;

WHEREAS, the Student Senate bylaws do not outline the purpose and goal of the Advocacy Team in the 2018-2019 Student Senate Bylaws;

THEREFORE, BE IT RESOLVED THAT the Student Senate clarifies the role and responsibility of the Advocacy Team through the BEAR (Because Everyone Advocates Rights) Initiative which shall be governed by the following:

Section 1: Advocacy Team Committee

A. Statement of Purpose

- a. To evaluate and interrogate existing structures within each college for discrimination and inequitable treatment of students
- b. To solidify student senate’s role as an advocacy group for the student body

B. Description of membership

- a. The Student Rights Advocate shall serve as the liaison and chair of the Advocacy Committee
- b. Voting members
 - i. Shall be comprised of one senator per college
- c. Non-voting members
 - i. Student Rights Advocate

C. Meetings

- a. Will occur for each college at least once per semester
- b. Must include the Student Rights Advocate and one senator per college
- c. Must have at least one meeting per semester with all three Senators for each college present

In Favor: 15	Opposed: 0	Abstentions: 2	Pass
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Student Senate

Section 2: Duration

- A. This committee will be created contingent upon approval of the voting membership of Student Senate and remain a part of the Student Senate Constitution.

Section 3: Job Description

- A. To identify inequities in access and treatment within the structures of each university college.
- B. To actively meet with the deans of each college and relay the awareness of these inequities.
- C. To advocate for students holding marginalized identities to ensure an equitable academic experience.
- D. To allow for the advancement of success for marginalized communities across campus.

Respectfully submitted,

Yessica Rodriguez, Senator for the College of Natural and Health Sciences
Devon Bortfeld, Student Rights Advocate

In Favor: 15	Opposed: 0	Abstentions: 2	Pass
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