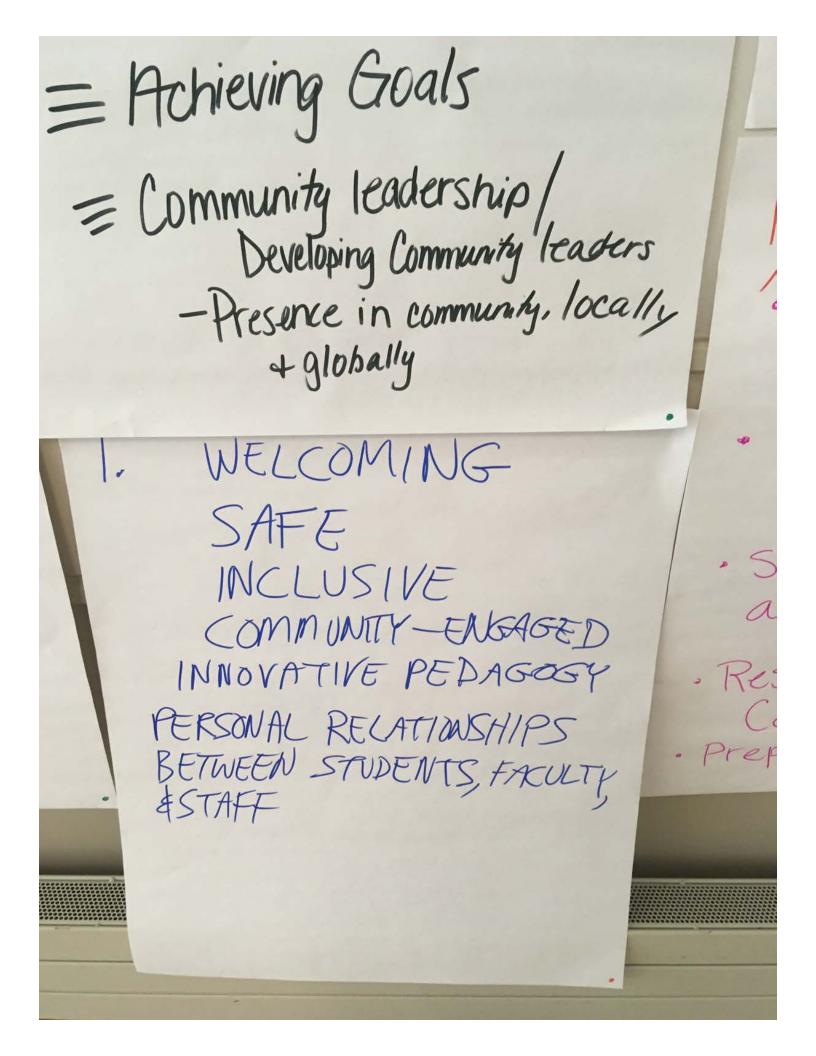
September 16, 2019 Faculty Staff Forum

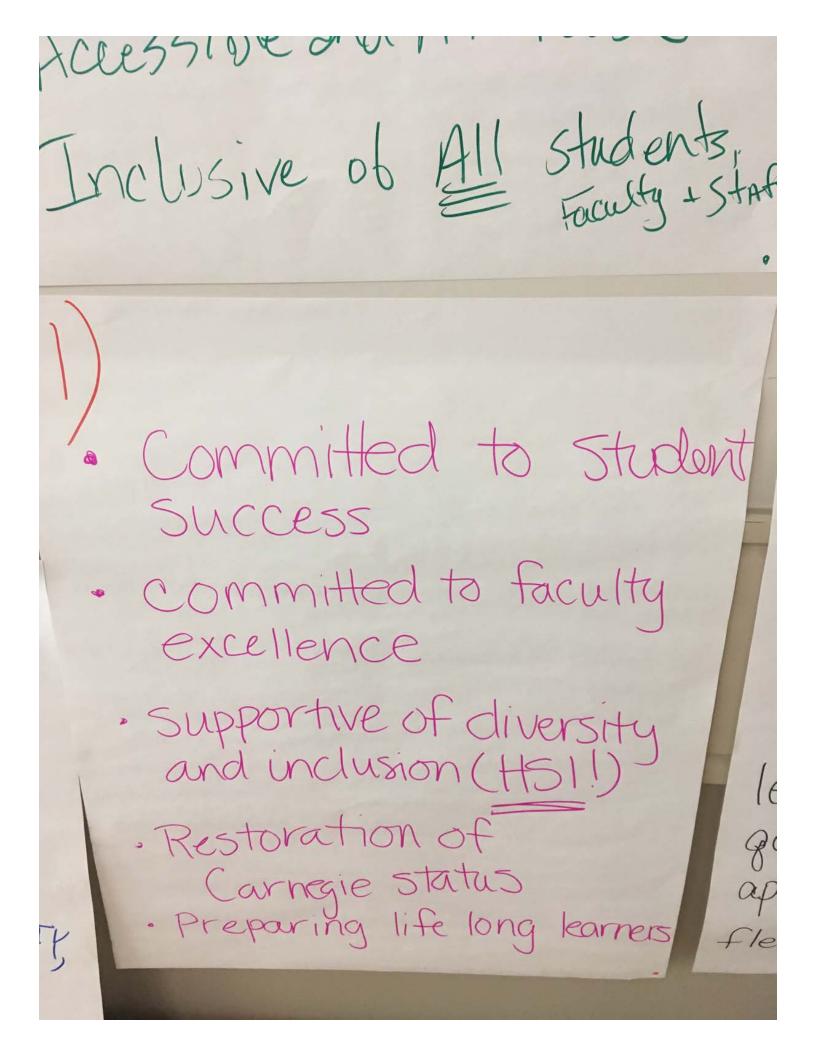
Words or phrases to define UNC in 2030

#1: = Deep-Rooted - Intentional - Intentional

no

#1: = Deep-Rooted -stay true to who/where we are = Intentiona = Inclusive = Career-Ready = Achieving Goals E Community leadership / Developing Community leaders - Presence in community. locally + globally WELCOMING SAFE





#1] Excellence in Customer Serv pervice Innovation Tescher-Scholar Model Transparent Excellence in Instruction Expansive Student Support Services Faculty Committed to Student Success Accessible and Affordable Inclusive of All students, Foculty + Staff

#1 continuum of high quality Programs-undergraduate through graduate Unique, engaging, Student-centered programs leads to purposeful career develop appealing flexible, dynamic. nimble ners

Focused (on what we) do wen) Inspire a desire to learn Innovative Holistic Approach meaningful ollaboration (Community Alumni Reers 5 Faculty

- · effective ground-breaking faculty research · mnovative
- · driving elevation of professions ·includes: teacher education | educators business
 - hursing theatre music
- focused
- · evolving
- · current Cutting edge

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1) cont. Effective Teaching Adaptive Service Preparing Students to Impact their world A Place to Be/Belong Grow (not just committee) Home Away from Home Nimble A Changing Lives Student-focused * Recognized/Top Choice

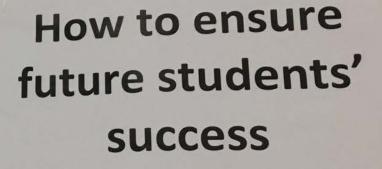
D'diversity and inclusion * community that everyone feels a part of don't lose the community already in-place - communicate our values we offer exceptional student experience - colorado # teacher-scholars - students can find their voice and identity

* Experiential Engaged Learning Welcoming * Community Job Placement High graduation rate Hispanic Sening Institution Improving Socio-Economie Mobility Well-known in region Branding Mot just a teacher's college Top Choice

to Students, state & the \$ 2000 3 to 5 words Direct & high quality access to far. Quality instr. find solutions to Climate change *Experiential Erga Learning Welcoming

Direct Access to fac # scholarship opportunities We know our students by name Underrepresented students have oppy to feel they "belong" HSI- with diverse faculty fumore structural barriers AGED to students, state \$ for \$ color 3 to 5 words Direct & high quality access to fax. Quality instr.

ABCHOLAR TEACHER LEXIBLE GLOBALLY ENCAG # AFFORDABLE · DIVERSE ACOMPETITIVE - STUDENT POPULATION & EXCELLENCE FAC/STAFF · RIGHT SIZE & FINANCIALLY QUALIT-1+ - STUDENTS & PROGRAMS STABLE RELATIONSHIPS · UNIQUE RIGHT-SIZED - CLASS SIZE DYNAMIC - SCHOLARY RESEARCH MANDOLLARED SAMAT AFFORDABLE TO STURNTS FEWER ADMINISTRATE · STUDENT FOCUSED PROGRAMS CREATIVE - FOCUSING ON CARTER SUCCESS ADAPTIVE INCLUSIVE RELAVENT 1) 1. Student - Identified Learning Goals, Outcomes, + Success 2. Proactive -Conditions that foster 3. Community Pride an invironment for quality teaching and learning + Diverse Facultur + stall that reflect our student population + Welcoming + supportive invironment for ALL members of the UNC common to - Increased Support for research + creative works



2) CONNECTION QUALITY MENTORING/ A DUISING FACULTY SUPPORT/STABILITY # STAFF SCHEDULING

2

RES

, REMAIN FINANCIALLY SOLVENT #2 · ROBUST FINANCIAL LITERACY DEUGLIP PROGRAM NOREASE READINESS (COLLEGE) THROUGH PARTNERSHIP WITT! HIGH SCHOOLS & COMMUNITY COLEGES · EXPAND PROGRAMS THAT HELP TRANSFER STUDENT TRANSITION. - EX AIMS 2 UNC . SUPRORT STUDENTS BY SUPPORTING & TRAINING STREE

2) CONNECTION QUALITY MENTORING/ ADVISING FACULTY SUPPORT/STABILITY # STAFF SCHEDULING REMOVE 65/35 RULE ACCESSIBLE DELIVERY FORMAT DIVERSIFTING FACULTY & STAFF CLASS SIZES THAT ALLOW FOR FOSTERING RELATIONSHIPS RETENTION STUDENT SUCCESS Va EARLY INTERVENTION INC FOCUS ON-ACADEMIC WRITING & SUPPORT FOR TRADISITION TO PROFESSIONAL IMENTORING, INTERNETIPS, FACULTY SUPPORT PREPARATION FOR ADULT AGENCI - listen · adaj engagi · need #2 maintain assist appropri = Occupational preparedness being well -Real-world based experiences first in access to simplifying = Diverse - Rethink Diversity -inclusive to all life experiences = Not just another # = Relationships | Connectedness = Affordable

ents #2 diversify faculty J leadership develop faculty for engaging instruction I meaning ful BILITY relationships provide support for students DRMAT at different a cademic levels -invest in a cademic supports levels Value faculty 1 staff +Ff ATIONS HIR CETS incentivize impactful, engaging 2 cont TING instruction AL WORLD FORT GENCY · Lis . Rer 2 - listen to students bar · adaptive, ingaged teaching methods bui - engaging students outside the classroom need to work with the city of Streeley aurten - maintain affrability assist students with finding attatation alumr · Operat appropriate resources to their questions - being welcoming to everyone work paredness · first impressions matter - access to another course materials 1 experiences simplifying administrative processes K Diversity life experiences nnectedness

Alexandren Providing Support for the whole Student Cincreased mental Health Support) · CLOSE 2112 Chievement gaps esp. those based on race and ethnicity. Build resiliency · Mandatory onboarding & Foundation Title IX + All the Zones . Make sure those who work directly wistudents have 2 seaf at the table. · prepare students for the emerging economy w/ comm stalls i critical thinking i creativity · Address financial barriers "\$".

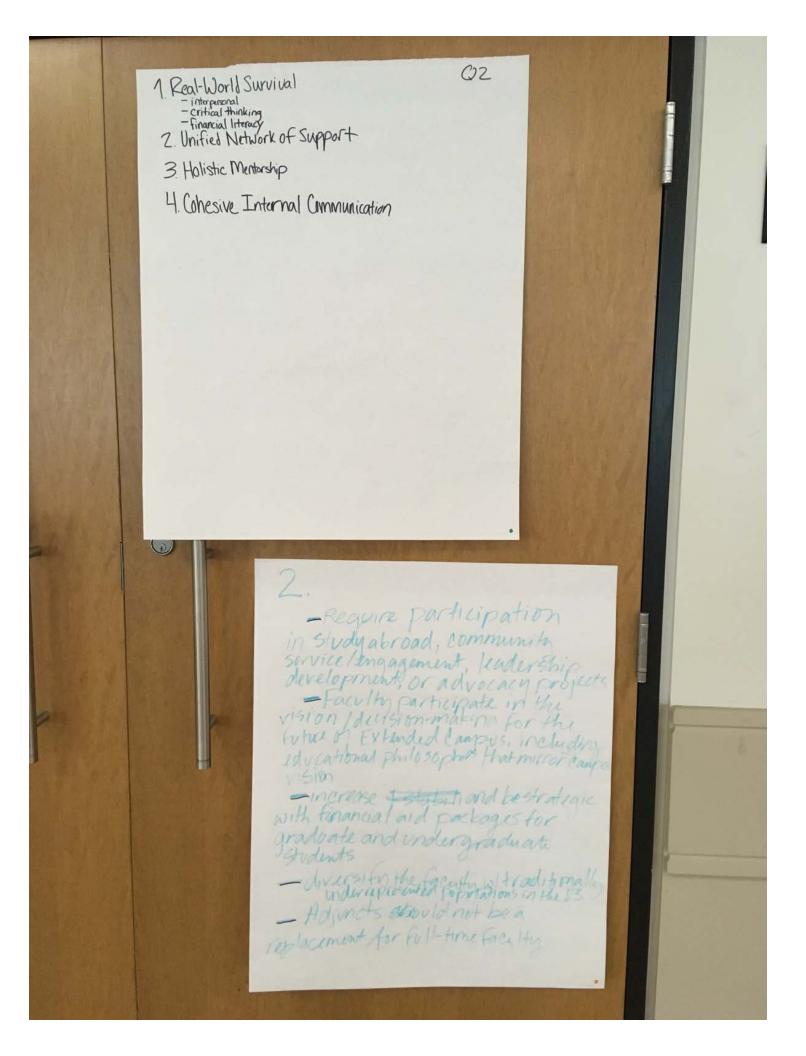
2 continued

· Listen to Student input

· Remove inefficient systems + Contrived barriers

. build better relationships with ourrent students to build devoted alumni

· Operating System for UNC that works in limited resource Systems (Funding from the state)



Access to afforabolie \$ consistent course materials Books on Day 2 Faculty Retainment Improved Advising Continuing Faculty \$ staff Ed. Functional communication W Students

- · Build networks with Community partners to enhance placements + possible funding for students.
- · Support teacher-scholar model (recognize cycle of faculty Scholarship to student excellence)
- ·Smaller class sizes + advising 10ads,
- · Continuum of supports for all students
- · Maintain reputation for excellence.

*Men #Flad Impo ine * -inar Regid -> Intern (not 4 credit) Requir Adopt More More frepa ncrea

わ - Mental health support · career readiness - Community Connection · Cost effectiveness #Address financial barners Improve website + CMS · pro-active program rev relevant · differentiated studen Time management/adulting" · providing mentor coach · thrsf year student s * Financial education/life skills Regid -> Internships/field experience/engaged (not 4 credit) Require SAI to UNIV 101 for all (my (or at wast at sisk studenty) Adopt / napt to technology students More student support services + amarchess of existing ones More faculty deve + support - so wire at wart on for w peers . Prepare students for the More ac 5 to Improve/renovate facilities (N°Kee) Suppo r possible - Prot olar Increase persistence faculty Nelcomin cullence!) Increase graduation rates Faculty Flelghudens, delt load of ts for - Int - SUC For teal n for - Noe dual empliment - Make it USEP casy to transfer - 3 yr tak-track" to save \$ Easy to

* FROVIDE 1 #J FDUCATION · career readiness - community connections professional collaboration · PROVIDE P. · Cost effectiveness TIDONS · pro-active program review to ensure we stay · FACULTY relevant RE HIGHIMPA · differentiated student support · Providing mentor coach for first year students - FACULTY · first year student success services ls REFLECT ST · IDENTTF -(MECHANISMS HIGH-ACHIEVIA (INTERNAL \$ E ints Can · USE CA SURVEY rs . More accessible academic 2 plas Support rcilitios - Professional tutors Welcoming & indusive environment Faculty training rates - inclusive & engaging syllebi - Successful texetury / pedagogy for fore - in partiadar teaching cating students d of anster Easy to navigate & UNK website 1

ional Collaboration

sure we stay

ear students

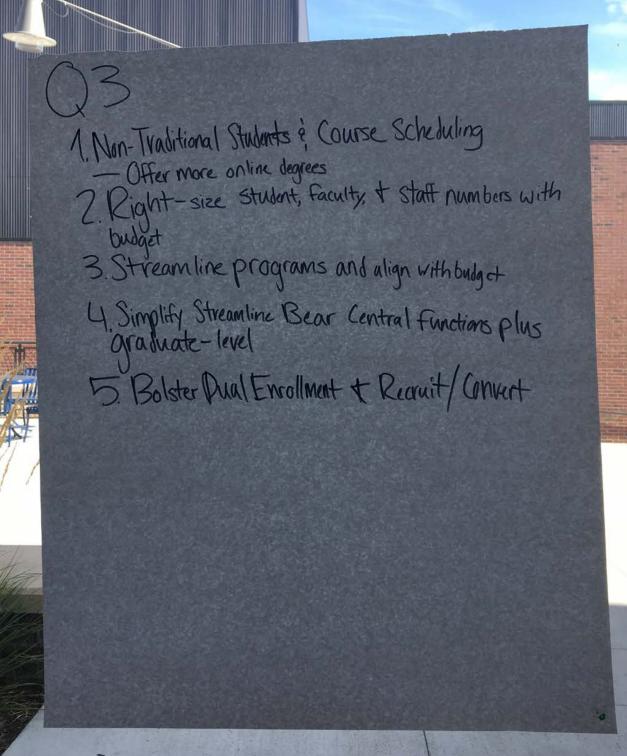
2. PROVIDE A RELEVANT EDUCATION PROVIDE PERSONAL CONNECTIONS FRACULTY DEVELOPMENT RE HIGHIMPACT PRACTICES FRACULTY DIVERSITY TO REFLECT STUDENT DIVERSITY · [DENTIFY FUNDING MECHANISMS TO SUPPORT HIGH-ACHIEVING STUDENTS HIGH-ACHIEVING STUDENTS (INTERNAL & EXTERNAL) · USE CAMPUS CLIMATE SURVEY DATA

sible academic

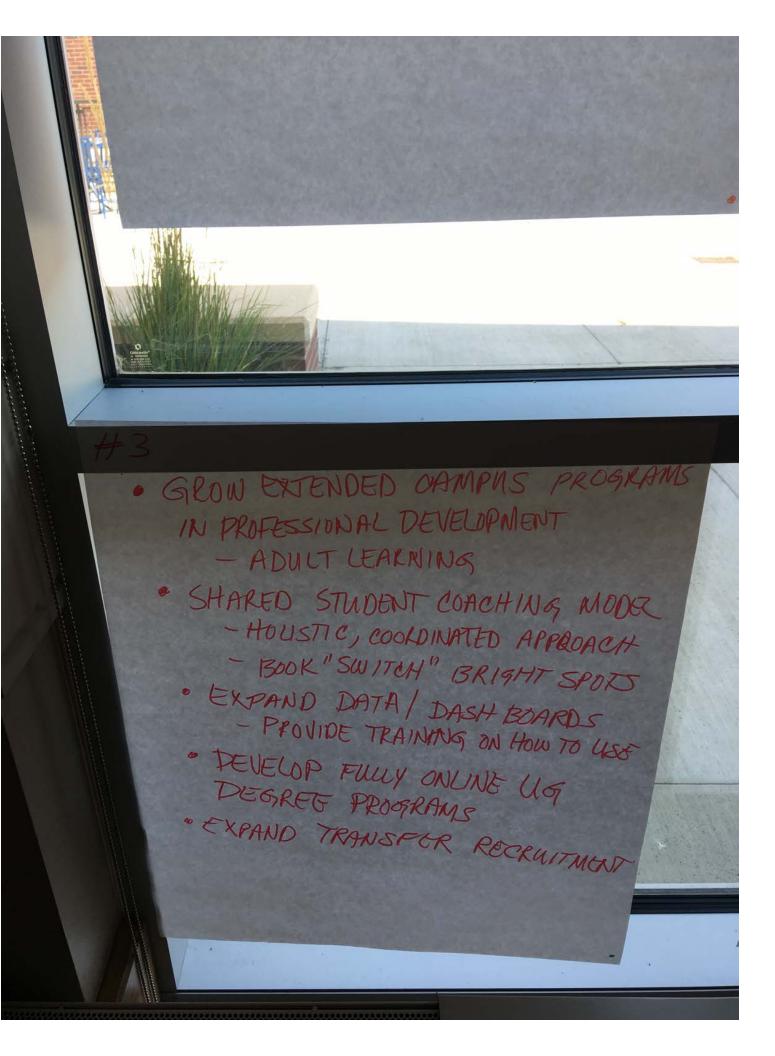
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indusive environment ining ve & engaging syllebi Gul texetring / pedagogy

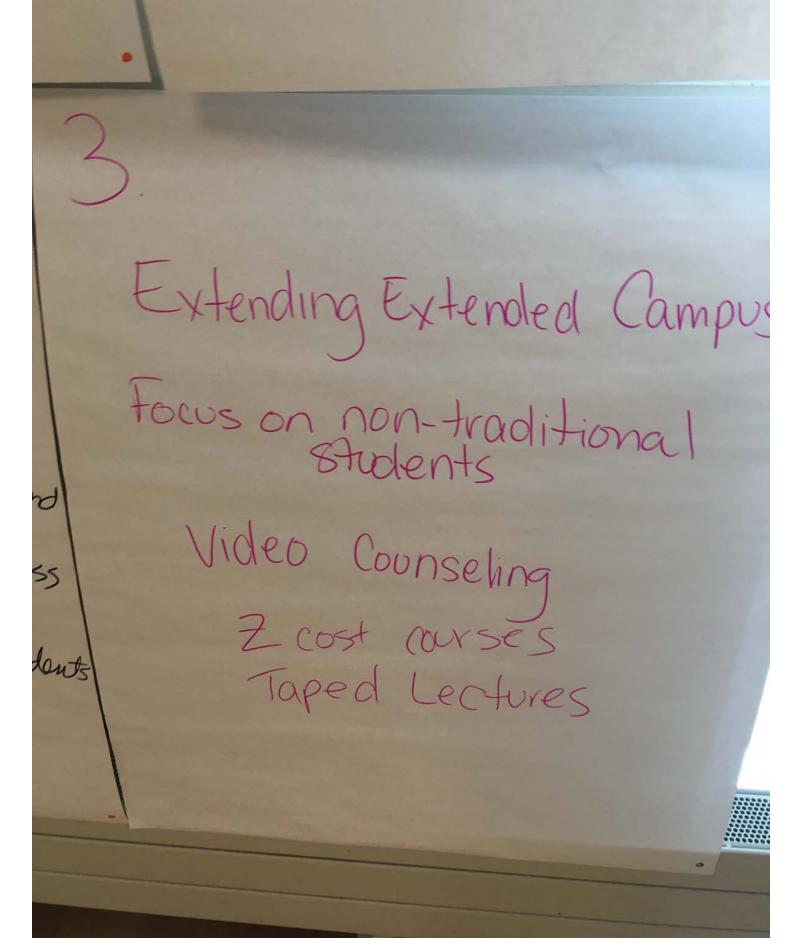
e should have will health services during su session (parhaps an Mole w/ counseling agency... Increase persistance & grad rate Ethand echnology strategical " pen educ resources Lafund this development for fields that do not have open sources reat micro-grants for students what student supports can we create



Expand the groups that we market to: - Veterans - degree completion programs -4+1 degrees - business/industry · Explore online/distance options for some programs · Better marketing · Expand int'l outreach



- offer more micro-credentials - work with businesses for funding, students, · partnering with community colleges and trade schools - partnering with school-districts and high-school counselors - build partnerships with other universities - payout for the student investment · prioritize spending



3 → Strategic recruitment is innovative community engagements in creased UNC presence in Denve → Strategic events with communi and institutional partners with prospective students, current students, a. alumni. -> Expand publicity of UNC success stories internally and externally - Provide transportation for students to Denver -> Provide debt forgiveness opportunities -> Increase completion rates

3 Greater flexibility in Course Scheduling + delivery method. · Be proactive in identifying emerging industries we could create programs tinstructional methods (online) to I right/weekend . Invest tensure success in programs (3) Tike Ainszunc - creative programs Like this. · Strong messaging on value of 2 liberal-Arts degree. · Collaborate w/K-12 Schooks to prepare Learner mindset Future (not admissions!) early

· INCREASE FOCUS ON DISTANCE - BASED LEARNING

· BUILD A CULTURE OF COLLABORATIONS & PARTNERSHIPS (INTERNAL & EXTERNAL) AT THE INSTITUTIONAL LEVEL, BUSINESSES,

COMMUNITY ORGS, SCHOOL DISTRICTS]

• MORE FOCUS ON "MIDDLE COLLEGE" (ONCURPENT EPOROLUMENT) AND 4+1 MODELS TO AND 4+1 MODELS TO CREATE A PIPELINE.

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emerging trends

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#3

 Offer more 'mini-legrees' (utilizates/badyrs, etc.)
 Increase flexible/online offerings ; (ompetency-based education (credits-For-work experience)
 Increase/highlight support for modul health Convey ROI for dayrec Limited dest forgiveness if return in certain armount of time ; Caemit to returning Adapt/adapt to changing technologies (follow Where the students are at)
 Respond to Changing workforce needs Expand (enter for Career Rectiness) tinstr attress. Invest Tike F Strong Diber Collabo to pre Future centers (r

→ Strategic rec innovative community in creased UNC pre

→ Strategic ever and institutional par Prospective students, a alumni. → Expand public stories internally and → Provide transpo to Denver → Provide debt fi

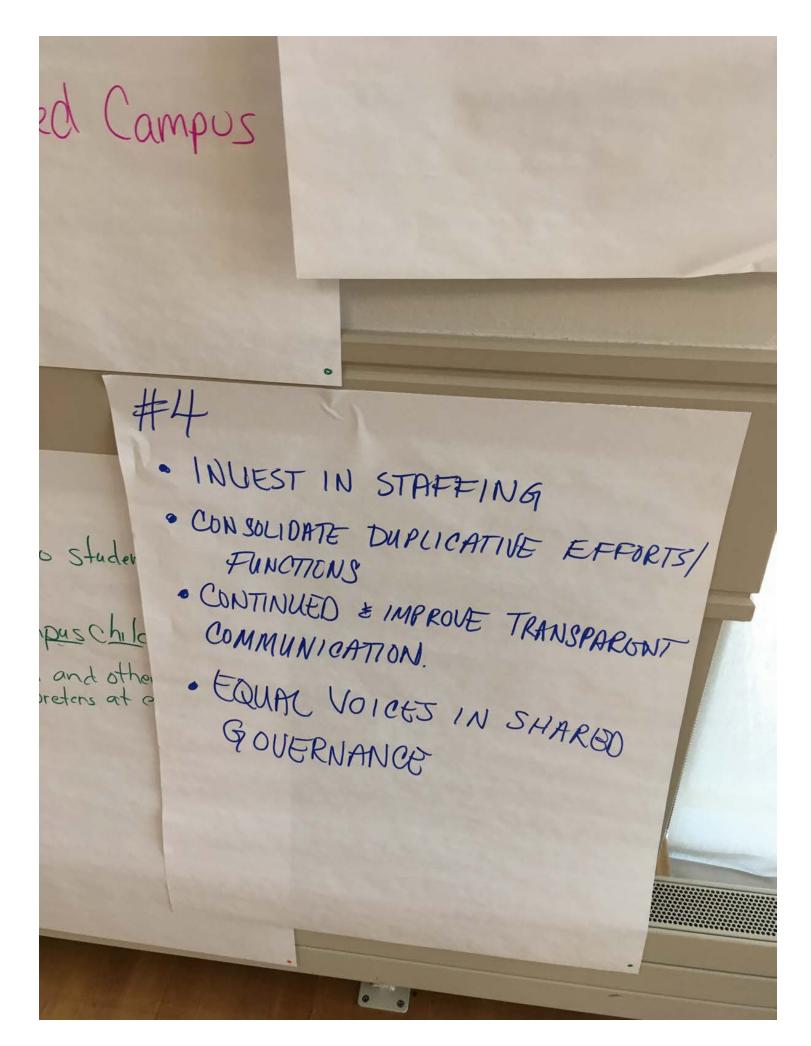
- · partner with other institutions to drive the cost of technology down
- reduce financial aid barriers full education on available aid (scholarships, grants, etc.)
- · diversify to include non-degreed professional training
- · offer LAC's online - ullows fully online undergraduate degrees
- · Collaborate with public schools to address mental health earlier

3 er DIE SKILLS 3) · REINTROPUCE QUALITY VO-TECH (ADVISE STUDENTS TOTHOSE - ALMEST PROGRAMS RESOURCES PRIMARILY DIRECTED Offer lith TOWARD STUDENT NEEDS IMINATE TABOR Increa Comp TARGETED RECRUITMENT EXAMINE OUR INEQUITY TOWARD)VS (01 FRAVILEDGE "PREVENTION" STRATEGIES · Incre instruction INSTEAD OF "RESPONDING" · Conve STOP CHARGING OUR STUDENTS ·Limita FOR OUR DATABASE NEEDS KEEP FACULTY & STAFF TRAINED amo ace in line. ONLY TO ADDRESS NEEDS · Ada (for STRATEGIC USE OF TECHNOLOGY DENTIFY VALUABLE TECHNOLOGY risks Resp & EXPANDING ON CAMPUS WORK OPPORTUNITIES -xpare BETTER MARKETING OF WUE, WICHE FIND MORE DONORS! #3 y on student populations · partner with other institutions technology down. · reduce financial aid partier des full education on available aid · diversify to include non-degreed lue to their education

#3 focus on transferable skills 3) · REINTROPUCE (ADVISE STUDENTS TO THE ADVISE STUDENTS TO THE ADVISE STUDENTS TO THE - have students leave with RESOURCES PRIMAR post-degree plans TOWARD STUDENT IMINATE sell applicability of majors TARGETED REC EXAMINE OUR INEQUI - Contemporarize delivery of instruction innovative delivery "PREVENTION" STRAT INSTEAD OF "RE SBP CHARGING OVE - more hybrid optimal balance f-to-face l - add corporate partnerships FOR OUR DATAB KEEP FACULTY & STAF ONLY TO ADDRESS NI STRATEGIC USE OF - Safe learning environment - take risks V we have supports DENTIFY VALUABLE & OUTSI DE WORK STUDY BETTER MARKETING OF FIND MORE DON dea (snapchod) #3 respond = focus locally on student populations away noblem solue = focus on trades -Real world value to their education = Understand + focus on our strengths and say "no" to other = focus on our students things -getting "through" in a timely manner. = Political Activism among all CO colleges

everage Social media (Snap. & nobile apps to respons to students right away Text messages - problem solut Thru texts - help

Invest in diversity -recruit diverse faculty -train hiring committees - provide cultural proficiency training Malmprove marketing of UNC 1 specific programs Reduce division between extended ed 1 main campus Create 1 capitalize on partnerships -Aims, Greeley Stampede, downto,



) Welcoming to studen families On compus child Spanish and other interpreters at a

#4

- INUEST IN
 CON SOLIDATE FUNCTIONS
 CONTINUED ±. COMMUNICATION
- · EQUAL VOICE GOVERNANCE

Include textbooks in tuition (fin aid)

Increased capacity of Successful programs (nursing)

Expand Extended Campus

HELL

DeBoost Employee Murale - Show Students we lare III Make UNC Website mere User Friendly ... & Searchable * Treat Current Students as Reospective Students Enter Provides Which Alumini R Certifiel Financial Planners work w/ une Students from Annon1st year. Through Graduation through Career. with Idea of \$\$ \$ comments back to UNC. #1 Staff professional development

Manners work w/ une Students from Freshmon 1st year... Through Graduation through Career. with idea of \$8 Emilie back to UNC... #1 . Staff professional development · part of new employee training . specialized training for non-advisor/success coach staff who work directly with students . Work with legislature to provide access to higher Education for diverse groups of Colorado students Welco · improve expand faculty research families Spar

• Excellent Unstomer Se STUDENT FIRST Jaccountability for All

4

- communicate who we are, utilizing social media and other modern channels "tell me your storg" - focus on both first and second generation students, and parents of first-generation students - training and investment the into faculty

and staff - using UNC Engage Portal



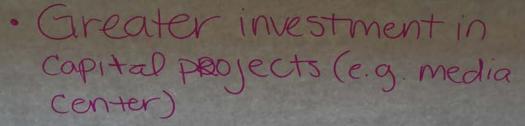
. Manage the transition during rapid changes - Stop the bleed of Good People! · We need to decide who we want to be based on who we really are. Identity is important! · Follow through ex:-last falls taske forces - Huron sessions SM 19 · Excellent Customer, Service STUDENT FIRST, Gaccountability for All

impact on t

4) - Broader Outreach . high schools . Bring middle schooler te Campas ·Strengthen dual enrollment pathways > Recommit to tenure track lines improved retention. commitment > Strategy for Extended Campus -integration w/main campar Collaborate (not just compete) with

> Strategy for Extended Campus integration w/main campus 4 , - Collaborate (not just compete) with international universities to build our expertise, increase enrollment, and to leverage strengths 2-Focus on interdisciplinary and Global Focus to with issues such - Trai us migration, water, climate change, sustainability issues that transcend borders and disciplines and using 3-Attract and retain strong leadership

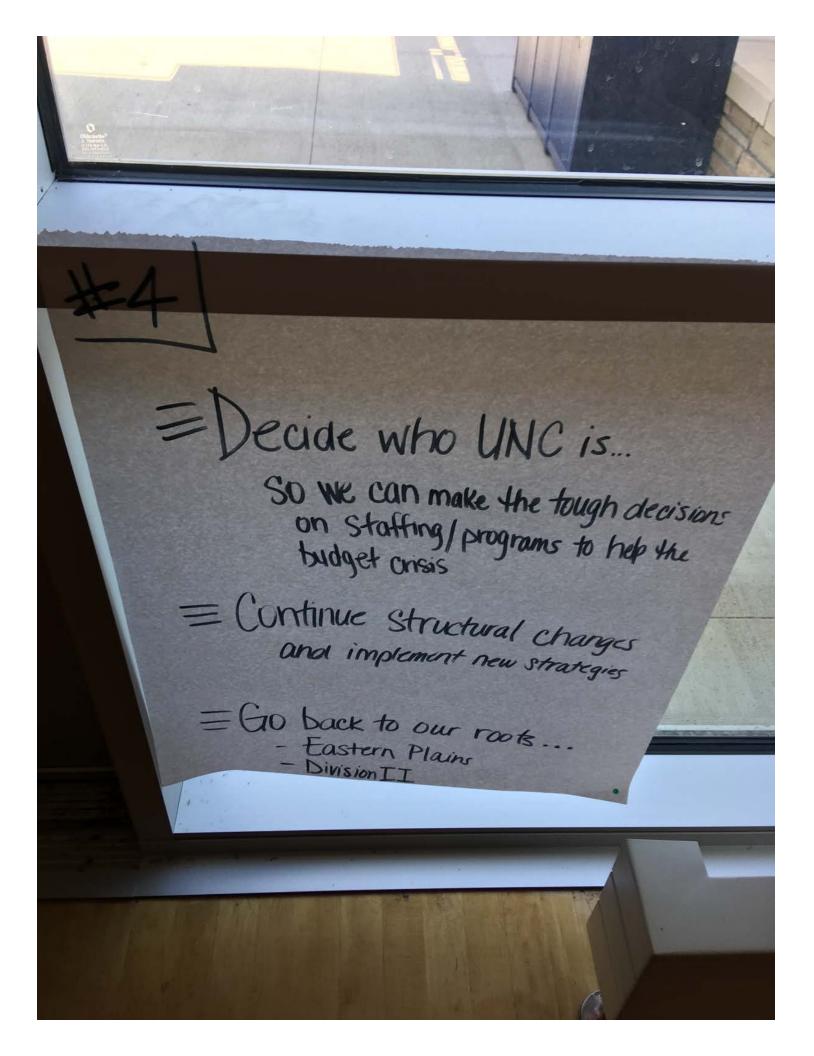
· MORE INCLUSIVE MARKETING MESSAGES . FOCUS ON INCREASING RETENTION RATE · FIND WAYS TO CONNECT STUDEATS OUTSIDE THE CLASSROOM - sustanability efforts on campus · compostables , out door fireptace - LEAP/AASHE -month medali - building our brand around 1st gen, minarity, and non-trad. stats. * leverage social media -including in programs making students more & their post-graduate opportuite



· Student gathering places (Pizza + beer)

· Increase faculty morale

Strategic approach to athletics (1-2 sports that we excel at)



1. Compus Moral & Community Building 2. Academic Programs-Find + focus on our strengths + - Streamline programs - Sustainable 3. Transparent + timely admission, building, and Financial aid for current prospective Studints

competitors

1. Community Engagement 2. Relationship Building with Students 3. Peer Mentorship 4. Highlight exceptional teaching

 MARKET OUR UNIQUE
 SIZE, STRENGTHS, (nationally recognized programa), VALUE

> · MARKET OUR DISTINCTIVE · HISTORY

·DEVELOP MORE UNDERGRAD RESEARCH OPPORTUNITIES

More weight to service Focus on Increased 4 year graduation Summer offering flexibility to accome date student work family responsibilities Personal relationships w/ Students Know students by name

Making students feel You are not just a n Kight Size University Engaged Learning / Profession Univ 456 - Transtionis From Child care Employees + 5/00 ator school programy (Cebs Summer Proglams Alternative transpo Assion (Ride Share) -Leverage our Size-l Big School resources, Small school

- Student-Centered Lesrni

· Use of technology · Programs of Distinction

-Focus on practical Applic of life stalls for career su - Customer Service Exc - Strength an community (ci industry relationships Making students feel that we care.... You are not just a number

Kight Size University

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Engaged Learning / Professional Experimences

Univ 456 - Transitionis from College to Life

Child care Employees & Slovenks atter schod program g (Cebs supported) Summer Programs Allfernative transportation (Ride Share)

-Leversqe OUF Size - Community Big School resources, Small school relationships. -Student - Centered Learning • Use of technology • Programs of Distinction - Focus on practical Application of life sublills for Career success. - Customer Service Excellence - Strength an Community (city) and industry relationships

5. Student E

Personal Cor Ly Faculty Me

Cohort Mode Holistic Mac EmmosisStudent Resea

Maintain institution size smaller class sizes faculty: student ratios
promote resource centers cutural centers
cue center for rural ed
live by: "if you can't do great things, do smaller expand into smaller markets (unctothem stronger focus on first gen. students

#5

· Rural - No Co just Greeter

5. Student Engagement

Personal Connections Ly Faculty Mentor

Cohort Model Holistic Model EmmosisStudent Research

· Maintain institution size smaller class sizes faculty student ratios

#5

we care.

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n College to Life

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Application

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ce Excellence

all school relationships.

er

· promote resource centers · cultural centers · cue · center for rural ed

· live by : "if you can't do great things, do small things 'great' MLK

· expand into smaller markets (unclothern on Them to UNIC) . Stronger focus on first gen students

· Rural - No Co-not just Greeky

#5 · SUPPORTIN TKANSFER - I.C. AI - EXPAN (BOTH · DEVELOP - PAKINEN PROGRAM - FARTNEN PROGRAM ANO OUR Z

5 - prepar stude buyond cam

-being inclusiv

- Provide excelent have faculty

-resources od sup

- student, peer-mente

Elersonal

#5

#5 #5 Meet students · Supporting & RECRUITING they are !! TRANSFER STUDENTS -academic - I.e. AIMSZUNC -social, emotic - EXPAND OUR SPHERE OF INFLUENCE (BOTH IN COLORADO, AND OUT-OF-STAR · DEVELOP COOPERATIVE PROGRAM - PAKTNER W/ SMALLER INST. TO OPPE PROGRAMS COST PROHIBITIVE TO THON - PARTNER W/ OTHER INST. TO OFFE PROGRAMS COST PROHIBITIVE TO UN - CELEBRATING OUR SIZE, (NOT TO * Small, NO AND OUR DIVERSE STUDENT POPULAR prepart students for success buyend campus. 5 ings' great " MLK #5Keep on doing what do well -Firem to LANC) -being inclusive and welcoming to all Provide excelent interruction and have faculty taking about now to teach well. student-professor rel -positive vibe on campu. -resources and support for our student body - studient, peer-menters, leaders, centers ed (abs. -set up students for suc - continuing to show care students #5 ·invest in student success not = Personal Touch/ Resonsibility -respond to student need = Be who we are! (After we determine who we are)

#5 Meet students where NG they are! -academic F INFLUENC social, emotional OUT-OF-ETA PROGRAM NST. TO OPP GITTUE TO THE INST. TO OPP HIBITIVE TO U 12E, CAST TO UPANT PORUM 15951 #5Keep on doing what we do well umanyto all - student-professor relationships to read -positive vibe on campus - gudant bady -set up students for success a conner ad - continuing to show care for Students -invest in student success -respond to student needs