September 10, 2019 Faculty Staff Forum

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Words or phrases to define UNC in 2030

RONMENTACLY & FINACIACLY SUSTAINABE

CATION TO STUDENT CEARNING

- Individualized functional

19 aged courses, etacommunity, campus personal connection personalized approach CONNected focused competitive strengths/programs Dig but small

I thnovative Leadership

- National Leader in Education (specific) - Innovative academic programs 2. Reputation - Nationally and internationally - Proud and involved Alumni 3. Welcoming, inclusive and supportive - First-Gen students (benchmark) - Possibilities and Potential UNC's ability to prepare
-future leaders, rolemodels

ENVIRONMENTACLY & FINACIACLY SUSTAINABE DEDICATION TO STUDENT CEARNII PREPARE STUDENTS FOR EMERICA OFCLIMATE CHANGE NESPECT & REWARDS FOR FACULTY-DEFIXED RSCW TEACHING EXCECLENCE DIVERSE UNC COMMUNITY

- Individualized functional education for the real world
 - leader in community of industry collaboration
 - State of the art technology of culting edge
 - adaptable innovation
 - STRONG BRAND! "We are UNC"

 4 the knows what that means

Experiential Learning Fostering Curiosity Model Teacher-Scholar Destination for... Arts, Performage First Choice Institution Great Value Welcoming

1)

Student centered Start to finish

Welcoming & inclusive *learning outcomes

Gareer readiness

adaptability

Service excellence

recruit college ready Students

Community partnerships

Aims, Frece, etc.

HSI Fürst gen 2

How to ensure future students' success

Provide academic support (consistent, campus)

ense of Belonging

2)

- Get more involved of H.S. students

 Use duak enrollment to bring them here...
 - Expanding options for working / non-traditional students including of curriculum & tectoring
 - 1 communication of resources available to all students
 - A support for first gen students

- Make UNC access, ble/affordable/ Supportive/accomodating (shourships) -Reduce teaching load to help insure student success & foster close faculty/student relationships -More professional dev. For faculty (diversity, eguity, grant-writing, etc.) -Centinue training educators well - Prepare stidents to work across interdisciplinary boundaries to solve global problems (ie dinate change) - Hiring & fairly compensating a diverse faculty body

- 1. Provide academic support (consistent, campus)
 - 2. Sense of Belonging
 - 3. Create/foster student independence
 -support for life skills
 - 4. Academics connected to practical skill
 - Internations
 - -increased community and alumni partners
 - 5. Transition
 -Coming to UNC
 -Leaving/graduating

WE ARE HERE FOR THE STUDENTS Retention
- Intrusive Advising
- Student Centered
- From the beginning
- Scheduling

Invest in teacher/scholar Development - Release time for development of faculty skills

Career services

- focused to each unit

- embed w/ experiential learning

Meeting Students where they are

· access to support services (off hours, digital resources /online)
· academically • work to remove barriers

->insequated into experiences

technology

· consoridate

· use data we have -> predictive analysis -> segmented analysis redirecting Students
· Aims (prospective)

- · advising (current)

quality community partnerships

· Internships how to achieve this when so many are unpaid?

Lyreal work experience experiential learning

2) proactive - Supports Don't waif to fail/crisis remove barriers Scaffolding for successful exper. correction Pedagogy - strong redefine ugrad exper. more relevant. To 1 mgen ex.
(maybe not football). 2) proactive - Supports Don't waif to fail/crisis remove barriers Scaffolding for successful exper. correction Pedagogy - strong redefine ugrad exper. more relevant. To 1 mgen ex.
(maybe not football). 3

How to take advantage of emerging trend

- > TRAIN FACULTY/STAFF FOR OWN FUTURE AS AN HIST
 - APUERTISE RESOURCES WE ALREADY HAVE (MENTAL HEALTH, C+C.)
 - · IMPROVE LOCAL PARTNERSHIPS FOR POST-GRADUATION STUDENT SUCCESS
 - · IMPROVE ABILITY TO BE MOST AFFORMBLE COLORADO RESEAREN UNIVERSITY
 - · INVEST IN IT. TO FACILITATE RESEARCH
 - FOULS ON ABILITY TO BE MOST STUDENT CENTEREDAMS CARING COLDRADO RESEARCH U MILERS TY AND MARKET THIS
 - . TAKE ADVANTAGE OF COLORADO'S UNION ELY HIGH THE OF PATENTIAL STUDENTS BY IMPROVING RECUTENSHIPS

- 3.)-Identify a new niche based on the challenges that are evident in emerging trends.
 - Greater sense of community for all Students - Living/learning communities every student connected d gain responsibility & accountability
 - flexible academic design based on real world needs which A investment founership of learning
 - Value added credentials
 - Niche resourch areas/new areas
 - clear path to paying off student loans

Credit for prior learning Competency based education are becoming more acceptable

diversify distance education

- · recruit folks who dropped out of college previously/non traditional
- · Online liberal arts core
- · microcredentials
- · Flipped Classroom
- · concurrent/dual enrollment
- · Invest in humans to support tech

3
- Increased engagement w/
- Increased engagement w/ dual anvolled students
- Active recruitment at Com. Coll.,
HS, Middle school.
- Provide examples of success
- Peers who do outreach
- Hybrid / Online / min. Residence
- Hybrid / Online / min. Residency grad. Programs
- Summer Target von-traditional
- Snort term
- Pog/Cat/companion-Trendly Campus.
Campus Trendly
Jamiljons,
- Advising 100 "Al 110"
-Include as The Mark UNC
-Include Course Resources William Bill Discount + Acus on Days.
THUS ON Day1.

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- 3 1. Provide more robust mental health services.
 - 2. Be known to support specific populations
 - Latinx
 - -Greeley area
 - -transfer students
 - 3. Increase Interaction Opportunities
 - Faculty/Staff
 - Research
 - Study Abroad
 - Events
 - 4. Online/Hybrid Offerings

personalization debtissues: accom. for work

microloans (int free to reduce barriers)

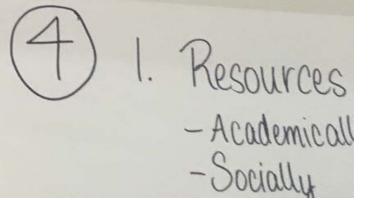
+ work study

- hilight what we have celebrate success
- Latinix expand
- mental health wellness groups

4

Changes for greatest positive impact on future

emove inefficiencies to have responsive (comm. projects, hts, employees)



4

improve transfer credit evals/policies

· expand partnerships w/ local community colleges

· Speed / clarity

expand distance/online education

· bachelor's & graduate

Stop trying to be all things to all people 4 specialize

Consolidate certain depts
• under grad, gove grad, intil admissions

Be quicker to make changes more nimble & responsive

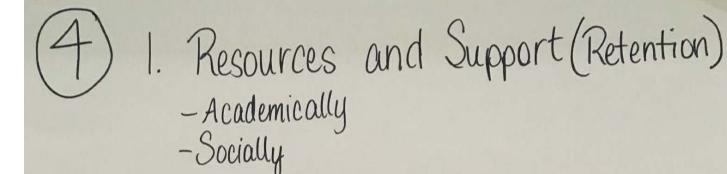
- Open to new ideas
- Give authority to more people who have the Knowledge d ability to make a decision
- Flexibility in scheduling
- cut lower participation courses:
- + Invest in high participation "play to your strengths"
- Overhand the website
- make things easier/less road blocks for Students - academics should be the challenge
 - Change communication formats to students from email
 - sharing student success stones of alumni ahierements

implements the active learning tost cofce recommendations. student-centered advising Make an curriculum compatible W/ 4yr graduation goal Use an adult voice when talking to Colorado - lobbying, advertising, western U.S. - highlight the great things - highlight the great people - Retain faculty - Partner w/ - Money Salary Greekey to - Money Salary Friendly Climate - Housing Support For - Child care

Remove inefficiencies to be more responsive (comm. projects, students, employees) admissions

- a) Partner à comm. colleges. Make it clear « easy. e.g. Aims sterling
- 3 HSI-90 after it, advertise it, support it, celebrate it.

nd support



2. Talk to current students

3. Faculty Tenure Criteria -more student focus

4. Working student resources and support

MEANINGFUI INVESTMENT IN FACULTY + STAFF (1.e. (Aises) 2) QUAdruph our Endowment 3) Continue transforming + Improving Campus Cuffure espiter students

What we should do better than competitors

n small student/Facilty (ato

5

- · Continue focus on small student/Facility cats
- · I nvest in Tenue / Tenure Track Faculty
- on Treat students as individuals, not numbers
 - · Value education as an enterprise
 - . Scholarship/Good teaching is valued
 - a Focusing on Retention and closing equity gap

5) - unexpected partnerships

UNC/HIMS

PV Ad Athletics - (example)

Industry to class room - e.g. browing

H.S. to college

Cross - disciplinary curriculum

faculty devised class projects that connect whose some community

- marketing to non-traditional students

- finding new relevent programming
 - manjuana busmess/research

Mow our Students · Ask students their expectation

- · Care / compassion
- ·belonging
- · community
- · Be UNC.

 - · We are not CSU/CU
 · Smaller size is a good thing for our students

of unc.

· Seamless Student Services

What we should do better than competitors

Teacher prep. leader

Making educ. personal

- integrated supports

- clear, transparent

- proactive

- meaningful educ. exper.

- not just for 15° gen-mate it
personal i accessible for all

- 5.) 1. Focus on faculty/staff to Student ratio. -Ours is far lower.
 - 2. Embrace our reputation and who we are

- 4+1 Accelerated Masters Programs (Bacht Mastin 541 - Active/EXperiential learnin - Stadent-contered/holistic approach to Student life - Po what Mesa did. Exploit Teacher/scholor - OER (open Ed. resources)