MESSAGES OF HEALING: HOPE ACROSS GENRES



April 8, 2017

Conference Program

Messages of Healing: Hope Across Genres

CONFERENCE PROGRAM

SCHEDULE SUMMARY

8:00 am Registration Begins (coffee and pastries available)

Location: Lobby of Student Learning Commons Building

8:30 - 9:45 am Session I

10:00 - 11:15 am Session II

11:30 - 12:15 pm Keynote Session: Room SC 2600

Keynote Speaker: Dr. Carl R. Burgchardt, Colorado State University

12:30 - 1:30 pm Lunch: Room SC 2500

1:45 - 3:00 pm Session III

3:15 – 4:30 pm Session IV

SESSION 1(8:30-9:45AM)

1.1 WOMEN AND HEALING: CREATIONS OF COMMUNITY IN TRUMP'S AMERICA

Panel Presentation Room 1600

Many women, since the presidential nomination of Donald Trump, have endured significant stressors as their statuses, voices, and opportunities continue to be threatened in a multitude of ways. Women's individual experiences catalyzed by these stressors have led to creations of diverse communities of healing at the local, national, and global level. Some women unconsciously united in the pursuit of intrauterine devices (IUDs), others marched in homemade pink pussy hats, and many utilized therapeutic digital spaces seeking solidarity. Our panel presentation pays special attention to the development of these groups, the capacity for shared dialogues to empower and unite, and the potential for these healing communities to influence the discourse of political conversations in the United States.

Chair: Lisa Keränen, University of Colorado Denver

Injured Equality: How Female Contraception United a Community

Madison A. Krall, University of Colorado Denver

Pink Pussy Hats and Pink Plush Uteri

Carolotta Anweiler, University of New Mexico

Finding Digital Healing Spaces in Social Media During a Trump Regime

Melissa Francis, University of New Mexico

1.2 REFLECTIONS ON HIGHER EDUCATION: PRACTICES AND RESPONSIBILITIES

Paper Presentations Room 1401

Chair: Leah LeFebvre, University of Wyoming

Higher Education: What Would Freire Say?

Abby Domenico, Regis University

Empathy: A Response to I.A. Richards' Call for Remedies for Misunderstandings

Kristina Lee, Colorado State University

The Intersection of Racism and Ableism in Higher Education

Carrie Mulderink, University of New Mexico

1.3 TRANSCENDING REALITY: THE RHETORIC OF CULTURE

Panel Presentation Room 1500

Entertainment is consistently an area of culture that transcends reality and offers comfort during tumultuous times. In this panel entitled Transcending Reality: The Rhetoric of Culture, the group will examine the many persuasive characteristics of culture within entertainment by analyzing the rhetorical nature explored through music, sports, and satire and how it can remove global societies from times of despair. This panel looks to improve on and discover new ways to promote and disseminate rhetorically based communication research. The scope will tie in individual and academic concerns within the culture of entertainment and its relationship with rhetoric. Our hope is that this panel will encourage further understanding and action towards bettering culture within local and global communities.

Chair: Sam Jay, Metropolitan State University of Denver

Identification, Distraction, and Modern Sport Culture: an Examination Identifying Transcendence in Sport Culture

Jesse Bialkowski, Christina Maggio, and Vinnie White, Metropolitan State University of Denver

Rhetoric is "All We Got": A Rhetorical Criticism of Chance the Rapper's "All We Got"
Darrian Carroll, University of Nevada Las Vegas

Combat Sports and the Media's Perception of Female Athletes Mitchell Armbruster, Metropolitan State University of Denver

Funny is the Call-To-Action: How Last Week Tonight with John Oliver is Beating the Fourth Estate Angelica Kalika, University of Colorado Boulder

SESSION 2 (10:00-11:15AM)

2:1: PROTEST RHETORIC AND MEDIA FRAMING OF KEY EVENTS

Paper Presentations Room 1401

Chair: Meghan Sobel, Regis University

What Qualifies As Crisis Coverage & Why Does It Matter?: Establishing Characteristics of Crisis Reporting Using 2015 Terror Attacks in Paris

Brooklynn Gray and Leah LeFebvre, University of Wyoming

Freire's Theories Applied to the Dakota Access Pipeline, Standing Rock Sioux Tribe and Water Protectors of the 21st Century

McKiernan Flaherty, Regis University

Media Responses to Protests: Issues in Framing and Location

Garrison Anderson, Colorado State University

2:2: ORGANIZATIONAL COMMUNICATION: SOCIALIZING NEWCOMERS AND TEAM BUILDING

Paper Presentations Room 1500

Chair: Sherry Messina Dewald, Higher Education Consultant

A Critical Lens on the Culture of University Advancement at Regis University Grace Diamond, Regis University

Co-culture Communication Orientations of Professionals with Physical Disabilities: The Experiences of the Veteran as Newcomer

Terra Ryan, Community College of Aurora

A Critical Lens on Organizational Communication

Katie Kelley, Regis University

2:3: GRADUATE STUDENTS' TALES FROM THE FIELD: EXPLORING HEALING RESEARCHER INTERVENTIONS INTO HARMFUL INTERACTIONS

Panel Presentation Room 1600

When researchers engage in fieldwork, they often take a participant-observation position that maintains some distance in their presence at the site. However, that stance is complicated when situations arise that lead researchers to consider intervening into interactions and discourses that may be culturally insensitive, sexist, unjust, or harmful in some way. Those situations are even more problematic when researchers are graduate students and lack the experience and power that faculty members may have. This panel shares graduate students' tales from the field concerning such harmful moments, decisions about whether to intervene, and reflections on the value of offering social support and alternative narratives to heal in those spaces.

Chair: Lawrence R. Frey, University of Colorado Boulder

Navigating the Unexpected during Fieldwork: Finding Support through Colleagues and Mentors Jeanette Musselwhite, University of Colorado Boulder

Deciding When to Interrupt: Reflecting on Researchers' Responsibility in Moments of Intercultural Conflict

Kellie Brownlee, University of Colorado Boulder

Negotiating 'What's Right': Reflections on the Role of the Researcher as Participant-Observer Claire Chase, University of Colorado Boulder

KEYNOTE WITH CARL BURGCHARDT (11:30-12:15PM)

Room 2600

It is fitting (and we are honored) that this year we should have Dr. Carl R. Burgchardt as our Keynote Speaker. Dr. Burgchardt is one of RMCA's first committee members and historians. He teaches rhetorical criticism, critical methodology, history and criticism of United States oratory, and film criticism at Colorado State University. He received his bachelor's degree from Penn State, and his master's and doctorate degrees from the University of Wisconsin-Madison. He has published essays and book reviews in the Quarterly Journal of Speech. His book, Robert M. La Follete, Sr.: The Voice of Conscience, won the Outstanding Scholarship Award from the Colorado Speech Association and his edited collection of essays on rhetorical criticism, Readings in Rhetorical Criticism, is largely considered a standard in the field.

LUNCH (12:30-1:30PM)

Room 2500

SESSION 3 (1:45-3:00PM)

3:1: TOP UNDERGRADUATE AND GRADUATE PAPERS

Paper Presentations Room 1600

Chair: Thomas Endres, University of Northern Colorado

Watcher, Player, Prisoner: Reproducing Hegemonic Oppression through Surveillance and Commodification of the Human Experience

Hayley Blonsley, Colorado State University

Deconstructing the Poverty Metaphor

Brooke Beytin, Colorado State University

Re-encoding the Aesthetic: The Recycling of Cultural Capital in Nicolas Jaar's Rescore of Sergei Parajanov's The Color of Pomegranates

Torin Dewdney, Colorado State University

Speaking the Truth in a Post-Truth Democracy: Finding Parrhesia in the Wake of Trump and the Alt-Right

McKenna Solomon, Regis University

The Influence of "Big Talk" on Communication Apprehension among Students at the University of Wyoming

Sara Kirkpatrick, University of Wyoming

3:2: BARRIERS TO COMMUNICATION: OPPORTUNITIES FOR HEALING WHILE INCARCERATED

Panel Presentation Room 1500

This panel discussion is aimed at exploring methods of communication in incarcerated communities. Through diverse theoretical approaches, we investigate the ways in which various communication strategies can promote healing in an environment that is traditionally void of basic communication access, individual autonomy, and an awareness of incarcerations' repercussions for families and communities. The ultimate goal of this panel is to highlight how communication scholarship can encourage messages of restoration in a community that experiences intersectional marginalization.

Chair: Patrycja Humienik, University of Colorado Denver

Mending Public Perception of Phones for Incarcerated Peoples: A Need for Education Ariel Sena-Calvillo, University of Colorado Denver

Food for Thought: Restoring Self-Concept through Culinary Training in Prisons Claire E. Shannon, University of Colorado Denver

Bridging the Gaps: Engaged Family Communication Scholarship with Incarcerated Communities Sarah E. Sunderlin, University of Colorado Denver

3:3: RHETORICAL INVENTION: INFLUENCING PUBLIC POLICY, PERCEPTIONS, AND DISCOURSE

Paper Presentations Room 1401

Chair: Robert Affeldt, PhD

Omnibus Rhetoric: Making Transportation Things Public

Harry Archer, University of Colorado Boulder

Muslim Women Identity Negotiation in an Era of Both Islamophobia and Hopeful Discursive Spaces Sanae Elmoudden, St. John's University

Starting the Conversation: Changing the Conversation on Sexual Assault Christina Maggio, Metropolitan State University of Denver

Playing the Blame Game: The Media's Portrayal of Video Games as a Negative Influence Javier Mancha, Metropolitan State University of Denver

SESSION 4 (3:15-4:30PM)

4:1: RECOVERING A RHETORIC OF SUBSTANCE

Panel Presentation Room 1401

This panel will address the importance of incorporating more substance and critical thinking in the basic public speaking course. More emphasis must be placed on argumentation and critical thought in what is often the first and only communication course in which a student enrolls. It is imperative that the basic course stress a fuller and more balanced sweep of rhetorical appeals which value the rigor of connecting claims to evidence; stress the connections among fact, value, and policy claims and value the critical links among ethos, pathos, and logos. Reforms of the basic course which stress the links among claims, reasoning, and substance in a thriving democracy will be discussed in the context of a rich American rhetorical tradition.

Participants:

Stephen Collins, Pikes Peak Community College Sherry Messina Dewald, Higher Education Consultant Tracey C. Mahoney, Metropolitan State University of Denver and Community College of Aurora

4:2: PERFORMING GENDER, COMMUNICATING IDENTITY

Paper Presentations Room 1500

Chair: Madison Krall, University of Colorado Denver

Cracks in the Glass Ceiling: Analyzing Three Women-Led Workplace Sitcoms across the Decades Natalie Doggett, Regis University

Pure Princesses: The Paradox of Gender Nostalgia and Reproductive Futurity in Purity Balls Alexis Szewczuga, Colorado State University

Queer Theory Queer Theory Analysis of Brokeback Mountain Vincent Conroy-Villarreal, Adams State University

Linking Personality and Cell Phone Communication PreferenceKelsey Stautz, University of Colorado, Colorado Springs

4:3: DECODING POPULAR MEDIA

Paper Presentations Room 1600

Chair: Austin Pride, University of Colorado Denver

(Re)Assessing the Vulnerable Viewer: The Role of Regulation and Ideology in Defining Film Audiences

Chance Lachowitzer, Colorado State University

Embracing a New Culture: Media Globalization, Korean Drama, and Pop Cosmopolitans Hyunji Lee, University of Missouri

Deconstructing the Real: Transcending Simulations in HBO's WestworldCarly Fabian, Colorado State University

The Blue French Horn: Intertwining Origin Stories in How I Met Your Mother Sydney T. Stein and Leah LeFebvre, University of Wyoming

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