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UNIVERSITY OF
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This Week's New Funding Opportunities

REVISED: American History and Civics Education National Activities—Seminars for America's Semiquincentennial

Notice of Intent To Apply: July 8, 2025
Full Application Deadline: July 23, 2025

Synopsis

The purpose of the AHC-Seminars program is to promote new and existing evidence-based strategies to encourage innovative American history, civics and government, and geography instruction.

American History and Civics Education—National Activities supports programs that promote innovative instruction, learning strategies, and Professional development in American history, civics and government and Geography, with an emphasis on activities and programs that benefit Low-income students and underserved populations. As the Semiquincentennial of the American experiment in self-government approaches, it provides an exceptional opportunity to reflect on the principles that have shaped the nation's foundation. This program will support seminars for educators or students in honor of the 250th anniversary of America's founding.

Pre-Application Webinar Information:

The Office of Elementary and Secondary Education intends to conduct informational webinars designed to provide technical assistance to interested applicants for grants under the AHC-Seminars program. These informational webinars will occur approximately two weeks after this notice is published in the Federal Register, [with information available here](#).

For complete program information, [please click here](#).

Educational Technology, Media, and Materials for Individuals with Disabilities Program: Stepping-up Technology Implementation (ED)

Application Deadline: July 25, 2025

Synopsis

The Department of Education's Office of Special Education and Rehabilitative Services is launching a new grant initiative aimed at boosting the use of technology, media, and accessible materials to improve reading outcomes for children with disabilities. Eligible applicants include schools, universities, nonprofits, tribal organizations, and for-profit entities. The program will fund several multi-year cooperative projects focused on integrating evidence-based, tech-driven reading tools into classrooms, alongside training and support for educators and families. The primary goal is to enhance education use of these tools, foster engagement, and expand their sustained use to improve educational outcomes.

For additional information, [please click here](#).

OSERS: OSEP: National Center to Improve Faculty Capacity to Use Educational Technology in Special Education Personnel and Leadership Preparation

Application Deadline: July 25, 2025

Synopsis

The U.S. Department of Education has announced funding to establish a national center that will support states in improving their capacity to collect, report, analyze, and use fiscal and program data under IDEA Parts B and C. The initiative is designed to provide targeted technical assistance, enhancing data quality and helping states meet federal reporting requirements effectively.

For additional information, [please click here](#).

OSERS: OSEP: Educational Technology, Media, and Materials for Individuals with Disabilities Program

Application Deadline: July 25, 2025

Synopsis

The U.S. Department of Education has announced a new funding opportunity under the *Educational Technology, Media, and Materials for Individuals with Disabilities* program. The "Stepping-Up" initiative aims to support projects that develop and expand the use of innovative technology and accessible materials to improve outcomes for students with disabilities. Eligible applicants include schools, universities, nonprofits, and other education-focused organizations.

For additional information, [please click here](#).

Innovative Rehabilitation Training Program (ED)

Application Deadline: July 28, 2025

Synopsis

The U.S. Department of Education has announced a new funding opportunity aimed at transforming rehabilitation training for professionals serving individuals with disabilities. The Innovative Rehabilitation Training Program seeks applications for creative, forward-thinking projects that strengthen training systems and support personnel development in the rehabilitation field. Eligible organizations include universities, nonprofits, and state agencies. The goal is to enhance workforce skills, share best practices, and improve service delivery for people with disabilities.

For additional information, [please click here](#).

Arthur Vining Davis Foundation: Interfaith Leadership and Religious Literacy

The letter of intent (LOI) deadline: August 28, 2025
Application Deadline: November 14, 2025.

Synopsis

The Interfaith Leadership and Religious Literacy Program Area seeks to support organizations that promote religious literacy and create opportunities for courageous multi-faith conversations and collaborations. As the son of a Methodist minister, Arthur Vining Davis held a deep respect and appreciation for the traditions that provide meaning and hope for many. Mr. Davis could see then what is equally true today: most Americans draw on religious convictions in ways that motivate their thoughts and action and inspire them to love and serve their fellow citizens.

As one of the most religiously diverse nations in human history, the United States faces the challenge of nurturing an increasingly religiously pluralistic society while also moderating religious tension. Achieving these twin goals requires Americans to embrace a deeper understanding and appreciation for religious traditions other than their own, and to cultivate opportunities for collaborations and friendships across religious divides.

For additional information, [please click here](#).

Jacobs Foundation: Learning Variability Network Exchange (LEVANTE)

Application Deadline: August 19, 2025

Synopsis

The overarching objective of LEVANTE is to identify how individual variability, group heterogeneity, and contextual variability influence children's learning and development. By including data collection of common measures on these different areas longitudinally and at a global level, LEVANTE will help researchers, educators, and policymakers understand child development within individuals, within groups, and across contexts, thus improving future learning outcomes for diverse groups of children worldwide. The focus of the Jacobs Foundation is fostering scientific excellence and building a strong network of internationally active researchers in the field of child and youth development with a strong focus on variability of learning and to foster long-term collaboration with other researchers and the Jacobs Foundation.

For additional information, [please click here](#).

Support for Research Excellence (SuRE) Award

Application Deadline: August 29, 2025

Synopsis

The SuRE program supports research capacity building at institutions that award baccalaureate and/or graduate degrees in biomedical sciences, and receive limited NIH Research Project Grant funding. It seeks to develop and sustain research excellence of full-time faculty investigators and provide students with research opportunities while enhancing the institutional research culture and enriching the research environment. The SuRE program will support investigator-initiated research in the basic, social, clinical, behavioral and translational sciences (collectively termed "biomedical" sciences) that falls in the mission areas of NIH Institutes, Centers and Offices. Research activities funded by the SuRE program require participation by students. Two distinct Notices of Funding Opportunities (NOFOs) support research projects led by full-time faculty investigators at different career stages.

For additional information, [please click here](#).

Spencer Foundation: Vision Grants

Application Deadline: September 17, 2025

Synopsis

The Spencer Foundation invests in research to improve education, broadly conceived. There is a critical need for innovative, methodologically and disciplinarily diverse, large-scale research projects to transform education systems for equity. Importantly, we believe that ambitious research must begin with the challenges, problems, and opportunities in education systems. To stimulate research that addresses this need, the Spencer Foundation seeks to provide scholars and collaborators with the time, space, resources, and support to plan a large-scale study or program of research geared toward real-world impact on equity, drawing on research across disciplines and methods, reliant on meaningful and equitable collaboration with practitioners, policymakers, communities, and other partners, and focused on transforming educational systems.

The Vision Grants program funds the collaborative planning of innovative, methodologically diverse, interdisciplinary research on education that contributes to transforming education systems for equity. Vision Grants are research planning grants to bring together a team, for 6 to 12 months, to collaboratively develop ambitious, large-scale research projects focused on transforming educational systems toward greater equity. This program takes as core that visionary, interdisciplinary, and collaborative research projects require time, space, and thoughtfulness to incubate and plan.

For additional information, [please click here](#).

Support for Research Excellence: First Independent Research (SuRE-First) Award (R16 - Clinical Trial Not Allowed)

Application Deadline: September 29, 2025

Synopsis

There is a pressing need to enhance biomedical research capacity and opportunities for research at resource-limited institutions, many of which disproportionately serve regions of the U.S. that have not historically participated in substantial NIH research, including rural areas. Support for these institutions will allow different research questions and ideas to be studied and ensure that students from all communities and regions of the country have the opportunity to participate in high quality scientific inquiries and explore careers in biomedical research. The Support for Research Excellence (SuRE) program aims to develop and sustain research excellence at such institutions by supporting investigator-initiated research with strong student participation.

The SuRE program supports research capacity building at institutions that award baccalaureate and/or graduate degrees in biomedical sciences, and receive limited NIH Research Project Grant funding. It seeks to develop and sustain research excellence of full-time faculty investigators and provide students with research opportunities while enhancing the institutional research culture and enriching the research environment. The SuRE program will support investigator-initiated research in the basic, social, clinical, behavioral, and translational sciences (collectively termed "biomedical" sciences) that falls in the mission areas of NIH Institutes, Centers, and Offices. Research activities funded by the SuRE program require participation by students. Two distinct Notices of Funding Opportunities (NOFOs) support research projects led by full-time faculty investigators at different career stages.

For additional information, [please click here](#).

National Endowment for the Humanities: Scholarly Editions in American History

Application Deadline: December 3, 2025

Synopsis

The Scholarly Editions and Translations program provides grants to organizations to support collaborative teams who are editing, annotating, and translating foundational humanities texts that are vital to generating new scholarship but are inaccessible or only available in inadequate editions or translations. Works from any humanities field may be the subject of an edition. Since the program's inception in 1986, the NEH has funded editions and translations of some of the most significant historical, literary, philosophical, and music texts.

The program supports continuous full-time or part-time activities during the period of performance of one to three years. Typical project expenses include salary for editorial and research activities, travel to collections to verify source material, and consultant fees for translation, editorial work, and the implementation of a digital edition. Editions and translations may be print, digital, or a combination of both, but all editions and translations must contain additional and new scholarly material such as introductions, annotations, and critical apparatus. The Scholarly Editions and Translations program includes two funding levels: Planning and Implementation.

For additional information, [please click here](#).

Grants Calendar & Upcoming Webinars

Hanover Grants Calendar

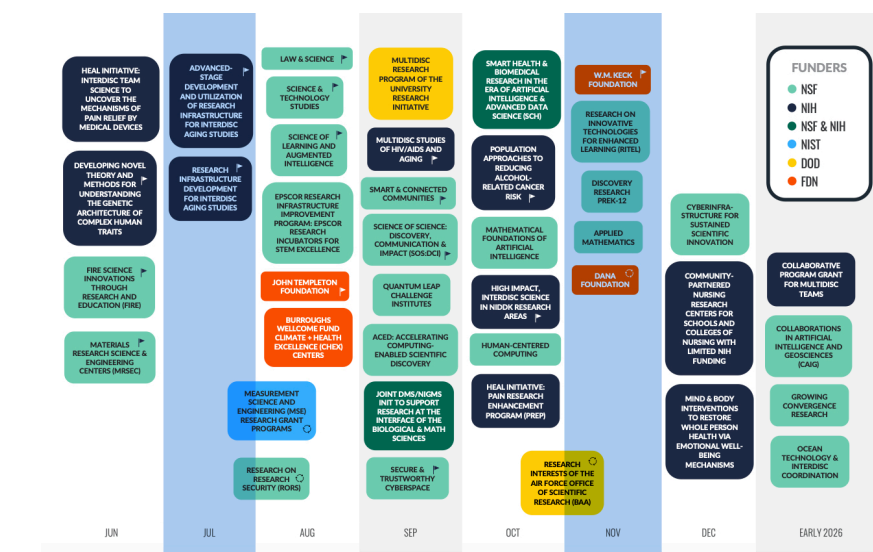
As part of Hanover's efforts to monitor the funding landscape and facilitate strategic planning, Hanover produces a bimonthly Grants Calendar centered on certain funding interests. This month's calendar reviews upcoming grant opportunities focused on interdisciplinary research, covering a range of grantmakers.

To access the [interactive calendar with live links](#), [please click here](#). They recently published a calendar of upcoming [Interdisciplinary Grants](#).

Here are their other recent calendars:

[Calendar of STEM Opportunities](#)
[Calendar of Nonfederal Research Opportunities](#)
[Calendar of Research Center Opportunities](#)
[Calendar of Arts & Humanities Opportunities](#)

Please note: Hanover has included relevant opportunities that continue to be advertised as of the publishing of the newsletter. Given ongoing developments in the federal funding landscape, grant seekers are advised to closely monitor the status of programs and confirm guidance with program staff to confirm accuracy whenever possible.



Understanding the 2025 Cohort: Hanover's Admitted Student Survey

Thursday, July 10, 2025
10:00 AM MT

Join Hanover Research and a panel of higher education leaders as they share key findings from Hanover's 2025 Admitted Student Survey. This session will explore what motivates students to move from applicant to enrollee—and how institutions can adapt to better support them. With insights from over 1,000 admitted undergraduate and graduate students across the U.S., the survey reveals what influenced their enrollment decisions, how their views on higher education are evolving, and the types of support they may need to succeed in their first year. Participants will leave with actionable strategies to refresh enrollment plans and enhance student readiness and retention.

Speakers:

- Dr. Brenda Harms, Vice President of Enrollment Management, Texas A&M University-Corpus Christi
- Dr. Eddy M. Rojas, Executive Vice President and Provost, University of St. Thomas (MN)
- Dr. Wendy Lin-Cook, Vice President of Enrollment Management, Montclair State University (NJ)
- Ms. Emily Kelleher, Senior Higher Education Research Advisor, Hanover Research

To register, [please click here](#).

Hanover Webinar: Advanced Strategies for Enhancing Your Proposal Narrative

Thursday, August 28, 2025
10:00 AM MT

In this webinar, we will explore advanced strategies for developing a strong grant narrative, including how to imagine the reviewer while writing a proposal, how to identify the early elements of the proposal that are most important, and how to create a meta narrative to help reviewers identify key points in the proposal.

To register, [please click here](#).

Funding Opportunities with Summer 2025 Deadlines

National Science Foundation: Human-Environment and Geographical Sciences Program (HEGS)

Application Deadline: August 1, 2025

Synopsis

The objective of the Human-Environment and Geographical Sciences Program is to support basic scientific research about the nature, causes, consequences, or evolution of the spatial dimensions of human behaviors, activities, and dynamics as well as their interactions with environmental and social processes across a range of scales. Contemporary geographical research encompasses diverse research traditions and methodologies. Recognizing the breadth of the field's contributions to science, the HEGS Program welcomes proposals for empirically grounded, theoretically engaged, methodologically rigorous, and generalizable research that advances geographical and geospatial sciences.

Because the National Science Foundation's mandate is to support fundamental scientific research, the HEGS program cannot fund research that takes as its primary goal humanistic interpretations or findings that are not generalizable or reproducible. HEGS welcomes proposals that utilize quantitative, qualitative, or mixed methods in novel ways. However, a proposal that applies geographical or geospatial methods to a geographic problem without proposing how that problem provides an opportunity to make a theory-testing or theory-expanding contribution to geographical science, broadly defined, will be returned without review. HEGS-supported projects are expected to yield results that will enhance, expand, and transform fundamental geographical theory and geospatial methods and that will have broader impacts that benefit society.

For additional information, [please click here](#).

National Endowment for the Humanities: Public Humanities Projects

Application Deadline: August 13, 2025

<p>Synopsis</p> <p>The Public Humanities Projects program supports projects that bring the ideas of the humanities to life for general audiences through public programming. Projects must engage humanities scholarship to analyze significant themes in disciplines such as history, literature, ethics, and art history. Awards support projects that are intended to reach broad and diverse public audiences in non-classroom settings in the United States. Projects should engage with ideas that are accessible to the general public and employ appealing interpretive formats.</p> <p>Public Humanities Projects supports projects in three categories (Exhibitions, Historic Places, and Humanities Discussions), and at two funding levels (Planning and Implementation). Proposed projects may include complementary components: for example, a museum exhibition might be accompanied by a website or mobile app.</p> <p>For additional information, please click here.</p>
<p>National Endowment for the Humanities: Media Projects</p> <p>Application Deadline: August 13, 2025</p> <p>Synopsis</p> <p>The Media Projects program supports the development, production, and distribution of radio programs, podcasts, documentary films, and documentary film series that engage general audiences with humanities ideas in creative and appealing ways. Projects must be grounded in humanities scholarship and demonstrate an approach that is thoughtful, balanced, and analytical. Media Projects offers two levels of funding: Development and Production.</p> <p>For additional information, please click here.</p>
<p>Templeton Foundation Grants</p> <p>Online Funding Inquiry Deadline: August 15, 2025</p> <p>Synopsis</p> <p>The Templeton Foundation invites you to submit your project idea through an Online Funding Inquiry (OFI). The Foundation offers grants in support of research and public engagement in their major Funding Areas. They invest in bold ideas from contrarian thinkers — ideas that cross disciplinary boundaries and challenge conventional assumptions. And they fund innovative programs that engage the public with these ideas, in an effort to open minds, deepen understanding, and inspire curiosity.</p> <p>For additional information, please click here.</p>
<p>National Endowment for the Humanities: Public Impact Projects Celebrating America's 250th Anniversary</p> <p>Online Funding Inquiry Deadline: August 15, 2025</p> <p>Synopsis</p> <p>2020 marks the 250th anniversary of the signing of the Declaration of Independence. In recognition of this milestone NEH will award grants to assist cultural organizations in expanding the scope, reach, and excellence of public programs that examine the founding of the nation and the significance of the Declaration of Independence. Public Impact Projects Celebrating America's 250th Anniversary support projects that focus on public interpretation of the Founding Era and the lasting impact of the people and events that propelled the Revolution. Supported activities must be designed to connect audiences to the ideas of the American Revolution through the synthesis of scholarship from fields in the humanities and may include:</p> <ul style="list-style-type: none"> Collaborating with scholars and interpretive consultants to develop new interpretive plans Implementing tours, exhibitions, or other public-facing interpretive programs Assessing the opportunities presented by your collections and other resources to tell compelling stories of the legacy of the Declaration of Independence Training staff and volunteers in new methods and best practices for public interpretation <p>For additional information, please click here.</p>
<p>Gerber Foundation: Pediatric Research</p> <p>Application Deadline: August 15, 2025</p> <p>Synopsis</p> <p>The Foundation's mission focuses on infants and young children. Accordingly, priority is given to projects that improve the nutrition, care and development of infants and young children from 0-3 years of age.</p> <p>The Foundation is particularly interested in fresh approaches to solving common, everyday problems or emerging issues within our defined focus area. Projects should focus on issues faced by care providers that, when implemented, will improve the health, nutrition and/or developmental outcomes for infants and young children. The board is particularly looking for practical solutions that can be easily and rapidly implemented on a broad scale with a predictable time frame to clinical application.</p> <p>The Foundation is looking for projects that will result in 'new' information, treatments or tools that will result in a change in practice. The board rarely funds projects that are focused on sharing current information with parents or caregivers.</p> <p>For additional information, please click here.</p>
<p>Funding Opportunities With Flexible Deadlines</p>
<p>U.S. Department of Agriculture: Regional Food System Partnerships</p> <p>Application Deadline: Accepted Anytime</p> <p>Synopsis</p> <p>Horizon Europe is the European Union's main program for supporting research and innovation through 2027. It funds projects that aim to tackle climate change, improve public health, and strengthen Europe's economy and global competitiveness.</p> <p>Key Features:</p> <ul style="list-style-type: none"> Focus on Collaboration: Encourages partnerships among countries, industries, and researchers. Mission-Driven: Targets real-world challenges like cancer, climate adaptation, clean oceans, smart cities, and healthy soil. Support for Innovation: Helps ideas with high potential that may be too risky for private investors. Open Access: Research results must be shared openly. Inclusive Participation: Supports widening participation and building research strength across Europe. Global Outlook: Welcomes participation from outside the EU through international cooperation. <p>For information about the application process, please click here.</p>
<p>National Science Foundation: Designing Accountable Software Systems (DASS)</p> <p>Application Deadline: Accepted Anytime</p> <p>Synopsis</p> <p>Society is becoming highly dependent on software applications, systems, and platforms, as functionality in all aspects of business, government, and everyday life is increasingly implemented through software. At the same time, there has been an increase in the laws and regulations whose implementation and effectiveness depend on software. Whereas organizations and individuals throughout our history have been expected to comply with laws and regulations, now software systems also must be accountable and comply with them. Software systems need to be designed with legal and regulatory compliance in mind, and should be adaptable to changing laws and regulations, which themselves evolve with changing citizen expectations and social norms.</p> <p>The Designing Accountable Software Systems (DASS) program solicits foundational research aimed towards a deeper understanding and formalization of the bi-directional relationship between software systems and the complex social and legal contexts within which software systems must be designed and operate. The DASS program aims to bring researchers in computer and information science and engineering together with researchers in law and social, behavioral, and economic sciences to jointly develop rigorous and reproducible methodologies for understanding the drivers of social goals for software and for designing, implementing, and validating accountable software systems. DASS will support well-conceived collaborations between these two groups of researchers. The first group consists of researchers in software design, which, for the purposes of this solicitation, is broadly defined as formal methods, programming languages, software engineering, requirements engineering, and human-centered computing. The second group consists of researchers in law and the social, behavioral, and economic sciences, who study social systems and networks, culture, social norms and beliefs, rules, canons, precedents, legal code, and routine procedures that govern the conduct of people, organizations, and countries.</p> <p>For additional information, please click here.</p>
<p>National Institute of Standards and Technology: Measurement Science and Engineering (MSE) Research Grant Programs</p> <p>Application Deadline: Accepted Anytime</p> <p>Synopsis</p> <p>The mission of the Information Technology Laboratory (ITL) is to cultivate trust in information technology (IT) and metrology and is accomplished using its world-class measurement and testing facilities and encompassing a wide range of areas of computer science, mathematics, statistics, and systems engineering.</p> <p>The ITL Grant Program provides financial assistance to support the conduct of research or a recipient's portion of collaborative research consistent with the ITL's missions to support research in the following fields: Applied and Computational Mathematics, Artificial Intelligence, Big Data Analytics, Internet of Things (IoT), Metrology Infrastructure for Modeling and Simulation, and Statistical Design, Analysis, and Interpretation.</p> <p>Financial support may be provided to attend education and outreach programs, conferences, workshops, or other technical research meetings that are relevant to the mission of the ITL. Financial support may also be provided to organizations sponsoring conferences, workshops, or other technical events that are relevant to the mission of the ITL.</p> <p>For additional information, please click here.</p>
<p>National Science Foundation: Education and Broadening Participation in Earth Sciences</p> <p>Application Deadline: Full Proposals Accepted Anytime</p> <p>Synopsis</p> <p>The Division of Earth Sciences' Education and Broadening Participation Program (EBP) facilitates activities that engage a wide range of audiences in Earth Sciences research efforts, which are:</p> <p>1) Research Experiences for Undergraduates and Teachers: This program provides funding to academic institutions that allows them to offer summer internships to undergraduate</p>

students and opportunities for teachers who would like to participate in earth sciences related research efforts.

2) **E&E Postdoctoral Fellowships:** The Division of Earth Sciences (EAR) awards 2-year Postdoctoral Fellowships to highly qualified investigators within 24 months of obtaining their PhD to carry out an integrated program of independent research and professional development.

3) **Faculty Early Career Development (CAREER):** This program supports pre-tenure researchers who would like to combine their research efforts with excellent educational programs. EAR EBP prioritizes co-funding of CAREER awards that include a focus on broadening participation in the geosciences.

4) **Unsolicited ("ad hoc") Proposals:** Creative efforts to support recruitment and retention of talented individuals in Earth sciences are also supported as "ad hoc" proposals submitted through EAR Education & Broadening Participation. We are advised that they must submit a concept outline prior to submission of an ad hoc EBP proposal. This will aid in determining the appropriateness of the work for consideration by this program. Outlines should be submitted by email to a cognitant program officer.

For additional information, [please click here](#).

Henry Luce Foundation: Democracy, Ethics, and Public Trust (DEPT) Initiative

Application Deadline: Full proposal Accepted Anytime

Synopsis

The Democracy, Ethics, and Public Trust Initiative supports projects in three key areas: Information Ecosystems, Communities and Governments, and Confidence in Democracies. Grants for Communities and Governments focus on improving the responsiveness of public officials and the effectiveness of policies and services, particularly at the regional level. Funding also supports efforts that empower citizens and communities to participate actively in decision-making, policy development, and resource allocation. Confidence in Democracy grants recognize that thriving citizens are essential to a healthy democracy. These grants support initiatives that strengthen public trust by improving access to education, healthcare, economic opportunities, and safe environments. Funding is also available for innovative journalism and media projects that enhance news gathering, reporting, and audience engagement, as well as efforts to create more equitable and inclusive digital spaces.

For additional information, [please click here](#).

National Science Foundation: Infrastructure Systems and People (ISP)

Application Deadline: Full proposal Accepted Anytime

Synopsis

Infrastructure systems comprise complex connections between physical components, organizational structures and operational methods that support the needs of people and communities at the local, regional, national, and global scales. Such systems form the backbone of society, providing essential services as well as ensuring public health and welfare, economic prosperity and national security, and are expected to function under all operational conditions.

The program particularly encourages interdisciplinary and multidisciplinary exploration that will open new research frontiers and significantly broaden and transform relevant research communities. The program welcomes research that addresses novel system integration, user-inspired system and service design, data analytics, and socio-technical studies focused on engineering and system innovation during normal and extreme conditions. The program also values innovative research efforts focused on collecting, standardizing, and sharing large-scale databases of real-world infrastructure systems and people-infrastructure interactions during normal and extreme operating conditions, which can be instrumental in providing benchmarks for model verification and validation and for advancing future research innovation in ISP.

For complete program information, [please click here](#).

National Science Foundation DCL: Amplifying STEM Education Investments in and with Rural and Remote Areas and Communities

Application Deadline: Full proposal Accepted Anytime

EDU recommends that proposers interested in responding to this DCL visit the Division webpages listed below that align most closely with their work. Within each Division you will find several programs that could align more specifically with your area of interest. Each program lists Program Officers and direct program e-mails; therefore, **NSF welcomes and encourages your inquiries to the relevant program before submission**.

Synopsis

This DCL encourages proposals that support STEM education, research, and workforce ecosystems with and for learners, formal and informal educators, researchers, and local industry in and with rural and remote communities. Rural community members should be at the center of proposals responding to this DCL, reflected in project leadership and research positions, proposal conceptualization, decision-making and implementation, interpreting and communicating findings, and budget allocation.

This DCL strongly encourages proposals from institutions of higher education, including two-year and community colleges, community-based organizations, informal STEM institutions, and non-profits located in rural and remote communities, in accordance with eligibility statements in each program's solicitation. All proposers are encouraged to explore a wide range of fundamental and applied research and development projects and partnerships that may address one or more of the following EDU goals:

- Prepare the next generation of STEM professionals and attract and retain more rural Americans to STEM careers.
- Develop a robust research infrastructure and community that can conduct rigorous research and evaluation to support excellence in rural STEM education and that integrates research and education
- Increase and improve the technological, scientific, and quantitative experiences of rural Americans so that they can successfully participate in every realm of citizenship, living productive lives in an increasingly technological society.
- Broaden participation throughout rural and remote geographic regions inclusive of individuals, types of institutions, and STEM careers.
- Expand outcomes of STEM education and training modalities, including informal STEM and online learning, for rural and remote students at the preK-12, undergraduate and graduate, and workforce levels.
- Address grand challenges and needs underlying STEM educator shortages in rural and remote communities, especially at the preK-12 and the two-year and community college levels.

*The Divisions and their webpages are:

- Division of Equity for Excellence in STEM (EES) - Division [webpage](#).
- Division of Research on Learning in Formal and Informal Settings (DRL) - Division [webpage](#).
- Division of Undergraduate Education (DUE) - Division [webpage](#)
- Division of Graduate Education (DGE) - Division [webpage](#)

For complete program information, [please click here](#).

National Science Foundation: Geosciences Facility and Instrumentation Request Process (FIRP)

Proposal Deadline: Full proposal accepted anytime

Synopsis

The Facility and Instrumentation Request Process (FIRP) solicitation describes the mechanism by which the research community can propose projects that require access to instrumentation and facilities sponsored by the [Facilities for Atmospheric Research and Education \(FARE\) Program](#) in the Division of Atmospheric and Geospace Sciences (AGS). FARE provides funding to a variety of organizations to make specialized instrumentation and facilities available to the atmospheric science research community through the Lower Atmosphere Observing Facilities (LAOF) and the Community Instruments and Facilities (CIF) programs. FIRP allows for parallel evaluation of intellectual merit and broader impacts along with the feasibility of the proposed project.

All proposals to AGS that require the use of FARE-sponsored assets must be submitted through this solicitation. The FIRP solicitation offers three proposal submission tracks based on the type and purpose of the request:

- Track 1 - Education and Outreach.
- Track 2 - Single Facility Request.
- Track 3 - Field Campaigns.

For complete program information, [please click here](#).

Funding Opportunities with Fall 2025 & Early 2026 Deadlines

Kress Foundation: History of Art, Conservation, and Digital Art History Grants

Application Deadline: September 1, 2025 & December 15, 2025

Synopsis

• History of Art Grants -Fall & Winter Deadline

The History of Art Grants program supports scholarly projects that will enhance the appreciation and understanding of European works of art and architecture from antiquity to the early 19th century. Grants are awarded to projects that create and disseminate specialized knowledge, including archival projects, development and dissemination of scholarly databases, documentation projects, museum exhibitions and publications, photographic campaigns, scholarly catalogues and publications, and technical and scientific studies. Grants are also awarded for activities that permit art historians to share their expertise through international exchanges, professional meetings, conferences, symposia, consultations, the presentation of research, and other professional events.

• Conservation Grants- Fall & Winter Deadline

The Conservation Grants program supports the professional practice of art conservation, especially as it relates to European works of art from antiquity to the early 19th century. Grants are awarded to projects that create and disseminate specialized knowledge, including archival projects, development and dissemination of scholarly databases, documentation projects, exhibitions and publications focusing on art conservation, scholarly publications, and technical and scientific studies. Grants are also awarded for activities that permit conservators and conservation scientists to share their expertise with both professional colleagues and a broad audience through international exchanges, professional meetings, conferences, symposia, consultations, the presentation of research, exhibitions that include a prominent focus on materials and techniques, and other professional events.

• Digital Art History Grants- Fall Deadline

The Digital Art History Grants program is intended to foster new forms of research and collaboration as well as new approaches to teaching and naming. Support may also be offered for the digitization of important visual resources (especially essential art history photographic archives) in the area of pre-modern European art history of primary textual sources (especially the literary and documentary sources of European art history); for promoting initiatives in online publishing; and for innovative experiments in digital art history.

For additional information, [please click here](#).

National Science Foundation:

Science of Science: Discovery, Communication and Impact (SoS:DCI)

Application Deadline: February and September (annually)
Upcoming Deadline: September 9, 2025

Synopsis
The National Science Foundation's Science of Science: Discovery, Communication and Impact program supports innovative research that enhances understanding of how science is conducted, communicated, and applied to generate public value. This program builds on the former Science of Science and Innovation Policy Initiative and promotes interdisciplinary approaches that inform evidence-based decision-making and policy.

SoS:DCI invites proposals that apply rigorous empirical methods to advance theory and knowledge in three core areas:

- **Scientific Discovery:** Investigating the social and structural factors that shape scientific innovation and knowledge production.
- **Scientific Communication:** Developing theories, models, and data to better understand how science is shared within the research community and with the public.
- **Societal Impact:** Examining how scientific activity informs public policy, contributes to societal well-being, and creates measurable public value.

The program welcomes studies conducted at multiple levels—from individual researchers and organizations to broader institutional and systems frameworks. It encourages micro, meso, and macro-level research, as well as analyses of complex systems that shape scientific progress.

Key expectations for proposals include:

- Drawing from and advancing established theories and conceptual frameworks within the science of science.
- Creating models, data, and tools that support transformative—not incremental—advancements.
- Including credible strategies for assessing project impact, with clear articulation of potential social and policy implications
- Demonstrating a commitment to open science through robust data management and public access to high-quality, reliable research outputs.

Proposals that explore ways to strengthen and diversify the U.S. scientific workforce, promote high-impact discovery across sectors, and enhance national competitiveness are of particular interest. The program places strong emphasis on interdisciplinary collaboration and convergent research that bridges multiple domains.

For additional information, [please click here](#).

William T. Grant Foundation:
Institutional Challenge Grant

Application Deadline: September 16, 2025

Synopsis
The grant requires that research institutions shift their policies and practices to value collaborative research. Institutions will also need to build the capacity of researchers to produce relevant work and the capacity of agency and nonprofit partners to use research. We welcome applications from partnerships in youth-serving areas such as education, justice, prevention of child abuse and neglect, foster care, mental health, immigration, and workforce development. We especially encourage proposals from teams with African American, Latinx, Native American, and Asian American members in leadership roles. The partnership leadership team includes the principal investigator from the research institution and the lead from the public agency or nonprofit organization.

For additional information, [please click here](#).

National Endowment for the Humanities:
Summer Stipends

Application Deadline: September 17, 2025

Synopsis
The National Endowment for the Humanities' Summer Stipends program aims to stimulate new research in the humanities and its publication. The program works to accomplish this goal by:

- Providing small awards to individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both
- Supporting projects at any stage of development, but especially early-stage research and late-stage writing in which small awards are most effective
- Funding a wide range of individuals, including independent scholars, community college faculty, and non-teaching staff at universities

Summer Stipends support continuous full-time work on a humanities project for a period of two consecutive months. NEH funds may support expenses: compensation, travel, and other costs related to the proposed scholarly research.

For additional information, [please click here](#).

William T. Grant Foundation:
Scholars Program

Application Deadline: September 17, 2025

Synopsis
The William T. Grant Scholars Program supports early-career researchers looking to expand their expertise into new disciplines, methods, or content areas. The program provides mentoring and a collaborative academic environment to encourage scholars to take meaningful steps in their research development.

Focus Areas

- **Reducing Inequality**
Supports research on policies, programs, and practices that reduce disparities in academic, social, behavioral, or economic outcomes for young people (ages 5–25) in the United States. Emphasis is placed on addressing systemic racism and structural inequities.
- **Improving the Use of Research Evidence**
Encourages studies on how research can be better utilized by decision-makers to improve youth outcomes. This includes identifying strategies to enhance the impact and effectiveness of research in policy and practice.

The program seeks researchers with a strong track record who are committed to making a significant shift in their work while addressing critical social issues.

For additional information, [please click here](#).

National Institutes of Health:
Bidirectional Influences Between Adolescent Social Media Use and Mental Health

Proposal Deadline: October 21, 2025

Synopsis
Adolescents have increasing access to and spend an increasing amount of time engaging in online social interactions and consuming content on social media platforms. Yet there is limited knowledge of how online social behavior and experiences interact with adolescent mental illness and risk for psychopathology. The purpose of this notice of funding opportunity (NOFO) is to encourage applications that focus on understanding bidirectional relationships between social media use and adolescent mental illness, psychiatric symptoms, and risk or resilience for psychopathology, as well as social media as a platform for facilitating the identification of adolescents with or at risk for mental illness, for encouraging appropriate mental health service use, and for delivering preventive and therapeutic interventions.

For complete program information, [please click here](#).

National Science Foundation:
Applied Mathematics

Application Deadline: November 1, 2025

Synopsis
The Applied Mathematics program supports research that addresses challenges in science and engineering through innovative mathematical approaches. Successful proposals should demonstrate both mathematical creativity and a significant impact on real-world applications. Supports projects that advance mathematical methods to solve problems in science and engineering. Encourages proposals that provide rigorous training opportunities for early-career applied mathematicians. Open to a range of projects, from individual investigators to interdisciplinary team collaborations. Researchers developing novel mathematical frameworks with broad applications are strongly encouraged to apply.

For additional information, [please click here](#).

National Historical Publications & Records
Commission: Archival Projects

Application Deadline: November 6, 2025

Synopsis
The NHPRC seeks archival projects that will significantly improve online public discovery and use of historical records collections. We welcome projects that engage the public, expand civic education, and promote understanding of the nation's history, democracy, and culture from the founding era to the present day. The Commission encourages projects focused on collections of America's early legal records, such as the records of colonial, territorial, county, and early statehood and tribal proceedings that document the evolution of the nation's legal history. Projects may preserve and process historical records to:

- Arrange or re-house and describe collections
- Convert existing description for online access
- Create new online Finding Aids to collections
- Digitize historical records collections and make them freely available online.

For additional information, [please click here](#).

National Science Foundation:
Major Research Instrumentation (MRI) Program:
Instrument Acquisition or Development

Proposal Deadline: November 14, 2025

Synopsis
The Major Research Instrumentation (MRI) Program enhances access to advanced scientific and engineering instruments for research and training at universities and non-profit organizations. Through MRI awards, institutions can acquire costly, multi-user instruments or develop new ones with advanced capabilities that push the boundaries of science and engineering. These grants are essential for enabling cutting-edge research that might not be possible otherwise and play a key role in training the next generation of scientists and engineers, equipping them with the skills to use and design the innovative tools of the future.

For complete program information, [please click here](#).

National Endowment for the Humanities:
Preservation Assistance Grants for
Smaller Institutions

Application Deadline: [January 3, 2028](#)

Synopsis
The Preservation Assistance Grants for Smaller Institutions program focuses on foundational activities in preservation and management of collections, such as assessments, development of plans and policies, consultations with scholars and source communities, emergency preparedness, environmental monitoring, rehousing, format surveys and inventories, and training in preservation and collections management. Applicants may draw on the knowledge of consultants whose preservation skills and experience are related to the types of collections and the nature of the activities on which their projects focus. Within the conservation field, conservators usually specialize in the care of specific types of collections, such as objects, paper, or paintings. Applicants should choose a conservator whose specialty is appropriate for the nature of their collections. Similarly, when assessing the preservation needs of library, museum, or archival holdings, applicants should seek a consultant specifically knowledgeable about the preservation of collections in these types of institutions.

For additional information, [please click here](#).

National Endowment for the Humanities: Sustaining Cultural Heritage Collections

Application Deadline: [January 3, 2028](#)

Synopsis
Cultural institutions, including libraries, archives, museums, and historical organizations, face a complex challenge: to preserve humanities collections for future generations through environmentally sustainable preventive care strategies to reduce energy consumption and costs as well as to strengthen institutional resiliency in the face of a changing climate. Cultural institutions can accomplish this work most effectively through managing collections' environment, including aspects such as temperature, relative humidity, pollutants, and light, providing protective storage enclosures and systems for collections, and safeguarding collections from theft, fire, floods, and other disasters. By using environmentally sustainable methods, institutions reduce reliance on fossil fuels and ensure collections are better protected from current and future disasters.

For additional information, [please click here](#).

NSF Collaborations in Artificial Intelligence and Geosciences (CAIG)

Application Deadline: [February 4, 2028](#)

Synopsis
The Collaborations in Artificial Intelligence and Geosciences (CAIG) program seeks to advance the development and adoption of innovative artificial intelligence (AI) methods to increase scientific understanding of the Earth system. The program supports projects that advance AI techniques and/or innovative uses of sophisticated or novel AI methods to enable significant breakthroughs in addressing geoscience research questions by building partnerships between experts in AI and Geosciences. The key characteristic of a CAIG project is its potential to both answer important geoscience questions and improve AI techniques while also bringing together experts from both the AI and geoscience fields.

For additional information, [please click here](#).

National Endowment for the Humanities: Landmarks of American History and Culture for K-12 Educators

Application Deadline: [February 11, 2028](#)

Synopsis
Landmarks of American History and Culture programs for K-12 educators situate the study of topics and themes in the humanities within sites, areas, or regions of historic and cultural significance to expand participants' knowledge of and approaches to teaching diverse histories, cultures, and perspectives in the United States and its jurisdictions.

For additional information, [please click here](#).

National Endowment for the Humanities: Landmarks of American History and Culture for Higher Education

Application Deadline: [February 28, 2028](#)

Synopsis
Landmarks of American History and Culture programs for higher education, advanced graduate students, and humanities professionals situate the study of topics and themes in the humanities within sites, areas, or regions of historic and cultural significance to expand participants' knowledge of and approaches to teaching diverse histories, cultures, and perspectives in the United States and its jurisdictions.

For additional information, [please click here](#).

National Science Foundation: Research Grant Programs Findable Accessible Interoperable Reusable Open Science (FAIROS)

Application Deadline: [April 8, 2028](#)

Synopsis
The FAIROS Program seeks to support a broad range of transformative open science activities including but not limited to i.) Research, education, and socio-technical cyberinfrastructure development capacities that advance sustainable multi-disciplinary findable, accessible, interoperable, reusable (FAIR) research data management (RDM) and open science capabilities, ii.) Piloting new models of scientific communication and publication that improve efficiency and accessibility, iii.) Developing FAIROS data portals, research data commons, RDM as a national service, and iv.) Lowering barriers to accessing, curating, integrating, linking, managing, sharing, and storing data across many disciplinary domains, irrespective of data size.

The program supports innovation across the cyberinfrastructure (CI) ecosystem to address accessibility, data curation, research data management, discoverability, reliability, reproducibility, preservation, sustainability, and utility of research products, including data software, and code, developed as part of funded projects.

For additional information, [please click here](#).



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