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## Featured Funding Opportunity

### Consider an NSF EAGER Proposal

Have an idea that doesn't exactly fit any NSF program? A new approach? A risky but potentially high-reward venture? Consider an EAGER proposal. Consider this mechanism for funding right now!

The NSF's EAGER mechanism is designed for early-stage, exploratory research ideas that are untested but have the potential to be transformative. Here's what you need to know:

- **EAGER is ideal** for high-risk, high-reward projects—whether disciplinary or interdisciplinary.
- **Up to \$300,000** can be requested for projects lasting up to **2 years**.
- Unlike RAPID, EAGER isn't meant for urgent work, but rather for bold, innovative ideas.
- Because EAGER proposals **do not require external review**, they may be especially attractive as NSF looks to **obligate FY25 funds by September**.
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If you've been thinking about a novel idea, now is a great time to reach out to your program officer and start drafting!

For additional information, [click here](#).

## This Week's New Funding Opportunities

### Bureau of Land Management: National Conservation Lands Program

Application Deadline: July 11, 2025

#### Synopsis

The Bureau of Land Management (BLM) is accepting proposals under its Management Studies Support Program. This initiative, part of the National Conservation Lands program, provides funding for studies that deepen our understanding of the resources on BLM lands, the values they protect, and the impact of current management strategies. The program emphasizes collaborative conservation by partnering with universities, state and local agencies, tribal governments, and nonprofit organizations. These partnerships aim to produce actionable data and insights that inform BLM's land management decisions, support citizen science efforts, and advance tribal co-stewardship initiatives.

For additional information, [please click here](#).

### OSERS: OSEP: Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities and Demonstration and Training Programs

Application Deadline: July 16, 2025

#### Synopsis

The U.S. Department of Education's Office of Special Education Programs (OSEP) is offering funding to establish a National Technical Assistance Center on Transition for Students and Youth with Disabilities. This grant aims to improve outcomes for individuals with disabilities by supporting the development and dissemination of evidence-based practices, technical assistance, and model demonstrations. The center will help build state and local capacity to support successful transitions from school to postsecondary education, employment, and independent living. Funded projects must align with current federal priorities, demonstrate strong management and evaluation plans, and ensure all materials developed are openly licensed and accessible.

For additional information, [please click here](#).

### U.S. Department of Agriculture: Regional Food System Partnerships

Application Deadline: Accepted Anytime

#### Synopsis

Horizon Europe is the European Union's main program for supporting research and innovation through 2027. It funds projects that aim to tackle climate change, improve public health, and strengthen Europe's economy and global competitiveness.

#### Key Features:

- **Focus on Collaboration:** Encourages partnerships among countries, industries, and researchers.
- **Mission-Driven:** Targets real-world challenges like cancer, climate adaptation, clean oceans, smart cities, and healthy soil.
- **Support for Innovation:** Helps ideas with high potential that may be too risky for private investors.
- **Open Access:** Research results must be shared openly.
- **Inclusive Participation:** Supports widening participation and building research strength across Europe.
- **Global Outlook:** Welcomes participation from outside the EU through international cooperation.

For information about the application process, [please click here](#).

### National Science Foundation: Designing Accountable Software Systems (DASS)

Application Deadline: Accepted Anytime

#### Synopsis

Society is becoming highly dependent on software applications, systems, and platforms, as functionality in all aspects of business, government, and everyday life is increasingly implemented through software. At the same time, there has been an increase in the laws and regulations whose implementation and effectiveness depend on software. Whereas organizations and individuals throughout our history have been expected to comply with laws and regulations, now software systems also must be accountable and comply with them. Software systems need to be designed with legal and regulatory compliance in mind, and should be adaptable to changing laws and regulations, which themselves evolve with changing citizen expectations and social norms.

The Designing Accountable Software Systems (DASS) program solicits foundational research aimed towards a deeper understanding and formalization of the bi-directional relationship between software systems and the complex social and legal contexts within which software systems must be designed and operate. The **DASS program aims to bring researchers in computer and information science and engineering together with researchers in law and social, behavioral, and economic sciences to jointly develop rigorous and reproducible methodologies for understanding the drivers of social goals for software and for designing, implementing, and validating accountable software systems**. DASS will support well-conceived collaborations between these two groups of researchers. The first group consists of researchers in software design, which, for the purposes of this solicitation, is broadly defined as formal methods, programming languages, software engineering, requirements engineering, and human-centered computing. The second group consists of researchers in law and the social, behavioral, and economic sciences, who study social systems and networks, culture, social norms and beliefs, rules, canons, precedents, legal code, and routine procedures that govern the conduct of people, organizations, and countries.

For additional information, [please click here](#).

### National Science Foundation: Research Grant Programs Findable Accessible Interoperable Reusable Open Science (FAIROS)

Application Deadline: April 8, 2026

#### Synopsis

The FAIROS Program seeks to support a broad range of transformative open science activities including but not limited to i.) Research, education, and socio-technical cyberinfrastructure development capacities that advance sustainable multi-disciplinary findable, accessible, interoperable, reusable (FAIR) research data management (RDM) and open science capabilities, ii.) Finding new modes of scientific communication and publication that improve efficiency and accessibility, iii.) Developing FAIROS data portals, research data commons, RDM as a national service, and iv.) Lowering barriers to accessing, curating, integrating, linking, managing, sharing, and storing data across many disciplinary domains, irrespective of data size.

The program supports innovation across the cyberinfrastructure (CI) ecosystem to address accessibility, data curation, research data management, discoverability, reliability, reproducibility, preservation, sustainability, and utility of research products, including data software, and code, developed as part of funded projects.

For additional information, [please click here](#).

## Cancelled Programs

### ED Cancels Three FY 25 Fulbright-Hays Competitions

The National Endowment for the Humanities (NEH) recently opened a competition for the grants program, Public Impact Projects Celebrating America's 250th Anniversary. Created to mark the 250th anniversary of the signing of the Declaration of Independence, the grants will fund projects that engage the public with humanities scholarship focused on the

Founding Era and the lasting impact of the people and events that propelled the Revolution." Awards can be used for a range of project types. Collaborating with scholars and interpretive consultants to develop new interpretive plans. Implementing tours, exhibitions, or other public-facing interpretive programs. Assessing the opportunities presented by your collections and other resources to tell compelling stories of the legacy of the Declaration of Independence. Training staff and volunteers in new methods and best practices for public interpretation.

For additional information, [please click here](#).

## Grants Calendar & Upcoming Webinars

### Hanover Grants Calendar

As part of Hanover's efforts to monitor the funding landscape and facilitate strategic planning, Hanover produces a bimonthly Grants Calendar centered on certain funding interests. This month's calendar reviews upcoming grant opportunities focused on interdisciplinary research, covering a range of grantmakers. Short-term targets with set deadlines are included alongside longer-term opportunities expected to occur across the next year and beyond.

To access the interactive calendar with live links, [please click here](#).

**Please note:** Hanover has included relevant opportunities that continue to be advertised as of the publishing of this newsletter. Given ongoing developments in the federal funding landscape, grant seekers are advised to closely monitor the status of programs and confirm guidance with program staff to confirm accuracy whenever possible.



### Proposal Preparation for Improving Undergraduate STEM Education - an American Association for the Advancement of Science Webinar

**Monday, June 25, 2025 1:00 PM MT- Webinar #1**  
**Tuesday, July 1, 2025 2:00 PM MT- Webinar #2**

AAAS is offering a proposal preparation webinar to support applicants responding to the current NSF IUSE EDU solicitation (NSF 23-510). Led by Dr. Travis York, Director of the Center for STEM Education and Workforce (CSEW) at AAAS, the session will provide guidance on developing competitive proposals aligned with the latest NSF priorities.

As part of its commitment to fostering a more inclusive STEM enterprise, AAAS may request optional demographic information to better understand how its programs serve the broader scientific community. This information is used only in aggregate and does not impact individual participation. Please note for those working on proposals for the upcoming IUSE solicitation deadline that all proposed projects must adhere to the most recent NSF priorities.

To register for **Webinar #1**, [please click here](#).  
To register for **Webinar #2**, [please click here](#).

### Snapshot of Higher Education Campus Climate

**Thursday, June 26, 2025**  
**12:00 PM MT**

Join Hanover for an exclusive look at the top findings from their 2025 National Campus Culture and Climate Survey. Hanover experts and higher education leaders will unpack how institutions are supporting student belonging, adapting to new regulations, and navigating today's political landscape—all while staying true to their mission. Attendees will gain:

- Actionable insights to inform strategic planning
- Real-world examples from peer institutions
- A clearer understanding of student needs and institutional responses

To register, [please click here](#).

### Federal Funding Priorities in FY 2026

**Thursday, June 26, 2025**  
**10:00 AM MT**

The shift in presidential administrations has resulted in widespread changes for grant seekers at the federal level. In this webinar, Hanover will review key insights from our analysis of the FY 2026 budget request, providing information on major federal agency priorities along with details of individual grant programs or funding areas that may be impacted by the proposed changes. This session will focus primarily on insights relevant to higher education and secondary education.

**Speakers include members of Hanover's Grants Team:**  
- Clinton Doggett - Senior Grants Advisor  
- Mallory Waters - Grants Advisor

To register, [please click here](#).

## Funding Opportunities with Summer 2025 Deadlines

### Alfred P. Sloan Foundation: Grants Program

**Application Deadline: July 1, 2025**

#### Synopsis

The Alfred P. Sloan Foundation **supports original, high-quality research and education projects that advance knowledge in STEM and economics**. Grants are awarded to individuals and organizations whose work aligns with the Foundation's mission to **promote scholarly excellence and broaden public understanding in these fields**.

The Foundation makes grants across a **wide range of topics, including STEM, economics, higher education, digital technology, public understanding of science, technology & economics, working longer, and energy and environment**. Award types and funding structures vary depending on the program and project scope.

For information about the application process, [please click here](#).  
To view previously funded projects, [click here](#).

### U.S. Department of Justice: Campus Program

**Application Deadline: July 8, 2025**

#### Synopsis

The Campus Program supports institutions of higher education in enhancing their ability to prevent, respond to, and educate about domestic violence, dating violence, sexual assault, and stalking. The program is designed to foster safer campus environments by strengthening institutional policies, victim services, investigative procedures, and prevention efforts.

Key goals of the Campus Program include:

- **Strengthening Response Capabilities:** Funding supports personnel training, technical assistance, data collection, and equipment aimed at improving the apprehension, investigation, and adjudication of individuals committing acts of domestic violence, dating violence, sexual assault, and stalking on campus.
- **Policy and Protocol Development:** Institutions are encouraged to develop, strengthen, and implement comprehensive campus policies and protocols that identify and respond effectively to these crimes, including those involving the misuse of technology. The program also emphasizes training for campus administrators, security personnel, student conduct staff, and disciplinary board members to ensure investigations and disciplinary proceedings are prompt, fair, and impartial.
- **Prevention and Education Programming:** The Campus Program supports the creation and delivery of ongoing, age-appropriate, culturally relevant prevention education. These efforts should be accessible and presented in multiple campus venues, addressing not only physical abuse but also technological abuse and reproductive and sexual coercion. The programming promotes respectful, nonviolent behavior as a campus norm and actively involves men in prevention efforts.

This initiative aims to create a coordinated campus response that is trauma-informed, survivor-centered, and grounded in best practices.

For additional information, [please click here](#).

### NEA Translation Project Fellowships 2026

**Proposal Deadline: July 16, 2025**

#### Synopsis

Through fellowships to published translators, the National Endowment for the Arts (NEA) supports projects for the translation of specific works of prose, poetry, or drama from other



languages into English. The work to be translated should be of interest for its literary excellence and merit.

NEA encourages translation projects that feature languages, perspectives, and writers that are not well represented in English, as well as work that has not previously been translated into English, fostering mutual support for the diverse beliefs and values of all individuals and groups.

For complete program information, [please click here](#).

### National Science Foundation: Human-Environment and Geographical Sciences Program (HEGS)

**Application Deadline: August 1, 2025**

**Synopsis**  
The objective of the Human-Environment and Geographical Sciences Program is to support basic scientific research about the nature, causes, consequences, or evolution of the spatial dimensions of human behaviors, activities, and dynamics as well as their interactions with environmental and social processes across a range of scales. Contemporary geographical research encompasses diverse research traditions and methodologies. Recognizing the breadth of the field's contributions to science, the HEGS Program welcomes proposals for empirically grounded, theoretically engaged, methodologically rigorous, and generalizable research that advances geographical and geospatial sciences.

Because the National Science Foundation's mandate is to support fundamental scientific research, the HEGS program cannot fund research that takes as its primary goal humanistic interpretations or findings that are not generalizable or reproducible. HEGS welcomes proposals that utilize quantitative, qualitative, or mixed methods in novel ways. However, a proposal that applies geographical or geospatial methods to a geographic problem without proposing how that problem provides an opportunity to make a theory-testing or theory-expanding contribution to geographical science, broadly defined, will be returned without review. HEGS-supported projects are expected to yield results that will enhance, expand, and transform fundamental geographical theory and geospatial methods and that will have broader impacts that benefit society.

For additional information, [please click here](#).

### National Endowment for the Humanities: Public Humanities Projects

**Application Deadline: August 13, 2025**

**Synopsis**  
The Public Humanities Projects program supports projects that bring the ideas of the humanities to life for general audiences through public programming. Projects must engage humanities scholarship to analyze significant themes in disciplines such as history, literature, ethics, and art history. Awards support projects that are intended to reach broad and diverse public audiences in non-classroom settings in the United States. Projects should engage with ideas that are accessible to the general public and employ appealing interpretive formats.

Public Humanities Projects supports projects in three categories (Exhibitions, Historic Places, and Humanities Discussions), and at two funding levels (Planning and Implementation). Proposed projects may include complementary components: for example, a museum exhibition might be accompanied by a website or mobile app.

For additional information, [please click here](#).

### National Endowment for the Humanities: Media Projects

**Application Deadline: August 13, 2025**

**Synopsis**  
The Media Projects program supports the development, production, and distribution of radio programs, podcasts, documentary films, and documentary film series that engage general audiences with humanities ideas in creative and appealing ways. Projects must be grounded in humanities scholarship and demonstrate an approach that is thoughtful, balanced, and analytical. Media Projects offers two levels of funding: Development and Production.

For additional information, [please click here](#).

### Templeton Foundation Grants

**Online Funding Inquiry Deadline: August 15, 2025**

**Synopsis**  
The Templeton Foundation invites you to submit your project idea through an Online Funding Inquiry (OFI). The Foundation offers grants in support of research and public engagement in their major Funding Areas. They invest in bold ideas from contrarian thinkers — ideas that cross disciplinary boundaries and challenge conventional assumptions. And they fund innovative programs that engage the public with these ideas, in an effort to open minds, deepen understanding, and inspire curiosity.

For additional information, [please click here](#).

### National Endowment for the Humanities: Public Impact Projects Celebrating America's 250th Anniversary

**Online Funding Inquiry Deadline: August 15, 2025**

**Synopsis**  
2026 marks the 250th anniversary of the signing of the Declaration of Independence. In recognition of this milestone NEH will award grants to assist cultural organizations in expanding the scope, reach, and excellence of public programs that examine the founding of the nation and the significance of the Declaration of Independence. Public Impact Projects Celebrating America's 250th Anniversary support projects that focus on public interpretation of the Founding Era and the lasting impact of the people and events that propelled the Revolution. Supported activities must be designed to connect audiences to the ideas of the American Revolution through the synthesis of scholarship from fields in the humanities and may include:

Collaborating with scholars and interpretive consultants to develop new interpretive plans  
Implementing tours, exhibitions, or other public-facing interpretive programs  
Assessing the opportunities presented by your collections and other resources to tell compelling stories of the legacy of the Declaration of Independence  
Training staff and volunteers in new methods and best practices for public interpretation

For additional information, [please click here](#).

### Gerber Foundation: Pediatric Research

**Application Deadline: August 15, 2025**

**Synopsis**  
The Foundation's mission focuses on infants and young children. Accordingly, priority is given to projects that improve the nutrition, care and development of infants and young children from 0-3 years of age.

The Foundation is particularly interested in fresh approaches to solving common, everyday problems or emerging issues within our defined focus area. Projects should focus on issues faced by care providers that, when implemented, will improve the health, nutrition and/or developmental outcomes for infants and young children. The board is particularly looking for practical solutions that can be easily and rapidly implemented on a broad scale with a predictable time frame to clinical application.

The Foundation is looking for projects that will result in 'new' information, treatments or tools that will result in a change in practice. The board rarely funds projects that are focused on sharing current information with parents or caregivers.

For additional information, [please click here](#).

### Funding Opportunities With Flexible Deadlines

### National Institute of Standards and Technology: Measurement Science and Engineering (MSE) Research Grant Programs

**Application Deadline: Accepted Anytime**

**Synopsis**  
The mission of the Information Technology Laboratory (ITL) is to cultivate trust in information technology (IT) and metrology and is accomplished using its world-class measurement and testing facilities and encompassing a wide range of areas of computer science, mathematics, statistics, and systems engineering.

The ITL Grant Program provides financial assistance to support the conduct of research or a recipient's portion of collaborative research consistent with the ITL's missions to support research in the following fields: Applied and Computational Mathematics, Artificial Intelligence, Big Data Analytics, Internet of Things (IoT), Metrology Infrastructure for Modeling and Simulation, and Statistical Design, Analysis, and Interpretation.

Financial support may be provided to attend education and outreach programs, conferences, workshops, or other technical research meetings that are relevant to the mission of the ITL. Financial support may also be provided to organizations sponsoring conferences, workshops, or other technical events that are relevant to the mission of the ITL.

For additional information, [please click here](#).

### National Science Foundation: Education and Broadening Participation in Earth Sciences

**Application Deadline: Full Proposals Accepted Anytime**

**Synopsis**  
The Division of Earth Sciences' Education and Broadening Participation Program (EBP) facilitates activities that engage a wide range of audiences in Earth Sciences research efforts, which are:

1) **Research Experiences for Undergraduates and Teachers:** This program provides funding to academic institutions that allows them to offer summer internships to undergraduate

students and opportunities for teachers who would like to participate in earth sciences related research efforts.

2) **EAR Postdoctoral Fellowships:** The Division of Earth Sciences (EAR) awards 2-year Postdoctoral Fellowships to highly qualified investigators within 24 months of obtaining their PhD to carry out an integrated program of independent research and professional development.

3) **Faculty Early Career Development (CAREER):** This program supports pre-tenure researchers who would like to combine their research efforts with excellent educational programs. EAR EBP prioritizes co-funding of CAREER awards that include a focus on broadening participation in the geosciences.

4) **Unsolicited ("ad hoc") Proposals:** Creative efforts to support recruitment and retention of talented individuals in Earth sciences are also supported as "ad hoc" proposals submitted through EAR Education & Broadening Participation. Pls are advised that they must submit a concept outline prior to submission of an ad hoc EBP proposal. This will aid in determining the appropriateness of the work for consideration by this program. Outlines should be submitted by email to a cognizant program officer.

For additional information, [please click here](#).

## Henry Luce Foundation: Democracy, Ethics, and Public Trust (DEPT) Initiative

**Application Deadline: Full proposal Accepted Anytime**

### Synopsis

The Democracy, Ethics, and Public Trust Initiative supports projects in three key areas: Information Ecosystems, Communities and Governments, and Confidence in Democracies. Grants for Communities and Governments focus on improving the responsiveness of public officials and the effectiveness of policies and services, particularly at the regional level. Funding also supports efforts that empower citizens and communities to participate actively in decision-making, policy development, and resource allocation. Confidence in Democracy grants recognize that thriving citizens are essential to a healthy democracy. These grants support initiatives that strengthen public trust by improving access to education, healthcare, economic opportunities, and safe environments. Funding is also available for innovative journalism and media projects that enhance news gathering, reporting, and audience engagement, as well as efforts to create more equitable and inclusive digital spaces.

For additional information, [please click here](#).

## National Science Foundation: Infrastructure Systems and People (ISP)

**Application Deadline: Full proposal Accepted Anytime**

### Synopsis

Infrastructure systems comprise complex connections between physical components, organizational structures and operational methods that support the needs of people and communities at the local, regional, national, and global scales. Such systems form the backbone of society, providing essential services as well as ensuring public health and welfare, economic prosperity and national security, and are expected to function under all operational conditions.

The program particularly encourages interdisciplinary and multidisciplinary exploration that will open new research frontiers and significantly broaden and transform relevant research communities. The program welcomes research that addresses novel system integration, user-inspired system and service design, data analytics, and socio-technical studies focused on engineering and system innovation during normal and extreme conditions. The program also values innovative research efforts focused on collecting, standardizing, and sharing large-scale databases of real-world infrastructure systems and people- infrastructure interactions during normal and extreme operating conditions, which can be instrumental in providing benchmarks for model verification and validation and for advancing future research innovation in ISP.

For complete program information, [please click here](#).

## National Science Foundation DCL: Amplifying STEM Education Investments in and with Rural and Remote Areas and Communities

**Application Deadline: Full proposal Accepted Anytime**

EDU recommends that proposers interested in responding to this DCL visit the Division webpages listed below\* that aligns most closely with their work. Within each Division you will find several programs that could align more specifically with your area of interest. Each program lists Program Officers and direct program e-mails, therefore, **NSF welcomes and encourages your inquiries to the relevant program before submission.**

### Synopsis

This DCL encourages proposals that support STEM education, research, and workforce ecosystems with and for learners, formal and informal educators, researchers, and local industry in and with rural and remote communities. Rural community members should be at the center of proposals responding to this DCL, reflected in project leadership and research positions, proposal conceptualization, decision-making and implementation, interpreting and communicating findings, and budget allocation.

This DCL strongly encourages proposals from institutions of higher education, including two-year and community colleges, community-based organizations, informal STEM institutions, and non-profits located in rural and remote communities, in accordance with eligibility statements in each program's solicitation. All proposers are encouraged to explore a wide range of fundamental and applied research and development projects and partnerships that may address one or more of the following EDU goals:

- Prepare the next generation of STEM professionals and attract and retain more rural Americans to STEM careers.
- Develop a robust research infrastructure and community that can conduct rigorous research and evaluation to support excellence in rural STEM education and that integrates research and education.
- Increase and improve the technological, scientific, and quantitative experiences of rural Americans so that they can successfully participate in every realm of citizenship, living productive lives in an increasingly technological society.
- Broaden participation throughout rural and remote geographic regions inclusive of individuals, types of institutions, and STEM careers.
- Expand outcomes of STEM education and training modalities, including informal STEM and online learning, for rural and remote students at the preK-12, undergraduate and graduate, and workforce levels.
- Address grand challenges and needs underlying STEM educator shortages in rural and remote communities, especially at the preK-12 and the two-year and community college levels.

\*The Divisions and their webpages are:

- Division of Equity for Excellence in STEM (EES) - Division [webpage](#).
- Division of Research on Learning in Formal and Informal Settings (DRL) - Division [webpage](#).
- Division of Undergraduate Education (DUE) - Division [webpage](#).
- Division of Graduate Education (DGE) - Division [webpage](#).

For complete program information, [please click here](#).

## National Science Foundation: Geosciences Facility and Instrumentation Request Process (FIRP)

**Proposal Deadline: Full proposal accepted anytime**

### Synopsis

The Facility and Instrumentation Request Process (FIRP) solicitation describes the mechanism by which the research community can propose projects that require access to instrumentation and facilities sponsored by the *Facilities for Atmospheric Research and Education (FARE)* Program in the Division of Atmospheric and Geospace Sciences (AGS). FARE provides funding to a variety of organizations to make specialized instrumentation and facilities available to the atmospheric science research community through the Lower Atmosphere Observing Facilities (LAOF) and the Community Instruments and Facilities (CIF) programs. FIRP allows for parallel evaluation of intellectual merit and broader impacts along with the feasibility of the proposed project.

All proposals to AGS that require the use of FARE-sponsored assets must be submitted through this solicitation. The FIRP solicitation offers three proposal submission tracks based on the type and purpose of the request:

- Track 1 - Education and Outreach.
- Track 2 - Single Facility Request.
- Track 3 - Field Campaigns.

For complete program information, [please click here](#).

## Funding Opportunities with Fall 2025 & Early 2026 Deadlines

## Kress Foundation: History of Art, Conservation, and Digital Art History Grants

**Application Deadline: September 1, 2025 & December 15, 2025**

### Synopsis

- **History of Art Grants -Fall & Winter Deadline**  
The History of Art Grants program supports scholarly projects that will enhance the appreciation and understanding of European works of art and architecture from antiquity to the early 19th century. Grants are awarded to projects that create and disseminate specialized knowledge, including archival projects, development and dissemination of scholarly databases, documentation projects, museum exhibitions and publications, photographic campaigns, scholarly catalogues and publications, and technical and scientific studies. Grants are also awarded for activities that permit art historians to share their expertise through international exchanges, professional meetings, conferences, symposia, consultations, the presentation of research, and other professional events.
- **Conservation Grants- Fall & Winter Deadline**  
The Conservation Grants program supports the professional practice of art conservation, especially as it relates to European works of art from antiquity to the early 19th century. Grants are awarded to projects that create and disseminate specialized knowledge, including archival projects, development and dissemination of scholarly databases, documentation projects, exhibitions and publications focusing on art conservation, scholarly publications, and technical and scientific studies. Grants are also awarded for activities that permit conservators and conservation scientists to share their expertise with both professional colleagues and a broad audience through international exchanges, professional meetings, conferences, symposia, consultations, the presentation of research,





National Science Foundation:  
Major Research Instrumentation (MRI) Program:  
Instrument Acquisition or Development

Proposal Deadline: November 14, 2025

**Synopsis**  
The Major Research Instrumentation (MRI) Program enhances access to advanced scientific and engineering instruments for research and training at universities and non-profit organizations. Through MRI awards, institutions can acquire costly, multi-user instruments or develop new ones with advanced capabilities that push the boundaries of science and engineering. These grants are essential for enabling cutting-edge research that might not be possible otherwise and play a key role in training the next generation of scientists and engineers, equipping them with the skills to use and design the innovative tools of the future.

For complete program information, [please click here](#).

National Endowment for the Humanities:  
Preservation Assistance Grants for  
Smaller Institutions

Application Deadline: January 8, 2026

**Synopsis**  
The Preservation Assistance Grants for Smaller Institutions program focuses on foundational activities in preservation and management of collections, such as assessments, development of plans and policies, consultations with scholars and source communities, emergency preparedness, environmental monitoring, rehousing, format surveys and inventories, and training in preservation and collections management. Applicants may draw on the knowledge of consultants whose preservation skills and experience are related to the types of collections and the nature of the activities on which their projects focus. Within the conservation field, conservators usually specialize in the care of specific types of collections, such as objects, paper, or paintings. Applicants should choose a conservator whose specialty is appropriate for the nature of their collections. Similarly, when assessing the preservation needs of library, museum, or archival holdings, applicants should seek a consultant specifically knowledgeable about the preservation of collections in these types of institutions.

For additional information, [please click here](#).

National Endowment for the Humanities:  
Sustaining Cultural Heritage Collections

Application Deadline: January 9, 2026

**Synopsis**  
Cultural institutions, including libraries, archives, museums, and historical organizations, face a complex challenge: to preserve humanities collections for future generations through environmentally sustainable preventive care strategies to reduce energy consumption and costs as well as to strengthen institutional resiliency in the face of a changing climate. Cultural institutions can accomplish this work most effectively through managing collections' environment, including aspects such as temperature, relative humidity, pollutants, and light; providing protective storage enclosures and systems for collections; and safeguarding collections from theft, fire, floods, and other disasters. By using environmentally sustainable methods, institutions reduce reliance on fossil fuels and ensure collections are better protected from current and future disasters.

For additional information, [please click here](#).

NSF Collaborations in Artificial Intelligence and  
Geosciences (CAIG)

Application Deadline: February 4, 2026

**Synopsis**  
The Collaborations in Artificial Intelligence and Geosciences (CAIG) program seeks to advance the development and adoption of innovative artificial intelligence (AI) methods to increase scientific understanding of the Earth system. The program supports projects that advance AI techniques and/or innovative uses of sophisticated or novel AI methods to enable significant breakthroughs in addressing geoscience research question(s) by building partnerships between experts in AI and Geosciences. The key characteristic of a CAIG project is its potential to both answer important geoscience questions and improve AI techniques while also bringing together experts from both the AI and geoscience fields.

For additional information, [please click here](#).

National Endowment for the Humanities:  
Landmarks of American History and Culture  
for K-12 Educators

Application Deadline: February 11, 2026

**Synopsis**  
Landmarks of American History and Culture programs for K-12 educators situate the study of topics and themes in the humanities within sites, areas, or regions of historic and cultural significance to expand participants' knowledge of and approaches to teaching diverse histories, cultures, and perspectives in the United States and its jurisdictions.

For additional information, [please click here](#).

National Endowment for the Humanities:  
Landmarks of American History and Culture for  
Higher Education

Application Deadline: February 28, 2026

**Synopsis**  
Landmarks of American History and Culture programs for higher education, advanced graduate students, and humanities professionals situate the study of topics and themes in the humanities within sites, areas, or regions of historic and cultural significance to expand participants' knowledge of and approaches to teaching diverse histories, cultures, and perspectives in the United States and its jurisdictions.

For additional information, [please click here](#).



Office of Research and Sponsored Programs | [osps@unco.edu](mailto:osps@unco.edu) | 970-351-1907  
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