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UNIVERSITY OF
NORTHERN
COLORADO

This Week's Funding Opportunities

National Science Foundation: Infrastructure Systems and People (ISP)

Application Deadline: ~~Full proposal~~ **Accepted Anytime**

Synopsis

Infrastructure systems comprise complex connections between physical components, organizational structures and operational methods that support the needs of people and communities at the local, regional, national, and global scales. Such systems form the backbone of society, providing essential services as well as ensuring public health and welfare, economic prosperity and national security, and are expected to function under all operational conditions.

The program particularly encourages interdisciplinary and multidisciplinary exploration that will open new research frontiers and significantly broaden and transform relevant research communities. The program welcomes research that addresses novel system integration, user-inspired system and service design, data analytics, and socio-technical studies focused on engineering and system innovation during normal and extreme conditions. The program also values innovative research efforts focused on collecting, standardizing, and sharing large-scale databases of real-world infrastructure systems and people-Infrastructure interactions during normal and extreme operating conditions, which can be instrumental in providing benchmarks for model verification and validation and for advancing future research innovation in ISP.

For complete program information, [please click here](#).

National Endowment for the Arts: NEA Research Labs & Grants

Application Deadline: **March 24, 2025**

Synopsis

The NEA Research Labs program funds projects that support transdisciplinary research teams to build public knowledge about the arts and their contributions to individual communities, and society at large. Each Lab will conduct multiple research studies and develop a suite of products or services.

Research Grants in the Arts funds research studies that investigate the value and/or impact of the arts, either as individual components of the U.S. arts ecosystem or as they interact with each other and/or with other domains of American life.

NEA Research Labs funds projects that support transdisciplinary research teams grounded in the social and behavioral sciences, yielding empirical insights about the arts for the benefit of arts and non-arts sectors alike. The NEA may enter into up to one subsequent renewal award with the recipient of a NEA Research Labs grant for a project consistent with the intent of these guidelines. Any such future awards are subject to agency priorities, the availability of funds, awarded performance, and the agency's regular review process.

For complete program information, [please click here](#).

National Endowment for the Humanities: Public Humanities Projects

Application Deadline: **August 13, 2025**

Synopsis

The Public Humanities Projects program supports projects that bring the ideas of the humanities to life for general audiences through public programming. Projects must engage humanities scholarship to analyze significant themes in disciplines such as history, literature, ethics, and art history. Awards support projects that are intended to reach broad and diverse public audiences in non-classroom settings in the United States. Projects should engage with ideas that are accessible to the general public and employ appealing interpretive formats.

Public Humanities Projects supports projects in three categories (Exhibitions, Historic Places, and Humanities Discussions), and at two funding levels (Planning and Implementation). Proposed projects may include complementary components: for example, a museum exhibition might be accompanied by a website or mobile app.

For additional information, [please click here](#).

National Endowment for the Humanities: Media Projects

Application Deadline: **August 13, 2025**

Synopsis

The Media Projects program supports the development, production, and distribution of radio programs, podcasts, documentary films, and documentary film series that engage general audiences with humanities ideas in creative and appealing ways. Projects must be grounded in humanities scholarship and demonstrate an approach that is thoughtful, balanced, and analytical. Media Projects offers two levels of funding: Development and Production.

For additional information, [please click here](#).

National Endowment for the Humanities: Preservation Assistance Grants for Smaller Institutions

Application Deadline: **January 8, 2026**

Synopsis

The Preservation Assistance Grants for Smaller Institutions program focuses on foundational activities in preservation and management of collections, such as assessments, development of plans and policies, consultations with scholars and source communities, emergency preparedness, environmental monitoring, rehousing, format surveys and inventories, and training in preservation and collections management.

Applicants may draw on the knowledge of consultants whose preservation skills and experience are related to the types of collections and the nature of the activities on which their projects focus. Within the conservation field, conservators usually specialize in the care of specific types of collections, such as objects, paper, or paintings. Applicants should choose a conservator whose specialty is appropriate for the nature of their collections. Similarly, when assessing the preservation needs of library, museum, or archival holdings, applicants should seek a consultant specifically knowledgeable about the preservation of collections in these types of institutions.

For additional information, [please click here](#).

National Endowment for the Humanities: Sustaining Cultural Heritage Collections

Application Deadline: **January 8, 2026**

Synopsis

Cultural institutions, including libraries, archives, museums, and historical organizations, face a complex challenge: to preserve humanities collections for future generations through environmentally sustainable preventive care strategies to reduce energy consumption and costs as well as to strengthen institutional resiliency in the face of a changing climate. Cultural institutions can accomplish this work most effectively through managing collections' environment, including aspects such as temperature, relative humidity, pollutants, and light, providing protective storage enclosures and systems for collections; and safeguarding collections from theft, fire, floods, and other disasters. By using environmentally sustainable methods, institutions reduce reliance on fossil fuels and ensure collections are better protected from current and future disasters.

For additional information, [please click here](#).

Upcoming Webinars & Announcements

Arts & Humanities - Identifying Funding Opportunities Webinar

The webinar has been rescheduled to accommodate greater participation from faculty in the Arts and Humanities. The webinar is now scheduled for:

February 13, 2025 at 2:00 PM MT

Keys to Grant Prospecting for the Arts & Humanities

Learn essential strategies to identify funding opportunities that align with your research, scholarship and creative activities!

Join Hanover Grants Consultant Joyce Belcher for an engaging webinar on **prospecting for funding opportunities in the Arts and Humanities**. Joyce will provide an insightful overview of key funding entities and their grant-making programs, with a special focus on Arts and Humanities funding.

Bring your questions—there will be dedicated time for Q&A to ensure you leave ready to take the next step toward securing support for your work!

NEW ZOOM LINK and MEETING DETAILS:
<https://hanoverresearch.zoom.us/j/7513466487>
<https://us02zoom.us/j/7513466487>
Meeting ID: 875 3134 8640
Passcode: 721138
Call-In: 669-900-8833

All webinar recordings are available for on-demand viewing.
[Click here for permission to view via UNC SharePoint.](#)

Frequently Asked Questions (FAQs) for NSF Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) (NSF 25-514)

This document provides essential clarifications on financial aid policies, eligibility criteria, curricular and co-curricular requirements, evaluation processes, and program structure. Key updates include the definition of low-income status, scholarship coverage for unmet financial needs, and eligibility restrictions for business and clinical degree programs. The document emphasizes that scholars cannot be required to participate in non-curricular activities but encourages engagement through research and mentoring. Institutions must incorporate an evaluation plan with Track 3 proposals requiring a research component. Additionally, the program supports up to five years of funding per degree while fostering cohort formation among scholars.

These updates ensure that institutions and applicants have clear guidance on program participation, proposal submission, and scholar support mechanisms.

[Click here to view complete publication](#)

Fostering a Student Feedback Culture to Enhance Engagement – A Hanover Research Spotlight

In the following report, Hanover Research presents the results of a best practices analysis of solutions for increasing student engagement and promoting a culture of feedback. A synopsis of the key findings includes:

- The COVID-19 pandemic has created barriers to student engagement, reshaping the way that higher education institutions seek to engage students.
- Colleges should provide multiple avenues for feedback from students
- Colleges should seek to create a safe and trusting environment for feedback, where students feel their voices are heard and respected.
- It is important that institutions use feedback from students to make changes, closing the feedback loop.

To access the full report, please email Carman.Melendez

Previously Announced Funding Opportunities

National Science Foundation: Smart and Connected Communities (S&CC)

Preliminary Proposal Due: **Feb 10, 2025 (and Sept 6, 2025)**

Synopsis

The purpose of the NSF Smart and Connected Communities (S&CC) program solicitation is to accelerate the creation of novel intelligent technologies and concepts through high-risk/high-reward research that addresses major challenges and issues faced by communities across the US. A "smart and connected community" is defined as a community that synergistically integrates intelligent technologies with the natural and built environments and with the functions of civic institutions and organizations.

Proposals submitted to the program should be designed to advance one or more of the following community priorities: economic opportunity and growth; safety and security; human and environmental health and wellness; accessibility of critical services and resources; and the overall quality of life for those who live, work, learn, or travel within the community. To meet the goals of the program, researchers should work with community stakeholders to identify and define challenges the community faces, using that interaction and input to generate high-impact, use-inspired, basic research that advances science and engineering.

For complete program information, [please click here](#).

NSF Hispanic-Serving Institutions: Enriching Learning, Programs, and Student Experiences (HSLPE)

Proposal Deadline: February 12, 2025

Synopsis

The Hispanic Serving Institutions: Enriching Learning, Programs, and Student Experiences (HSI-ELPSE) solicitation is specifically focused on studying and improving the student experience in the following settings:

- STEM courses, particularly for students pursuing STEM degrees;
- Certificate, minor, and/or degree programs;
- Academic departments or divisions; and
- Schools and colleges that represent a part of the entire institution (e.g., a School of Engineering or a College of Natural Sciences).

Institutions are encouraged to consider how their mission and HSI designation could re-imagine and/or strengthen courses, degree programs, departments, or divisions. The HSI-ELPSE solicitation welcomes projects that implement, test and refine promising practices and/or conduct research related to broadening participation or improving recruitment, retention, graduation and other positive STEM outcomes for undergraduates.

Institutions are expected to use institutional data to identify equity gaps, identify areas of need, and unpack the factors that shape students' individual realities and shared experiences. Perspectives gained from these data should be central to project design.

UNC qualifies for the Implementation and Evaluation (IEP) Track, which has two levels. IEP Level 2 proposals have several required elements beyond those for Level 1 proposals, including the need for a research plan and a detailed letter of support from upper-level administrators that addresses sustainability. The HSI program accepts planning and conference proposals at any time.

For complete program information, [please click here](#).

National Science Foundation DCL: Amplifying STEM Education Investments in and with Rural and Remote Areas and Communities

EDU recommends that proposers interested in responding to this DCL, visit the Division webpages listed below* that aligns most closely with their work. Within each Division you will find several programs that could align more specifically with your area of interest. Each program lists Program Officers and direct program e-mails; therefore, **NSF welcomes and encourages your inquiries to the relevant program before submission.**

Synopsis

This DCL encourages proposals that support STEM education, research, and workforce ecosystems with and for learners, formal and informal educators, researchers, and local industry in and with rural and remote communities. Rural community members should be at the center of proposals responding to this DCL, reflected in project leadership and research positions, proposal conceptualization, decision-making and implementation, interpreting and communicating findings, and budget allocation.

This DCL strongly encourages proposals from institutions of higher education, including two-year and community colleges, community-based organizations, informal STEM institutions, and non-profits located in rural and remote communities, in accordance with eligibility statements in each program's solicitation. All proposers are encouraged to explore a wide range of fundamental and applied research and development projects and partnerships that may address one or more of the following EDU goals:

- Prepare the next generation of STEM professionals and attract and retain more rural Americans to STEM careers.
- Develop a robust research infrastructure and community that can conduct rigorous research and evaluation to support excellence in rural STEM education and that integrates research and education.
- Increase and improve the technological, scientific, and quantitative experiences of rural Americans so that they can successfully participate in every realm of citizenship, living productive lives in an increasingly technological society.
- Broaden participation throughout rural and remote geographic regions inclusive of individuals, types of institutions, and STEM careers.
- Expand outcomes of STEM education and training modalities, including informal STEM and online learning, for rural and remote students at the pre-K-12, undergraduate and graduate, and workforce levels.
- Address grand challenges and needs underlying STEM educator shortages in rural and remote communities, especially at the pre-K-12 and the two-year and community college levels.

*The Divisions and their webpages are:

- Division of Equity for Excellence in STEM (EES) - [Division webpage](#)
- Division of Research on Learning in Formal and Informal Settings (DRL) - [Division webpage](#)
- Division of Undergraduate Education (DUE) - [Division webpage](#)
- Division of Graduate Education (DGE) - [Division webpage](#)

For complete program information, [please click here](#).

National Endowment for the Humanities: Institutes for Higher Education Faculty and K-12 Educators

Proposal Deadline: February 12, 2025

Synopsis

The Division of Education Programs supports humanities education through programs aimed primarily at program and curriculum development and through professional development opportunities for K-12 and higher education faculty. Intensive reading and discussion programs featuring recognized scholars bring together small communities of teachers at both the higher education and K-12 levels to investigate new themes and innovative approaches to humanities subjects. Largely residential and held during the summer, these programs encourage the study of common texts and other resources, include visits to collections in libraries and museums, and help faculty integrate what has been learned back into their classrooms. The division has several grant programs to support broad institutional endeavors. Community colleges, historically black colleges and universities, tribal colleges and universities, and Hispanic-serving institutions receive grants to enhance the humanities content of existing programs, develop new programs, or lay the foundation for more extensive endeavors. The division also supports creative, integrative, collaborative curricular projects at two- and four-year post-secondary institutions between the humanities, and STEM, pre-professional, and professional programs in law, the health sciences, etc. Finally, the division's veterans-centered program supports institutions interested in designing and implementing discussions programs that explore the experiences of war and military service through the examination of humanities texts and other resources.

For complete program information, [please click here](#).

Association for Women in Mathematics: Travel Grants

Proposal Deadline: February 15, 2025

Synopsis

The Association for Women in Mathematics has administered the NSF-AWM Travel Grant Program for Women since 1988, supporting both travel to domestic or foreign research conferences and, more recently, longer-term visits with a mentor.

The objective of the NSF-AWM Mathematics Mentoring Travel Grants is to help junior women to develop a long-term working and mentoring relationship with a senior mathematician. This relationship should help the junior mathematician to establish her research program and eventually receive tenure. Each grant funds travel, accommodations and other required expenses for an untenured woman mathematician to travel to an institute or a department to do research with a specified individual for one month. The applicant's and mentor's research must be in a field which is supported by the Division of Mathematical Sciences of the National Science Foundation.

For complete program information, [please click here](#).

Department of Education: Supporting Effective Educator Development (SEED) Program

Notice of Intent to Apply Deadline: February 18, 2025
Full Proposal Deadline: March 18, 2025

Synopsis

The SEED program is designed to foster the use of rigorous evidence-based practices in selecting and implementing strategies and interventions that support educators' development across the continuum of their careers (e.g., in preparation, recruitment, professional learning, and leadership development).

This competition includes several areas of particular interest to the Department of Education, and contains two Absolute Priorities, three Competitive Preference Priorities, and two Invitational Priorities.

For complete program information, [please click here](#).

National Science Foundation: Experiential Learning for Emerging and Novel Technologies (ExLENT)

Proposal Deadline: Feb 24, 2025

Synopsis

The ExLENT program will support inclusive experiential learning opportunities designed to provide cohorts of diverse learners with the crucial skills needed to succeed in emerging technology fields and prepare them to enter the workforce ready to solve our Nation's most pressing scientific and societal challenges. Furthermore, the ExLENT program will directly support NSF's priority to build a diverse workforce in emerging technologies to assure the Nation's competitiveness in STEM.

Key goals of the program are to (1) expand access to career-enhancing experiential learning opportunities for a broader, more diverse population, including adult learners interested in re-skilling and/or upskilling (e.g., those who face or who have faced significant barriers to accessing a formal STEM education); (2) promote cross-sector partnerships between organizations in emerging technology fields and those with expertise in workforce development; and (3) develop a workforce aligned with regional economies based on emerging technologies across the Nation, in alignment with the mission of the TIP Directorate.

For complete program information, [please click here](#).

National Institutes of Health: Academic Research Enhancement Award (AREA) for Undergraduate-Focused Institutions

Proposal Deadline: February 25, 2025

Synopsis

The AREA program will enable eligible organizations to receive support for small-scale research projects led by faculty members. It is anticipated that investigators supported under the AREA program will benefit from the opportunity to conduct independent research; that the grantee institution will benefit from a research environment strengthened through AREA grants; and that students at recipient institutions will benefit from exposure to and participation in scientific research in the biomedical sciences to encourage them to consider careers in biomedical research. This AREA NFO emphasizes the engagement and inclusion of undergraduates in research.

The research project must involve undergraduate students, and the research team must be composed primarily of undergraduate students. Student involvement in research may include participation in the design of experiments and controls, collection and analysis of data, execution and troubleshooting of experiments, presenting at meetings, drafting journal articles, participation in lab meetings to discuss results and future experiments, etc. The AREA program is a research grant program, not a training or fellowship program, and, as such, applications should not include training plans such as didactic training or non-research activities relating to professional development.

For complete program information, [please click here](#).

The Institute of Cannabis Research

Proposal Deadline: February 28, 2025

Synopsis

The Institute of Cannabis Research (ICR) purpose of this grant program is to fund observational- and hypothesis-based research to include but not limited to scientific, medical, social science, economic, and clinical study of cannabis and other matters that have a significant impact on the state, nation, world, and advance the mission of the ICR. Research to be supported by this opportunity is wide-ranging, and special areas of interest include the following:

- Medical and Clinical Research
- Public Health, Safety, and Harm Reduction
- Pharmacology and Dosing
- Societal Impacts of Cannabis Legislation
- Biology, Chemistry, and Physiology
- Agriculture and Plant Genetics
- Biotechnologies
- Economic Development and Economic Legislation Impact

For complete program information, [please click here](#).

Andy Warhol Foundation for the Visual Arts

Proposal Deadline: March 1, 2025 and September 1, 2025

Synopsis

The Andy Warhol Foundation actively supports the advancement of the visual arts through an extensive artist-centered grantmaking program. Their aim is to encourage and facilitate the production of original work that expands and enhances the contemporary art field. Their grants serve the needs of artists by funding the arts organizations and cultural institutions that support them. The grants provided cover the full spectrum of artistic activity, from grassroots happenings at alternative spaces to contemporary exhibitions at major museums, and every phase of the creative process, from conception and production, to presentation and documentation.

To help grantees best respond to the changing needs of artists in a continuously evolving contemporary art field, they have designed their grantmaking program to support a wide range of opportunities. Project grants are awarded for substantial curatorial endeavors such as solo or group exhibitions, which often involve commissioning new bodies of work and the production of scholarly catalogues. Program grants are generally made over a period of two years to support a combination of exhibitions, public programs, residencies, coverings, publishing projects, networking and other opportunities for creative growth and exploration.

The Andy Warhol Foundation for the Visual Arts has three funding opportunities:

1. Curatorial Research Fellowships
2. Exhibition Support
3. Multi-year Program Support

For complete instructions on how to craft a competitive proposal, [please click here](#).

Henry Luce Foundation: Clare Boothe Luce Program for Women in STEM

Proposal Deadline: March 3, 2025

Synopsis

The Clare Boothe Luce Program for Women in STEM is dedicated to significantly increasing the number of women in math, science and engineering in higher education.

By addressing the structural and cultural barriers that contribute to the gender gap, and advancing women's leadership in the sciences, a new—more inclusive—landscape can take shape. As of 2024, the Clare Boothe Luce Program awards grants of up to \$750,000 to fund higher education institutions' efforts to address the obstacles that prevent or discourage women on their campuses from pursuing and thriving in STEM fields.

Additionally, the Henry Luce Foundation awards CBL STEM Community Grants that allow CBL institutions to build impactful and supportive STEM ecosystems within their local communities.

The Clara Boothe Luce Program hosted several webinars to review changes to the program. If you were unable to join one of these webinars, please email: WomenInSTEM@luce.org.

For program guidelines, [please click here](#).

National Science Foundation: Scholarships in S-STEM Program (S-STEM)

Proposal Deadline: March 4, 2025

Synopsis

The main goal of the S-STEM program is to enable low-income students with academic ability, talent or potential to pursue successful careers in promising STEM fields. Ultimately, the S-STEM program seeks to increase the number of academically promising low-income students who graduate with a S-STEM eligible degree and contribute to the American innovation economy with their STEM knowledge. Recognizing that financial aid alone cannot increase retention and graduation in STEM, the program provides awards to institutions of higher education (IHEs) not only to fund scholarships, but also to adapt, implement, and study evidence-based curricular and co-curricular activities that have been shown to be effective supporting recruitment, retention, transfer (if appropriate), student success, academic/career pathways, and graduation in STEM.

This is a limited competition, limiting submissions to two (2) per institution. If you are interested in submitting an application to the S-STEM program, please contact [Carman Melendrez](#).

For complete program information, [please click here](#).

Institute of Education Sciences: Early Career Development and Mentoring Program for Education Research

Proposal Deadline: March 7, 2025

Synopsis

The Early Career Development and Mentoring Program for Education Research (Early Career Program) supports grants that prepare early career researchers at research institutions (academic and non-academic) to conduct high-quality education research that advances knowledge within the education sciences and addresses issues important to education policymakers and practitioners.

For complete program information, [please click here](#).

Fulbright-Hays Faculty Research Abroad (FRA) Fellowship Program

Proposal Deadline: March 10, 2025

Synopsis

The Fulbright-Hays FRA Fellowship Program provides grants to colleges and universities to fund fellowships for faculty members seeking to improve their area studies and foreign language skills by conducting research abroad. The program is designed to contribute to the development and improvement of the study of modern foreign languages and area studies in the United States.

For complete program information, [please click here](#).

Mathers Foundation Grant

Proposal Deadline: March 14, 2025

Synopsis

The Foundation focuses on supporting basic science research with the potential for translational applications. Current areas of support include immunology, microbiome studies, structural biology, cellular physiology, cancer biology, genetics, genomics, microbiology and infectious diseases, stem cell biology, and neuroscience.

For complete program information, [please click here](#).

National Science Foundation: Partnership to Advance Conservation Science and Practice (PACSP)

Proposal Deadline: March 27, 2025

Synopsis

The objective of the PACSP Program is to support conservation research that investigates organismal biology, ecology, and/or evolution and is designed to contribute to the development and implementation of evidence-based activities and/or technology solutions to advance biodiversity conservation. NSF seeks proposals that involve the implementation of conservation activities based on conservation science principles via academic-conservation organization partnerships. The strongest projects will involve ongoing assessment of biodiversity outcomes, for instance via an adaptive management framework, that inform both scientific understanding and conservation actions.

Proposals submitted to the PACSP program must make clear and well-defined connections between basic research questions and the implementation of conservation focused actions. The Program's focus is on conservation goal-related research that will directly translate to on-the-ground biodiversity conservation efforts. Proposals that adopt a convergent approach between a changing environment, conservation, and the health of ecosystems and the organisms therein are especially encouraged. Proposals are also expected to incorporate project outcomes within the context of broader societal impacts and, as appropriate for the research proposed, engage non-academic partners in collaboration.

For complete program information, [please click here](#).

National Science Foundation: Innovations in Graduate Education (IGE)

Proposal Deadline: March 25, 2025

Synopsis

The Innovations in Graduate Education (IGE) Program is designed to encourage development and implementation of bold, new, and potentially transformative approaches to STEM graduate education training. The program seeks proposals that a) explore ways for graduate students in STEM master's and doctoral degree programs to develop the skills, knowledge, and competencies needed to pursue a range of STEM careers, or b) support research on the graduate education system and outcomes of systemic interventions and policies.

IGE projects are intended to generate the knowledge required for the customization, implementation, and broader adoption of potentially transformative approaches to graduate education. The program supports piloting, testing, and validating novel models or activities and examining systemic innovations with high potential to enrich and extend the knowledge base on effective graduate education approaches.

The program addresses both workforce development, emphasizing broad participation, and institutional capacity-building needs in graduate education. Strategic collaborations with the private sector, non-governmental organizations (NGOs), government agencies, national laboratories, field stations, teaching and learning centers, informal science organizations, and academic partners are encouraged.

For complete program information, [please click here](#).

Russel Sage Foundation and Arnold Ventures Launch New Grants Competition: Causal Research on the Criminal Justice System

Application Deadline: April 3, 2025

Synopsis

The Russell Sage Foundation (RSF), in collaboration with the Criminal Justice program at Arnold Ventures (AV), is pleased to announce its **first annual grants competition for early-career scholars**.

The goal is to cultivate a pipeline of researchers conducting causal research on the criminal justice system. Criminal justice policies and practices include the work of the police, courts, jails, prisons, probation and parole, and immigration detention.

Proposals must include causal research designs that can reliably isolate the treatment effects of a policy, practice, or intervention. Examples include difference-in-differences, regression discontinuity, instrumental variables, and randomized controlled trials. Mixed methods projects will be considered if a causal research design is central to the proposal.

The program prioritizes disciplinary diversity and welcomes applications from scholars who are underrepresented in the social sciences, and/or employed at under-resourced universities. The maximum grant is \$150,000.

WEBINAR: RSF staff will discuss the Causal Research on Criminal Justice System Grants competition application process at a webinar on **March 4, 2025, at 12PM MT. Register [here to attend the webinar](#).**

For additional information, [please click here](#).

NSF Launches Early-Career Academic Pathways in the Mathematical and Physical Sciences

Full Proposal Deadline: April 17, 2025

Synopsis

LEAPS-MPS supports the launch of the careers of **pre-tenure faculty** whose research is in Mathematical and Physical Sciences (MPS) fields at institutions that do not traditionally receive significant amounts of MPS funding.

The LEAPS awards enable PIs from these institutions to initiate productive research programs and generate results useful for preparing subsequent competitive proposals to "traditional" NSF funding opportunities, such as a core program or a CAREER solicitation.

A critical goal of the LEAPS-MPS Program is to develop the 21st-century STEM workforce representative of society's full spectrum of talent by increasing the participation in STEM research of members of communities underrepresented and/or underserved in STEM and the number of members of these communities who can serve as role models.

Awards are for 24 months with budgets of up to \$250,000 total costs

For complete program information, [please click here](#).

NSF Strengthening American Infrastructure

Application Deadline: April 17, 2025

Synopsis

Strengthening American Infrastructure (SAI) is an NSF program seeking to stimulate human-centered, use-inspired, fundamental and potentially *transformative* research aimed at strengthening America's infrastructure. Effective infrastructure provides a strong foundation for socioeconomic vitality and broad improvement in quality of life. Robust, reliable and effective infrastructure spurs private-sector innovation, grows the economy, creates jobs, makes public-sector service provision more efficient, strengthens communities, promotes equal opportunity, protects the natural environment, enhances national security and fuels American leadership.

Achieving these objectives requires the integration of expertise from across all science and engineering disciplines. SAI focuses on how fundamental knowledge about human reasoning and decision-making, governance, and social and cultural processes enables the building and maintenance of effective infrastructure that improves lives and society and builds on advances in technology and engineering.

Successful projects will represent a convergence of expertise in one or more social, behavioral or economic sciences, deeply integrated with other disciplines to support substantial and potentially pathbreaking fundamental research applied to strengthening a specific local infrastructure.

For additional information, [please click here](#).

National Archives and Records Administration: Publishing Historical Records in Collaborative Digital Editions

Proposal Deadline: May 7, 2025

Synopsis

The National Historical Publications and Records Commission seeks proposals to publish online editions of historical records. All types of historical records are eligible, including documents, photographs, born-digital records, and analog audio. Projects may focus on broad historical movements in U.S. history, such as law (including the social and political history of the law), politics, social reform, business, military, the arts, and other aspects of the national experience. Projects that center the voices and document the history of Black, Indigenous, and People of Color are especially welcome.

For complete program information, [please click here](#).

NEA Translation Project Fellowships 2026

Proposal Deadline: July 16, 2025

Synopsis

Through fellowships to published translators, the National Endowment for the Arts (NEA) supports projects for the translation of specific works of prose, poetry, or drama from other languages into English. The work to be translated should be of interest for its literary excellence and merit.

NEA encourages translation projects that feature languages, perspectives, and writers that are not well represented in English, as well as work that has not previously been translated into English, fostering mutual support for the diverse beliefs and values of all individuals and groups.

For complete program information, [please click here](#).

Human-Environment and Geographical Sciences Program (HEGS)

Proposal Deadline: August 1, 2025

Synopsis

The objective of the Human-Environment and Geographical Sciences Program is to support basic scientific research about the nature, causes, consequences, or evolution of the spatial dimensions of human behaviors, activities, and dynamics as well as their interactions with environmental and social processes across a range of scales.

Contemporary geographical research encompasses diverse research traditions and methodologies. Recognizing the breadth of the field's contributions to science, the HEGS Program welcomes proposals for empirically grounded, theoretically engaged, methodologically rigorous, and generalizable research that advances geographical and geospatial sciences.

For complete program information, [please click here](#).

NSF Hispanic Serving Institutions: Equitable Transformation in STEM Education (ETSE)