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## FREE GRC Virtual Funding Summit Emphasis on Private Foundation Funding

April 8, 2025 - 8:45 am - 2:50 pm MT

GRC is inviting all members, including UNC, to come together on April 8 for the 2025 GRC Virtual Funding Summit. This year the one-day Summit is free and will feature an emphasis on funding available from private foundations, an update on federal funding under the Trump Administration, two member-led sessions focused on the use of AI, two funders in the social sciences who are new to GRC, and a keynote session featuring long-time GRC member and supporter Dr. Morakinyo A.O. Kuti, President, Central State University, Ohio.

Individual registration links are available for each session of the agenda. [View the agenda and register for individual sessions here.](#)

Sessions include a Federal funding update; private funding in the social sciences, in art history, and in the life and physical sciences; using AI in Sponsored Programs; and finding success with NSF's ExpandAI program.

Please use your UNC campus email to register. [Email if you experience problems.](#) Registered attendees will be able to participate and ask questions live online and receive recordings of most sessions after the event. The Federal Update session will not be recorded, and participants are asked to submit questions in advance to GRC Director Erika Thompson at [etomroa@unc.edu](mailto:etomroa@unc.edu).

## SAVE the DATE! Strategic Planning for Successful Grant Development and Submission Webinar

Thursday, April 24, 2025 - 2:00 pm MT

### Strategic Planning for Successful Grant Development and Submission Managing Your Time and Tasks

Time management and forward planning are essential for successful proposal development. Please join Harvor Grants Consultant Paul Tuttle for a webinar training providing hints, tips, best practices, and proposal development tools for effective development of competitive grant proposals.

Join Zoom Meeting

[https://harvorenseeds.zoom.us/j/83736187451?](https://harvorenseeds.zoom.us/j/83736187451?pwd=O2ZGaGZmVSt0VnN0EBS40VYTZlFHM.1)

[pwd=O2ZGaGZmVSt0VnN0EBS40VYTZlFHM.1](https://harvorenseeds.zoom.us/j/83736187451?pwd=O2ZGaGZmVSt0VnN0EBS40VYTZlFHM.1)

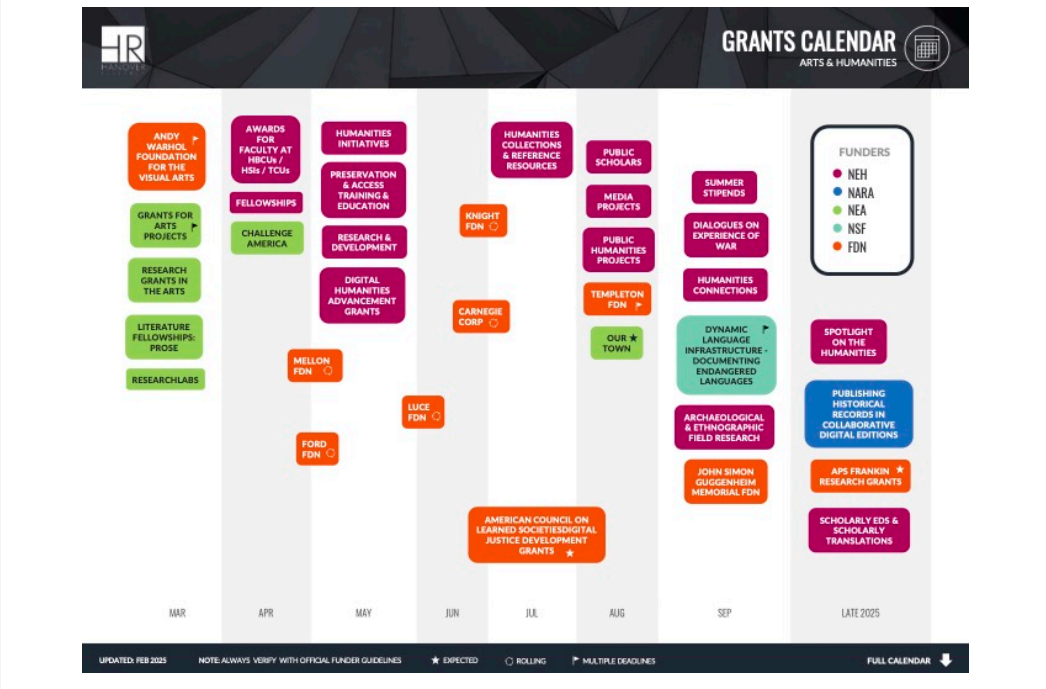
Meeting ID: 837 3618 7451

Passcode: 693466

## 2025 Grants Calendar for STEM Education



## 2025 Grants Calendar for Arts & Humanities



## This Week's New Funding Opportunities

### Whitehall Foundation: Bioscience Research Projects

Application Deadline: April 15, 2025

#### Synopsis

Research grants are available to established scientists of all ages working at accredited institutions in the United States. Applications will be judged on the scientific merit and the innovative aspects of the proposal as well as on the competence of the applicant. Research grants of up to three years will be provided. A renewal grant with a maximum of two years is possible, but it will be awarded on a competitive basis. Research grants will not be awarded to investigators who have already received, or expect to receive, substantial support from other sources, even if it is for an unrelated purpose. The Grants-in-Aid program is designed for researchers at the assistant professor level who experience difficulty in competing for research funds because they have not yet become firmly established. Grants-in-Aid can also be made to senior scientists. All applications will be judged on the scientific merit and innovative aspects of the proposal, as well as on past performance and evidence of the applicant's continued productivity.

For additional information, [please click here.](#)

### WITH Foundation: Programs Serving Adults with Disabilities

Application Deadline: April 17, 2025

#### Synopsis

WITH Foundation was created to provide financial support to organizations that promote comprehensive healthcare for adults with developmental disabilities. All grant applications should complement the mission and demonstrate how they will accomplish this overarching goal. WITH Foundation is a national grantmaker. While applications from the San Francisco Bay Area may be given preferential consideration, applications from other areas in the United States are NOT excluded. WITH does not provide funding to organizations and programs based outside of the United States.

Programs that improve delivery of healthcare to adult consumers with developmental disabilities and include at least one of the following:

- Improve health practitioner competency through education and/or training programs
- Address the current inadequate reimbursement system
- Advance innovations in formal care coordination
- Enhance advocacy regarding the inadequacies of developmentally disabled care in order to advance systemic change
- Increase understanding of supported decision-making in healthcare settings
- National efforts in digital health that support designers and developers to include the perspectives/experiences of the IDD community within the design process, in order to create better technology for all
- Social policy research
- Identify and overcome barriers to high-quality healthcare access
- General operating support is only considered for grantees that have previously utilized our project funding

For additional information, [please click here.](#)

### National Geographic Society: Freshwater Storytelling

Application Deadline: April 22, 2025

#### Synopsis

The National Geographic Society's World Freshwater Initiative seeks to illuminate the status of freshwater supplies and demands globally by highlighting areas of water shortage, assessing human use of water on local and regional ecosystems and exploring the impact of climate change on water provisions around the world. The World Freshwater Initiative has two key components that help us accomplish this:

- The World Water Map, a powerful geo-visualization of water availability globally, it promotes water literacy, informs audiences of freshwater issues at the global and hyper-local level, and helps answer important questions such as: where are the world's "water gaps," where human demand for freshwater outpaces the renewable supply? What sectors are driving this demand?
- Grantmaking in the areas of storytelling, conservation and education. Through these grants, we're cultivating a community of Explorers who are inspiring actions that promote sustainable water use.

In partnership with the Conrad Hilton Foundation's Safe Water Initiative, The National Geographic Society seeks submissions from storytellers interested in creating and disseminating content that raises public awareness and engagement of important issues around the sustainable use of freshwater resources.

For additional information, [please click here](#).

## American Psychological Foundation: Research on Serious Emotional Disturbance

Application Deadline: April 24, 2025

### Synopsis

The John and Polly Sparks Early Career Grant supports early career psychologists conducting research in the area of early intervention and treatment for serious emotional disturbance in children.

The John and Polly Sparks Foundation partnered with APF to empower early career psychologists to produce scientifically-based research and programs that could provide models for broad-based applications across the country.

For additional information, [please click here](#).

## Burroughs Wellcome Fund: Climate Change and Human Health Seed Grants

Application Deadline: April 24, 2025

### Synopsis

We are mainly but not exclusively interested in activities that build connections between basic/biomedical scientific approaches and ecological, environmental, geological, geographic, and planetary-scale thinking, as well as with population-focused fields, including epidemiology and public health, demography, economics, and urban planning. Also of interest is work plotting new approaches or intersections toward reducing the impact of health-centered activities, such as developing more sustainable systems for health care, care delivery, and biomedical research systems.

Another area of interest is preparation for the impacts of extreme weather and other crises that can drive large-scale disruptions that will immediately impact human health and the delivery of health care. Public outreach, climate communication, and education efforts focused on the intersection of climate and health are also appropriate for this call. This program supports work conceived through many kinds of creative thinking. Successful applicants include academic scientists, physicians, and public health experts, community organizations, science outreach centers, non-biomedical academic departments, and more.

For additional information, [please click here](#).

## Limited Submission Opportunity: Beckman Scholars Program

Application Deadline: June 13, 2025

### Synopsis

The purpose of the Beckman Scholars Program is to help stimulate, encourage, and support research activities by talented, full-time undergraduate students who are pursuing their studies at accredited four-year colleges and universities located in the United States of America. These research activities shall be centered in either chemistry, biochemistry, the biological and medical sciences, or some interdisciplinary combination of these subjects. Candidates for the Beckman Scholars Award must be full-time students throughout the duration of the award.

The research activities performed by Beckman Scholars shall be conducted under the guidance of a full-time, approved science faculty member at the college or university receiving an award. Research activities must be performed part-time (ten hours per week) during one academic year, and full-time over two summers (ten 40-hour weeks each summer) immediately before and after the academic year research experience. The continuity of the research experience is important to the Foundation, and alternatives to this "summer – academic year – summer" schedule will not be considered.

For additional information, [please click here](#).

## National Geographic Society: The Big Questions

Application Deadline: June 24, 2025

### Synopsis

Curiosity is at the heart of humanity. The drive to better understand the mysteries of our world has invited storytellers to illuminate groundbreaking knowledge and the world's wonders, and brought us closer together. Through this call for proposals, the National Geographic Society will invite storytellers to delve into some of these big questions – questions we've wrestled with for millennia, and questions that are only just emerging.

Every day, we are inundated with media – print, digital, broadcast and film – that influences our thoughts, conversations and public discourse. Too often, the media values sensationalism, treating knowledge as a commodity or a weapon to fuel fear, division and anxiety in the public discourse. In contrast, in its highest form, storytelling has the power to disseminate knowledge, prompt deep conversation and spark curiosity around the greatest questions of our time. The Big Questions on human flourishing, structures of reality and origins of life are key to understanding humankind's purpose and place within the universe.

For additional information, [please click here](#).

## NSF: Human-Environment and Geographical Sciences Program (HEGS)

Application Deadline: August 1, 2025

### Synopsis

The objective of the Human-Environment and Geographical Sciences Program is to support basic scientific research about the nature, causes, consequences, or evolution of the spatial dimensions of human behaviors, activities, and dynamics as well as their interactions with environmental and social processes across a range of scales. Contemporary geographical research encompasses diverse research traditions and methodologies. Recognizing the breadth of the field's contributions to science, the HEGS Program welcomes proposals for empirically grounded, theoretically engaged, methodologically rigorous, and generalizable research that advances geographical and geospatial sciences.

Because the National Science Foundation's mandate is to support fundamental scientific research, the HEGS program cannot fund research that takes as its primary goal humanistic interpretations or findings that are not generalizable or reproducible. HEGS welcomes proposals that utilize quantitative, qualitative, or mixed methods in novel ways. However, a proposal that applies geographical or geospatial methods to a geographic problem without proposing how that problem provides an opportunity to make a theory-testing or theory-expanding contribution to geographical science, broadly defined, will be returned without review. HEGS supported projects are expected to yield results that will enhance, expand, and transform fundamental geographical theory and geospatial methods and that will have broader impacts that benefit society.

For additional information, [please click here](#).

## Upcoming Webinars

### Creative Grant Seeking in a Challenging Landscape: A Hanover Webinar

Thursday, April 24, 2025 - 10:00 -10:45 am MT

In today's funding environment, many grant seekers cannot afford to invest all their effort towards one or two federal programs.

Using examples based in real experience, this webinar will illustrate how a combination of creative design and resourceful grant seeking — such as exploring foundations or clearly articulating impact — can give PIs promising pathways to pursue even amidst a changing landscape.

### Speakers:

- Kristina Weaver — Managing Grants Consultant, *Hanover Research*
- Melissa Cornish — Managing Grants Consultant, *Hanover Research*

To register, [please click here](#).

## 2025 AAAS-IUSE Workshop Series: Spring Lineup

### Empowering STEM Students In and Beyond the Classroom Thursday, April 17, 2025 12:00 PM MT

This workshop focuses on positively developing the STEM student experience through two different integrable approaches: Teaching Assistant training and personal storytelling.

Margaret Ellis will introduce their department's Teaching Assistant (TA) training program and explain how other faculty can use it to train their TAs to better engage their students.

Drawing on findings from an IUSE project at Boise State University, Krishna Pakala will demonstrate how personal narratives can create transformative STEM learning experiences.

To register, [please click here](#).

### Enhancing the Learning Experience: Implementable and Adjustable Learning Models for Educators Thursday, May 22, 2025 12:00 PM MT

For this workshop, three presenters will introduce various learning models they implemented within their STEM curricula for the benefit of all their students.

Dr. Martene Stanberry will discuss a cohort learning model for pathways to persistence and graduation in engineering, and internship and post-graduation opportunities preparedness.

Dr. Sheila Tabanli will show how she designed her STEM curricula to support self-regulated learning and foster students' STEM identities, positioned at the intersection of evidence-based mathematics education, cognitive science, and social emotional learning.



Recently Announced Opportunities Due in May & June

**Wenner-Gren: Grants and Fellowships**

**Application Deadline:** May 1, 2025

**Synopsis**  
The Wenner-Gren Foundation offers funding for anthropological research and writing at various career stages, open to applicants of all nationalities. Pre-doctoral opportunities include Dissertation Fellowship Grants, which support doctoral candidates conducting research, and Engaged Research Grants, designed for collaborative projects that empower historically studied communities. Postdoctoral funding includes Post-PhD Research Grants for individual projects, Hunt Postdoctoral Fellowships for writing up completed research, and Fejosa Postdoctoral Fellowships for ethnographic film production. The foundation also supports academic gatherings through Conference and Workshop Grants, which foster collaboration and advance innovative research. Additionally, Global Initiatives Grants fund unique projects that benefit the discipline.

For additional information, [please click here](#).

**National Geographic Society – Spatial Thinking: Inspiring Action through Place-Based Solutions**

**Application Deadline:** May 5, 2025

**Synopsis**  
Understanding our world starts with place and space — everything happens somewhere. Spatial thinking involves visualizing, interpreting, and reasoning information using location, patterns, scale, relationships, movement, and change over time in order to understand our world and develop impactful solutions relevant to a place and its unique conditions for those who live there. It is much more than the ability to create, use and understand maps. We continue to face big, complex, and rapidly changing challenges such as climate adaptation and mitigation, water scarcity, biodiversity conservation, and preserving and better understanding cultural knowledge and human stories. Spatial thinking is a powerful tool for understanding and telling stories of the past and present of a place and its inhabitants. It can help us understand a place's unique conditions, how people and our planet relate to those conditions, and create and implement solutions needed to address challenges of a place. This funding opportunity supports projects that identify a challenge related to a specific place and its unique conditions and leverages an educational solution using spatial thinking to enable people to act on behalf of our planet and its people.

Submissions should describe projects that are co-developed with members of a community or developed by communities that will be impacted, or provide a detailed justification of that omission. We are particularly interested in projects that make connections across disciplines to identify creative solutions through interdisciplinary methods, use experiential learning, and define spatial thinking broadly, which could include tools such as geospatial technologies, maps, data, inquiry-based learning, or innovative technologies or tools (on the low to high tech spectrum) to engage learners (of any age, in any setting) in framing and visualizing data to develop solutions to challenges. Projects do not need to use technology in order to be competitive.

For additional information, [please click here](#).

**National Endowment for the Humanities: Humanities Initiatives**

**Application Deadline:** May 6, 2025

**Synopsis**  
This program seeks to strengthen and enrich humanities education and scholarship at the three types of presidentially-designated institutions: Hispanic-Serving Institutions. These grants may be used to enhance the humanities content of existing programs, develop new programs, or lay the foundation for more extensive endeavors in the future. Each project must be organized around a core topic or set of themes.

For complete program information, [please click here](#).

**The Andy Warhol Foundation: Arts Writers Grant**

**Application Deadline:** May 7, 2025

**Synopsis**  
The program supports writing about contemporary art and aims to ensure that critical writing remains a valued mode of engaging with the visual arts. Offering grants in three categories —Articles, Books, and Short-Form Writing—it supports projects tailored to both general and specialized art audiences, ranging from magazine and newspaper reviews to in-depth scholarly studies.

For complete program information, [please click here](#).

**National Historical Publications & Records Commission**

**Application Deadline:** May 7, 2025

**Synopsis**  
The Commission provides grants for projects that preserve and make accessible important historical records. Eligible projects may involve state, county, municipal, tribal, or other non-federal government records, as well as personal papers, business archives, photographs, films, sound recordings, and architectural or engineering drawings and documents. Oral history projects that contribute to historical records collections are also supported. Grants fund activities such as collecting, describing, preserving, digitizing, and publishing historically significant records. Additional support is available for addressing challenges in preserving electronic records, improving archival storage conditions, and developing records management programs. The Commission also funds educational initiatives, training programs, and resources that strengthen the work of archivists and documentary editors. Other supported activities include creating finding aids, documentary editing, conducting Native American oral histories, and promoting the use of historical records in education and public outreach. For those working to preserve and share the nation's historical records, this funding offers crucial support to ensure broad public access to these valuable materials.

For complete program information, [please click here](#).

**National Archives and Records Administration: Publishing Historical Records in Collaborative Digital Editions**

**Proposal Deadline:** May 7, 2025

**Synopsis**  
The National Historical Publications and Records Commission seeks proposals to publish online editions of historical records. All types of historical records are eligible, including documents, photographs, born-digital records, and analog audio. Projects may focus on broad historical movements in U.S. history, such as law (including the social and political history of the law), politics, social reform, business, military, the arts, and other aspects of the national experience. Projects that center the voices and document the history of Black, Indigenous, and People of Color are especially welcome.

For complete program information, [please click here](#).

**William T. Grant Foundation: Improving the Use of Research Evidence**

**Application Deadline:** May 7, 2025

**Synopsis**  
Research grants on improving the use of research evidence fund research studies on strategies focused on improving the use of research evidence in ways that benefit young people ages 5-25 in the United States. We want to know what it takes to get research used by decision-makers and what happens when research is used. We welcome letters of inquiry for studies that pursue one of these broad aims. Research evidence can be a powerful resource for policymakers, agency leaders, organizational managers, and others who make high-stakes decisions that shape youth-serving systems. In addition to informing policy formation and service delivery, evidence from systematic research can deepen decision-makers' understanding of issues, generate reliable assessment tools, support strategic planning, and guide program improvement. But only if it is used.

While prevailing strategies to bring research evidence into policy and practice rest on models that increase decision-makers' access to rigorous evidence and incentive or mandate the adoption of programs with evidence of effectiveness, research evidence remains under-used. Yet, there is a growing body of evidence on the science of using research evidence. We strongly encourage applicants to review the previously funded grants and other resources for applicants on our website to ensure their proposed study is grounded in and engaging with the existing empirical literature on the use of research evidence.

For additional information, [please click here](#).

**William T. Grant Foundation: Reducing Inequality**

**Application Deadline:** May 7, 2025

**Synopsis**  
This program supports research to build, test, or increase understanding of programs, policies, or practices to reduce inequality in the academic, social, behavioral, or economic outcomes of young people ages 5-25 in the United States. Research grants on reducing inequality fund research studies that aim to build, test, or increase understanding of programs, policies, or practices to reduce inequality in the academic, social, behavioral, or economic outcomes of young people ages 5-25 in the United States. We prioritize studies that aim to reduce inequalities that exist along dimensions of race, ethnicity, economic standing, sexual or gender minority status, language minority status, or immigrant origins. Our focus on reducing inequality grew out of our view that research can do more than help us understand the problem of inequality—it can generate effective responses. We believe that it is time to build stronger bodies of knowledge on how to reduce inequality in the United States and to move beyond the mounting research evidence about the scope, causes, and consequences of inequality.

Our research interests center on studies that examine ways to reduce inequality in youth outcomes. We welcome descriptive studies that clarify mechanisms for reducing inequality or elucidate how or why a specific program, policy, or practice operates to reduce inequality. We also welcome intervention studies that examine attempts to reduce inequality. Finally, we welcome studies that improve the measurement of inequality in ways that can enhance the work of researchers, practitioners, or policymakers.

For additional information, [please click here](#).

## Pew Biomedical Scholars

**Application Deadline: May 14, 2025**

### Synopsis

**Synopsis**

Great advances in treating and preventing disease starts with cutting edge research. Pew's support for biomedical research gives young scientists in the United States and Latin America the opportunity to continue their studies, take previous research in new directions, or pursue ideas that spark their intellectual curiosity. The programs also encourage informed risk-taking and interdisciplinary collaboration among some of the world's brightest researchers in the early stages of their careers.

For additional information, [please click here](#)

## The Bicentennial Swedish-American Exchange Fund

Application Deadline: May 30, 2025

### Synopsis

**Synopsis**  
The program provides two to four week intensive research exchanges within the fields of politics, public administration, working life, human environment, mass media, business and industry, education, and culture. The program is specifically intended for professional enrichment and not applicable to work related to academic degrees, programs or conferences.

For program application, [please click here](#).

**Fulbright Scholar-in-Residence Program: Council for  
International Exchange of Scholars**

**Application Deadline: June 2, 2025**

### Synopsis

### Synopsis

The Fulbright Scholar-in-Residence (S-I-R) Program is a unique Fulbright Scholar Program initiative that is driven by U.S. institutions of higher education outside of campus and teaching needs. Through the S-I-R Program, institutions host a scholar from outside of the United States for a semester or full academic year to teach courses, assist in curriculum development, guest lecture, develop study abroad/exchange partnerships and engage with the campus and the local community. S-I-Rs work across departments and curricula in a variety of ways to widely enhance or expand an existing international program, develop new world area studies programs, add an international dimension to existing coursework or provide an opportunity for American students to learn about a particular world region or country.

The institution benefits from the expertise provided, and the Scholar attains experience in the U.S. higher education arena. Host institutions will mobilize community partners to provide the visiting scholar with opportunities to learn about American culture, participate in speaking engagements, and contribute to community activities. Through these activities the institution can bolster its ability to teach courses in critical disciplines.

For additional information, [please click here](#).

## National Endowment for the Humanities: Public Impact Projects at Smaller Organizations

**Application Deadline: June 11, 2025**

### Synopsis

**Synopsis**

Small and mid-sized cultural organizations are keepers of history and culture, sources of lifelong learning, and community place makers. The Impact Activities Projects grant seek to assist you in achieving your community goals by expanding the scope, reach, and excellence of your public programs. These awards support a variety of activities that focus on enriching interpretive strategies, strengthening interpretive skill sets or enhancing community engagement with public-facing programs. This program aims to meet small and mid-sized organizations where you are by supporting projects that are appropriate in size and scope to each organization's resources and community needs.

The key questions this program asks you to consider are: What are your organization's interpretive humanities needs or programmatic goals? How would meeting these needs or goals benefit public audiences?

NHFs' Public Impact Projects encourage you to think critically about the humanities programming your organization currently offers and to assess your organization's relationship to your community and surrounding neighborhoods. Who will develop or implement the strategies to strengthen the interpretive goals of your organization and ensure your public programming meets audience needs. Funded projects may focus on evaluating current interpretive programming, collections, and other available resources to identify new story opportunities or interpretive methods. Additionally, you may choose to propose the implementation of new programs you have already developed. Another option is to request support for professional development for your staff and volunteers, such as internships in expanding their skills as interpreters of humanities grounded material. You may also combine one or more of these approaches to create a strategy that meets the needs of your organization and audience.

For additional information, [please click here](#).

**National Endowment for the Humanities:  
Digital Projects for the Public**

**Application Deadline: June 11, 2025**

### Synopsis

**Synopsis**  
The **Digital Projects for the Public** program is designed to support projects that engage the public in interpreting and analyzing humanities content through primarily digital platforms. This includes websites, mobile applications, interactive touch screens, virtual environments, games, and more.

To qualify for support, all projects should meet the following key criteria:

- **Deepen Public Understanding:** Projects must present analysis that enhances the public's comprehension of significant humanities concepts.
- **Spread Humanities Scholarship:** Projects should be rooted in well-researched humanities scholarship.
- **Humanities Scholar Involvement:** Scholars must be involved in all stages of development and production to ensure the academic integrity of the project.
- **Collaboration with Digital Media Professionals:** Projects must include appropriate professionals skilled in digital media, ensuring high-quality execution.
- **Broad Reach and Distribution:** Projects should have a realistic plan for development, marketing, and distribution to reach a wide audience, both online and through physical venues like museums and libraries.
- **Engaging Digital Formats:** Projects should be designed to be engaging and accessible to the general public, appealing to non-specialists.
- **Sustainability:** Projects should demonstrate a clear plan for long-term sustainability, ensuring they continue to be accessible and impactful over time.

These projects should aim to attract a broad, general, and non-specialist audience, either through online platforms or in-person at cultural institutions. However, applicants may also choose to focus on particular communities, including students or specific cultural groups, if their project has targeted appeal.

For additional information, [please click here](#).

**National Science Foundation:  
Fire Science Innovations through Research and  
Education (FIRE)**

**Application Deadline: June 12, 2025**

### Synopsis

Wildland fire is a powerful force on the planet, one that is rapidly accelerating in complexity beyond our current understanding. A new approach is needed. This approach requires a proactive and scalable perspective that recognizes the variety and connectedness of components of wildland fire. Coordinated scientific research and education that enables large-scale, cross-cutting breakthroughs to transform our understanding of wildland fire is urgently needed. In an era of rapid change, our society needs forward-looking research built on new frameworks that will realize our relationship with wildland fire.

*The Fire Sciences Consortium through Partnership and Education (FIRE) program includes*

innovative multidisciplinary and multisector investigations focused on convergent research and education activities in wildland fire. All areas of science, engineering, and education supported by the U.S. National Science Foundation are included in this program. Projects developed by a wide array of groups including, for example, academics, educators, scientists, community members, students, industry partners, practitioners, resource managers, and Tribal representatives, working together to generate new knowledge of the interactions among biological, social, geoscientific, and engineering processes encompassing multiple fields, scales, and perspectives on wildland fire are encouraged.

For additional information, [please click here](#).

Longview Foundation: Grants Program (Global Education/International Understanding)

**Application Deadline: June 20, 2025**

### Synopsis

**Synopsis**  
The Longview Foundation is dedicated to enhancing K-12 education in the United States by promoting global perspectives among teachers and students. The foundation focuses its grantmaking on programs that increase the global dimensions within K-12 education, specifically through two primary areas:

- **Internationalizing Teacher Preparation:** This area supports efforts to expand preservice teachers' global knowledge and skills, preparing them to effectively teach international content in their classrooms.
- **Innovations in International Education:** This category funds field-building activities aimed at integrating international knowledge and skills into various educational settings, including state standards, out-of-school time programs, and career and technical education.

The foundation's goal is to support initiatives that have the potential to be replicated and stimulate larger-scale efforts, thereby fostering greater awareness of world affairs and international understanding within American schools at the K-12 grade level.

For additional information, [please click here](#).

**National Institutes of Health:  
Academic Research Enhancement Award (AREA) for  
Undergraduate-Focused Institutions**

**Proposal Deadline: June 25, 2025**

### Synopsis

The AREA program will enable eligible organizations to receive support for small-scale research projects led by faculty members. It is anticipated that investigators supported under the AREA program will benefit from the opportunity to conduct independent research; that the grantee institution will benefit from a research environment strengthened through AREA grants; and that students at recipient institutions will benefit from exposure to and participation in scientific research in the biomedical sciences to encourage them to consider careers in biomedical research. This AREA NOFO emphasizes the engagement and inclusion of undergraduates in research.



The research project must involve undergraduate students, and the research team must be composed primarily of undergraduate students. Student involvement in research may include participation in the design of experiments and controls, collection and analysis of data, execution and troubleshooting of experiments, presenting at meetings, drafting journal articles, participation in lab meetings to discuss results and future experiments, etc. The AREA program is a research grant program, not a training or fellowship program, and, as such, applications should not include training plans such as didactic training or non-research activities relating to professional development.

For complete program information, [please click here](#).

## Funding Opportunities With Flexible Deadlines

### National Science Foundation: Geosciences Facility and Instrumentation Request Process (FIRP)

Proposal Deadline: Full proposal accepted anytime

#### Synopsis

The Facility and Instrumentation Request Process (FIRP) solicitation describes the mechanism by which the research community can propose projects that require access to instrumentation and facilities sponsored by the Facilities for Atmospheric Research and Education (FARE) Program in the Division of Atmospheric and Geospace Sciences (AGS). FARE provides funding to a variety of organizations to make specialized instrumentation and facilities available to the atmospheric science research community through the Lower Atmosphere Observing Facilities (LAOF) and the Community Instruments and Facilities (CIF) programs. FIRP allows for parallel evaluation of intellectual merit and broader impacts along with the feasibility of the proposed project.

All proposals to AGS that require the use of FARE-sponsored assets must be submitted through this solicitation. The FIRP solicitation offers three proposal submission tracks based on the type and purpose of the request:

- Track 1 - Education and Outreach
- Track 2 - Single Facility Request
- Track 3 - Field Campaigns

For complete program information, [please click here](#).

### Henry Luce Foundation: Democracy, Ethics, and Public Trust (DEPT) Initiative

Application Deadline: Full proposal Accepted Anytime

#### Synopsis

The Democracy, Ethics, and Public Trust Initiative supports projects in three key areas: Information Ecosystems, Communities and Governments, and Confidence in Democracies. Grants for Communities and Governments focus on improving the responsiveness of public officials and the effectiveness of policies and services, particularly at the regional level. Funding also supports efforts that empower citizens and communities to participate actively in decision-making, policy development, and resource allocation. Confidence in Democracy grants recognize that thriving citizens are essential to a healthy democracy. These grants support initiatives that strengthen public trust by improving access to education, healthcare, economic opportunities, and safe environments. Funding is also available for innovative journalism and media projects that enhance news gathering, reporting, and audience engagement, as well as efforts to create more equitable and inclusive digital spaces.

For additional information, [please click here](#).

### National Science Foundation: Infrastructure Systems and People (ISP)

Application Deadline: Full proposal Accepted Anytime

#### Synopsis

Infrastructure systems comprise complex connections between physical components, organizational structures and operational methods that support the needs of people and communities at the local, regional, national, and global scales. Such systems form the backbone of society, providing essential services as well as ensuring public health and welfare, economic prosperity and national security, and are expected to function under all operational conditions.

The program particularly encourages interdisciplinary and multidisciplinary exploration that will open new research frontiers and significantly broaden and transform relevant research communities. The program welcomes research that addresses novel system integration: user-inspired system and service design, data analytics, and socio-technical studies focused on engineering and system innovation during normal and extreme conditions. The program also values innovative research efforts focused on collecting, standardizing, and sharing large-scale databases of real-world infrastructure systems and people-infrastructure interactions during normal and extreme operating conditions, which can be instrumental in providing benchmarks for model verification and validation and for advancing future research innovation in ISP.

For complete program information, [please click here](#).

### National Science Foundation DCL: Amplifying STEM Education Investments in and with Rural and Remote Areas and Communities

Application Deadline: Full proposal Accepted Anytime

EDU recommends that proposers interested in responding to this DCL visit the Division webpages listed below\* that align most closely with their work. Within each Division you will find several programs that could align more specifically with your area of interest. Each program lists Program Officers and direct program e-mails; therefore, **NSF welcomes and encourages your inquiries to the relevant program before submission**.

#### Synopsis

This DCL encourages proposals that support STEM education, research, and workforce ecosystems with and for learners, formal and informal educators, researchers, and local industry in and with rural and remote communities. Rural community members should be at the center of proposals responding to this DCL, reflected in project leadership and research positions, proposal conceptualization, decision-making and implementation, interpreting and communicating findings, and budget allocation.

This DCL strongly encourages proposals from institutions of higher education, including two-year and community colleges, community-based organizations, informal STEM institutions, and non-profits located in rural and remote communities. In accordance with eligibility statements in each program's solicitation, all proposers are encouraged to explore a wide range of fundamental and applied research and development projects and partnerships that may address one or more of the following EDU goals:

- Prepare the next generation of STEM professionals and attract and retain more rural Americans to STEM careers.
- Develop a robust research infrastructure and community that can conduct rigorous research and evaluation to support excellence in rural STEM education and that integrates research and education.
- Increase and improve the technological, scientific, and quantitative experiences of rural Americans so that they can successfully participate in every realm of citizenship, living productive lives in an increasingly technological society.
- Broaden participation throughout rural and remote geographic regions inclusive of individuals, types of institutions, and STEM careers.
- Expand outcomes of STEM education and training modalities, including informal STEM and online learning, for rural and remote students at the preK-12, undergraduate and graduate, and workforce levels.
- Address grand challenges and needs underlying STEM educator shortages in rural and remote communities, especially at the preK-12 and the two-year and community college levels.

\*The Divisions and their webpages are:

- Division of Equity for Excellence in STEM (EES) - [Division webpage](#)
- Division of Research on Learning in Formal and Informal Settings (DRL) - [Division webpage](#)
- Division of Undergraduate Education (DUE) - [Division webpage](#)
- Division of Graduate Education (DGE) - [Division webpage](#)

For complete program information, [please click here](#).

## Funding Opportunities with Summer 2025 Deadlines

### The National Endowment for the Arts (NEA): Grants for Arts Projects

Application Deadline: July 10, 2025

#### Synopsis

The NEA is committed to supporting excellent arts projects for the benefit of all Americans. Grants for Arts Projects (GAP) provides funding for public engagement with the arts and arts education, for the integration of the arts with strategies promoting the health and well-being of people and communities, and for the improvement of overall capacity and capabilities within the arts sector. We welcome applications from first-time and returning applicants, from organizations serving rural, urban, suburban, and tribal communities of all sizes, and from organizations with small, medium, or large operating budgets.

Funding for art projects in the following disciplines: Artist Communities, Arts Education, Dance, Design, Film & Media Arts, Folk & Traditional Arts, Literary Arts, Local Arts Agencies, Museums, Music, Musical Theater, Opera, Presenting & Multidisciplinary Works, Theater, and Visual Arts.

For additional information, [please click here](#).

### NEA Translation Project Fellowships 2026

Proposal Deadline: July 16, 2025

#### Synopsis

Through fellowships to published translators, the National Endowment for the Arts (NEA) supports projects for the translation of specific works of prose, poetry, or drama from other languages into English. The work to be translated should be of interest for its literary excellence and merit.

NEA encourages translation projects that feature languages, perspectives, and writers that are not well represented in English, as well as work that has not previously been translated into English. Fostering mutual support for the diverse beliefs and values of all individuals and groups.

For complete program information, [please click here.](#)

## Human-Environment and Geographical Sciences Program (HEGS)

Proposal Deadline: August 1, 2025

### Synopsis

The objective of the Human-Environment and Geographical Sciences Program is to support basic scientific research about the nature, causes, consequences, or evolution of the spatial dimensions of human behaviors, activities, and dynamics as well as their interactions with environmental and social processes across a range of scales.

Contemporary geographical research encompasses diverse research traditions and methodologies. Recognizing the breadth of the field's contributions to science, the HEGS Program welcomes proposals for empirically grounded, theoretically engaged, methodologically rigorous, and generalizable research that advances geographical and geospatial sciences.

For complete program information, [please click here.](#)

## National Endowment for the Humanities: Public Humanities Projects

Application Deadline: August 15, 2025

### Synopsis

The Public Humanities Projects program supports projects that bring the ideas of the humanities to life for general audiences through public programming. Projects must engage humanities scholarship to analyze significant themes in disciplines such as history, literature, ethics, and art history. Awards support projects that are intended to reach broad and diverse public audiences in non-classroom settings in the United States. Projects should engage with ideas that are accessible to the general public and employ appealing interpretive formats.

Public Humanities Projects supports projects in three categories (Exhibitions, Historic Places, and Humanities Discussions), and at two funding levels (Planning and Implementation). Proposed projects may include complementary components: for example, a museum exhibition might be accompanied by a website or mobile app.

For additional information, [please click here.](#)

## National Endowment for the Humanities: Media Projects

Application Deadline: August 15, 2025

### Synopsis

The Media Projects program supports the development, production, and distribution of radio programs, podcasts, documentary films, and documentary film series that engage general audiences with humanities ideas in creative and appealing ways. Projects must be grounded in humanities scholarship and demonstrate an approach that is thoughtful, balanced, and analytical. Media Projects offers two levels of funding: Development and Production.

For additional information, [please click here.](#)

## NSF Hispanic Serving Institutions: Equitable Transformation in STEM Education (ETSE)

Proposal Deadline: August 27, 2025

### Synopsis

The Hispanic Serving Institutions: Equitable Transformation in STEM Education (HSI: ETSE) solicitation funds a breadth of projects, including proposals that support institutions to become more student centered by understanding and embracing students' strengths, challenges, identities and lived experiences.

The ETSE competition focuses on: (1) institutional transformation projects that support HSIs in their effort to achieve equity in STEM education, and (2) the infrastructure—the HSI-Net network of resource hubs—which supports the overall program goals.

UNC is eligible to apply to the following tracks. **The ITT track is limited to one submission per institution. If you wish to collaborate with other faculty working on the ITT, please contact [Carmen Melendrez](#).**

- Departmental/Division Transformation Track (DDTT) - New
- Institutional Transformation Track (ITT)
- HSI Program Resource Hubs (Hubs)
- Conference proposals and planning proposals

For complete program information, [please click here.](#)

## Funding Opportunities with Fall 2025 & 2026 Deadlines

### Kress Foundation: History of Art, Conservation, and Digital Art History Grants

Application Deadline: September 1, 2025 & December 15, 2025

### Synopsis

- **History of Art Grants- Fall & Winter Deadline**

The History of Art Grants program supports scholarly projects that will enhance the appreciation and understanding of European works of art and architecture from antiquity to the early 19th century. Grants are awarded to projects that create and disseminate specialized knowledge, including archival projects, development and dissemination of scholarly databases, documentation projects, museum exhibitions and publications, photographic campaigns, scholarly catalogues and publications, and technical and scientific studies. Grants are also awarded for activities that permit art historians to share their expertise through international exchanges, professional meetings, conferences, symposia, consultations, the presentation of research, and other professional events.

- **Conservation Grants- Fall & Winter Deadline**

The Conservation Grants program supports the professional practice of art conservation, especially as it relates to European works of art from antiquity to the early 19th century. Grants are awarded to projects that create and disseminate specialized knowledge, including archival projects, development and dissemination of scholarly databases, documentation projects, exhibitions and publications focusing on art conservation, scholarly publications, and technical and scientific studies. Grants are also awarded for activities that permit conservators and conservation scientists to share their expertise with both professional colleagues and a broad audience through international exchanges, professional meetings, conferences, symposia, consultations, the presentation of research, exhibitions that include a prominent focus on materials and techniques, and other professional events.

- **Digital Art History Grants- Fall Deadline**

The Digital Art History Grants program is intended to foster new forms of research and collaboration as well as new approaches to teaching and learning. Support may also be offered for the digitization of important visual resources (especially essential art history photographic archives) in the area of pre-modern European art history; of primary textual sources (especially the literary and documentary sources of European art history); for promising initiatives in online publishing; and for innovative experiments in digital art history.

For additional information, [please click here.](#)

## National Endowment for the Humanities: Summer Stipends

Application Deadline: September 17, 2025

### Synopsis

The National Endowment for the Humanities' Summer Stipends program aims to stimulate new research in the humanities and its publication. The program works to accomplish this goal by:

- Providing small awards to individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both
- Supporting projects at any stage of development, but especially early-stage research and late-stage writing in which small awards are most effective
- Funding a wide range of individuals, including independent scholars, community college faculty, and non-teaching staff at universities

Summer Stipends support continuous full-time work on a humanities project for a period of two consecutive months. NEH funds may support recipients' compensation, travel, and other costs related to the proposed scholarly research.

For additional information, [please click here.](#)

## William T. Grant Foundation: Scholars Program

Application Deadline: September 17, 2025

### Synopsis

The William T. Grant Scholars Program supports early-career researchers looking to expand their expertise into new disciplines, methods, or content areas. The program provides mentoring and a collaborative academic environment to encourage scholars to take meaningful steps in their research development.

### Focus Areas

- **Reducing Inequality**

Supports research on policies, programs, and practices that reduce disparities in academic, social, behavioral, or economic outcomes for young people (ages 1–25) in the United States. Emphasis is placed on addressing systemic racism and structural inequities.

- **Improving the Use of Research Evidence**

Encourages studies on how research can be better utilized by decision-makers to improve youth outcomes. This includes identifying strategies to enhance the impact and effectiveness of research in policy and practice.

The program seeks researchers with a strong track record who are committed to making a significant shift in their work while addressing critical social issues.

For additional information, [please click here.](#)

## National Institutes of Health: Bidirectional Influences Between Adolescent Social Media Use and Mental Health



Proposal Deadline: October 21, 2025

Synopsis

Adolescents have increasing access to and spend an increasing amount of time engaging in online social interactions and consuming content on social media platforms. Yet there is limited knowledge of how online social behavior and experiences interact with adolescent mental illness and risk for psychopathology. The purpose of this notice of funding opportunity (NOFO) is to encourage applications that focus on understanding bidirectional relationships between social media use and adolescent mental illness, psychiatric symptoms, and risk or resilience for psychopathology, as well as social media as a platform for facilitating the identification of adolescents with or at risk for mental illness, for encouraging appropriate mental health service use, and for delivering preventive and therapeutic interventions.

For complete program information, [please click here.](#)

National Science Foundation:  
Applied Mathematics

Application Deadline: November 1, 2025

Synopsis

The Applied Mathematics program supports research that addresses challenges in science and engineering through innovative mathematical approaches. Successful proposals should demonstrate both mathematical creativity and a significant impact on real-world applications. Supports projects that advance mathematical methods to solve problems in science and engineering. Encourages proposals that provide rigorous training opportunities for early-career applied mathematicians. Open to a range of projects, from individual investigators to interdisciplinary team collaborations. Researchers developing novel mathematical frameworks with broad applications are strongly encouraged to apply.

For additional information, [please click here.](#)

National Science Foundation:  
Major Research Instrumentation (MRI) Program:  
Instrument Acquisition or Development

Proposal Deadline: November 14, 2025

Synopsis

The Major Research Instrumentation (MRI) Program enhances access to advanced scientific and engineering instruments for research and training at universities and non-profit organizations. Through MRI awards, institutions can acquire costly, multi-user instruments or develop new ones with advanced capabilities that push the boundaries of science and engineering. These grants are essential for enabling cutting-edge research that might not be possible otherwise and play a key role in training the next generation of scientists and engineers, equipping them with the skills to use and design the innovative tools of the future.

For complete program information, [please click here.](#)

National Endowment for the Humanities:  
Preservation Assistance Grants for  
Smaller Institutions

Application Deadline: January 9, 2026

Synopsis

The Preservation Assistance Grants for Smaller Institutions program focuses on foundational activities in preservation and management of collections, such as assessments, development of plans and policies, consultations with scholars and source communities, emergency preparedness, environmental monitoring, rehousing, format surveys and inventories, and training in preservation and collections management. Applicants may draw on the knowledge of consultants whose preservation skills and experience are related to the types of collections and the nature of the activities on which their projects focus. Within the conservation field, conservators usually specialize in the care of specific types of collections, such as objects, paper, or paintings. Applicants should choose a conservator whose specialty is appropriate for the nature of their collections. Similarly, when assessing the preservation needs of library, museum, or archival holdings, applicants should seek a consultant specifically knowledgeable about the preservation of collections in these types of institutions.

For additional information, [please click here.](#)

National Endowment for the Humanities:  
Sustaining Cultural Heritage Collections

Application Deadline: January 9, 2026

Synopsis

Cultural institutions, including libraries, archives, museums, and historical organizations, face a complex challenge: to preserve humanities collections for future generations through environmentally sustainable preventive care strategies to reduce energy consumption and costs as well as to strengthen institutional resiliency in the face of a changing climate. Cultural institutions can accomplish this work most effectively through managing collections' environment, including aspects such as temperature, relative humidity, pollutants, and light; providing protective storage enclosures and systems for collections; and safeguarding collections from theft, fire, floods, and other disasters. By using environmentally sustainable methods, institutions reduce reliance on fossil fuels and ensure collections are better protected from current and future disasters.

For additional information, [please click here.](#)

National Institutes of Health:  
Biomedical Research Environment & Sponsored  
Programs Administration Development  
(BRE-SPAD) Program

Proposal Deadline: January 28, 2027

Synopsis

The Biomedical Research Environment & Sponsored Programs Administration Development (BRE-SPAD) (2R52-26-029) Program aims to promote broad participation in biomedical research by supporting Resource-Limited Institutions (RLIs) to conduct research, enhance their research environments, and increase sponsored programs administration capacity. The BRE-SPAD program is designed to support the needs of organizations that are in different stages of biomedical research capacity building. All applications should propose plans in at least two of the developmental funding areas listed below:  
  
1. Sponsored Programs Administration Development: For activities to increase sponsored programs administration capabilities, including staff, resources, training, policy development and other activities related to grants, contracts, activities to increase organizational funds available for research, and technology transfer.  
2. Research Environment: For activities to cultivate growth in research and research education activities. Example activities include, but are not limited to, faculty grant writing training, student research training activities, course-based research development, research symposia, and research oversight policies and implementation.  
3. Pilot Research Project Program: For the development of a program to administer internal pilot research project funding to faculty conducting biomedical research with the goal of generating preliminary data to enhance the competitiveness of securing external research funding.

For complete program information, [please click here.](#)

National Endowment for the Humanities:  
Landmarks of American History and Culture for K-12  
Educators

Application Deadline: February 11, 2026

Synopsis

Landmarks of American History and Culture programs for K-12 educators situate the study of topics and themes in the humanities within sites, areas, or regions of historic and cultural significance to expand participants' knowledge of and approaches to teaching diverse histories, cultures, and perspectives in the United States and its jurisdictions.

For additional information, [please click here.](#)

National Endowment for the Humanities:  
Landmarks of American History and Culture for  
Higher Education

Application Deadline: February 26, 2026

Synopsis

Landmarks of American History and Culture programs for higher education, advanced graduate students, and humanities professionals situate the study of topics and themes in the humanities within sites, areas, or regions of historic and cultural significance to expand participants' knowledge of and approaches to teaching diverse histories, cultures, and perspectives in the United States and its jurisdictions.

For additional information, [please click here.](#)

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