

## 2013-2014 Reassignment Awards

**John Ryan**-HSS, Hispanic Studies *"A Holistic and Contextual Grammar of the English Language"*

**Kristin Bovaird-Abbo**-HSS, English *"Malory's Palomides: Princes' Pet or Knightly Peer"*

**Richard Bownas**-HSS, Political Science *"Transnational Social Activism and the Tendency to Romanticism"*

**Whitney Duncan**-HSS, Anthropology *"Cultures of Mental Health in Flux: Changing Selves in Southern Mexico"*

**Travis Boyce**-HSS, Africana Studies *"Historicizing Fear"*

**Priscilla Falcon**-HSS, Hispanic Studies *"Transmigration: A Reconfiguration of Capital, Labor, and Social Relations between Sending and Receiving Communities in the United States and Mexico: A case study of Mexican migration into Colorado 1900-1964"*

**Lahcen Ezzaher**-HSS, English *"An Arabic-English Translation of Averroes' Middle Commentary on Aristotle's Rhetoric"*

**Michael Phillips**-EBS, Psychological Sciences *"Understanding the Dynamics of College Student Marijuana Use"*

**Carl Granrud**-EBS, Psychological Sciences *"Visual Size Perceptions"*

**Trent Lalonde**-EBS, Applied Statistics and Research Methods *"Joint Modeling of Mean and Dispersion Using Moment Methods"*

**Dana Walker**-EBS, Teacher Education *"A Comparative Case Study of Online versus On-Campus Instruction in Culturally and Linguistically Diverse Education"*

**Robyn Hess**-EBS, School Psychology *"Supporting Refugee Children and Families in Schools"*

**Elysia Clemens**-EBS, Counselor Education and Supervision *"Educational Outcomes for Youth within the Colorado Child Welfare System"*

**Rick Adams**-NHS, Biological Sciences *"Analysis of Sonar Calls and Community Structure of a South African Bat Assemblage"*

**Megan Babkes Stellino**-NHS, Sport and Exercise Science *"Teacher and Administrator Values and Beliefs about School-Based Physical Activity Promotion"*

**Jack Barbera**-NHS, Chemistry and Biochemistry *"Establishing the Nomological Network of Motivation in Learning Chemistry"*

**Reid Hayward**-NHS, Sport and Exercise Science *"Attenuating Doxorubicin Cardiotoxicity: Effects of Exercise on Cardiac Stem Cells"*

**Oscar Levin**-NHS, Mathematical Sciences *"Infinite Versions of NP-Complete Problems"*

**Youngjin Song**-NHS, Chemistry and Biochemistry *“Comparative Study of the Mastery in Science Attributes for Problem Solving Using Fourth Grade Science TIMSS”*

**Hortensia Soto-Johnson**-NHS, Mathematical Sciences *“Experts’ Perception of Differentiation and Continuity of Complex Valued Functions”*

**Anton Dzhamay**-NHS, Mathematical Sciences *“Geometry of Discrete Painleve Equations”*

**Joyce Weil**-NHS, Human Science *“Using Narrative Interviewing and Group Work with Older Persons as Experiential Methods with Undergraduates”*

**Erik Applegate**-PVA, Music *“Developmental Work Towards and Original Jazz Opera”*

**Andrew Dahlke**-Music *“CD Recording Edits for Soprano Saxophone and Piano Disc”*

**Brian Clay Luedloff**-PVA, Music *“Associate Director for the Dallas Opera”*

**Anna Ursyn**-PVA, Art and Design *“Carbon: A Gem, a Mineral, and a Heart of Nanotechnology”*

**Janel Greiman**-MCB, Accounting and CIS *“Articles on Taxation”*