



**Colorado Community College to UNC Transfer Guide\***  
**Elementary Teacher A.A./Elementary Education B.A.-Elementary Education Endorsement (K-6), Special Education Concentration**  
 2023-2024 Catalog  
 Degree Requirements – 122 Credits

\*Guide for students transferring to the

University of Northern Colorado from a Colorado community college for the purpose of completing a bachelor's degree. Courses marked as (**\*bold**) are UNC equivalent courses (if applicable) upon transfer. UNC Liberal Arts Curriculum (LAC) is waived with completion of AA/AS degree (if an AA/AS degree is not completed, additional liberal arts courses may be required). This guide is based on UNC degree and Colorado general education requirements from the above catalog term.

This four-year plan is a **recommended schedule** and not reflective of every student's individual academic context. Some requirements may vary by college. Some degrees have Statewide Transfer Articulation Agreements in place; please see <https://cdhe.colorado.gov/transfer-degrees> for details. This guide is for planning purposes only. Students should consult with their academic advisor for course sequence guidance.

**COMMUNITY COLLEGE – 60 Credits**

YEAR 1 – FALL: 15 credits		YEAR 1 – SPRING: 15 credits	
ENG 1021 English Composition I (GT-CO1) <b>*ENG 122 College Composition</b>	3 credits	ENG 1022 English Composition II (GT-CO2) <b>*ENG 123 College Research Paper</b>	3 credits
MATH 1220 Integrated Math (GT-MA1) <b>*MATH 181 Fundamentals of Mathematics I: Number and Operations</b>	3 credits	MAT 1230 Integrated MATH II (GT-MA1) <b>*MATH 182 Fundamentals of Mathematics II: Algebra, Probability and Data Analysis</b>	3 credits
Arts & Humanities (GT-AH2)	3 credits	EDU 2611 Teaching, Learning, and Technology <b>*ET 240 Integration of Technology into Content and Pedagogy</b>	3 credits
HIS 1210 History to Reconstruction or HIS 1220 U.S. History Since the Civil War (GT-HI1) <b>*HIST 100 or HIST 101</b>	3 credits	LIT 2055 Children’s Literature (GT-AH2) <b>*ELIT 290 Survey of Culturally Diverse Literature for Children</b>	3 credits
EDU 2211 Introduction to Education <b>*EDF 290 Foundations of Education</b>	3 credits	ART 1110 or MUS 1020 or THE 1005 or DAN 1025 (GT-AH1)	3 credits
YEAR 2 – FALL: 16 credits		YEAR 2 – SPRING: 14 credits	
SCI 1055 Integrated Science I w/Lab (GT-SC1) <b>*SCI 265 Physical Science Concepts</b>	4 credits	SCI 1056 Integrated Science II w/Lab (GT-SC1) <b>*SCI 266 Earth and Life Science</b>	4 credits
HIS 2135 Colorado History <b>*HIS 224 History of Colorado</b>	3 credits	Additional History, Arts & Humanities, or Social & Behavioral Sciences (GT-HI1, GT-AH*, or GT-SS*)	3 credits
POS 1011 American Government (GT-SS1) <b>*PSCI 100 United States National Government</b>	3 credits	PSY 2441 Child Development (GT-SS3) <b>*PSY 330 Child and Adolescent Psychology</b>	3 credits
EDU 2341 Multicultural Education <b>*EDEC 250 Diverse Early Language and Literacy</b>	3 credits	GEO 1005 World Regional Geography or GEO 1006 Human Geography (GT-SS2) <b>*GEOG 100 World Geography or GEOG 200 Human Geography</b>	3 credits
EDU 2401 Teaching Exceptional Learners <b>*EDSE 201 Culture of Special Education</b>	3 credits	EDU 2088 Practicum II Field Experience <b>*EDEL 101 Elementary Teaching as a Profession</b>	1 credit

**UNIVERSITY OF NORTHERN COLORADO – 62 Credits**

YEAR 3 – FALL: 16 credits		YEAR 3 – SPRING: 16 credits	
MATH 283: Fundamental Mathematics III	3 credits	EDEL 339: Assessment Data for Elem. Classrooms: Large Sets	1 credit
EDEL 220: Teaching with Writing	3 credits	EDEL 420: Elementary School Mathematics Methods	3 credits
EDEL 310: Reading Assessment Informs Teaching	3 credits	EDEL 459: Mathematics/Science Practicum	3 credits
EDSE 325: Behavioral Dimensions of Students with Exceptionalities I	3 credits	EDEL 360: Teaching Foundational Reading Skills	3 credits
SES 403	1 credit	SCED 475: Teaching Science in Elementary Schools	3 credits

EDSE 203: The Individualized Education Program	3 credits	EDSE 320: Assessment in Special Education	3 credits
Complete Full Admission to PTEP		Complete Full Admission to PTEP	
<b>YEAR 4 – FALL: 18 credits</b>		<b>YEAR 4 – SPRING: 12 credits</b>	
EDEL 425: Elementary School Social Studies Methods	3 credits	EDEL 454 Elementary Student Teaching	12 credits
ECLD 455: Approaches to Content Literacy for Diverse Learners	3 credits		
EDEL 457: Social Studies/Literacy Practicum	3 credits		
ECLD 360: Second Language Acquisition	3 credits		
EDSE 460: CLD Students w/Disabilities	3 credits		
SPED Course	3 credits		
Complete Application for Student Teaching			

Every UNC student must meet the following requirements in order to graduate with a bachelor's degree: earn a minimum of 120 semester credit hours; possess a minimum of a 2.00 cumulative grade point average; meet all degree requirements in the student's major field of study. Each major and/or concentration may have additional requirements necessary for graduation. Students must consult with their major advisor to receive information on any additional graduation requirements. View the [UNC Undergraduate Catalog](#) for current degree requirements.

### Contact Information –

Department: School of Teacher Education

Website: [www.unco.edu/cebs/teacher-education/undergraduate-programs/elementary-education/](http://www.unco.edu/cebs/teacher-education/undergraduate-programs/elementary-education/)

Phone: 970-351-2929

### Program Admission Requirements –

Academic Good Standing.

For information about admission to the University of Northern Colorado, please visit <https://www.unco.edu/admissions/>.