

Colorado Community College to UNC Transfer Guide*

Elementary Teacher A.A./Elementary Education B.A.-Elementary Education Endorsement (K-6), Mathematics Concentration

2024-2025 Catalog
Degree Requirements – 122 Credits

*Guide for students transferring to the

University of Northern Colorado from a Colorado community college for the purpose of completing a bachelor's degree. Courses marked as (*bold) are UNC equivalent courses (if applicable) upon transfer. UNC Liberal Arts Curriculum (LAC) is waived with completion of AA/AS degree (if an AA/AS degree is not completed, additional liberal arts courses may be required). This guide is based on UNC degree and Colorado general education requirements from the above catalog term.

This four-year plan is a <u>recommended schedule</u> and not reflective of every student's individual academic context. Some requirements may vary by college. Some degrees have Statewide Transfer Articulation Agreements in place; please see https://cdhe.colorado.gov/transfer-degrees for details. This guide is for planning purposes only. Students should consult with their academic advisor for course sequence guidance.

FALL Start:

COMMUNITY COLLEGE – 60 Credits							
YEAR 1 – FALL: 15 credits		YEAR 1 – SPRING: 15 credits					
ENG 1021 English Composition I (GT-CO1) *ENG 122 College Composition	3 credits	ENG 1022 English Composition II (GT-CO2) *ENG 123 College Research Paper	3 credits				
MATH 1220 Integrated Math (GT-MA1) *MATH 181 Fundamentals of Mathematics I: Number and Operations Substituted for MATH 185	3 credits	MAT 1230 Integrated MATH II (GT-MA1) *MATH 182 Fundamentals of Mathematics II: Algebra, Probability and Data Analysis Substituted for MATH 283	3 credits				
Arts & Humanities (GT-AH2)	3 credits	*EDU 2611 Teaching, Learning, and Technology *ET 240 Integration of Technology into Content and Pedagogy	3 credits				
HIS 1210 History to Reconstruction or HIS 1220 U.S. History Since the Civil War (GT-HI1) *HIST 100 or HIST 101	3 credits	LIT 2055 Children's Literature (GT-AH2) *ELIT 290 Survey of Culturally Diverse Literature for Children	3 credits				
EDU 2211 Introduction to Education *EDF 290 Foundations of Education	3 credits	ART 1110 or MUS 1020 or THE 1005 or DAN 1025 (GT-AH1)	3 credits				
YEAR 2 – FALL: 16 credits		YEAR 2 – SPRING: 14 credits					
SCI 1055 Integrated Science I w/Lab (GT-SC1) *SCI 265 Physical Science Concepts	4 credits	SCI 1056 Integrated Science II w/Lab (GT-SC1) *SCI 266 Earth and Life Science	4 credits				
HIS 2135 Colorado History *HIS 224 History of Colorado	3 credits	Additional History, Arts & Humanities, or Social & Behavioral Sciences (GT-HI1, GT-AH*, or GT-SS*)	3 credits				
PSC 1011 American Government (GT-SS1) *PSCI 100 United States National Government	3 credits	PSY 2441 Child Development (GT-SS3) *PSY 330 Child and Adolescent Psychology	3 credits				
EDU 2341 Multicultural Education *EDEC 250 Diverse Early Language and Literacy	3 credits	GEO 1005 World Regional Geography or GEO 1006 Human Geography (GT-SS2) *GEOG 100 World Geography or GEOG 200 Human Geography	3 credits				
EDU 2401 Teaching Exceptional Learners *EDSE 201 Culture of Special Education	3 credits	EDU 2088 Practicum II Field Experience *EDEL 101 Elementary Teaching as a Profession	1 credit				
UNIVERSITY OF N	ORTHER	N COLORADO – 62 Credits					
YEAR 3 – FALL: 16 credits		YEAR 3 – SPRING: 18 credits					
EDEL 360: Teaching Foundational Reading Skills	3 credits	EDEL 425: Elementary School Social Studies Methods	3 credits				
EDEL 220: Teaching with Writing	3 credits	ECLD 341: Content-Based Literacies for Equitable Access to PK-12 Instruction	3 credits				
EDEL 240. Deselve Assessment Informa Teaching	2	EDEL AET. Control Charles / Literan au Durantianus	2				

3 credits

EDEL 310: Reading Assessment Informs Teaching

EDEL 457: Social Studies/Literacy Practicum

3 credits

EDSE 325: Behavioral Dimensions of Students with Exceptionalities I	3 credits	MATH 186: Calculus for Elementary	3 credits
SES 403 Physical & Health Education for Elementary Teachers	1 credit	MATH 391: Introduction to Number Theory	3 credits
MATH 286: Elements of Discrete Mathematics	3 credits	MATH 341: Introduction to Modern Geometry I	3 credits
Complete Full Admission to PTEP		Complete Full Admission to PTEP	
YEAR 4 – FALL: 16 credits		YEAR 4 – SPRING: 12 credits	
EDEL 339: Assessment Data for Elem. Classrooms: Large Sets	1 credit	EDEL 454 Elementary Student Teaching	12 credits
EDEL 420: Elementary School Mathematics Methods	3 credits		
EDEL 459: Mathematics/Science Practicum	3 credits		
ECLD 260: Language Acquisition in Multilingual Societies	3 credits		
MATH 386: Problem Solving	3 credits		
SCED 475: Teaching Science in Elementary Schools	3 credits		
Complete Application for Student Teaching			

Spring Start:

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	1 COLLE	YEAR 1 – FALL: 15 credits	
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EDU 2211 Introduction to Education *EDF 290 Foundations of Education	3 credits	ART 1110 or MUS 1020 or THE 1005 or DAN 1025 (GT-AH1)	3 credits
YEAR 2 – SPRING: 16 credits		YEAR 2 – FALL: 14 credits	
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EDEL 220: Teaching with Writing	3 credits	EDEL 420: Elementary School Mathematics Methods	3 credits
EDEL 310: Reading Assessment Informs Teaching	3 credits	EDEL 459: Mathematics/Science Practicum	3 credits
EDSE 325: Behavioral Dimensions of Students with Exceptionalities I	3 credits	MATH 286: Elements of Discrete Mathematics	3 credits
SES 403 Physical & Health Education for Elementary Teachers	1 credit	SCED 475: Teaching Science in Elementary Schools	3 credits
EDEL 360: Teaching Foundational Reading Skills	3 credits	MATH 386: Problem Solving	3 credits
Complete Full Admission to PTEP		Complete Full Admission to PTEP	
YEAR 4 – SPRING: 18 credits		YEAR 4 – FALL: 12 credits	
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ECLD 341: Approaches to Content Literacy for Diverse Learners	3 credits		
EDEL 457: Social Studies/Literacy Practicum	3 credits		
ECLD 260: Language Acquisition in Multilingual Societies	3 credits		
MATH 341: Introduction to Modern Geometry I	3 credits		

MATH 391: Introduction to Number Theory	3 credits	
Complete Application for Student Teaching		

Every UNC student must meet the following requirements in order to graduate with a bachelor's degree: earn a minimum of 120 semester credit hours; possess a minimum of a 2.00 cumulative grade point average; meet all degree requirements in the student's major field of study. Each major and/or concentration may have additional requirements necessary for graduation. Students must consult with their major advisor to receive information on any additional graduation requirements. View the UNC Undergraduate Catalog for current degree requirements.

Contact Information –

Department: School of Teacher Education

Website: www.unco.edu/cebs/teacher-education/undergraduate-programs/elementary-education/

Phone: 970-351-2929

Program Admission Requirements –

Academic Good Standing.

For information about admission to the University of Northern Colorado, please visit https://www.unco.edu/admissions/.