



Community College of Aurora/UNC Transfer Guide*

Special Education B.A. - K-12 Teaching: Special Ed. Generalist

2021-2022 Catalog

Degree Requirements – 120 credits

*Guide for students transferring to the University of Northern Colorado for the purpose of completing a bachelor's degree. Courses marked as **(*bold)** are UNC equivalent courses (if applicable) upon transfer to UNC. UNC Liberal Arts Curriculum (LAC) is waived with completion of AA/AS degree (if an AA/AS degree is not completed, additional liberal arts courses may be required). This guide is based on degree and Colorado general education requirements from the above catalog term. **This plan is a recommended schedule and not reflective of every student's individual academic context. Students should consult with their advisor for course sequence guidance.**

COMMUNITY COLLEGE OF AURORA – 47 Credits			
YEAR 1 – FALL: 15 credits		YEAR 1 – SPRING: 16 credits	
ENG 121 English Composition I *ENG 122 College Composition (LAC)	3 credits	ENG 122 English Composition II *ENG 123 College Research Paper (LAC)	3 credits
MAT 155 Integrated Math I *MATH 181 Fundamentals of Math I (LAC)	3 credits	MAT 156 Integrated Math II *MATH 182 Fundamentals of Math II (LAC)	3 credits
HIS 121 U.S. History to Reconstruction *HIST 100 American History to 1877 (LAC)	3 credits	SCI 155 Integrated Science w/ Lab *SCI 265 Physical Science Concepts (LAC)	4 credits
EDU 221 Intro to Education *EDF 366 and EDF 370	3 credits	ECE 260 The Exceptional Child EDSE 201 Culture of Special Education	3 credits
MUS 126 or MUS 125 *MUS 150 or MUS 296 (LAC)	3 credits	ANT 101 or MUS 123 *ANT 110 (LAC or MUS 247 (LAC)	3 credits
YEAR 2 – FALL: 16 credits			
SCI 156 Integrated Science II w/ Lab *SCI 266 Earth and Life Science (LAC)	4 credits		
Arts & Humanities (LAC 3)	3 credits		
EDU 261 Teaching, Learning, & Technology *ET 340 Integration of Technology into Content & Pedagogy	3 credits		
GEO 105 or POS 111 *GEOG 100 or PSCI 100 (LAC)	3 credits		
PSY 245 Educational Psychology *PSY 347 Ed Psych for Elem Teachers	3 credits		
UNIVERSITY OF NORTHERN COLORADO – 73 Credits			
YEAR 2 – SPRING: 16 credits			
Electives	4 credits		
ASLS 266 Normal Speech and Language Develop	3 credits		
MATH 283 Principles of Mathematics	3 credits		
EDRD 410 Achieving Eff Inst in Dev Reading	3 credits		
EDSE 270 Field Based Experience	3 credits		
YEAR 3 – FALL: 15 credits		YEAR 3 – SPRING: 15 credits	
ASLS 365 Lang Dis in Children	3 credits	EDSE 322 Methods for Student w/ Exc	3 credits
EDSE 411 Assess with Strg Readers	3 credits	EDSE 442 Lang and Lit for St w/ Sev Delays	3 credits

YEAR 3 – FALL (continued)		YEAR 3 – SPRING (continued)	
EED 342 Teaching Lang and Comp	3 credits	EDSE 327 Methods for Teaching Math	3 credits
EDSE 320 Assessment in Special Ed	3 credits	EDSE 328 or 329 Field Experience	3 credits
EDSE 325 Behavioral Dimensions I	3 credits	EDSE 203 Individualized Education Program	3 credits
YEAR 4 – FALL: 15 credits		YEAR 4 – SPRING: 12 credits	
EDSE 326 Behavioral Dimensions II	3 credits	EDSE 444 Student Teaching in Special Education	12 credits
EDSE 321 Advanced Assessment	3 credits		
EDSE 443 Support Systems in Special Ed	3 credits		
EDSE 328 or 329 Field Experience	3 credits		
EDSE 460 Culturally and Ling Div Students	3 credits		

This four-year plan is a recommended schedule to complete your bachelor's degree in 4 years. Every UNC student must meet the following requirements in order to graduate with a bachelor's degree: earn a minimum of 120 semester credit hours; possess a minimum of a 2.00 cumulative grade point average; meet all degree requirements in the student's major field of study. Each major and/or emphasis may have additional requirements necessary for graduation. **Students must consult with their major advisor to receive information on any additional graduation requirements.**

Program Admission Requirements –

Academic good standing; Admission to UNC

Minor Required –

No minor required

Contact Information –

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<https://www.unco.edu/cebs/special-education/>

Notes –

2.75 GPA must be obtained for many classes

3.0 GPA must be obtained before student teaching

Students must pass the PRAXIS II Elementary and Special Education Tests before student teaching