



# Community College of Aurora/UNC Transfer Guide\*

**Elementary Education, A.A.**

**Elementary Education B.A. – Liberal Arts Emphasis**

**2021-2022 Catalog**

**Degree Requirements – 120 credits**

\*Guide for students transferring to the University of Northern Colorado for the purpose of completing a bachelor's degree. Courses marked as **(\*bold)** are UNC equivalent courses (if applicable) upon transfer. UNC Liberal Arts Curriculum (LAC) is waived with completion of AA/AS degree (if an AA/AS degree is not completed, additional liberal arts courses may be required). This guide is based on degree and Colorado general education requirements from the above catalog term. **This plan is a recommended schedule and not reflective of every student's individual academic context. Students should consult with their advisor for course sequence guidance.**

## COMMUNITY COLLEGE OF AURORA – 60 Credits

YEAR 1 – FALL: 15 credits		YEAR 1 – SPRING: 15 credits	
ENG 121 English Composition I <b>*ENG 122 College Composition</b>	3 credits	ENG 122 English Composition II <b>*ENG 123 College Research Paper</b>	3 credits
MAT 155 Integrated Math I <b>*MATH 181 – Fundamentals of Mathematics I: Number and Operations</b>	3 credits	MAT 156 – Integrated Math II <b>*MATH 182 – Fundamentals of Mathematics II: Algebra, Probability and Data Analysis</b>	3 credits
LIT 115 – Introduction to Literature OR LIT 211 – American Lit to Civil War <b>*ENG 131 – Introduction to Literature OR ENG 211 – Survey of American Literature</b>	3 credits	EDU 261 – Teaching/Learning/Technology <b>*ET 340 – Integration of Technology into Content and Pedagogy</b>	3 credits
HIS 121 – US History to Reconstruction <b>*HIST 100 – Survey of American History from its beginnings to 1877</b>	3 credits	LIT 255 – Children's Literature <b>*ELIT 290 – Survey of Culturally Diverse Literature for Children</b>	3 credits
EDU 221 – Introduction to Education <b>*EDF 366 – Conceptions of Schooling: Context and Process or EDF 370 – Social Foundations of Education</b>	3 credits	ART 110 – Art Appreciation OR MUS 120 – Music Appreciation <b>*ART 190 – Art Appreciation OR MUS 140 – Introduction to Music</b>	3 credits
YEAR 2 – FALL: 16 credits		YEAR 2 – SPRING: 14 credits	
SCI 155 – integrated Science I w/lab <b>*SCI 265 – Physical Science Concepts</b>	4 credits	SCI 156 – Integrated Science II w/lab <b>*SCI 266 – Earth and Life Science</b>	4 credits
HIS 225 – Colorado History <b>*HIST 224 – History of Colorado</b>	3 credits	SOC 218 – Sociology of Diversity OR LIT 205 – Ethnic Literature OR WST 200 – Intro to Women's Studies <b>*SOC 237 – Sociology Race, Racism, and Power OR ENG 236 – Ethnic American Literature OR GNDR 101 – Gender and Society</b>	3 credits
POS 111 – American Government <b>*PSCI 100 – United States National Government</b>	3 credits	PSY 238 – Child Development <b>*PSY 330 – Child and Adolescent Psychology – substituted for PSY 347</b>	3 credits
SPA 115 – Spanish for the Professional OR ANT 101 – Cultural Anthropology OR SPA 101 – Conversational Spanish I OR SPA 102 – Conversational Spanish II <b>*SPAN 103 – Spanish for Professionals OR ANT 110 – Introduction to Cultural Anthropology OR SPAN 104 – Applied Spanish for Professionals</b>	3 credits	GEO 105 – World Regional Geography OR GEO 106 Human Geography <b>*GEOG 100 – World Geography OR GEOG 200 – Human Geography</b>	3 credits
COM 115 – Public Speaking <b>*COMM 100 – Basics of Public Speaking – substituted for PVA 310</b>	3 credits	EDU 188 – Practicum <b>*EDEL 101 – Elementary Teaching as a Profession (2 credits)</b>	1 credit

## UNIVERSITY OF NORTHERN COLORADO – 60 Credits

YEAR 3 – FALL: 18 credits		YEAR 3 – SPRING: 16 credits	
EDEL 310 – Reading Assessment Informs Teaching	3 credits	EDEC 250 – Diverse Early Language and Literacy	3 credits
EDSE 325 – Behavioral Dimensions of Students with Exceptionalities	3 credits	EDEL 360 – Teaching Foundational Reading Skills	3 credits
Academic Track course	3 credits	Academic Track course	3 credits

YEAR 3 – FALL (continued)		YEAR 3 – SPRING (continued)	
Academic Track Course	3 credits	EDEL 425 – Elementary School Social Studies Methods	3 credits
EDEL 220 – Teaching with Writing	3 credits	EDEL 455 – Approaches to Content Literacy for Diverse Learners	3 credits
TESL 350 – Second Language Acquisition	3 credits	SES 403 – Physical and Health Education for Elementary Teachers	1 credit
YEAR 4 – FALL: 13 credits		YEAR 4 – SPRING: 13 credits	
Academic Track Course	3 credits	University Wide Electives	13 credits
EDEL 339 – Assessment Data for ELED Classrooms: Large Sets	1 credit		
EDEL 420 – Elementary School Mathematics Methods	3 credits		
SCED 475 – Teaching Science in the Elementary School	3 credits		
EDSE 201 – Culture of Special Education	3 credits		

This four-year plan is a recommended schedule to complete your bachelor's degree in 4 years. Every UNC student must meet the following requirements in order to graduate with a bachelor's degree: earn a minimum of 120 semester credit hours; possess a minimum of a 2.00 cumulative grade point average; meet all degree requirements in the student's major field of study. Each major and/or emphasis may have additional requirements necessary for graduation. **Students must consult with their major advisor to receive information on any additional graduation requirements.**

#### Program Admission Requirements –

- Admission: Must be in academic good standing
- Program: Must have a 2.75 cumulative GPA prior to Practicum and a 3.0 cumulative GPA prior to Student Teaching.

#### Contact Information –

CEBS Advising Center  
[cebsadvising@unco.edu](mailto:cebsadvising@unco.edu)

#### Notes –

Students need to choose one of the 7 available tracks in the elementary program. Each track requires 12 credits which are indicated on the above 4-year plan (listed as Academic Track Course). Tracks to be chosen from:

- CLD Endorsement
- Special Education Minor (not the Special Education endorsement)
- Math
- Science
- New Literacy
- Social Studies
- PVA (Performing and Visual Arts)

MATH 283 and SCI 465 will be waived