



Aims2UNC Curriculum Map*

Elementary Teacher Education, A.A., Elementary Education – Teaching Emphasis, B.A.

2020-2021 Catalog

Degree Requirements – 120 / 127credits

*Curriculum Map for students transitioning from Aims Community College to the University of Northern Colorado for the purpose of completing a Bachelor of Arts in Elementary Education – Teaching Emphasis. An AA/AS degree from Aims will result in a waiver of UNC’s Liberal Arts Core (general education) and the transfer of at least 60 credits depending on course grades from Aims. Courses with grades below a C- will not transfer to UNC, which could result in a transfer of fewer than 60 credits. Note: There will be potential changes for catalog year 2021-2022. See AIMS advisor for appropriate sequence of AIMS courses.

| YEAR 1- FALL (15 credits) | YEAR 1- SPRING (15 credits) |
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| ENG 121 - English Composition I (UNC Equivalent: ENG 122 - College Composition) 3 credits | ENG 122 – English Composition II (UNC Equivalent: ENG 123 - College Research Paper) 3 credits |
| MAT 155 – Integrated Math I (UNC Equivalent: MATH 181 – Fundamentals of Mathematics I: Number and Operations) 3 credits | MAT 156 – Integrated Math II (UNC Equivalent: MATH 182 – Fundamentals of Mathematics II: Algebra, Probability and Data Analysis) 3 credits |
| Recommend LIT 115 – Introduction to Literature (UNC Equivalent: ENG 131 – Introduction to Literature OR ENG 211 – Survey of American Literature) OR LIT 211 – American Lit to Civil War 3 credits | EDU 261 – Teaching / Learning / Technology (UNC Substitution: ET 340 – Integration of Technology into Content and Pedagogy) 3 credits |
| HIS 121 – US History to Reconstruction (UNC Equivalent: HIST 100 – Survey of American History from its Beginnings to 1877) 3 credits | LIT 255 – Children’s Literature (UNC Equivalent: EDRD 314 – Literature for Children, Adolescents and Young Adults) 3 credits |
| EDU 221 – Introduction to Education (UNC Equivalent: EDF 366 – Conceptions of Schooling: Context and Process OR EDF 370 – Social Foundations of Education) 3 credits | ART 110 – Art Appreciation OR MUS 120 – Music Appreciation (UNC Equivalent: ART 190 – Art Appreciation OR MUS 140 – Introduction to Music) 3 credits |
| YEAR 2- FALL (16 credits) | YEAR 2-SPRING (14 credits) |
| SCI 155 – Integrated Science I w/Lab (UNC Equivalent: SCI 265 – Physical Science Concepts) 4 credits | SCI 156 – Integrated Science II w/Lab (UNC Equivalent: SCI 266 – Earth and Life Science) 4 credits |
| HIS 225 – Colorado History (UNC Equivalent: HIS 224 – History of Colorado) 3 credits | Recommend SOC 218 – Sociology of Diversity OR LIT 205 – Ethnic Literature OR WST 200 – Intro to Women’s Studies (UNC Equivalent: SOC 237 – Sociology Race, Racism, and Power OR ENG 236 – Ethnic American Literature OR GNDR 101 – Gender and Society). CLD Academic Track (AT) requires MAS 100 (ETH 224-GT) or MCS 101 (ETH 200 GT) 3 credits |
| POS 111 – American Government (UNC Equivalent: PSCI 100 – United States national Government) 3 credits | PSY 238 – Child Development (UNC Equivalent: PSY 330: Child and Adolescent Psychology) Substituted for PSY 347 3 credits |
| Recommend SPA 115 – Spanish for the Professional OR ANT 101 – Cultural Anthropology OR SPA 101 – Conversational Spanish I OR SPA 102 – Conversational Spanish II ** (UNC Equivalent: SPAN 103 – Spanish for Professionals, ANT 110 – Introduction to Cultural Anthropology, SPAN 103 – Spanish for Professionals, SPAN 104 – Applied Spanish for Professionals) 3 credits | GEO 105 – World Regional Geography OR GEO 106 – Human Geography *** (UNC Equivalent: GEOG 100 – World Geography OR GEOG 200 – Human Geography) 3 credits |

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| COM 115 – Public Speaking ** (UNC Equivalent: COMM 100 – Basics of Public Speaking AND COMM 101 – Speaking Evaluation) Substituted for PVA 310 | 3 credits | EDU 188 – Practicum | 1 credit |
| YEAR 3- FALL (17 credits) | | YEAR 3- SPRING (19 credits) Math/SCI Practicum | |
| Initial PTEP | 0 credits | Full PTEP Admission - Required 2.75 cum. GPA; Proof student has taken the PRAXIS | 0 credits |
| Full PTEP Admission *Transfer students may submit an Affidavit for PRAXIS – 4 months to complete | 0 credits | EDEL 350 - Emergent Literacy, Pre-K through Grade 3 | 3 credits |
| MATH 283 - Fundamental Mathematics III: Geometry/Measurement | 3 credits | EDEL 339 - Assessment Data for ELED Classrooms: Large Sets | 1 credit |
| EDSE 325 -Behavioral dimensions of Students with Exceptionalities | 3 credits | EDEL 420 - Elementary School Mathematics Methods | 3 credits |
| Academic Track course (AT) | 3 credits | EDEL 459 – Mathematics/Science Practicum | 3 credits |
| AT | 3 credits | SCED 475 – Teaching Science in the Elementary School | 3 credits |
| TESL 350 - Second Language Acquisition | 3 credits | AT | 3 credits |
| SCI 465 - Principles of Scientific and Engineering Practices | 2 credits | EDEL 250 – Elementary Teaching in Culturally and Linguistically Diverse Settings | 3 credits |
| YEAR 4- FALL (19 credits) Social Studies/Literacy Practicum | | YEAR 4- SPRING (12 credits) Student Teaching | |
| Apply Student Teaching – Proof all sections of PRAXIS is passed; 3.0 cum. GP | 0 credits | EDEL 454 | 12 credits |
| EDEL 320 – Teaching with Writing | 3 credits | | |
| AT | 3 credits | | |
| EDEL 425 – Elementary School Social Studies Methods | 3 credits | | |
| EDEL 455 – Approaches to Content Literacy for Diverse Learners | 3 credits | | |
| EDEL 457 – Social Studies/Literacy Practicum | 3 credits | | |
| SES 403 – Physical and Health Education for Elementary Teachers | 1 credit | | |
| EDSE 429 or 201 – Adaptations for Learners with Exceptionalities in the Elementary Classroom; Culture of Special Education | 3 credits | | |

*Assuming student has a transfer of at least 60 credits

** These classes will no longer be required starting with academic year 2021/22.

Admission Requirement – Admission to UNC

Minor Required – None

Contact Information –

Department/School Name: School of Teacher Education

Location and Phone Number: McKee Hall, Student Advisement Center; email: cebsadvising@unco.edu

Website:

<https://www.unco.edu/cebs/teacher-education/undergraduate-programs/elementary-education/>

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