Appendix B – Program Form Field Definitions

Reminder: Submitters are strongly encouraged to discuss all new programs with their Dean (who will confer with the Provost's Office) prior to beginning or submitting a New Program Form in the Curriculum Strategy workflow.

Related help sheets: Curriculum Submission Deadlines, Workflow Basics

Program forms are divided into primary sections with informational fields in each section. Jump to a definition:

Proposal Information

Information related to who is requesting the change(s), change(s) being requested, and why.

- Program Type
- Catalog
- College
- Academic Unit
- "Submitted By"
- Term and Year
- Changes Requested and Rationale

Impact of Change

Information related to possible negative and positive impacts of change(s).

- <u>Internal Impact Statement</u>
- External Impact Statement

Professional Education Council Review

Fields required if program will need PEC review.

Program Requirements

Detailed program description and requirements that publish in the catalog.

- <u>Program Title</u>
- Program Description
- Program Requirements
- Program Notes
- Four Year Plan

Basic Program Information

Fields required for New Programs, Unit/Program Reorganization forms, or if being updated for Revised Programs

- Organization Code
- Department Code
- CIP Code
- Four Year Plan
- <u>Statewide Articulation Agreement</u>
 <u>or 60/60 Transfer Guide</u>

Program Admission Information

Information required for changing admission standards (UG degrees) and/or creation of a new program, particularly graduate and Extended Campus programs.

New Programs

- Admission Standards beyond University Requirements
- Campus
- Site
- Admission Requirements
- Program Start Term
- What terms can applicants apply for?
- Admission Deadlines
- Coordinator
- Tuition Cost

Revised Programs

Change to Admission Standards

PROPOSAL INFORMATION

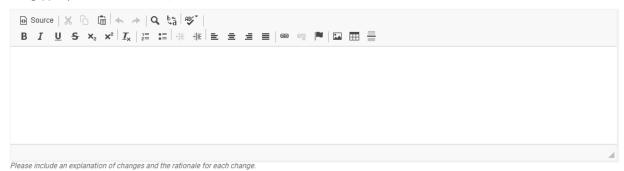
Program Type		▼ *Req
urn to Contents		
Catalog Type (Unde Unit (Select from dr	ergraduate or Graduate); College (Select from drop-down); Acade rop-down)	mic
talog Type	~	*Require
lege	~	*Require
er Description		
ademic Unit	~	*Require
urn to Contents		
	t have faculty status) Must have faculty status	*Rec
Submitted By (Must Submitted By a. Enter the name		
Submitted By (Music Submitted By a. Enter the name than the person	Must have faculty status ne of the faculty member requesting the curriculum update. May be diffe	
Submitted By (Must Submitted By a. Enter the name than the personant to Contents	Must have faculty status ne of the faculty member requesting the curriculum update. May be different on creating and submitting the form.	*Req
Submitted By a. Enter the name	Must have faculty status ne of the faculty member requesting the curriculum update. May be different on creating and submitting the form.	

ii. New Course and New Programs may be submitted for upcoming Spring terms but

must follow the Spring Supplemental Deadline.

5) Changes Requested and Rationale

Change(s) Requested and Rationale *Required



a. Please include description of changes being made and the rationale for each change. This field is to provide curriculum reviewers and approvers with context for the update.

Return to Contents

IMPACT OF CHANGE

IMPACT OF CHANGE

6) Internal Impact Statement



a. Include impact both within and outside of the originating unit (academic, resources, equipment, supplies, etc.).

Return to Contents

7) External Impact Statement

- a. Does this course impact units outside of the home academic unit? Examples of impact to other units may include (but are not limited to):
 - i. Adding or deleting another unit's course within your own program(s);
 - ii. Revising or deleting a course being used in another unit's program(s);
 - iii. Creating a course you want to propose for addition in another unit's program(s);and
 - iv. Creating course(s) of highly similar subject matter to another area's course

	ernal Impact s this course impact units outsid	le of the home academic unit?	
	Yes	•	
	No	0	
	Academic Units Impacte Select any/all additional progr	ed rams that should submit an impact statement.	
	Accounting and Co Aerospace Studies	mputer Information Systems	
	Africana Studies		
•	rtment Impact Statement led Unit Chair/Director: Please t	S ype/or upload your impact statement here.	
	Source	→ Q	
Impa	act Statement Upload		
Att	ach Files		

PROFESSIONAL EDUCATION COUNCIL REVIEW

8) PEC Review

PROFESSIONAL EDUCATION COUNCIL REVIEW

- a) Selecting "Yes" to the question "Does this program require PEC review?" will open additional fields to provide information to PEC and will prompt the Curriculum Management System to include PEC and the CEBS Dean in the curriculum review workflow.
- b) Provide additional narrative and/or documents requested by PEC for their review. See the PEC website for curriculum guidelines and information https://www.unco.edu/education-behavioral-sciences/for-faculty/professional-education-council/

Does this program require PEC review? Licensure programs only. See PEC website for more information. Yes No PEC Additional Documentation Do not forget to attach your program matrix. If your curriculum change constitutes a change in the program matrix, please highlight changes in the document. Source | Source |

Return to Contents

Upload Documents

Attach Files

PROGRAM REQUIREMENTS

PROGRAM REQUIREMENTS

Please format and include all elements that should appear in the catalog.

Please see the <u>Structuring a Program in Workflow help sheet</u> for additional detail on how to structure the catalog entry in the curriculum forms.

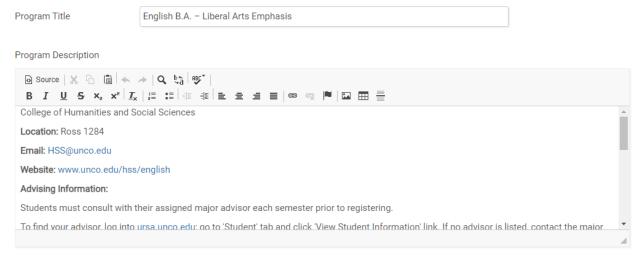
9) Program Title

Program Title		*Required
Program Title	School Psychology Ed.S. — Applied Behavior Analysis Emphasis	

a. Enter the full program title that will be published in the catalog. For a Revised Program, this will already be filled in – please note that changing a program title will require a Deactivate Program form to remove the old title and a New Program form to add the New Title.

Return to Contents

10) Program Description



a. Enter the description of the program and other narrative information for the catalog entry (such as contact information or admissions requirements). Some programs (such as bachelor's degrees) have standard information that should be included. Please see the current catalogs or contact the Office of the Registrar curriculum staff for guidance.

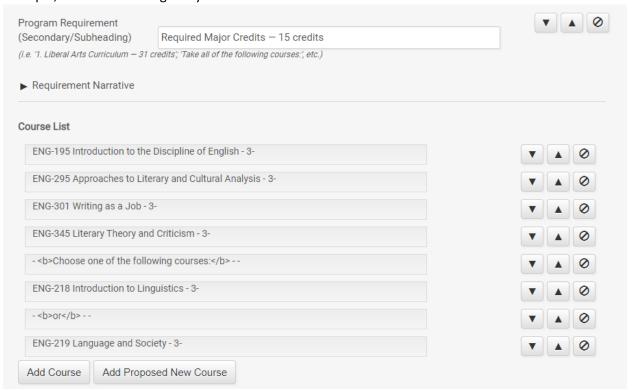
12) Program Requirements

a. Program requirements list headings, narrative, and courses required for the program and publish those in the catalog formatting, for example:

Required Major Credits — 15 credits



b. For revising a program, you can edit the section headings, add/remove sections, revise narrative text and notes, or add/remove courses listed as requirements in this section. For example, the above catalog entry looks like this in the form:



d. For New Programs, begin by clicking the "+Add New Requirement (Primary)" button, and continue adding sections to the program with primary, secondary, and subheadings. Each section can then have descriptive text and course(s) listed.

PROGRAM REQUIREMENTS

+ Add New Requirement (Primary)

Return to Contents

13) Program Notes

- a. The Program Notes field is an additional, final field to add notes into the catalog. This narrative text will publish at the bottom of the catalog entry underneath any requirements added.
- b. Example of notes in Revised Program Form:

Program Notes

Source | Source

c. Example of notes in Catalog:

Notes on Electives:

- Students may elect to take two or more courses listed under Social/Political Theory and Applied Philosophy. In that case, no interdisciplinary coursework is needed.
- PHIL 365 is a variable title course and may be repeated for credit under different subtitles. Each specific subtitle counts separately for credit toward the minor.

Other Notes:

- Specific sections of PHIL 225, PHIL 300, PHIL 422, PHIL 492, PHIL 495 and MIND 288 may be used as electives with the minor advisor's approval (a substitution form is required).
 Students should consult with their minor advisor before registering.
- A maximum of 12 credit hours may be shared between a major and minor.

BASIC PROGRAM INFORMATION

BASIC PROGRAM INFORMATION

14) Program Codes (Division, Department, CIP)

Organization Code	*Required
Department Code	*Required
CIP Code	*Required

- a. Codes are only required for new programs or if changing a code on an existing program.
- b. To view program code information (e.g. department, org, division, taxonomy, etc.), view the Insight report CRS057 CIP/Department/Taxonomy Codes for Curriculum Review.
 - i. CIP Codes active at UNC are listed pages 1-28 (PDF) or tabs 1 and 2 (Excel).
 - ii. Department, Org, Division, and College codes/descriptions are pages 29-32 (PDF) or tabs 3 and 4 (Excel).
 - iii. Taxonomy Codes are listed on pages 33-36 (PDF) or tabs 5 and 6 (Excel).

c. Organization Code

i. The organization code is the 5-digit number associated with the department.

Department Code	Department Description	Org Code	Division Code	Division Description	College Code	College Description
ACI1	Computer Info Systems	44610	D404	Dept of Acct & CIS	MB	Monfort College of Business
ACI2	Accounting	44620	D404	Dept of Acct & CIS	MB	Monfort College of Business

d. Department Code

i. The department code is the 4-character (letter/number combination) identifying the department.

Department Code	Department Description	Org Code	Division Code	Division Description	College Code	College Description
ACI1	Computer Info Systems	44610	D404	Dept of Acct & CIS	MB	Monfort College of Business
ACI2	Accounting	44620	D404	Dept of Acct & CIS	MB	Monfort College of Business

e. CIP Code

- The CIP code is the 6-digit number associated with the discipline of the program and standardized by the National Center for Education Statistics. Please see https://nces.ed.gov/ipeds/cipcode/default.aspx for all current CIP codes.
- ii. CIP Codes should be determined by faculty and confirmed by Deans.

Return to Contents

15) Four Year Plan (undergraduate degrees only)

Four Year Plan Required for bachelor degree p	programs		
Attach Files			

a. Revised four year plan's should be completed through the workflow using a revised program form (undergraduate degrees only).

16) STAAs and Transfer Guides (undergraduate degrees only)

- a. **Statewide Transfer Articulation Agreements** are formal agreements between the public two-year and four-year colleges and universities in the State of Colorado. These agreements indicate which courses from the two-year colleges will transfer to four-year colleges/universities as part of a particular bachelor's degree program.
 - i. If a change to a degree will constitute a change in an STAA, an explanation of changes should be uploaded in the Revised Program form. If a new degree or emphasis should be added to an existing STAA or if an STAA is being requested, please indicate so on the form. Changes to STAAs will likely include further discussion with the Associate Vice President for Undergraduate Studies.
 - ii. Current STAAs are listed at https://cdhe.colorado.gov/transfer-degrees
- b. **Transfer Guides** should be established for every UNC bachelor's degree and outline a general recommended course plan from a Colorado community college prior to transfer to UNC. These are typically 60/60 (60 credits at community college, 60 credits at UNC) but not exclusively.
 - i. If a change to a degree will constitute a change in transfer guide(s), upload updated guides. Alternatively, transfer guides may be submitted directly to the Catalog and Curriculum team at catalog.help@unco.edu.
 - ii. Current Transfer Guides are listed at https://www.unco.edu/registrar/transfer/partnerships-transfer-guides/. If you no longer have the Word or PDF document to edit, you may contact the curriculum staff in the Office of the Registrar for a copy.
 - iii. Blank Transfer Guide templates are available at https://www.unco.edu/registrar/faculty-staff/curriculum.aspx under "Academic Plan Templates" toward the bottom of the webpage.

c. New Program Form:

Statewide Articulation Agreement or 60/60 Transfer Guide Each undergraduate degree program will either have a Statewide Articulation Agreement or a 60/60 Transfer Guide. To learn more, see the Office of the Registrar's website.	
Attach Files	

d. Revised Program Form:

	,	
	•	atewide Articulation Agreement or 60/60 Transfer Guide? atewide Articulation Agreement or a 60/60 Transfer Guide. To learn more, see the Office of the Registrar's Website.
Yes		
No	0	
Attach rationale Attach Files	and impact statement	

PROGRAM ADMISSION INFORMATION

PROGRAM ADMISSION INFORMATION

17) Admission Information for New Programs

- a. When submitting a new program, indicate any specific admissions standards or information. This information is provided to the Office of Admissions to aid them in setting up the program in their application system. Not all fields are applicable to all program types.
- b. Specific Admission Standards beyond University Requirements



- i. When creating a new undergraduate program, this is required.
 - 1. If Yes, include rationale and upload specific admission requirements for that program.
 - 2. If No, standard admission the the University will constitute admission to the major/minor, etc.
- c. Campus and Site
 - i. Indicate whether the new program will be offered as Main Campus, Extended Campus, or both.
 - ii. Include Site (Online, Loveland, Denver, etc.) for Extended Campus (if applicable).

Campus (Main campus, Extended Campus, or L	oth)
Site (For Extended Campus programs)	

d. Upload Admission Requirements for program (graduate programs) – see above Admission Standards beyond university requirements for undergraduate programs.

Admission Requirements			
Attach Files			

f. Graduate and/or Extended Campus programs:



Return to Contents

18) Admission Information for Revised Programs

Does this revision constitute a change in Admission Standards beyond University Requirements? Required for undergraduate programs



a. When making a revision to a program, if changing admission standards, please upload new details and rationale.