



**DEGREE WORKSHEET FOR:**  
**Mexican American Studies B.A.**  
**Secondary Teaching Emphasis Initial License in Social Studies (Grades 7-12)**  
**2018-2019 Catalog**  
**Degree Requirements – 121 credits**

YEAR 1- FALL (15 credits)	YEAR 1- SPRING (18 credits)
HIST 100 Survey of American History from its Beginnings to 1877 3	MAS/HIST 225 Latina/o History 3
GEOG 100 World Geography 3	MAS 110 Contemporary Chicano Literature 3
PSCI 100 United States National Government 3	GEOG 110 Geography of the United States and Canada 3
MAS 100 Introduction to Mexican American Studies 3	HIST 121 Western Civilization from 1689 to Present <b>OR</b> HIST 120 Western Civilization from Ancient Greece to 1689 3
Liberal Arts Core 3	ECON 101 Understanding the Contemporary Economy <b>OR</b> ECON 203 Principles of Macroeconomics <b>OR</b> ECON 205 Principles of Microeconomics 3
	Liberal Arts Core 3
YEAR 2- FALL (15-17 credits)	YEAR 2-SPRING (15 credits)
MAS 380 US Mexico Immigration 3	EDF 366 Conceptions of Schooling: Context and Process 3
SPAN 101, 102, 103, 104, 201 or 202 3-5	STEP 161 Observation and Analysis of Secondary Teaching I 2
HISP 395 History and Philosophy of Bilingual Education <b>OR</b> MAS 275 Education of Mexican American Studies 3	MAS 301 Mexican American Politics and Leadership 3
HIST 101 Survey of American History from 1877 to Present 3	TESL 350 Second Lang Acquisition (University Wide) 3
Liberal Arts Core 3	Liberal Arts Core 4
YEAR 3- FALL (14 credits)	YEAR 3- SPRING (16 credits)
STEP 262 Observation and Analysis of Secondary Teaching II 2	MAS 410 Narco Corrido and Mexican Folk Culture 3
EDSE 360 Adaption, Modification and Integration of Curriculum for the Secondary Exceptional Learner 3	TESL 380 Introduction to Linguistics for ESL/CLD Educators (University Wide) 3
PSY 349 Educational Psychology for Secondary Teachers 3	TESL 401 TESL Practicum (University Wide) 3
MAS 420 Colorado Chicana/o Movement 3	MAS 450 Internship in Mexican American Studies 4
TESL 400 Methods and Approaches of ESL/EFL (University Wide) 3	Liberal Arts Core 3
YEAR 4- FALL (14 credits)	YEAR 4- SPRING (14 credits)
SOSC 341 Teaching Secondary Social Studies 3	STEP 464 Secondary Student Teaching 14
EDRD 340 Developing Language and Literacy in the Content Areas 3	
STEP 363 Clinical Experience: Secondary 2	
ET 449 Integration of Technologies in Secondary Education 3	
Liberal Arts Core 3	

**Admission Requirement –**

To be recommended for admission to PTEP students must complete a minimum of 12 semester credits in the major (at least 9 credits at UNC) with a 2.75 grade point average or higher in those courses taken at UNC and counting toward the major. Mexican American Studies majors must successfully complete at least 27 credits in the major with a 2.75 grade point average or above in courses taken at UNC prior to applying for student teaching and complete SOSOC 341 with a grade of "C" or better (GPA 2.0 or above).

**Minor Required – No Minor required.****Contact Information – Hispanic Studies/College of Humanities and Social Sciences**

Candelaria 0295 970-351-2811

Web Page: <http://www.unco.edu/hss/hispanic-studies>

**Notes**

This worksheet is a recommended schedule to complete your bachelor's degree in 4 years. Every UNC student must meet the following requirements in order to graduate with a bachelor's degree: earn a minimum of 120 semester credit hours; possess a minimum of a 2.00 cumulative grade point average; have at least 40 credit hours in courses designated as Liberal Arts Core; meet all degree requirements in the student's major field of study. Each major and/or emphasis may have additional requirements necessary for graduation. At least 50% of the courses taken to complete the major must be upper division courses, 300-400 level. **Students must consult with their major advisor to receive information on any additional graduation requirements.**