## DEGREE WORKSHEET FOR:
### BA Foreign Language, French K-12 Teaching Emphasis
#### 2018-2019 Catalog

### Degree Requirements – 120 credits

### Year 1 – Fall (16 credits)
- FR 201 Intermediate French I
- Liberal Arts Core (Recommended: FR 116) 13 credits

### Year 1 – Spring (16 credits)
- FR 202 Intermediate French II
- EDFE 110 Initial PTEP Application (0)
- Liberal Arts Core (Recommended: FR 116) 13 credits

### Year 2 – Fall (16 credits)
- FR 301 or FR 311
- EDF 366
- EDFE 170 Field Experience
- LAC Requirement or University Electives 8 credits

### Year 2 – Spring (14 credits)
- FR 302 or 312
- EDSE 360
- FR 450 or FR 475
- EDFE 270 Field Experience
- EDFE 120 Full Admission to PTEP (0)
- PSY 347 or PSY 349

### Year 3 – Fall (16 credits)
- FR 411, 412, 413 or 414
- FR 301 or FR 311
- EDRD 340 (taken during any PTEP semester)
- LAC Requirement or University Electives 7 credits

### Year 3 – Spring (14 credits)
- FR 450 or FR 475
- FR 302 or FR 312
- FR 407 French for Oral Proficiency
- LAC Requirement or University Electives 5 credits
- Study Abroad Suggested

### Year 4 – Fall (14 credits)
- FL 341 Methods of Teaching Foreign Languages
- FL 440 Methods of Teaching Foreign Language K-6
- FR 411, 412, 413 or 414
- FR 422 Teaching & Learning Practicum
- EDFE 370 Field Experience
- EDFE 130 Student Teaching Application (0)

### Year 4 – Spring (14 credits)
- EDFE 444 Student Teaching
- TOTAL = 120 credit hours

### Admission Requirement
- Student must have at least a 2.50 overall GPA.

### Minor
- No minor required.

### Notes
- see page 2.

### Contact Information
- Department of World Languages and Cultures
- Candelaria 0190
- Phone: 970-351-2221
- Department Web Page: [http://www.unco.edu/hss/modern-languages/](http://www.unco.edu/hss/modern-languages/)
This suggested schedule assumes that a student will begin with intermediate level French. This worksheet is a **recommended schedule** to complete your bachelor’s degree in 4 years. Every UNC student must meet the following requirements in order to graduate with a bachelor’s degree: earn a minimum of 120 semester credit hours; possess a minimum of a 2.00 cumulative grade point average; have at least 40 credit hours in courses designated as Liberal Arts Core; meet all degree requirements in the student’s major field of study. Each major and/or emphasis may have additional requirements necessary for graduation. **Students must consult with their major advisor to receive information on any additional graduation requirements.**

**Notes**

1. All work to be counted toward the degree must be beyond the first year level.
2. Unless otherwise noted, all courses with a FR prefix are conducted in French.
3. Students must demonstrate competency in certain areas of language activity: oral or written proficiency in foreign language, ability to apply one’s knowledge of the culture to appropriate situations in a foreign language environment.
4. To graduate with a Foreign Language degree, students must have a 2.5 GPA in those courses that count toward the major and were taken at UNC.
5. Opportunity for study abroad junior year.
6. All PTEP courses require an on-line application one semester in advance [www.unco.edu/teach](http://www.unco.edu/teach)
7. In order to obtain approval for a student teaching assignment, a French major must have obtained a grade of 3.0 or better in FL 440 and FL 341, completed the FR 422 Teaching and Learning Practicum, passed the PRAXIS or PLACE exam, and have successfully passed the official ACTFL Oral Proficiency Interview (OPI) with a rating of Advanced-Low or above.

Completion of the French teaching major prepares the student for State of Colorado Licensure to teach in elementary and secondary schools.

The French Secondary Teaching Major stresses communicative language learning that recognizes language acquisition as a dynamic process of discovery in which students develop the ability to use the French language for specific communication purposes. This skill-using approach is obtained through content-based instruction at all levels and is complemented by authentic audio visual and textual materials. Optional participation in extracurricular programs and activities that include immersion weekends and conversation circle (*Bavardage*) further enhance functional proficiency.