



DEGREE WORKSHEET FOR:
ASL-English Interpretation: Educational Interpreting
2018-2019 Catalog
Degree Requirements – 120 credits

| YEAR 1- FALL (12 credits) | | | YEAR 1- SPRING (12 credits) | | | YEAR 1- SUMMER (6 credits) | | |
|---------------------------|---|---|-----------------------------|---|---|----------------------------|--|---|
| INTR 101 | ASL V | 3 | INTR 102 | ASL VI | 3 | INTR 103 | ASL VII | 3 |
| INTR 111 | ASL Linguistics | 3 | INTR 113 | Discourse Analysis | 3 | INTR 115 | Portfolio Assessment 1 | 1 |
| LAC | | 3 | LAC | | 3 | INTR 210 | ASL English Contrastive Analysis | 2 |
| LAC | | 3 | LAC | | 3 | | | |
| YEAR 2- FALL (12 credits) | | | YEAR 2- SPRING (13 credits) | | | YEAR 2- SUMMER (6 credits) | | |
| INTR 204 | ASL VIII | 3 | INTR 112 | Theory & Practice of Interpreting | 3 | INTR 211 | Critical Thinking & Analysis Skills for Interpreters | 3 |
| LAC | | 3 | INTR 205 | ASL Self Directed Lab | 1 | INTR 220 | Intro to Consecutive Interpreting: Skills Dev | 3 |
| LAC | | 3 | LAC | | 3 | | | |
| LAC | | 3 | LAC | | 3 | | | |
| | | | LAC | | 3 | | | |
| YEAR 3- FALL (13 credits) | | | YEAR 3- SPRING (12 credits) | | | YEAR 3- SUMMER (6 credits) | | |
| INTR 312 | Intercultural Communication | 3 | INTR 215 | Portfolio Assessment II | 1 | INTR 315 | Portfolio Assessment 3 | 1 |
| INTR 321 | Consecutive Interpreting Skills Lab I | 2 | INTR 311 | Community & Identity | 2 | INTR 320 | Introduction to Simultaneous Interpreting | 3 |
| INTR 330 | Observation-Supervision I | 2 | INTR 322 | Consecutive Interpreting Skills Lab II | 2 | INTR 323 | Simultaneous Interpreting Skills Lab I | 2 |
| INTR 430 | Interpreting in K-12 | 3 | INTR 433 | K-12 Communication Assessment | 3 | | | |
| INTR 431 | K-12 Classroom Environment | 3 | LAC | | 4 | | | |
| YEAR 4- FALL (13 credits) | | | YEAR 4- SPRING (11 credits) | | | YEAR 4- SUMMER (4 credits) | | |
| INTR 331 | Observation-Supervision II | 2 | INTR 401 | Professional Decision-Making for Interpreters | 3 | INTR 415 | Portfolio Assessment 4 | 1 |
| INTR 425 | Simultaneous Interpreting Skills Lab II | 2 | INTR 426 | Simultaneous Interpreting Skills Lab III | 2 | INTR 492 | Internship for Interpreters | 3 |
| INTR 432 | K-12 Interpreting Skill Development I | 3 | INTR 434 | K-12 Interpreting Skill Development II | 3 | | | |
| LAC | | 3 | INTR 406 | Leadership in Interpreting | 3 | | | |
| LAC | | 3 | | | | | | |

Admission Requirement:

ASL IV demonstrated competencies are required for program entrance.

If an applicant is not ready to enter the program at ASL V, the degree will require more than 4 years to complete.

Retro Active Credit:

A student seeking placement in ASL courses beyond ASL 101 may earn retroactive credit by:

1. Completing an ASL I-IV placement screening with a faculty member in the ASL & Interpreting Studies Department.
2. Earning a "B" (3.0) or higher in the student's first UNC course taken above ASL 101.
3. Submitting a retroactive petition form to the Office of the Registrar (available at the ASL & Interpreting Studies Department in McKee 114).

ASL I-IV can be used for up to 12 credits of Liberal Arts Core (LAC) Coursework.

ASL I-IV - Area 8: Multicultural Studies & ASL III-IV - Area 3d: Foreign Languages & can also meet elective credit.

No Minor is required for the program degree.

Contact Information – Department of ASL & Interpreting Studies/College of Education and Behavioral Sciences McKee 114,

(970) 351-1075, <http://www.unco.edu/cebs/asl-interpreting/>.