



DEGREE WORKSHEET FOR:
BA Asian Studies, Chinese K-12 Teaching Emphasis
2017-2018 Catalog
Degree Requirements – 120 credits

Year 1 – Fall (15 credits)	Year 1 – Spring (15 credits)
CHIN 201 (LAC 3d) Intermediate Chinese I 3 credits LAC or University Electives 12 credits	CHIN 202 Intermediate Chinese II 3 credits CHIN 216 (LAC 3b) Masterpieces in Chinese Lit. 3 credits HIST 113 (LAC 4) Asian Civ. II 3 credits EDFE 110 Initial PTEP Application 0 credits LAC or University Electives 6 credits
Year 2 – Fall (17 credits)	Year 2 – Spring (14 credits)
CHIN 301 or 311 3 credits HIST 307 History of China to 1500 3 credits EDFE 170 Intro to Field Based Experience 2 credits EDF 366 Conceptions of Schooling 3 credits LAC or University Electives 6 credits	CHIN 302, 313, or 407 3 credits CHIN 116 Introduction to Chinese Civilization 3 credits PSY 347/349 3 credits EDSE 360 Adapt., Mod., & Int. of Curriculum 3 credits EDFE 270 Field Based Experience 2 credits EDFE 120 Full PTEP Admission Application 0 credits
Year 3 – Fall (16 credits)	Year 3 – Spring (15 credits) Study Abroad Suggested
CHIN 301 or 311 3 credits CHIN 450 Modern Chinese Literature 3 credits LAC or University Electives 10 credits	Semester Abroad in Japan 15 credits Take OPI Take PRAXIS II
Year 4 – Fall (14 credits)	Year 4 – Spring (14 credits)
CHIN 422 Chinese Teach & Learn Practicum 3 credits FL 341 Methods of Teaching Foreign Languages 3 credits FL 440 Methods of Teaching Foreign Language K-6 3 credits EDFE 370 Field Experience 2 credits EDRD 340 Developing Lang. & Lit. 3 credits EDFE 130 Student Teaching Application 0 credits	EDFE 444 Student Teaching 14 credits

TOTAL = 120 credit hours

Admission Requirement – Student must have at least a 2.50 overall GPA.

Minor – No minor required.

Notes – see page 2.

Contact Information – Department of Modern Languages

Candelaria 0190

Phone: 970-351-2221

Department Web Page: <http://www.unco.edu/hss/modern-languages/>

This suggested schedule assumes that a student will begin with intermediate level Chinese. This worksheet is a recommended schedule to complete your bachelor's degree in 4 years. Every UNC student must meet the following requirements in order to graduate with a bachelor's degree: earn a minimum of 120 semester credit hours; possess a minimum of a 2.00 cumulative grade point average; have at least 40 credit hours in courses designated as Liberal Arts Core; meet all degree requirements in the student's major field of study. Each major and/or emphasis may have additional requirements necessary for graduation. **Students must consult with their major advisor to receive information on any additional graduation requirements.**

Notes

1. All work to be counted toward the degree must be beyond the first year level.
2. Unless otherwise noted, all courses with a CHIN prefix are conducted in Chinese.
3. Students must demonstrate competency in certain areas of language activity: oral or written proficiency in foreign language, ability to apply one's knowledge of the culture to appropriate situations in a foreign language environment.
4. To graduate with a Foreign Language degree, students must have a 2.5 GPA in those courses that count toward the major and were taken at UNC.
5. Opportunity for study abroad junior year.
6. All PTEP courses require an on-line application one semester in advance www.unco.edu/teach
7. In order to obtain approval for a student teaching assignment, an Asian Studies major must have obtained a grade of 3.0 or better in FL 440 and FL 341, completed the CHIN 422 Teaching and Learning Practicum, passed the PRAXIS or PLACE exam, and have successfully passed the official ACTFL Oral Proficiency Interview (OPI) with a rating of Advanced-Low or above.

Completion of the Chinese teaching major prepares the student for State of Colorado Licensure to teach in elementary and secondary schools.

The Chinese K-12 Teaching Major stresses communicative language learning that recognizes language acquisition as a dynamic process of discovery in which students develop the ability to use the Chinese language for specific communication purposes. This skill-using approach is obtained through content-based instruction at all levels and is complemented by authentic audio visual and textual materials.