



DEGREE WORKSHEET FOR:
BA Foreign Language, German K-12 Teaching Emphasis
2016- 2017 Catalog

YEAR 1- FALL (16 credits)	YEAR 1- SPRING (16 credits)
GER 201 Intermediate German I 3 credits GER 251 Intermediate German I Lab 1 credit Liberal Arts Core (Recommended: GER 116) 12credits	GER 202 Intermediate German II 3 credits GER 252 Intermediate German II Lab 1 credit EDFE 110 Initial PTEP Application (0) Liberal Arts Core (Recommended: GER 116) 12 credits
YEAR 2- FALL (16 credits)	YEAR 2-SPRING (15 credits)
GER 301 or GER 311 3 credits EDF 366 3 credits EDFE 170 Field Experience 2 credits LAC requirement or University Electives 8 credits	GER 302 or GER 312 3 credits EDSE 360 3 credits GER 450 or GER 475 3 credits EDFE 270 Field Experience 2 credits EDFE 120 Full Admission to PTEP (0) LAC requirement or University Electives 4 credits
YEAR 3- FALL (15 credits)	YEAR 3- SPRING (14 credits) study abroad suggested
GER 411, 412, 413 or 414 3 credits GER 301 or GER 311 3 credits PSY 347 or PSY 349 3 credits FL 440 Methods of Teaching Foreign Language k-6 3 credits LAC requirement or University Electives 3 credits	GER 450 or GER 475 3 credits GER 302 or GER 312 3 credits GER 407 German for Oral Proficiency 3 credits LAC requirement or University Electives 5 credits
YEAR 4- FALL (14 credits)	YEAR 4- SPRING (14 credits)
FL 341 Methods of Teaching Foreign Languages 3 credits GER 411, 412, 413 or 414 3 credits GER 422 Teaching & Learning Practicum 3 credits EDFE 370 Field Experience 2 credits EDRD 340 (taken during any PTEP semester) 3 credits EDFE 130 Student Teaching Application (0)	EDFE 444 Student Teaching 14credits

TOTAL = 120 credit hours

Admission Requirement – Student must have at least a 2.50 overall GPA.

Minor - No minor required.

Notes – see page 2.

Contact Information – Department of Modern Languages

Candelaria 0190, 970-351-2221

Department Web Page: <http://www.unco.edu/foreignlang/>

Foreign Language- German K-12 Teaching
9-2015

This suggested schedule assumes that a student will begin with intermediate level German. This worksheet is a recommended schedule to complete your bachelor's degree in 4 years. Every UNC student must meet the following requirements in order to graduate with a bachelor's degree: earn a minimum of 120 semester credit hours; possess a minimum of a 2.00 cumulative grade point average; have at least 40 credit hours in courses designated as Liberal Arts Core; meet all degree requirements in the student's major field of study. Each major and/or emphasis may have additional requirements necessary for graduation. **Students must consult with their major advisor to receive information on any additional graduation requirements**

Notes

- 1 All work to be counted toward the degree must be beyond the first year level.
- 2 Unless otherwise noted, all courses with a GER prefix are conducted in German.
- 3 Students must demonstrate competency in certain areas of language activity: oral and written proficiency in foreign language, ability to apply one's knowledge of the culture to appropriate situations in a foreign language environment.
- 4 To graduate with a Foreign Language degree, students must have a 2.5 GPA in those courses that count toward the major and were taken at UNC.
- 5 Opportunity for study abroad junior year.
- 6 All PTEP courses require an on-line application one semester in advance www.unco.edu/teach
- 7 In order to obtain approval for a student teaching assignment, a German major must have obtained a grade of 3.0 or better in FL 440 and FL 341, completed the GER 422 Teaching and Learning Practicum, passed the PRAXIS or PLACE exam, and have successfully passed the official ACTFL Oral Proficiency Interview (OPI) with a rating of Advanced-Low or above.

Completion of the German teaching major prepares the student for State of Colorado Licensure to teach in elementary and secondary schools.

The German Secondary Teaching Major stresses communicative language learning that recognizes language acquisition as a dynamic process of discovery in which students develop the ability to use the German language for specific communication purposes. This skill-using approach is obtained through content-based instruction at all levels and is complemented by authentic audio visual and textual materials. Optional participation in extracurricular programs and activities that include immersion weekends and conversation circle (*Stammtisch*) further enhance functional proficiency.