



**DEGREE WORKSHEET FOR:**  
**BA Foreign Language, French K-12 Teaching Emphasis**  
**2016- 2017 Catalog**

YEAR 1- FALL (16 credits)	YEAR 1- SPRING (16 credits)
FR 201 Intermediate French I 3 credits	FR 202 Intermediate French II 3 credits
FR 251 Intermediate French I Lab 1 credit	FR 252 Intermediate French II Lab 1 credit
Liberal Arts Core (Recommended: FR 116) 12credits	EDFE 110 Initial PTEP Application (0)
	Liberal Arts Core (Recommended: FR 116) 12 credits
YEAR 2- FALL (16 credits)	YEAR 2-SPRING (15 credits)
FR 301 or FR 311 3 credits	FR 302 or FR 312 3 credits
EDF 366 3 credits	EDSE 360 3 credits
EDFE 170 Field Experience 2 credits	FR 450 or FR 475 3 credits
LAC requirement or University Electives 8 credits	EDFE 270 Field Experience 2 credits
	EDFE 120 Full Admission to PTEP (0)
	LAC requirement or University Electives 4 credits
YEAR 3- FALL (15 credits)	YEAR 3- SPRING (14 credits) study abroad suggested
FR 411, 412, 413 or 414 3 credits	FR 450 or FR 475 3 credits
FR 301 or FR 311 3 credits	FR 302 or FR 312 3 credits
PSY 347 or PSY 349 3 credits	FR 407 French for Oral Proficiency 3 credits
FL 440 Methods of Teaching Foreign Language K-6 3 credits	LAC requirement or University Electives 5 credits
LAC requirement or University Electives 3 credits	
YEAR 4- FALL (14 credits)	YEAR 4- SPRING (14 credits)
FL 341 Methods of Teaching Foreign Languages 3 credits	EDFE 444 Student Teaching 14credits
FR 411, 412, 413 or 414 3 credits	
FR 422 Teaching & Learning Practicum 3 credits	
EDFE 370 Field Experience 2 credits	
EDRD 340 (taken during any PTEP semester) 3 credits	
EDFE 130 Student Teaching Application (0)	

**TOTAL = 120 credit hours**

**Admission Requirement** – Student must have at least a 2.50 overall GPA.

**Minor - No minor required.**

**Notes** – see page 2.

**Contact Information** – Department of Modern Languages

Candelaria 0190, 970-351-2221

Department Web Page: <http://www.unco.edu/foreignlang/>

Foreign Language- French K-12 Teaching  
 9-2015

This suggested schedule assumes that a student will begin with intermediate level French. This worksheet is a recommended schedule to complete your bachelor's degree in 4 years. Every UNC student must meet the following requirements in order to graduate with a bachelor's degree: earn a minimum of 120 semester credit hours; possess a minimum of a 2.00 cumulative grade point average; have at least 40 credit hours in courses designated as Liberal Arts Core; meet all degree requirements in the student's major field of study. Each major and/or emphasis may have additional requirements necessary for graduation. **Students must consult with their major**

**advisor to receive information on any additional graduation requirements**

#### Notes

- 1 All work to be counted toward the degree must be beyond the first year level.
- 2 Unless otherwise noted, all courses with a FR prefix are conducted in French.
- 3 Students must demonstrate competency in certain areas of language activity: oral and written proficiency in foreign language, ability to apply one's knowledge of the culture to appropriate situations in a foreign language environment.
- 4 To graduate with a Foreign Language degree, students must have a 2.5 GPA in those courses that count toward the major and were taken at UNC.
- 5 Opportunity for study abroad junior year.
- 6 All PTEP courses require an on-line application one semester in advance [www.unco.edu/teach](http://www.unco.edu/teach)
- 7 In order to obtain approval for a student teaching assignment, a French major must have obtained a grade of 3.0 or better in FL 440 and FL 341, completed the FR 422 Teaching and Learning Practicum, passed the PRAXIS or PLACE exam, and have successfully passed the official ACTFL Oral Proficiency Interview (OPI) with a rating of Advanced-Low or above.

Completion of the French teaching major prepares the student for State of Colorado Licensure to teach in elementary and secondary schools.

The French Secondary Teaching Major stresses communicative language learning that recognizes language acquisition as a dynamic process of discovery in which students develop the ability to use the French language for specific communication purposes. This skill-using approach is obtained through content-based instruction at all levels and is complemented by authentic audio visual and textual materials. Optional participation in extracurricular programs and activities that include immersion weekends and conversation circle (*Bavardage*) further enhance functional proficiency.