



**DEGREE WORKSHEET FOR:**  
**ASL-English Interpretation: Educational Interpreting**  
**2016-2017 Catalog**  
**Degree Requirements – 120 credits\***

| YEAR 1-FALL (12 credits) |   |   | YEAR 1-SPRING (12 credits) |   |   | YEAR 1-SUMMER (6 credits) |  |   |
|--------------------------|---|---|----------------------------|---|---|---------------------------|--|---|
| INTR 101                 | ASL V                                   | 3 | INTR 102                   | ASL VI  | 3 | INTR 103                  | ASL VII  | 3 |
| INTR 111                 | ASL Linguistics                         | 3 | INTR 113                   | Discourse Analysis                            | 3 | INTR 115                  | Portfolio Assessment 1                               | 1 |
| LAC                      |   | 3 | LAC                        |   | 3 | INTR 210                  | ASL English Contrastive Analysis                     | 2 |
| LAC                      |   | 3 | LAC                        |   |   |                           |  |   |
| YEAR 2-FALL (12 credits) |   |   | YEAR 2-SPRING (13 credits) |   |   | YEAR 2-SUMMER (6 credits) |  |   |
| INTR 204                 | ASL VIII                                | 3 | INTR 112                   | Theory & Practice of Interpreting             | 3 | INTR 211                  | Critical Thinking & Analysis Skills for Interpreters | 3 |
| LAC                      |   | 3 | INTR 205                   | ASL Self Directed Lab                         | 1 | INTR 220                  | Intro to Consecutive Interpreting: Skills Dev        | 3 |
| LAC                      |   | 3 | LAC                        |   | 3 |                           |  |   |
| LAC                      |   | 3 | LAC                        |   | 3 |                           |  |   |
|                          |   |   | LAC                        |   | 3 |                           |  |   |
| YEAR 3-FALL (13 credits) |   |   | YEAR 3-SPRING (8 credits)  |   |   | YEAR 3-SUMMER (6 credits) |  |   |
| INTR 312                 | Intercultural Communication             | 3 | INTR 215                   | Portfolio Assessment II                       | 1 | INTR 315                  | Portfolio Assessment 3                               | 1 |
| INTR 321                 | Consecutive Interpreting Skills Lab I   | 2 | INTR 311                   | Community & Identity                          | 2 | INTR 320                  | Introduction to Simultaneous Interpreting            | 3 |
| INTR 330                 | Observation-Supervision I               | 2 | INTR 322                   | Consecutive Interpreting Skills Lab II        | 2 | INTR 323                  | Simultaneous Interpreting Skills Lab I               | 2 |
| INTR 430                 | Interpreting in K-12                    | 3 | INTR 433                   | K-12 Communication Assessment                 | 3 |                           |  |   |
| INTR 431                 | K-12 Classroom Environment              | 3 |                            |   |   |                           |  |   |
| YEAR 4-FALL ( 7 credits) |   |   | YEAR 4-SPRING (11 credits) |   |   | YEAR 4-SUMMER (4 credits) |  |   |
| INTR 331                 | Observation-Supervision II              | 2 | INTR 401                   | Professional Decision-Making for Interpreters | 3 | INTR 415                  | Portfolio Assessment 4                               | 1 |
| INTR 425                 | Simultaneous Interpreting Skills Lab II | 2 | INTR 426                   | Simultaneous Interpreting Skills Lab III      | 2 | INTR 492                  | Internship for Interpreters                          | 3 |
| INTR 432                 | K-12 Interpreting Skill Development I   | 3 | INTR 434                   | K-12 Interpreting Skill Development II        | 3 |                           |  |   |
|                          |   |   | INTR 406                   | Leadership in Interpreting                    | 3 |                           |  |   |

**Admission Requirement –**

\*ASL I-IV can be used for up to 12 credits of Liberal Arts Core (LAC) Coursework.

If an applicant is not ready to enter the program at ASL V, the degree will require more than 4 years to complete.

**Minor Required – No Minor required.**

**Contact Information – Department of ASL & Interpreting Studies/College of Education and Behavioral Sciences**

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**Notes**