

Course/Section Coding Matrix
Beginning Fall 2023
Approved September 12, 2022

Instruction Method and Schedule Type

Schedule Type	Instruction Method						
	TR Face to Face	MF Mixed Face to Face	DS Online (Synchronous)	OL Online (Asynchronous)	ID Individualized Instruction	IP Internship/Practica/Clinical	NA Not Applicable
LEC - Lecture	Y	Y	Y	Y	N	N	N
LAB - Laboratory	Y	Y	Y	Y	N	N	N
RES - Research/Directed Studies	N	N	N	N	Y	N	N
DIS - Dissertation/Thesis	N	N	N	N	Y	N	N
INT - Internship	N	N	N	N	N	Y	N
FLD - Field Instruction	N	N	N	N	N	Y	N
PRA - Practicum/Clinical	N	N	N	N	N	Y	N
REC - Recitation/Discussion/Seminar	Y	Y	Y	Y	N	N	N
SCO - Student Classroom Observation	N	N	N	N	N	Y	N
SST - Student Teaching	N	N	N	N	N	Y	N
STO - Studio Art/Music/Theatre	Y	Y	Y	Y	N	N	N
PMI - Private Music Instruction	N	N	N	N	Y	N	N
RPH - Registration Place Holder	N	N	N	N	N	N	Y

Instruction Method and Campus

Campus Code	Instruction Method						
	TR Face to Face	MF Mixed Face to Face	DS Online (Synchronous)	OL Online (Asynchronous)	ID Individualized Instruction	IP Internship/Practica/Clinical	NA Not Applicable
M - Main Campus State Funded	Y	Y	N	N	Y	Y	N
P - Main Campus Cash Funded	Y	Y	N	N	Y	Y	N
S - Off Site State Funded	Y	Y	Y	Y	Y	Y	N
O - Off Site Cash Funded	Y	Y	Y	Y	Y	Y	N
H - High School Campus	Y	Y	Y	Y	N	N	N
Z - Registration Place Holder	N	N	N	N	N	N	Y

Campus and Schedule Type

Schedule Type	Campus Code					
	M Main Campus State Funded	P Main Campus Cash Funded	S Off Site State Funded	O Off Site Cash Funded	H High School Campus	Z Registration Place Holder
LEC - Lecture	Y	Y	Y	Y	Y	N
LAB - Laboratory	Y	Y	Y	Y	Y	N
RES - Research/Directed Studies	Y	Y	Y	Y	N	N
DIS - Dissertation/Thesis	Y	Y	Y	Y	N	N
INT - Internship	Y	Y	Y	Y	N	N
FLD - Field Instruction	Y	Y	Y	Y	N	N
PRA - Practicum/Clinical	Y	Y	Y	Y	N	N
REC - Recitation/Discussion/Seminar	Y	Y	Y	Y	N	N
SCO - Student Classroom Observation	N	N	Y	Y	N	N
SST - Student Teaching	N	N	Y	Y	N	N
STO - Studio Art/Music/Theatre	Y	Y	Y	Y	N	N
PMI - Private Music Instruction	Y	Y	Y	Y	N	N
RPH - Registration Place Holder	N	N	N	N	N	Y