



# DEGREE WORKSHEET FOR:

## ASL-English Interpretation

### School Interpreting Series

# 2024-2025 Catalog

## Degree Requirements

Updated: 12/12/23

YEAR 1- FALL (14 credits)			YEAR 1- SPRING (15 credits)			YEAR 1- SUMMER (6 credits)		
INTR 101	ASL V	3	INTR 102	ASL VI	3	INTR 103	ASL Skills for Interpreters I	3
INTR 111	ASL Linguistics	3	INTR 201	Ethics for Interpreters	3	INTR 113	Discourse Analysis	3
INTR 100	Strat. for ASLEI Success	1	LAC		3			
LAC		4	LAC		3			
LAC		3	LAC		3			
YEAR 2- FALL (15 credits)			YEAR 2- SPRING (15 credits)			YEAR 2- SUMMER (6 credits)		
INTR 112	Theory & Practice of Interpreting	3	INTR 206	Meaning Transfer Skills	3	INTR 230	Research Methods for Interpreters	1
INTR 204	ASL Skills for Interpreters II	3	ASL 310	Deaf Culture	3	INTR 245	Interpreting Skills & Theory I	5
INTR 312	Intercultural Communication	3	LAC		3			
LAC		3	LAC		3			
LAC		3	LAC		3			
YEAR 3- FALL (9 credits)			YEAR 3- SPRING (9 credits)			YEAR 3- SUMMER (6 credits)		
INTR 345	Interpreting Skills & Theory II	6	INTR 355	Interpreting Skills & Theory III	3	INTR 445	Interpreting Skills & Theory IV	5
INTR 430	Introduction to School Interpreting	3	INTR 330	Observation-Supervision	3	INTR 449	Senior Seminar	1
			INTR 431	Systems & Structures for School Interpreting	3			
YEAR 4- FALL (9 credits)			YEAR 4- SPRING (10 credits)			YEAR 4- SUMMER (0 credits)		
INTR 401	Professional Decision-Making for Interpreters	3	INTR 450	Senior Capstone	3	<b>Post-Graduation Activities Begin:</b> -participate in the induction/mentorship -attend professional conference -take national credentialing exams -participate in research/scholarship		
INTR 432	An Interdisciplinary Approach to School Interpreting I	3	INTR 492	Internship for Interpreters (optional – Y4 summer)	3			
INTR 433	Childhood Development for School Interpreting	3	INTR 434	An Interdisciplinary Approach to School Interpreting II	3			
			INTR 435	Program to Practice for School Interpreting	1			
YEAR 5- FALL (3 credits)								
INTR 440	Interpreting in Community Settings	3						
<b>Post-Graduation Activities Continue:</b> -participate in the induction/mentorship -attend professional conference -take national credentialing exams -participate in research/scholarship								

**Admission Requirement:** ASL IV demonstrated competencies are required for program entrance. If an applicant is not ready to enter the program at ASL V, the degree will require more than 4 years to complete.

**Retro Active Credit:** A student seeking placement in ASL courses beyond ASL 101 may earn retroactive credit by: (1) Completing an ASL I-IV placement screening with a faculty member in the ASL & Interpreting Studies Department. (2) Earning a "B" (3.0) or higher in the student's first UNC course taken above ASL 101. (3) Submitting a retroactive petition form to the Office of the Registrar.

**ASL III-IV can be used for up to 6 cr. of Liberal Arts Core (LAC) Coursework.** ASL III-IV – Arts & Humanities 2 courses (Minimum 3 cr. each).

**Min/Conc/EI:** 16 credits may be applied to a Minor, Concentration or Electives. (Minor is not required for this degree.)

**PSI Project:** OSEP Scholars are required to complete the 16-credit School Interpreting Series: [www.unco.edu/PSIproject](http://www.unco.edu/PSIproject)

**Contact Information:** Department of ASL & Interpreting Studies, McKee 525 (970) 351-1075, <https://www.unco.edu/asl>