

DEGREE WORKSHEET FOR:

ASL-English Interpretation **2023-2024 Catalog**

School Interpreting Series

Degree Requirements

Undated: 1/16/23

				Updated: 1/16/23				
YEAR 1- FALL (14 credits)			YEAR 1- SPRING (15 credits)			YEAR 1- SUMMER (6 credits)		
INTR 100	Strategies for ASLEI Success	1	INTR 102	ASL VI	3	INTR 103	ASL Skills for Interpreters I	3
INTR 101	ASL V	3	INTR 201	Ethics for Interpreters	3	INTR 113	Discourse Analysis	3
INTR 111	ASL Linguistics	3	LAC		3			
LAC		4	LAC		3			
LAC		3	LAC		3			
YEAR 2- FALL (12 credits)			YEAR 2- SPRING (15 credits)			YEAR 2- SUMMER (6 credits)		
INTR 112	Theory & Practice of Interpreting	3	INTR 206	Meaning Transfer Skills	3	INTR 230	Research Methods for Interpreters	1
INTR 204	ASL Skills for Interpreters II	3	ASL 310	Deaf Culture	3	INTR 245	Interpreting Skills & Theory I	5
INTR 312	Intercultural Communication	3	LAC		3			
LAC			LAC		3			
			LAC		3			
YEAR 3- FALL (9 credits)			YEAR 3- SPRING (9 credits)			YEAR 3- SUMMER (6 credits)		
INTR 345	Interpreting Skills & Theory II	6	INTR 330	Observation-Supervision	3	INTR 445	Interpreting Skills & Theory IV	5
INTR 430	Introduction to School Interpreting	3	INTR 355	Interpreting Skills & Theory III	3	INTR 449	Senior Seminar	1
			INTR 431	Systems & Structures for School Interpreting	3			
YE	AR 4- FALL (9 credits)	YEAR 4- SPRING (9 credits)		YEAR 4- SUMMER (0 credits)				
INTR 450	Senior Capstone	3	INTR 401	Professional Decision- Making for Interpreters	3	INTR 492	Internship for Interpreters (continued based on hours)	0
INTR 432	An Interdisciplinary Approach to School Interpreting I	3	INTR 434	An Interdisciplinary Approach to School Interpreting II	3	Post-graduation Activities Begin: -Attend professional conference -Take national credential exams -Participate in research/scholarship		
INTR 433	Communication Assessment for School Interpreting	3	INTR 492	Internship for Interpreters	3			
ΥE	AR 5- FALL (3 credits)							
INTR 440	Interpreting in Community Settings	3						
-Participa -Attend p -Take nat	duation Activities Continue: ate in the Induction/mentorship professional conference tional credential exams ate in research/scholarship							

Admission Requirement: ASL IV demonstrated competencies are required for program entrance. If an applicant is not ready to enter the program at ASL V, the degree will require more than 4 years to complete.

Retro Active Credit: A student seeking placement in ASL courses beyond ASL 101 may earn retroactive credit by: (1) Completing an ASL I-IV placement screening with a faculty member in the ASL & Interpreting Studies Department. (2) Earning a "B" (3.0) or higher in the student's first UNC course taken above ASL 101. (3) Submitting a retroactive petition formtothe Office of the Registrar.

ASL III-IV can be used for up to 6 credits of Liberal Arts Curriculum (LAC) Coursework. ASL III-IV – Arts & Humanities 2 courses (Minimum 3 cr. each).

Min/Conc/EI - 16 credits may be applied to a Minor, Concentration or Electives. (Minor is not required for this degree.)

PSI Project – OSEP Scholars are required to complete the 15-credit School Interpreting Series. Visit www.unco.edu/PSIproject for information.

Contact Information – Department of ASL & Interpreting Studies/College of Education and Behavioral Sciences McKee 525, (970) 351-1075, http://www.unco.edu/cebs/asl-interpreting/