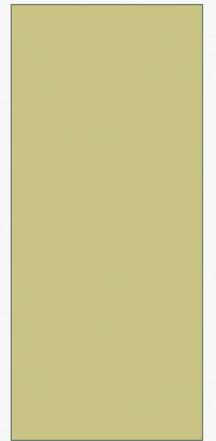


# IT TAKES A VILLAGE...

TAKING A CLOSER LOOK AT INTERPRETER EDUCATION AND  
COMMUNITY CAPACITY



# WELCOME

Introduction and webinar process



TOPIC OVERVIEW:  
PAULA GAJEWSKI MICKELSON  
ST. CATHERINE UNIVERSITY



LINDA STAUFFER  
UNIVERSITY OF ARKANSAS - LITTLE ROCK



LAURENCE HAYES  
EASTERN KENTUCKY UNIVERSITY



STACEY STORME  
JOHNSON COUNTY COMMUNITY COLLEGE



LAURI METCALF  
SAN ANTONIO COLLEGE



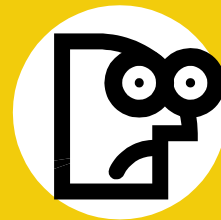
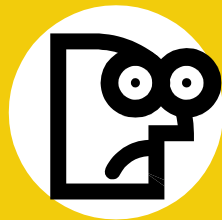
# PANEL DISCUSSION

Generally speaking, how is your community involved in your program? What changes have you noticed in this involvement over the years? Have you noticed signs of “reaching capacity” in your community in term of their involvement in your program?

1. Laurence
2. Lauri
3. Linda
4. Stacey



# QUESTIONS & COMMENTS



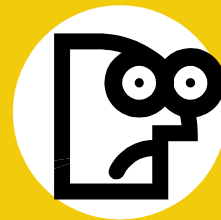
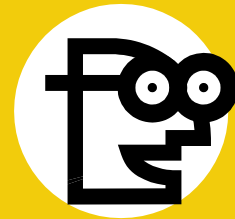
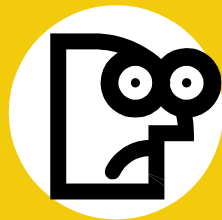
**It's QUESTION TIME!!**

# PANEL DISCUSSION

How are members of the Deaf Community involved in your program? Do you see their involvement as an easy task to incorporate or difficult? Why or why not?

1. Stacey
2. Lauri
3. Laurence
4. Linda

# QUESTIONS & COMMENTS



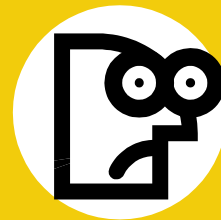
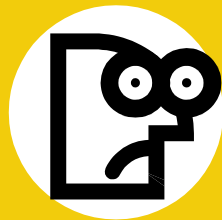
**It's QUESTION TIME!!**

# PANEL DISCUSSION

- How do you approach internship placements with your students? Have you experienced any challenges in terms of placements? How have you addressed them?

1. Lauri
2. Linda
3. Laurence
4. Stacey

# QUESTIONS & COMMENTS



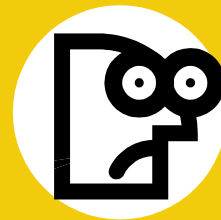
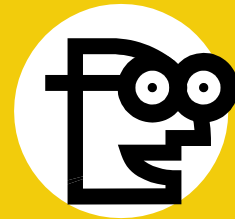
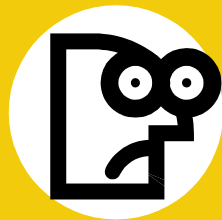
**It's QUESTION TIME!!**

# PANEL DISCUSSION

- What other challenges do you believe interpreter education programs may be facing in the coming years, in terms of community involvement, resources and other areas?

1. Linda
2. Laurence
3. Stacey
4. Lauri

# QUESTIONS & COMMENTS



**It's QUESTION TIME!!**

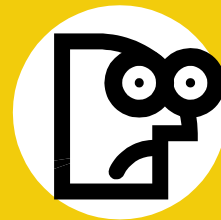
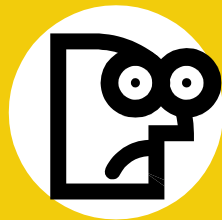
# PANEL DISCUSSION

- What strategies have you used to address challenges already faced? Have they worked? Why or why not?

1. Laurence
2. Lauri
3. Linda
4. Stacey



# QUESTIONS & COMMENTS



**It's QUESTION TIME!!**

# PANEL DISCUSSION

- Closing thoughts, comments and/or questions you believe our field needs to consider when thinking about capacity.

1. Stacey
2. Lauri
3. Laurence
4. Linda

# CLOSING REMARKS



# WRAP UP

