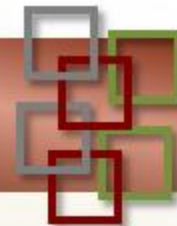




NCIEC

National Consortium of Interpreter Education Centers

Expanding Video Screens



GoToTraining Viewer

Webcams Zoom: 52%

NIEG at NU Anna Davis Debra Russell Chris Wagner Robert ADAM

While You Wait

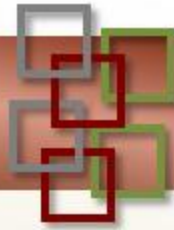
To enlarge video, place cursor here... ...and pull down.

There are several materials available to you from this webinar. You can download the content from the "materials" section of your control panel.

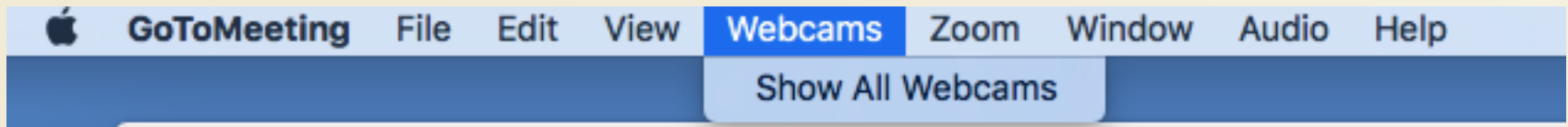
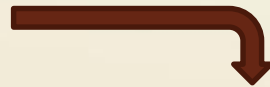
You will not need any of the materials in advance of the webinar. You can download it now or at the end of the webinar. It will also be sent to you in a follow-up email.

interpreteeducation.org

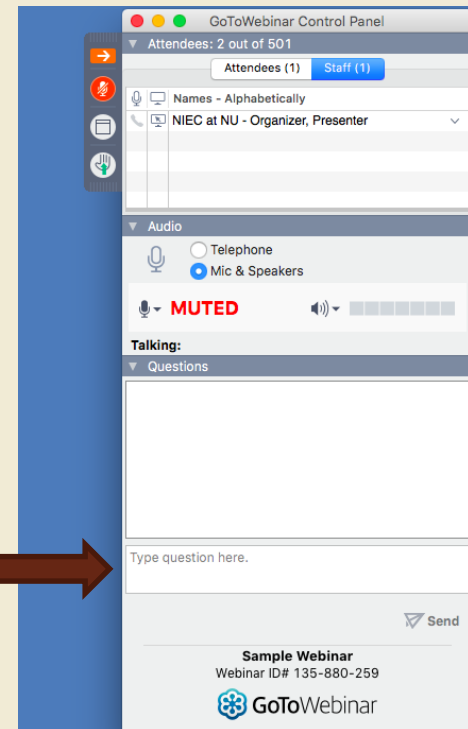
Technical Assistance



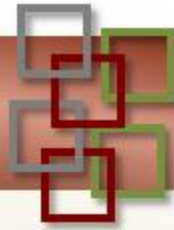
Can't see the webcams?



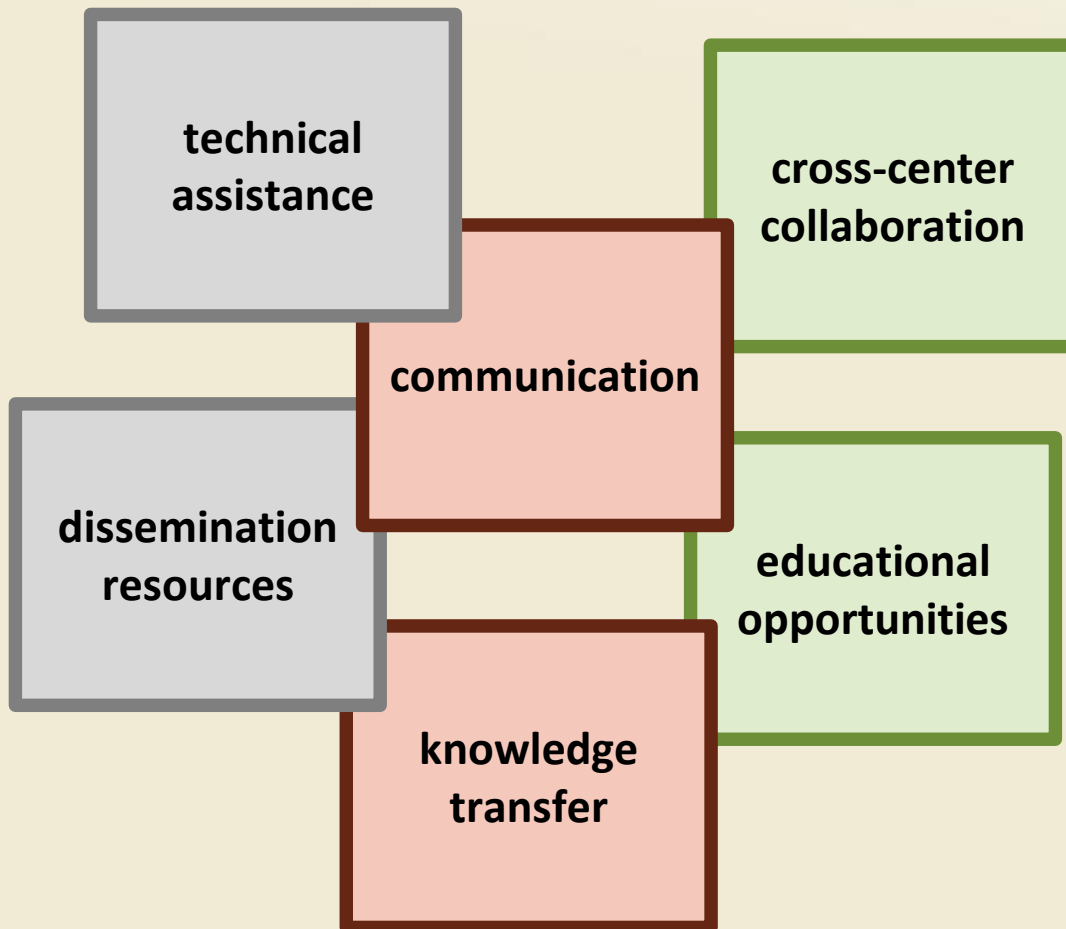
- If you have an **issue or tech problem**, *type in the box*. A NIEC staff person will assist.
- If you have a **question or comment**, *type it in the box*. Questions will be shared with the presenters at the end of the webinar.



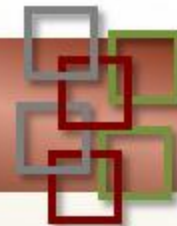
Consortium Mission



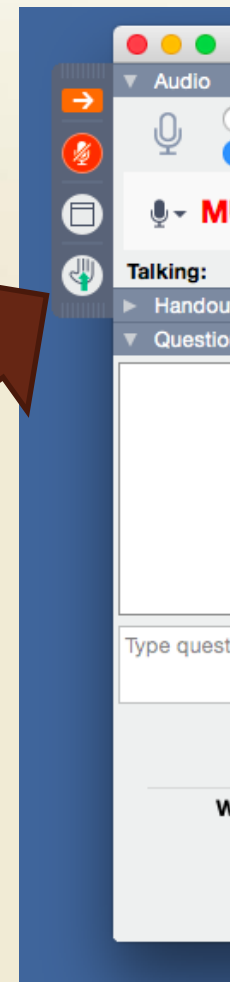
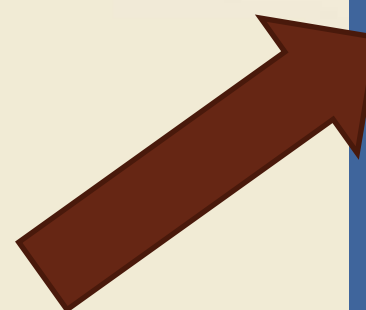
*to connect and collaborate with diverse stakeholders
in order to create excellence in interpreting*

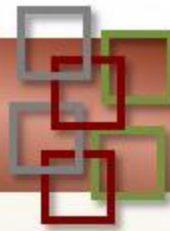


Raise Hand



- Are you watching from home?
- Are you an RID approved sponsor?
- Are you a Teacher, Instructor, or Presenter?
- Are you an RID member wanting to understand PS vs GS?





Demystifying Professional Studies versus General Studies



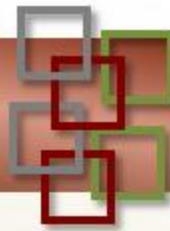
Professional Development Committee:

Richard Laurion, Chair

Nathan Fowler, RID Rep.

Mary Darragh MacLean, CIT Rep.

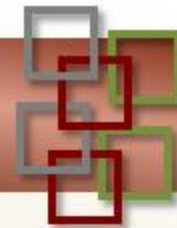
Answering the following . . .



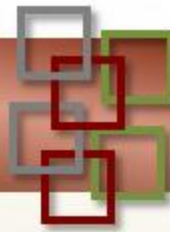
What is RID considering as:

- Professional Studies?
- General Studies?
- Why does RID have the General Studies category?
- As we move toward specialization, how do we document our learning?
- What is most important to consider in any educational pursuit?

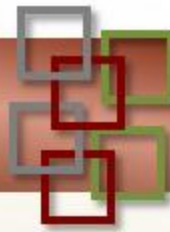
Registry of Interpreters



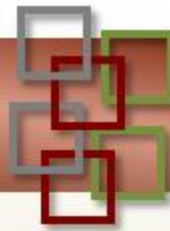
Testing for Competence



History behind the CMP/ACET

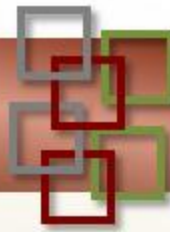


What is Professional Studies?



- Content that directly applies or affects the field of interpreting/transliterating. This includes individual investigations that enhance the interpreting process regardless of the setting or deepen the members' ability to provide excellence through their work.
 - <http://rid.org/continuing-education/>

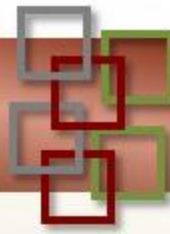
What is General Studies?



- Human Services
 - Mandatory Reporter training
 - Restraint training
- Leadership
 - Running a business meeting
 - Roberts Rules of Order
- World Knowledge
 - Yoga
 - Underwater Basket Weaving
 - Public Speaking
 - Mentoring Skills



Teaching as General Studies?



When and how do Presenters earn credit for the information they teach?

Why isn't it P.S.?



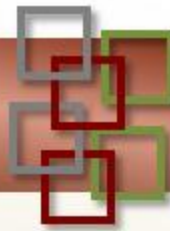
What is Professional Studies?



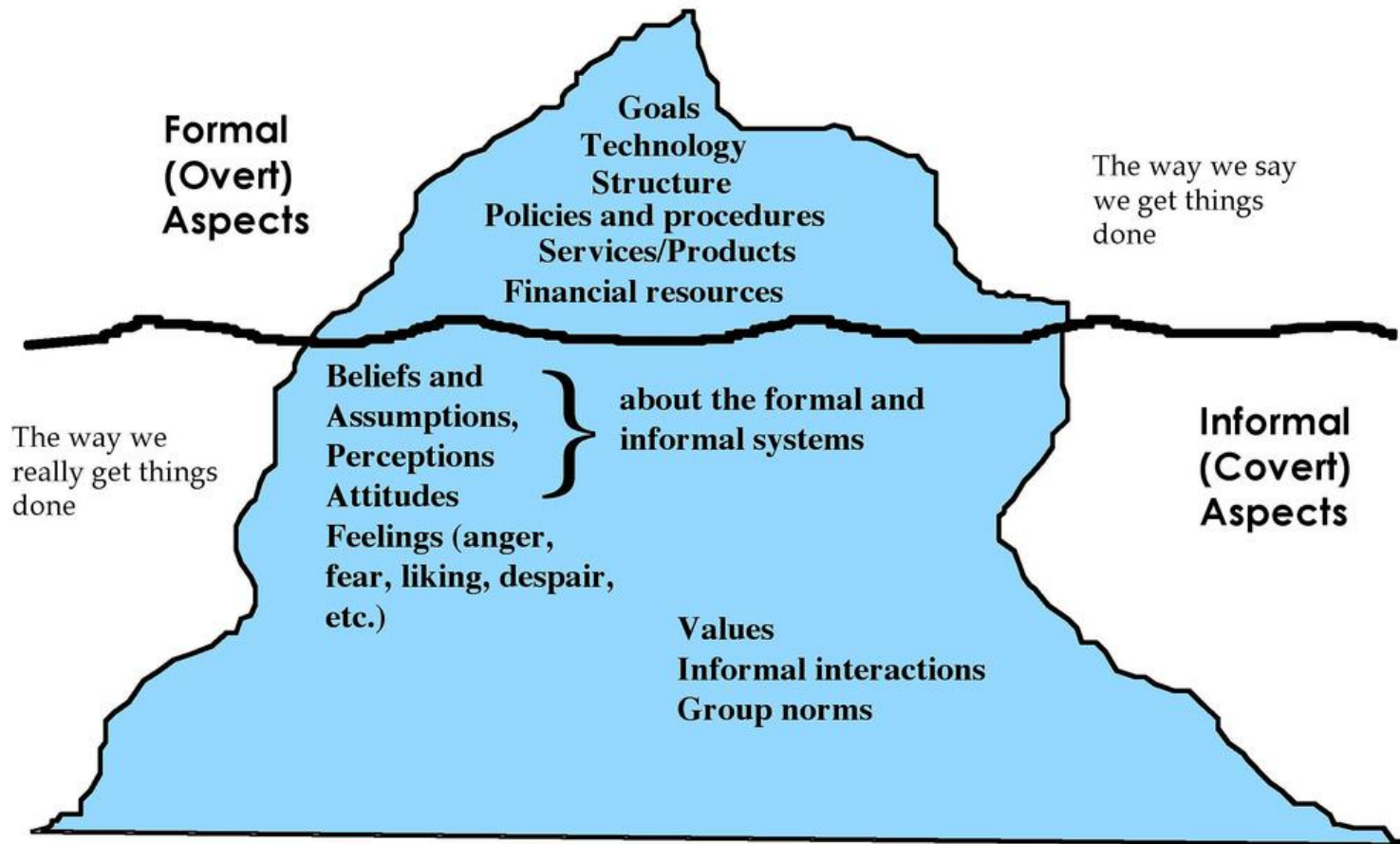
- Traditionally, these have included areas such as:
 - Advanced Studies of Language, Culture and Human Behavior
 - Theoretical and Experiential Studies
- Some of the most exciting growth in,
 - Specialization Studies



Language - Culture - Human Behavior



Cultural Iceberg

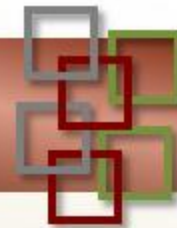


Created by Stanley N. Herman. TRW Systems Group, 1970

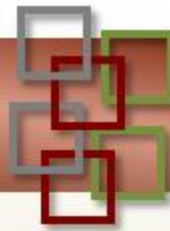
Theoretical & Experiential



Specialization Studies?



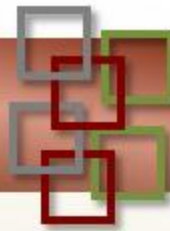
Justification Statement



Build an argument for why this study is necessary for your interpreting work. Tell you Sponsor:

- Why is this information important for your interpreting development?
- How will you use the information gained to improve your interpreting work – knowledge and competence?
- Is the proposed study to address an immediate or time limited issue or will it be part of a plan for long-term learning?
- Is the information of a unique nature or necessary for development of a specialization?

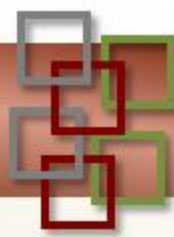
Specialization Studies



Areas where more work needs to be focused is in the strategies used for interpreting delivery methods:

- Interpreting via Video
 - Video Relay Services
 - Video Remote Interpreting
- Interpreting for people who are DeafBlind
 - Haptics
 - Pro-Tactile
 - Tactile
 - Limited Field, etc.





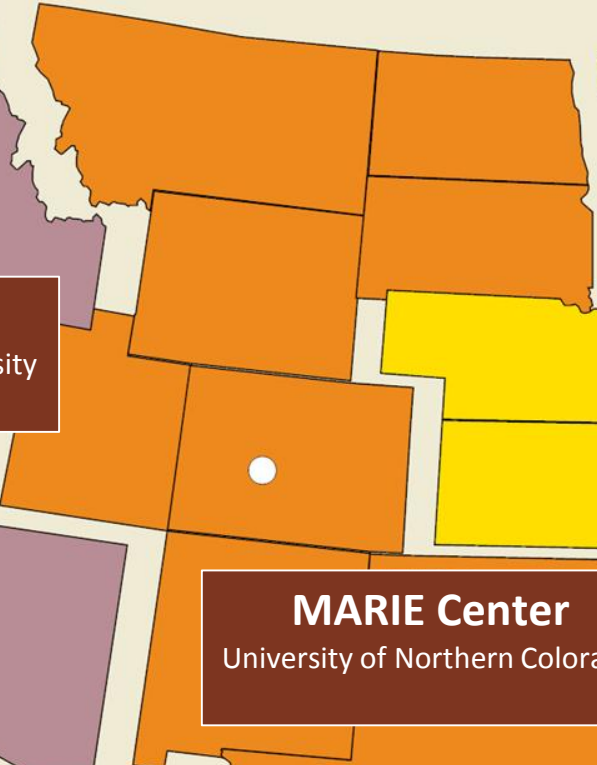


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WRIEC
Western Oregon University
El Camino College



MARIE Center
University of Northern Colorado

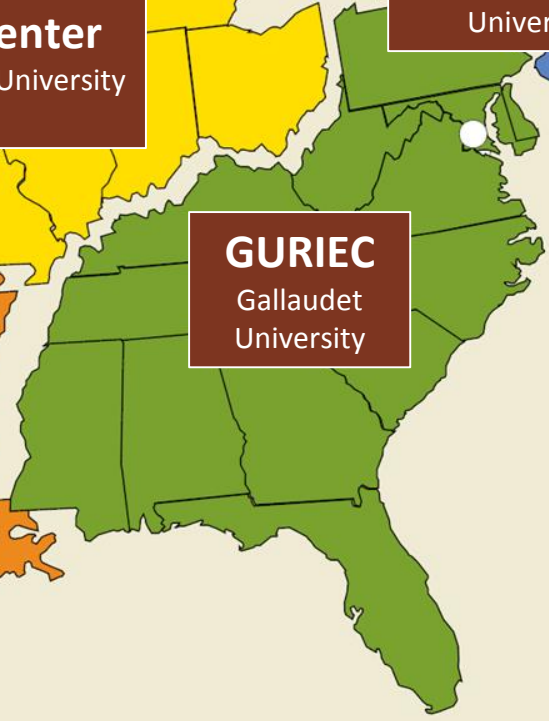


CATIE Center
St. Catherine University



National Center
Northeastern University

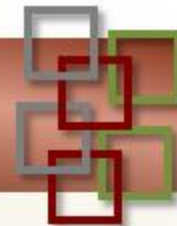
NURIEC
Northeastern University



GURIEC
Gallaudet University



Save the Date!



Upcoming Webinars
7p-8:30p eastern

May 23, 2016

Successful Educational Programs:

Well-written learning objectives tied to achievement measured
through effective evaluation

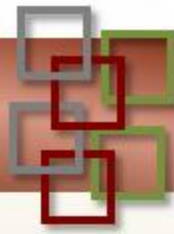
June 13, 2016

Designing Effective Online Education Programs

Target Audience:

Current RID CEU sponsors, presenters, persons developing educational programs.

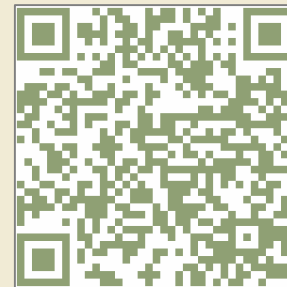
Connect with us on



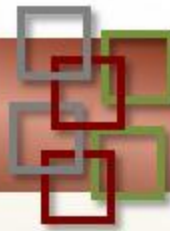
www.interpretereducation.org



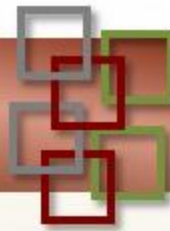
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Wrap Up



- Thank you!
- Evaluations
 - Email with link to evaluation and CEU request
 - 1 hour post webinar
 - Allow one month for processing
- CEUs
 - Group viewers under 1 host email carolyn.woodruff@unco.edu with name and email address of each viewer
 - Thank you NURIEC for sponsoring CEUs



The Consortium Centers are funded by grants from the U.S. Department of Education, Rehabilitation Services Administration, Training of Interpreters Program CFDA 84.160A and 84.160B.

