

Slide 1:
Putting all the pieces together
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Slide 2:
Where we've been/going...
1st presentation (May)
Overview of all of DC-S
2nd presentation (August)
Following listserv's practical skills (demands & controls)
Teaching new skills (demand constellations & values)
3rd: Putting it all together & answering "so what?"

Slide 3:
First Presentation: DC-S Overview
Embrace (and abandon):
Practice profession of interpreting
Demands and controls
Taxonomy

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Professional Responsibility
A conversation about values

Slide 5:
First Presentation: DC-S Overview
Embrace (and abandon):
Practice profession of interpreting
Demands and controls
Taxonomy
Professional Responsibility
A conversation about values
Proposed Constructs (Professional Development)
Identifying & articulating demands, controls, consequences (values) and resulting demands
Putting it all together = DCCRD

Slide 6:
So What?
Why we need decision-making models?
Codes of Ethics (Quote)
Incommensurable values (prioritizing one over another)

Slide 7:

So What?

Why we need decision-making models?

Codes of Ethics (Quote)

Incommensurable values (prioritizing one over another)

Reflective Practices

Supervision & Case Conferencing

Supervision becomes self-supervision

Slide 8:

So What?

Why we need decision-making models?

Codes of Ethics (Quote)

Incommensurable values (prioritizing one over another)

Reflective Practices

Supervision & Case Conferencing

Supervision becomes self-supervision

Internalizing D-C-C-RD:

Demand-Control-Consequence-Resulting Demand

Slide 9:

Reflective Practices

Supervision

Case Conferencing

Peer Guidance

Professional Consultation

Mentoring

Distilled to: Talking about your work with others for the purposes of improvement (ethics)

Slide 10:

Cokely, 2000

“The choices that we make, and the actions that follow from those choices, can uphold or deny the dignity of other people, can advocate or violate the rights of other people, can affirm or disavow the humanity of other people. Given the potential consequences of our choices and the resultant actions, it is reasonable to expect that we constantly re-examine those values, principles, and beliefs that underscore and shape the decisions we make and the actions we undertake.”

Slide 11:

Identifying/Articulating Ds & Cs

Case Presentation Examples

Interpreters do not know how to talk about their work in constructive and confidential ways

We are not taught how!

Some cases all the time is spend on reframing and structuring the case

Packet Example #1

Packet Example #2
Packet Example #3

Slide 12:

Building Demand Constellations

Some cases benefit from an examination of a control decision

Interpreters can easily tell you what they did but not why they did it

Malcolm Gladwell, Blink

Donald Schon, The Reflective Practitioner

Packet Example #1

Packet Example #2

Slide 13:

Structuring done? Now analysis!

Discussion of consequences and values

Values as the complimenting ethical book end

Resulting demands as “reprioritizing”

Packet Example #1

Packet Example #2

Packet Example #3

Slide 14:

Teaching through demonstration

Slide 15:

Next Listserv Activity & Discussion

Please Join us!