

STEP 161 - Science
Fall 2015
Observation & Analysis of Secondary Teaching I
Ross 2279, Tuesdays 5-7 pm

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Course Website: <http://www.unco.edu/nhs/science/STEP/home.htm> Check it often!!

Corequisites: EDF 366, (EDRD 340 may be taken any semester)

Course Description:

STEP 161, *Observation and Analysis of Secondary Teaching I*, is designed to provide teacher candidates with opportunities to observe, participate in, analyze, and reflect on issues in secondary school and classroom settings. STEP 161 course activities and field experiences support Phase I course work.

STEP 161 requirements include 32 hours of observation/field experiences and 10 service hours to teacher candidates' partner schools; professionalism and completion of all requirements for STEP 161 classes.

Course Objectives:

The overall course goal is for teacher candidates to understand who their students are and how they learn including learner development and learner differences.

After this course, students will be able to:

- Reflect on their relationships with students, recognize their biases and articulate reasons that they must like something about every student.
- Describe and use Costa's Levels of Questioning
- Describe some different approaches to classroom management and begin to articulate their preferred approach to difficult situations.
- Define formative assessment
- Describe several examples of common student preconceptions from the class that they observed this term.
- Describe the culture of their host school and compare and contrast it to other schools in the area.
- Define effortful practice and its value in learning.
- Compare and contrast growth mindset to a fixed mindset and how these affect learning
- Reflect on their practice and use this reflection to set goals for further growth.

Resources:

- *Secondary Professional Teacher Education Program materials/resources*
http://www.unco.edu/cebs/teachered/undergraduate/secondary/current_students.html
- [Colorado Content Standards](#)
- [Next Generation Science Standards](#)
- [Colorado Teacher Quality Standards](#)
- Writing Center in Ross Hall 1230

Requirements:

These must be completed successfully in STEP 161 to go on to STEP 262:

- Professional Conduct Form
- Professional Dispositions Qualities
- 32 Hours in Classroom
- 10 Service hours to a school
- Score at least 75% on Reflections overall
- Midterm Host Teacher Evaluation
- Midterm Self-Evaluation
- Final Presentation
- Final Host Teacher Evaluation
- Final Self-Evaluation
- Quality of writing on Newsletter and Reflections must be satisfactory
- Students must attend all seminars

Grading Criteria:**S = Satisfactory****U = Unsatisfactory**

In order to move on to Phase II of the program, a teacher candidate must attain a grade of **“Satisfactory” (S)**.

Field Experience Requirement Details:

32 hours of classroom observations/field experience

- Complete 32 field experience/observation hours documented via log & teacher/supervisor evaluations.

10 Service hours

- Complete 10 service hours to a school documented via log & teacher signatures. The goal of service hours is to provide “service” above and beyond classroom observation. These hours provide service to a school/community in which the host school resides.
 - *Examples that do NOT count for service hours: Aide work, coaching or other paid activities; No grading papers (even after school hours) or serving food in the school cafeteria, etc.*

Midterm Host Teacher Evaluation

- Midterm evaluation of the teacher candidate’s work in the classroom should be submitted by midterm.

Final Host Teacher Evaluation

- Final evaluation of the teacher candidate’s work in the classroom must be submitted by the Tuesday of finals week.

Professional Disposition Qualities

- All candidates are expected to meet the professional disposition qualities at all times.
- Meets Professional Teacher Code of Conduct at the school assigned.

Additional Requirement Details:

Weekly Reflections

- Written reflections submitted at the beginning of class each week. Each week’s reflection topic will be different but the reflection rubric will remain the same. All reflections must be type written, single space, 12 point font, 1 inch margins.

Final Presentation

- Final presentation reviewing how you met each of the STEP 161 learning objectives, using the media of your choice.

Disability Support Services:

Students with disabilities who believe they may need accommodations in this class are encouraged to contact Disability Support Services (970) 351-2289 as soon as possible to better ensure that accommodations are implemented in a timely fashion. Students with accommodations must provide the disability access form at least 3 days before accommodations are needed.

Sexual Misconduct/Title IX Statement

The University of Northern Colorado prohibits and will not tolerate sexual misconduct or gender-based discrimination of any kind. UNC is legally obligated to investigate sexual misconduct (including, but not limited to sexual assault, sexual harassment, stalking, and intimate partner violence). If you disclose an incident of sexual misconduct to a faculty member, they have an obligation to report it to UNC's Title IX Coordinator. "Disclosure" may include communication in-person, via email/phone/text message, or through in/out of class assignments.

If you wish to speak confidentially about an incident of sexual misconduct, please contact the UNC Counseling Center (970-351-2496) or the Assault Survivors Advocacy Program (970-351-4040).

If you would like to learn more about sexual misconduct or report an incident, please visit www.unco.edu/sexualmisconduct.

Equity and Inclusion Statement

The University of Northern Colorado embraces the diversity of students, faculty, and staff, honors the inherent dignity of each individual, and welcomes their unique perspectives, behaviors, and worldviews. In this course, people of all races, religions, national origins, sexual orientations, ethnicities, genders and gender identities, cognitive, physical, and behavioral abilities, socioeconomic backgrounds, regions, immigrant statuses, military or veteran statuses, size and/or shapes are strongly encouraged to share their rich array of perspectives and experiences. Course content and campus discussions will heighten your awareness to each other's individual and intersecting identities.

The Office of Student Rights & Responsibilities (located in Decker Hall) serves as resource to anyone seeking support or with questions about equity and inclusion at the University of Northern Colorado (UNC). If you are a witness to or experience acts of bias at UNC and would like to learn more about bias response or report a bias incident, please visit Bias Response at <http://www.unco.edu/biasresponse/>.

Academic Integrity Statement

You are expected to practice academic honesty in every aspect of this course. Make sure you know and understand the pillars of the UNC Honor Code: Honesty, Trust, Responsibility, Respect, and Fairness. Become familiar the Student Code of Conduct, especially the section on acts of dishonesty. Students who engage in academic misconduct are subject to grading consequences with regard to this course and/or university disciplinary procedures through the office of Student Rights and Responsibilities.

Everything on this syllabus is subject to revision throughout the semester; however, adequate notice will be given.