

## UNC STEP Teacher Candidate Self-Evaluation (Midterm)

Host Teacher Name: \_\_\_\_\_ Host School: \_\_\_\_\_ Host Teacher Email: \_\_\_\_\_  
Teacher Candidate Name: \_\_\_\_\_ Content Area: \_\_\_\_\_ Teacher Candidate Email: \_\_\_\_\_  
Seminar Instructors Name: \_\_\_\_\_ Seminar Instructor Email: \_\_\_\_\_

**Teacher Candidate's Expectations for involvement in the classroom:** Please check activities completed. We recognize that you may not be able to complete all requirements, but should work on as many as are allowed. If you cannot do something that was expected, please note.

|                                       |   |  |
|---------------------------------------|---|--|
| _____ Introduced self to class        | _____ Tutored individual students             | _____ Dresses professionally/appropriately     |
| _____ Effort to learn students' names | _____ Assisted students in work/study periods | _____ Present and on time                      |
| _____ Builds relationships            | _____ Involved in small group activities      | _____ Interacts in a professional manner       |
| _____ Actively engaged                | _____ Involved in large group activities      | _____ Seeks feedback/follows through on advice |
| _____ Demonstrates initiative         | _____ Developed instructional materials       | _____ Other (please identify)                  |

**Please briefly comment on the following areas regarding the teacher candidate:**

1. Demonstration of strengths (e.g. initiative, motivation, likelihood of success as a teacher etc.):
  
  
  
  
  
  
  
  
  
  
2. Areas in which the teacher candidate could improve:
  
  
  
  
  
  
  
  
  
  
3. Other/general comments you would like to share about your experience:

**Overall Evaluation:** \_\_\_\_\_ Very Good    \_\_\_\_\_ Good    \_\_\_\_\_ Acceptable    \_\_\_\_\_ Needs improvement to succeed in STEP 161    \_\_\_\_\_ Unacceptable

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**Please comment on any of the additional items below.**

| Professional Behavior   | Not Applicable | Needs Improvement | Acceptable | Good | Very Good |
|---|----------------|-------------------|------------|------|-----------|
| 1. Expects students to learn and be successful  |                |                   |            |      |           |
| 2. Motivates and engages students in learning   |                |                   |            |      |           |
| 3. Demonstrates strong work ethic   |                |                   |            |      |           |
| 4. Demonstrates initiative suitable to the context  |                |                   |            |      |           |
| 5. Conveys confidence when interacting with learners and/or teachers                                    |                |                   |            |      |           |
| 6. Maintains professional boundaries with all individuals   |                |                   |            |      |           |
| 7. Accepts evaluative feedback from teacher(s)  |                |                   |            |      |           |
| 8. Collaborates effectively with teacher(s)   |                |                   |            |      |           |
| 9. Considers all points of view and shows appreciation for diversity                                    |                |                   |            |      |           |
| 10. Interacts positively with learners, including those from diverse backgrounds                        |                |                   |            |      |           |
| 11. Reflects on own practices and behavior  |                |                   |            |      |           |
| 12. Creates learning environments to meet the needs of all learners                                     |                |                   |            |      |           |
| 13. Monitors and changes behavior to improve teaching skills  |                |                   |            |      |           |
| 14. Uses effective communication  |                |                   |            |      |           |
| 15. Collaborates & contributes relevant information   |                |                   |            |      |           |
| 16. Uses effective communication skills when speaking with learners and/or school personnel             |                |                   |            |      |           |
| 17. Demonstrates high energy and enthusiasm in classroom situations                                     |                |                   |            |      |           |
| 18. Demonstrates good judgment and discretion when interacting with learners and teaching professionals |                |                   |            |      |           |
| 19. Engages in the learning process   |                |                   |            |      |           |

Comments: