UNC STEP Teacher Candidate Self-Evaluation (Final)

Host Teacher Name:	Host School:	Host Teacher Email:
Teacher Candidate Name:	Content Area:	Teacher Candidate Email:
Seminar Instructors Name:		Seminar Instructor Email:
Teacher Candidate's Expectations for involveme requirements, but should work on as many as are all		completed. We recognize that you may not be able to complete all spected, please note.
Became a resource to the class	Tutored individual students	Dresses professionally/appropriately
Learned students' names	Assisted students in work/stud	y periods Present and on time
Built relationships	Involved in small group activity	ities Interacted in a professional manner
Actively engaged	Involved in large group activit	ies Followed through on feedback
Demonstrated initiative	Developed instructional mater	ials Provided closure to the experience
1. Demonstration of strengths (e.g. initiative,	motivation, likelihood of success as a tead	cher etc.):
2. Areas in which the teacher candidate could	improve:	
3. Other/general comments you would like to	share about your experience:	
Overall Evaluation: Very Good	Good Acceptable Ne	eds improvement to succeed in STEP 262 Unacceptable

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Please comment on any of the additional items below.

Professional Behavior	Not Applicable	Needs Improvement	Acceptable	Good	Very Good
Expects students to learn and be successful					
2. Motivates and engages students in learning					
3. Demonstrates strong work ethic					
4. Demonstrates initiative suitable to the context					
5. Conveys confidence when interacting with learners and/or teachers					
6. Maintains professional boundaries with all individuals					
7. Accepts evaluative feedback from teacher(s)					
8. Collaborates effectively with teacher(s)					
9. Considers all points of view and shows appreciation for diversity					
10. Interacts positively with learners, including those from diverse backgrounds					
11. Reflects on own practices and behavior					
12. Creates learning environments to meet the needs of all learners					
13. Monitors and changes behavior to improve teaching skills					
14. Uses effective communication					
15. Collaborates & contributes relevant information					
16. Uses effective communication skills when speaking with learners and/or school personnel					
17. Demonstrates high energy and enthusiasm in classroom situations					
18. Demonstrates good judgment and discretion when interacting with learners and teaching professionals					
19. Engages in the learning process					

Please include anything else you would like for us to know about yourself and/or program. Thank you for your work this semester.