UNC STEP 363 & PB Practicum I Lesson Observation & Evaluation Form

1. General Information
   Teacher Candidate: ___________________________ Evaluator: ___________________________
   Partner School: ___________________________ Host Teacher: ___________________________
   Grade Observed: _______ Class Observed: _______ Topic Observed: ___________________________
   Date: _______ Start/End Time: _____________ Student # by Gender: ___________________________
   Identify the diverse academic and/or behavior needs of your students:

2. Please select the appropriate evaluator role
   Host Teacher: ___________ CEBS: ___________ Content: ___________ Other: ___________

3. Please select the appropriate document status
   _____ 1st Observation _____ 2nd Observation _____ 3rd Observation _____ Other

4. Please select the candidate’s content area

<table>
<thead>
<tr>
<th>Biology</th>
<th>Chemistry</th>
<th>Chinese</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earth Science</td>
<td>English/Communications</td>
<td>English as Second Language</td>
</tr>
<tr>
<td>French</td>
<td>Geography</td>
<td>German</td>
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<tr>
<td>History</td>
<td>Mathematics</td>
<td>Physics</td>
</tr>
<tr>
<td>Social Science</td>
<td>Spanish</td>
<td>Theatre Arts</td>
</tr>
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5. Please check appropriate setting:
   _____ High School
   _____ Middle/Junior High School

Directions: Please respond to the following items by selecting the appropriate abbreviation based on the following scale:

N/A = Not applicable
0 = Does not meet standards – candidate is unlikely to be successful in student teaching (please include comments explaining evaluation)
NI = Needs Improvement – candidate needs to make significant adjustments in teaching preparation and performance to succeed in student teaching (please include comments indicating deficiencies and related standards)
AD = Acceptable Development – candidate is progressing toward successful student teaching performance
P = Proficient – candidate meets expectations for successful student teaching performance
A = *Advanced - candidate exceeds expectations toward successful student teaching performance (* used to make note of exceptional performance)
Standard 1: Teachers demonstrate mastery of and pedagogical expertise in the content they teach
6. ______ TC aligns instruction to Colorado Academic Standards (A)
7. ______ TC demonstrates knowledge of student literacy development by providing opportunities for students to apply literacy skills (B)
8. ______ TC demonstrates knowledge of mathematics by incorporating mathematics into the lesson (C)
9. ______ TC demonstrates thorough knowledge of content by using instructional materials that are accurate and appropriate for the lesson (D)
10. ______ TC demonstrates thorough knowledge of content by providing explanations of content that are accurate, clear, and concise (D)
11. ______ TC employs a variety of instructional strategies to address student needs (D)
12. ______ TC provides opportunities for students to review prior learning (E,F)
13. ______ TC makes instruction and content relevant to students (F)

Standard 2: Teachers establish a safe, inclusive and respectful learning environment for a diverse population of students
14. ______ TC contributes to the establishment of a classroom environment that facilitates mutual respect and positive relationships (A)
15. ______ TC contributes to the establishment of a classroom environment that is conducive to learning (A)
16. ______ TC demonstrates a respect for diversity (B)
17. ______ TC engages students as individuals with unique interests and strengths (C)
18. ______ TC asks appropriately challenging questions of all students (C)
19. ______ TC contributes to the establishment of a learning environment characterized by acceptable student behavior and appropriate intervention strategies (F)
20. ______ TC uses time efficiently, fully, and effectively (F)

Standard 3: Teachers plan and deliver effective instruction and create an environment that facilitates learning for their students
21. ______ TC lesson plan is complete based on incorporation of the following elements:
   _____ Appropriate Colorado Academic Standards
   _____ Measurable learning objectives
   _____ Technology appropriate to lesson delivery
   _____ Assessment of prior knowledge
   _____ Incorporation of a variety of instructional strategies
   _____ Incorporation of literacy
   _____ Incorporation of mathematics
   _____ Informal assessment
   _____ Formal assessment
   _____ Accommodations for struggling learners
   _____ Differentiation for diverse learners
   _____ Lesson closure
22. _____ TC informally assesses student understanding and utilizes assessment to modify instruction (B,H)
23. _____ TC formally assesses student achievement and utilizes assessment to modify instruction (B,H)
24. _____ TC implements effective instructional practices to meet the developmental and academic needs of students (C)
25. _____ TC utilizes appropriate available technology in instruction to maximize student learning (D)
26. _____ TC provides opportunities for students to develop critical thinking and problem solving skills (E)
27. _____ TC sets high expectations for all students (E)
28. _____ TC provides students with opportunities to work in teams and develop leadership qualities (F)
29. _____ TC communicates effectively, making learning objectives clear and providing appropriate models of language (G)
30. _____ TC facilitates appropriate closure

**Standard 4: Teachers reflect on their practice**
31. _____ TC reflects on practice and plans for improving practice

**Standard 5: Teachers demonstrate leadership**
32. _____ TC demonstrates leadership in their schools (A)
33. _____ TC demonstrates high ethical standards (D)

**Standard 6: Teachers take responsibility for student academic growth**
34. _____ TC collects and analyzes student data to inform instruction

35. **Strengths of Lesson and Teaching Ability:**

36. **Focus for Improvement:**

37. **Please include any additional information you would like to be documented.**
38. Based on the ratings above, please provide an **OVERALL** rating of the lesson.

- **Advanced** – candidate exceeds expectations toward successful student teaching performance (used to make note of exceptional performance)
- **Proficient** – candidate meets expectations for successful student teaching performance
- **Acceptable Development** – candidate is progressing toward successful student teaching performance
- **Need Improvement** – candidate needs to make significant adjustments in teaching preparation and performance to succeed in student teaching (please include comments indicating deficiencies and related standards)
- **Does not meet standards** – candidate is unlikely to be successful in student teaching (please include comments explaining evaluation)

__________________________________________________________  _______________________________________________________
Evaluator’s Signature                                      Teacher Candidate’s Signature
Teacher Candidate Lesson Reflection Guidelines and Evaluation Form

**Teacher Candidate:** ____________________________________________ **Teacher Candidate ID:** ____________________________

**Partner School:** ____________________________________________ **Host Teacher:** ______________________________________

**Grade observed:** ____________________________ **Class observed:** ____________________________ **Topic observed:** ____________________________

**Evaluator:** ____________________________________________ **Date:** ____________________________

After considering the preparation for and the implementation of the lesson, write a reflection on your experience (no more than 2 pages). Please include one pertinent strength of the lesson and one way to focus on improvement for the next lesson. Attach rubric to reflection for evaluation.

**Reflection may be presented verbally at the discretion of the Evaluator. Please check with your evaluator to confirm the appropriate expectation.**

<table>
<thead>
<tr>
<th>Post-Instruction</th>
<th>Level of Performance</th>
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<tbody>
<tr>
<td><strong>Reflection</strong></td>
<td><strong>Does Not Meet Standard</strong></td>
</tr>
<tr>
<td>Self evaluation</td>
<td>Include justification/rationale</td>
</tr>
</tbody>
</table>

(8.5)

**Comments:**