

Preceptor Orientation

University of Northern Colorado
School of Nursing

Thank you for agreeing to precept!

Successful Preceptors Qualities

The preceptor provides the student with learning experiences in order for the student to meet course objectives.

The preceptor acts as a professional role model, resource, facilitator, coach and mentor.

The preceptor demonstrates enthusiasm and gives meaningful responsibility to the student that results in learning.

A preceptor who demonstrates credible skills generates the confidence of the student.

Preceptor Pitfalls

- “Taking over” for the student
- Giving inappropriate lectures
- Giving insufficient time to respond to questions; 3-5 seconds is recommended.
- Expecting pre-programmed responses.
- Giving rapid feedback that shuts down the student’s thinking.
- Pushing past the student’s ability

Precepting Steps

- Assess the student's knowledge: What do you think is going on?
- Ask for rationale: What led you to that conclusion?
- Teach the general rules.
- Reinforce what was correct: You did a good job of
- Correct mistakes with feedback: Next time this happens, try this....

Understand That...

Students do not perform skills incorrectly on purpose. Errors are typically the result of insufficient feedback. They are seldom the result of lack of interest or caring.

Feedback

- It is the information provided to learners about their performance, and it is intended to guide their future performance.
- It should include:
 - What was done right
 - What needs to improve
 - What to do next time

Managing the Student Learning Experience

- Determine the student's relevant knowledge
- Identify what the student needs to learn
- Provide guidelines to the student regarding what to do
- Include the student in exploring the learning experience
- Provide a brief discussion of the learning points after the experience

The more the student processes
and the less the preceptor
says, the more likely the
encounter is to be successful.

Questions used in assessing the student's knowledge are not limited to gathering data about the particular learning situation, but are also used to gain insight into the student's reasoning and information processing.

The One Minute Preceptor

The information in this slide presentation is based on *The One Minute Preceptor: 5 Microskills for One-On-One Teaching*.

This monograph is available on this website. It is recommended that you read it in conjunction with this slide presentation.

Please feel free to contact the course faculty with additional questions or with concerns about any learning experiences and encounters.

We sincerely appreciate your willingness to share your expertise in the teaching of our students.