

Kathie Records

University of Northern Colorado
College of Natural and Health Sciences
Email: kathryn.records@unco.edu

Education

- PhD, University of Arizona, 1991.
Area of Study: Clinical Nursing Research
Dissertation/Thesis Title: Caregiving, Peer, and Family Approval of Mexican American Adolescent Mothers
- MSN, University of Arizona, 1987.
Area of Study: Maternal Child Nursing
Dissertation/Thesis Title: Life Events of Adolescent Mothers
- BS, University of Colorado Health Science Center, 1985.
Area of Study: Nursing
- AA, University of Nevada, Las Vegas, 1979.
Area of Study: Nursing

Professional Academic Experience

- Professor, University of Northern Colorado. (2020 - Present).
- Associate Professor, University of Northern Colorado. (2018 - 2020).
- Hubert C Moog Endowed Professor; PhD Program Director, University of Missouri - St Louis. (2013 - 2018).
- Associate Professor, Arizona State University. (2005 - 2013).
- Associate Professor, Washington State University. (1997 - 2005).
- Assistant Professor, Washington State University. (1991 - 1997).

Administrative Roles

- PhD Program Director, (2014 - 2018).
- Core Director, Mentoring and Collaboration, (2011 - 2013).
- Director of Mentoring, (2003 - 2005).
- Lead Faculty, Obstetrics, (1991 - 2005).

RESEARCH, SCHOLARSHIP, AND CREATIVE WORKS

Publications

Juried

Journal Article

Accepted

Ahuja, M., Awasthi, M., Gim, S., Records, K., Cox, J., Al-Ksir, K., Doshi, R., Sathiyaseelan, T., Tremblay, J., Fernandopulle, P. (in press). Association of early initiation of cannabis with suicidal behaviors. *Substance Abuse: Research and Treatment*.

Published

Ahuja, M., Awasthi, M., Records, K., Lamichhane, R. R. (2021). Early age of alcohol initiation and its association with suicide behaviors. *Journal of Substance Use and Misuse*.. DOI: DOI: 10.1080/10826084.2021.1922452

Ahuja, M., Records, K., Haeny, A., Gavares, E., Mamudu, H. M. (2021). The association between police arrest and suicide ideation among emerging young adults: Does race matter? *Health Psychology Open*.. DOI: <https://doi.org/10.1080/10826084.2021.1922452>

Ruiz, R. J., Newman, M., Suchting, R., Pasillas, R. M., Records, K., Moore, T. A., Stowe, R. P. (2021). Pregnant Mexican American biopsychosocial/cultural risks for adverse infant outcomes. *Nursing Open*, 8(2), 709-720.. DOI: <https://doi.org/10.1002/nop2.676>

Price-Blackshear, M. A., Pratscher, S. D., Oyler, D. L., Armer, J. M., Chen, A.-L., Cheng, M. X., Records, K., Udmuangpia, T., Carson, J. W., Bettencort, A. (2020). Online Couples Mindfulness-Based Intervention for Young Breast Cancer Survivors and their Partners: A Randomized-Control Trial. *Journal of Psychosocial Oncology*, 38(5), 592-611. <https://doi.org/10.1080/07347332.2020.1778150>

Ruiz, R. J., Newman, M., Records, K., Wommack, J. C., Stowe, R. P., Pasillas, R. M. (2019). Pilot study of the Mastery Lifestyle Intervention. *Nursing Research*, 68, 494-500.. DOI: DOI: 10.1097/NNR.0000000000000384

Twidwell, j., Sanner-Stiehr, E., Allen, K., Records, K., Hsueh, K. H. (2018). A conceptual model for predicting academic success in prelicensure nursing programs through expanded cognitive aptitude assessment. *Nurse Educator*. December 20, 2018 - Volume Publish Ahead of Print - Issue - p. DOI: 10.1097/NNE.0000000000000635

Amankwaa, L. C., Records, K., Kenner, C., Roux, G., Stone, S. E., Walker, D. S. (2018). African-American mothers' persistent excessive maternal death rates. *Nursing Outlook*, 66(3), 316-318.. DOI: 10.1016/j.outlook.2018.03.006

Amankwaa, L. C., Records, K., Kenner, C., Roux, G., Stone, S. E., Walker, D. S. (2017). African-American mothers' persistent excessive maternal death rates: AAN Policy Recommendations. Available from the American Academy of Nursing, www.aannet.org

Records, K., Hanko, S. (2017). Decision support to enhance prenatal care using the

screening, brief intervention, and referral to treatment model. *Journal for Nurse Practitioners*, 12(9), 605-612.

Lynn, J., Ward Smith, P., Records, K. (2017). The lived experience of urban plus-sized Black women in a midwestern city. *Journal of the National Black Nurses Association*, 28(2), 13-18.

Twidwell, J. E., Records, K. (2017). An integrative review on standardized exams as a predictive admission criterion for RN programs. *International Journal of Nursing Education Scholarship*, 14(1).. DOI: 10.1515/ijnes-2016-0040

Wiseman, P., Records, K. (2015). Using theory to drive Influenza-related text messaging interventions. *International Journal of e-Health and Communication*, 6(2), 44-58.

Records, K. (2015). Obesity and Women's Health (Editorial). *Journal of Obstetric, Gynecologic, and Neonatal Nursing: JOGNN*, 44(6), 758-9.. DOI: 10.1111/1552-6909.12753

Pignotti, G. A., Vega-López, S., Keller, C., Belyea, M., Ainsworth, B., Nagle Williams, A., Records, K., Coonrod, D., Permana, P. (2015). Comparison and evaluation of dietary quality between older and younger Mexican-American women. *Public Health Nutrition*, 18(14), 2615-24.. DOI: 10.1017/S1368980014003085

Vega-López, S., Pignotti, G. A., Keller, C., Todd, M., Ainsworth, B., Nagle Williams, A., Records, K., Coonrod, D., Permana, P. (2015). Participation in a social-support physical activity intervention modestly improves lipoprotein cholesterol distribution among postpartum sedentary Hispanic women. *Journal of Physical Activity & Health*, 12(9), 1289-97.. DOI: 10.1123/jpah.2014-0245

Records, K., Keller, C., Coonrod, D., Ainsworth, B., Todd, M., Belyea, M., Nagle-Williams, A., Permana, P., Vega Lopez, S. (2015). Correlates of depressive symptoms after birth for Latinas who are overweight or obese. *Health Care for Women International*, 36(3), 356-74.. DOI: 10.1080/07399332.2014.973956

Keller, C., Ainsworth, B., Records, K., Todd, M., Belyea, M., Vega-López, S., Permana, P., Coonrod, D., Nagle-Williams, A. (2014). A comparison of a social support physical activity intervention in weight management among postpartum Latinas. *BMC Public Health*, 14, 971.. DOI: 10.1186/1471-2458-14-971

Records, K. (2014). Differentiating the generation of knowledge from the application of knowledge (Editorial). *Journal of Obstetric, Gynecologic, and Neonatal Nursing: JOGNN*, 43(4), 399-400.. DOI: 10.1111/1552-6909.12476

Keller, C., Vega-López, S., Ainsworth, B., Nagle-Williams, A., Records, K., Permana, P., Coonrod, D. (2014). Social marketing: Approach to cultural and contextual relevance in a community-based physical activity intervention. *Health Promotion International*, 29(1), 130-40.. DOI: 10.1093/heapro/das053

- Morales, S., Records, K. (2013). Interventions to reduce abuse-related stress during pregnancy. *International Journal of Childbirth Education*, 28(3), 34-40.
- Ainsworth, B. E., Keller, C., Herrmann, S., Belyea, M., Records, K., Nagle-Williams, A., Vega-López, S., Permana, P., Coonrod, D. V. (2013). Physical activity and sedentary behaviors in postpartum Latinas: Madres para la Salud. *Medicine and Science in Sports and Exercise*, 45(7), 1298-306.. DOI: 10.1249/MSS.0b013e3182863de5
- Wadsworth, P., Records, K. (2013). A review of the health effects of sexual assault on African American women and adolescents. *Journal of Obstetric, Gynecologic, and Neonatal Nursing: JOGNN*, 42(3), 249-73.. DOI: 10.1111/1552-6909.12041
- Keller, C., Todd, M., Ainsworth, B., Records, K., Vega-Lopez, S., Permana, P., Coonrod, D., Nagle Williams, A. (2013). Overweight, obesity, and neighborhood characteristics among postpartum Latinas. *Journal of Obesity*, 2013, 916468.. DOI: 10.1155/2013/916468
- Keller, C., Records, K., Coe, K., Ainsworth, B., Vega López, S., Nagle-Williams, A., Permana, P. (2012). Promotoras' roles in integrative validity and treatment fidelity efforts in randomized controlled trials. *Family & Community Health*, 35(2), 120-9.. DOI: 10.1097/FCH.0b013e31824650a6
- Records, K., Keller, C., Ainsworth, B., Permana, P. (2012). Instrument selection for randomized controlled trials: Why this and not that? *Contemporary Clinical Trials*, 33(1), 143-50.. DOI: 10.1016/j.cct.2011.09.006
- Records, K. (2011). Prenatal depression. *International Journal of Childbirth Education*, 26(4), 19-22.
- Records, K., Wilson, B. L. (2011). Reflections on meeting women's childbirth expectations. *Journal of Obstetric, Gynecologic, and Neonatal Nursing: JOGNN*, 40(4), 394-8.. DOI: 10.1111/j.1552-6909.2011.01269.x
- Keller, C., Records, K., Ainsworth, B., Belyea, M., Permana, P., Coonrod, D., Vega-López, S., Nagle-Williams, A. (2011). Madres para la Salud: Design of a theory-based intervention for postpartum Latinas. *Contemporary Clinical Trials*, 32(3), 418-27.. DOI: 10.1016/j.cct.2011.01.003
- Keller, C., Larkey, L., Distefano, J. K., Boehm-Smith, E., Records, K., Robillard, A., Veres, S., Al-Zadjali, M., O'Brian, A. M. (2010). Perimenopausal obesity. *Journal of Women's Health*, 19(5), 987-96.. DOI: 10.1089/jwh.2009.1547
- Records, K., Rice, M. J. (2009). Lifetime physical and sexual abuse and the risk for depression symptoms in the first 8 months after birth. *Journal of Psychosomatic Obstetrics and Gynaecology*, 30(3), 181-90.. DOI: 10.1080/01674820903178121
- Emerson, R. J., Records, K. (2008). Today's challenge, tomorrow's excellence: The practice of evidence-based education. *Journal of Nursing Education*, 47(8), 359-70.

- Records, K., Keller, C., Ainsworth, B., Permana, P. A. (2008). Overweight and obesity in postpartum Hispanic women. *Health Care for Women International*, 29(6), 649-67.. DOI: 10.1080/07399330802089214
- Rice, M. J., Records, K. (2008). HIPAA's preconsent: Impact on study validity. *Journal of the American Psychiatric Nurses Association*, 14(3), 225-30.. DOI: 10.1177/1078390308319224
- Rice, M. J., Records, K. (2008). Comparative analysis of physiological adaptation of neonates of abused and nonabused mothers. *Journal of Forensic Nursing*, 4(2), 80-90.. DOI: 10.1111/j.1939-3938.2008.00013.x
- Keller, C., Records, K., Ainsworth, B., Permana, P., Coonrod, D. V. (2008). Interventions for weight management in postpartum women. *Journal of Obstetric, Gynecologic, and Neonatal Nursing: JOGNN*, 37(1), 71-9.. DOI: 10.1111/j.1552-6909.2007.00202.x
- McGrath, J. M., Records, K., Rice, M. (2008). Maternal depression and infant temperament characteristics. *Infant Behavior & Development*, 31(1), 71-80.. DOI: 10.1016/j.infbeh.2007.07.001
- Records, K. (2007). A critical review of maternal abuse and infant outcomes: Implications for newborn nurses. *Newborn and Infant Nursing Reviews*, 7(1), 7-13.
- Records, K., Rice, M. (2007). Psychosocial correlates of depression symptoms during the third trimester of pregnancy. *Journal of Obstetric, Gynecologic, and Neonatal Nursing: JOGNN*, 36(3), 231-42.. DOI: 10.1111/j.1552-6909.2007.00140.x
- Emerson, R. J., Records, K. (2007). Today's challenge, tomorrow's excellence: The practice of evidence-based education. *Communicating Nursing Research*, 40, 106.
- Emerson, R. J., Records, K. (2007). Design and testing of classroom and clinical teaching evaluation tools for nursing education. *International Journal of Nursing Education Scholarship*, 4, Article12.. DOI: 10.2202/1548-923X.1375
- Records, K., Rice, M., Beck, C. T. (2007). Psychometric assessment of the Postpartum Depression Predictors Inventory-Revised. *Journal of Nursing Measurement*, 15(3), 189-202.
- Records, K., Rice, M. (2006). Enhancing participant recruitment in studies of sensitive topics. *Journal of the American Psychiatric Nurses Association*, 12(1), 1-9.
- Beck, C. T., Records, K., Rice, M. (2006). Further development of the Postpartum Depression Predictors Inventory-Revised. *Journal of Obstetric, Gynecologic, and Neonatal Nursing: JOGNN*, 35(6), 735-45.. DOI: 10.1111/j.1552-6909.2006.00094.x
- Rice, M. J., Records, K. (2006). Cardiac response rate variability in physically abused women of childbearing age. *Biological Research for Nursing*, 7(3), 204-13.. DOI:

10.1177/1099800405283567

Records, K., Rice, M. J. (2005). A comparative study of postpartum depression in abused and non-abused women. *Archives of Psychiatric Nursing*, 19(6), 281-90.. DOI: 10.1016/j.apnu.2005.07.010

Mason, W. A., Rice, M. J., Records, K. (2005). The lived experience of postpartum depression in a psychiatric population. *Perspectives in Psychiatric Care*, 41(2), 52-61.. DOI: 10.1111/j.1744-6163.2005.00011.x

Emerson, R. J., Records, K. (2005). Nursing: Profession in peril. *Journal of Professional Nursing*, 21(1), 9-15.. DOI: 10.1016/j.profnurs.2004.11.008

Records, K., Emerson, R. J. (2003). Mentoring for research skill development. *Journal of Nursing Education*, 42(12), 553-7.

Winn, N., Records, K., Rice, M. (2003). The relationship between abuse, sexually transmitted diseases, and group B streptococcus in childbearing women. *MCN: The American Journal of Maternal Child Nursing*, 28(2), 106-10.

Records, K., Rice, M. (2002). The experience of childbearing for abused Hispanic women. *Journal of Midwifery and Women's Health*, 47(2), 97-103.

Records, K., Rice, M. (2002). Childbearing experiences of abused Hispanic women. *Journal of Midwifery & Women's Health*, 47(2), 97-103.

Rice, M., Records, K., Williams, M. R. (2001). Postpartum depression: Identification, treatment and prevention. *Clinical Letter for Nurse Practitioners*, 6(4), 1-4.

Rice, M. J., Records, K. (2000). Identifying abused childbearing women: Methodological approaches. *National Academies of Practice Forum*, 2(1), 21-26.

Submitted

Ahuja, M., Records, K., Okoro, J., Frimpong, E., Beatty, K., Pettyjohn, S., Cimilluca, J., Shoham, D., Mamudu, H., Herndon, M., Cislo, A. The association between placed into foster care/adoption and depression among a nationally representative sample from the U.S. *Psychological Reports*.

Book Chapter

Published

Records, K. (2022). Interpersonal Violence, Chapter 18. *Core Curriculum in Maternal Newborn Nursing*. Elsevier.

Records, K., Clark, A. (2022). Physiology of Pregnancy, Chapter 8. *Core Curriculum in Maternal Newborn Nursing*. Elsevier.

Records, K. (2016). Intimate partner violence. In J. Smith & S. Mattson (Ed.), *Core curriculum in maternal newborn nursing (5th ed.; Chapter 18)*. St. Louis, MO: Elsevier.

Records, K. (2016). Maintaining optimal weight throughout pregnancy. In J. Adams (Ed.), *The science behind the healthy child guide (Chapter 17)*. Dallas, TX: Neurological Health Foundation. <http://www.neurologicalhealth.org/>

Records, K., Tanaka, L. (2016). Normal pregnancy. In J. Smith & S. Mattson (Ed.), *Core curriculum in maternal newborn nursing (5th ed.; Chapter 5)*. St. Louis, MO: Elsevier.

Records, K. (2016). Prenatal care and medical testing. In J. Adams (Ed.), *The science behind the healthy child guide (Chapter 13)*. Dallas, TX: Neurological Health Foundation. <http://www.neurologicalhealth.org/>

Laake, D., Records, K. (2016). Prenatal vitamins at conception or earlier. In J. Adams (Ed.), *The science behind the healthy child guide (Chapter 1)*. Dallas, TX: Neurological Health Foundation. <http://www.neurologicalhealth.org/>

Records, K. (2016). Reducing stress during pregnancy. In J. Adams (Ed.), *The science behind the healthy child guide (Chapter 16)*. Dallas, TX: Neurological Health Foundation. <http://www.neurologicalhealth.org/>

Non-juried

Monograph

Published

Records, K., Rice, M. (2004). *Childbearing health questionnaire*. Health and Psychosocial Instruments.

Professional Presentations

Not Invited

Juried

Twidwell, J. (Author & Presenter), Hsueh, K.-H. (Author), Records, K. (Author), Allen, K. (Author), Sanner-Stiehr, E. (Author), 45th Biennial Convention, "Expanded standardized admissions criteria and first semester academic success in baccalaureate nursing programs," Sigma Theta Tau International, Washington, DC. (November 16, 2019).

Other: [SIGMA Conference Complete Abstract 99584-1.pdf](#)

Presentation slides: [SIGMA Presentation-1.pptx](#)

Yakubu, A., Records, K., Michaels, J., Annual Meeting, "Creating a regional behavioral health network for pregnant and postpartum women," National Association of City and County Health Organizations, Pittsburgh, PA. (July 11, 2017).

Wipke-Tevis, D., Records, K., Schmer, C., Doctoral Education Conference, "Collaborating to incorporate emerging areas of nursing science," American Association of Colleges of Nursing, San Diego, CA. (January 18, 2017).

Records, K., Apugan, Z. D., State of the Science, "Well-being of African American older adults in nursing homes," Council for the Advancement of Nursing Science, Washington, DC. (September 16, 2016).

Twidwell, J., Records, K., Conference at Sea, "Use of standardized exams as a predictive admission criterion: An integrative review," 3rd Annual Nursing & Allied Health Educators Conference, Pacific Ocean. (June 11, 2016).

Records, K., Hindoyan, N., Ealy, R. B., Hobel, C., Jackman, S., New Knowledge, New Care, "Implications of maternal obesity-associated inflammation for newborn and infant health," Council of International Neonatal Nurses' 8th International Neonatal Nursing Conference, Belfast, Northern Ireland. (September 8, 2013).

CONTRACTS, FELLOWSHIPS, GRANTS AND SPONSORED RESEARCH

Funded

Records, K., "Nurse Faculty Loan Program," Sponsored by Health Resources and Services Administration, Federal, \$181,083.00. (July 1, 2021 - June 30, 2022).

Records, K., "Nurse Faculty Loan Program," Sponsored by Health Resources and Services Administration, Federal, \$429,300.00. (July 1, 2020 - June 30, 2021).

Records, K. (PI), "Jonas Scholars," Sponsored by Jonas Philanthropies, Other, \$40,000.00. (July 1, 2018 - June 30, 2020).

Other Document 1: [Jonas Scholar 2018-2020 Cohort Grant Award - Records Kathryn-1.pdf](#)

Records, K. (PI), "Jonas Veteran's Scholars," Sponsored by Jonas Philanthropies, Other, \$40,000.00. (July 1, 2018 - June 30, 2020).

Records, K. (Site PI), Bettencourt, A. (Site PI), Cheng, M. (Site PI), Cheng, A.-L. (Site PI), "Technology Delivered Mindfulness-Based Stress Reduction for Young Breast Cancer Survivors and Their Partners," Sponsored by University of Missouri, \$165,000.00. (July 10, 2015 - June 1, 2019).

Records, K. (Co-Investigator), "CARMA 2: Collaborations for Advanced Research Methods and Analysis 2," \$10,000.00. (April 1, 2016 - March 31, 2019).

Records, K. (PI), "CARMA 2: Collaborations for Advanced Research Methods and Analysis 2," Other, \$30,000.00. (April 1, 2016 - March 31, 2019).

Records, K. (Co-Investigator), "CARMA 2: Collaborations for Advanced Research Methods and

- Analysis 2," \$37,000.00. (April 1, 2016 - March 31, 2019).
- Records, K. (Co-Investigator), "CARMA 1: Collaborations for Advanced Research Methods and Analysis 2," \$23,000.00. (January 1, 2015 - December 31, 2017).
- Records, K. (PI), "CARMA 1: Collaborations for Advanced Research Methods and Analysis 2," \$45,000.00. (January 1, 2015 - December 31, 2017).
- Records, K. (PI), Gerstein, E. (Co-Investigator), "Birth 'N Babies," Sponsored by Hubert C Moog Endowment, \$7,500.00. (November 1, 2015 - July 1, 2017).
- Records, K. (PI), "Nurse Faculty Loan Program," Sponsored by US Department of Health and Human Services, Health Resources and Services Administration, Federal, \$110,000.00. (September 1, 2014 - August 16, 2016).
- Records, K. (Consultant), "Postpartum Depression Support Group Training," Sponsored by Healthy Start 3.0. Awarded by the Maternal and Child Health Bureau, Health Resources and Services Administration. (July 1, 2009 - June 30, 2016).

Not Funded

- Ahuja, M. (Principal), Records, K. (Principal), "Community and connections: A life course analysis of suicide disparities in marginalized populations," Sponsored by NIH, Federal.
- Ahuja, M. (Principal), Records, K. (Co-I), "Suicide Ideation and Behaviors among Black Youth and Emerging Adults: A Secondary Analysis of Data from Four Longitudinal Studies," Sponsored by NIH, Federal, \$35,504.00.
- Records, K. (Principal), "Advanced Behavioral Health Education for Acute and Primary Health Care Professionals: Advanced Practice Registered Nurses," Sponsored by United Health Foundation, \$745,580.00. (May 2019).
- Other Document 1: [19.080.NHS Records Proposal_edited_AD-1.pdf](#)
- Records, K. (PI), "Specialized Training for Advanced Roles as RNs (STAR-RNs)," Sponsored by Health Research Services Administration, Federal, \$2,600,000.00. (February 2018).

TEACHING

Teaching Experience

University of Northern Colorado

Courses Taught:

1 course.

NURS 380, Research and Evidence Based Practice, 6 courses. 3 credit hours.

Syllabus: [N380 Research and Evidence-Based Practice Syllabus Fall 2022-1.docx](#)

Other: [Course Schedule Fall 2022-1.docx](#)
Syllabus: [N380 Research and Evidence-Based Practice Syllabus Spring 2022-1.docx](#)
Student Evaluations: [NURS380-900 - Spring 2022 - ResearchEBP-KathieRecords-1.pdf](#)
Syllabus: [N380 Research and Evidence-Based Practice Syllabus Spring 2021-1.docx](#)
[NURS380-901-Spring 2021-ResearchEBP-KathrynRecords-1.pdf](#)
Syllabus: [N380 Research and Evidence-Based Practice Syllabus Spring 20-1.docx](#)
Additional Document: [Course Schedule Spring 2020-2.docx](#)
Student Evaluations: [NURS380-901ResearchEBP Spring 2020-1.pdf](#)
Syllabus: [N380 Research and Evidence-Based Practice Syllabus Fall 19-1.docx](#)
Additional Document: [Course Schedule Fall 2019-1.docx](#)
Syllabus: [N380 Research and Evidence-Based Practice Syllabus Spring 19 FINAL-2.docx](#)
Other: [Course Schedule Spring 2019 2 22 2019-1.docx](#)
Student Evaluations: [NURS380-900ResearchEBP-KathrynRecords-1.pdf](#)

NURS 480, Professionalism in Practice: Leadership and Management, 4 courses. 3 credit hours.

Syllabus: [Syllabus NURS480 Records Fall 2021-1.docx](#)
[NURS480-901 - Fall 2021 - LeadershipManagement-KathieRecords-1.pdf](#)
Syllabus: [Syllabus NURS480 Records Spring 2021-1.pdf](#)
Student Evaluations: [NURS480-901-Spring 2021-LeadershipManagement-KathrynRecords-1.pdf](#)
Syllabus: [Syllabus NURS480 Records Spring 2020-1.docx](#)
Student Evaluations: [NURS480-902LeadershipManagement Spring 2020-1.pdf](#)

NURS 606, Research and Evidence-based Practice in Nursing, 1 course. 3.00 credit hours.

Syllabus: [NURS 606 Summer 2019 Research and Evidence-Based Practice Syllabus FINAL-1.docx](#)
Other: [NURS 606 Course Schedule Summer 2019 FINAL-1.docx](#)
Rubric: [Evidence Based Practice Project Proposal Final-1.docx](#)
Rubric: [Evidence table grading criteria FINAL-1.docx](#)
Rubric: [Systematic Review Critique FINAL-1.docx](#)
Rubric: [Clinical Practice Guideline Critique FINAL-1.docx](#)
Rubric: [Journal Article Critique FINAL-1.docx](#)
Rubric: [PICOT FINAL-1.docx](#)
Student Evaluations: [Records Kathie - NURS606-900ResearchEBPNursing-1.pdf](#)

NURS 700, Advanced Nursing Theory, 1 course. 3 credit hours.

Syllabus: [NURS 700 Adv Nsg Theory Syllabus Spring 2021-1.docx](#)
Student Evaluations: [NURS700-900-Spring 2021-AdvancedNursingTheory-KathrynRecords-1.pdf](#)

NURS 710, Measurement of Nursing Student Outcomes, 7 courses. 3.00 credit hours.

Syllabus: [NURS 710 Measurement Nsg Student Outcomes Syllabus Fall 2022-1.docx](#)
Other: [710 Course Schedule Fall 2022-1.docx](#)
Syllabus: [N 710 Measurement Educational Outcomes Syllabus Fall 2021-1.docx](#)
Student Evaluations: [NURS710-900 - Fall 2021 - MsrmtofNsgStuOutcome-KathieRecords-2.pdf](#)
[NURS710-900 - Fall 2021 - MsrmtofNsgStuOutcome-KathieRecords-1.pdf](#)
Syllabus: [N 710 Measurement Educational Outcomes Syllabus Fall 2019-1.docx](#)
Additional Document: [710 Course Schedule Fall 2019-1.docx](#)
Syllabus: [N 710 Measurement Educational Outcomes Syllabus Fall 2018 \(2\)-1.docx](#)
Student Evaluations: [Records Kathie - NURS710-900NURS710-900MsrmtofNsgStuOutcome-NURS710-900-1.pdf](#)
Additional Document: [Records Faculty peer evaluation for online courses 12132018-1.docx](#)

Other: [N710 Student Feedback 1-1.pdf](#)

Other: [N710 Student Feedback 3-2.pdf](#)

NURS 711, Advanced Theory and Knowledge Development in Nursing, 1 course. 3 credit hours.

Syllabus: [Syllabus Spring 2020-1.docx](#)

Additional Document: [Course Schedule Spring 2020-1.docx](#)

Student Evaluations: [NURS711-900AdvTheoryKwldgeNurs Spring 2020-1.pdf](#)

NURS 725, Translational Research Methods, 10 courses. 3.00 credit hours.

Syllabus: [N 725 Translational Research Syllabus Summer 2022-1.docx](#)

Student Evaluations: [NURS725-900 - Summer 2022 -](#)

[TranslationalRschMethod-KathieRecords-1.pdf](#)

Syllabus: [N 725 Translational Research Syllabus Summer 2021-1.pdf](#)

Student Evaluations: [NURS725-900-Summer](#)

[2021-TranslationalRschMethod-KathieRecords-1.pdf](#)

Syllabus: [N 725 Translational Research Syllabus Fall 2019-1.doc](#)

Additional Document: [725 Course Schedule Fall 2019-1.docx](#)

Syllabus: [N 725 Translational Research Syllabus Fall 2018-1.doc](#)

Student Evaluations: [Records Kathie -](#)

[NURS725-900NURS725-900TranslationalRschMethod-NURS725-900-1.pdf](#)

Other: [N725 Student Feedback-1.pdf](#)

Syllabus: [N 725 Translational Research Fall 2017-1.pdf](#)

Syllabus: [N 725 Translational Research Fall 2017-2.pdf](#)

NURS 760, Advanced Nursing Curriculum Design and Program Evaluation, 1 course. 3.00 credit hours.

Syllabus: [N 760 Curriculum Design and Program Evaluation Syllabus 12 17 2018-1.docx](#)

Other: [760 Course Schedule Spring 2019-1.docx](#)

Student Evaluations: [NURS760-900NsgCurriculumandEval-KathrynRecords-1.pdf](#)

NURS 780, The Professorial Role in Nursing Education, 2 courses. 3.00 credit hours.

Syllabus: [Syllabus NURS 780 Spring 2022 -1.docx](#)

Student Evaluations: [NURS780-900 - Spring 2022 -](#)

[ProfRoleInNursingEduc-KathieRecords-1.pdf](#)

Other: [Course Schedule NURS 780 Spring 2022-1.docx](#)

NURS 797, Doctoral Proposal Research, 1 course. 1.00 credit hours.

NURS 798, DNP Scholarly Project Practicum, 6 courses. 1.00 credit hours.

Syllabus: [DNP Project Practicum Syllabus Fall 2019-1.docx](#)

NURS 799, Doctoral Dissertation, 13 courses. 1.00 credit hours.

Syllabus: [NURS 799 Syllabus Fall 2022-1.docx](#)

Syllabus: [NURS 799 Records Syllabus Final Summer 2022-1.docx](#)

University of Missouri - St Louis

Courses Taught:

N3807a, Nursing Research, 1 course.

Syllabus: [N3807syllabus-RNBSN UMSLsp16 1-13-16-1.doc](#)

N3930, Nursing Research & Evidence-Based Nursing Practice for the Professional Nurse, 1 course.

Syllabus: [N3930 Syllabus Fall 2017 6 5 2017-1.pdf](#)

N6130, Research, Interventions, and Evidence-Based Practice, 1 course.

Syllabus: [N6130 Syllabus Fall 2017 6 23 2017-1.pdf](#)

N7200, Nursing Science, 3 courses.

Syllabus: [Nursing Science Spring 2016 N7200 Syllabus FINAL-1.pdf](#)
Syllabus: [Syllabus Nursing Science 5 1 2015a-1.doc](#)
Syllabus: [Syllabus Nursing Science 5 15 2014-1.doc](#)
N7200, State of the Science, 2 courses.
Syllabus: [N7200 State of the Science Spring 2018 Syllabus-1.docx](#)
Syllabus: [N7200 State of the Science Spring 2017 Syllabus-1.docx](#)
N7292, DNP Capstone 2, 1 course.
N7293, DNP Capstone 3, 1 course.
N7497, Developing, Implementing and Evaluating Health Interventions, 1 course.
Syllabus: [Syllabus FS16 11 7 2016-1.docx](#)
N7498, Independent Study, 2 courses.
N7499, Dissertation, 6 courses.

Academic Advising

Summer 2018: 0 undergraduate students advised, 4 graduate students advised.

Spring 2018: 0 undergraduate students advised, 4 graduate students advised.

Directed Student Learning

Dissertation Committee Chair. (2022 - Present).
Advised: Shauna Keil

Dissertation Committee Member. (2022 - Present).
Advised: Bridgette Bochner

Dissertation Committee Chair. (2021 - Present).
Advised: Amy Simons

Dissertation Committee Chair. (2021 - Present).
Advised: Elizabeth Cunniff
Supporting Document: [Springer NHS Student Research Fund Fall 2022-1.pdf](#)

Dissertation Committee Chair. (2021 - Present).
Advised: Holly Springer

Dissertation Committee Chair. (2021 - Present).
Advised: Rebbecca Nemec

Dissertation Committee Member. (2021 - Present).
Advised: Amanda Rossley

Dissertation Committee Chair. (March 15, 2020 - Present).
Advised: Janet Weeda

Dissertation Committee Member. (2020 - Present).
Advised: Jeremy Carter

Dissertation Committee Member. (2019 - Present).

- Advised: Shea Mobley
- Dissertation Committee Chair. (2019 - 2022).
Advised: Adrienne Wilk
Supporting Document: [Wilk Deans Citation for Excellence-1.pdf](#)
Supporting Document: [Wilk Student Research Fund Information-1.pdf](#)
- Dissertation Committee Chair. (June 26, 2019 - 2021).
Advised: Darci McCall
- Dissertation Committee Member. (2019 - 2021).
Advised: Staci Warner
- DNP Project Committee Chair. (January 1, 2019 - 2021).
Advised: Laraine Klunder
Supporting Document: [Klunder Deans Citation spring 2021 program-1.pdf](#)
- Dissertation Committee Chair. (May 22, 2019 - 2020).
Advised: Nancy Leahy
- DNP Project Committee Chair. (February 25, 2019 - 2020).
Advised: Monica Janssen
- PhD Dissertation Committee Co-Chair. (2019 - 2020).
Advised: Maria Tice
- Committee Member, Master's Non-Thesis. (September 2019 - December 2019).
Advised: Elizabeth Hutson
- Committee Member, Master's Non-Thesis. (September 2019 - 2019).
Advised: Elizabeth Ross
- Committee Member, Master's Non-Thesis. (September 2019 - 2019).
Advised: Tani Reynolds-Calvert
- Dissertation Committee Chair. (2016 - 2018).
Advised: Fatima Choopani
- Master's Thesis Committee Member. (August 29, 2018 - December 15, 2018).
Advised: Brenda Hall
- Master's Thesis Committee Member. (August 29, 2018 - December 15, 2018).
Advised: Rhonda McAvin
- Dissertation Committee Chair. (August 2015 - July 2018).
Advised: Julie Twidwell

Dissertation Committee Chair. (2016 - May 2018).
Advised: Areej Alsayegh

Dissertation Committee Chair. (2016 - 2017).
Advised: Gail Davis

Dissertation Committee Member. (2015 - 2017).
Advised: Zyra Apugan

Supervised Research. (2016).
Advised: Aletha Mason

Supervised Research. (2016).
Advised: Becky Sabbert

Supervised Research. (2016).
Advised: Callie Johnson

Supervised Research. (2016).
Advised: Kathy Lankford

Supervised Research. (2016).
Advised: Patricia Yaroch

Supervised Research. (2016).
Advised: Rebecca Warth

Dissertation Committee Chair. (2015 - 2016).
Advised: Barbara Astorino

DNP Project Committee Chair. (2014 - 2016).
Advised: Andrea Farwell

Dissertation Committee Chair. (2013 - 2016).
Advised: Jolene Lynn

Dissertation Committee Chair. (2013 - 2015).
Advised: Raishonda Ealy

Non-Credit Instruction

Discussion Board Leader for 1 week. (2022).

Discussion Board Leader for 1 week. (2021).

Seminar, Center for the Enhancement of Teaching and Learning, 18 participants. (2021).

Discussion Board Leader for 1 week. (2020).

Seminar, Center for the Enhancement of Teaching and Learning. (2020).

Discussion Board Leader for 1 week. (2019).

Discussion Board leader for 1 week, 10 participants. (October 15, 2018 - October 21, 2018).

SERVICE

University Service

Special Institutional Assignment, HLC Assessment Committee. (August 16, 2022 - May 15, 2023).

Supporting Documentation: [K-Records-1.pdf](#)

Supporting Documentation: [faculty-liaisons-22-23-position-announcement-1.pdf](#)

Faculty Mentor, How Learning Works Facilitator. (August 2021 - May 2022).

Supporting Documentation: [Knowledge Organization Padlet Nov 21-1.pdf](#)

Supporting Documentation: [CETL Learning Community Facilitator Position-1.pdf](#)

Committee Member, UNC, University Grievance Committee. (August 16, 2019 - May 15, 2022).

Task Force Member, Work Group Course Evaluations for DEI Committee. (October 2021 - March 2022).

Symposium Co-Presenter, Center for Excellence in Teaching and Learning. (March 23, 2021).

Research Excellence Awards. (February 18, 2020 - April 10, 2020).

Volunteer Judge, UNC, University 101 Research Nights. (November 18, 2019).

Abstract Reviewer and Award Judge for NHS's Undergraduate Students' Oral Presentations, UNC, Research Day. (February 2019 - April 2019).

Volunteered to serve; Not selected, Colorado Faculty Advisory Council to the Colorado Commission on Higher Education. (September 2018).

Volunteered to Serve; Not selected, UNC, Faculty Grievance Committee. (September 2018).

Committee Member, UMSL Appointment, Promotion, and Tenure Committee. (August 16, 2013 - August 2, 2018).

Task Force Chair, UMSL College of Nursing Appointment, Tenure, and Promotion Committee, Process for Annual Reviews and Tenure Dossier Evaluations Task Force. (August 2014 - May 2015).

College Service

Committee Member, Research, Scholarship, and Creative Works Advisory Board. (August 16, 2022 - Present).

Faculty Mentor, NHS Mentoring Program. (September 9, 2022 - May 15, 2023).

Committee Member, UNC, College of NHS, Program Review Committee. (August 16, 2019 - August 16, 2021).

Committee Chair, UMSL College of Nursing PhD Faculty Group. (August 2014 - August 2018).

Committee Member, UMSL College of Nursing Graduate Committee. (August 2014 - August 2, 2018).

Committee Member, UMSL College of Nursing Appointment, Tenure, and Promotion Committee. (June 1, 2013 - August 2, 2018).

Committee Chair, UMSL College of Nursing Graduate Committee. (January 2016 - August 2016).

Task Force Member, UMSL College of Nursing Faculty Affairs Committee Workload Task Group. (August 2015 - December 2015).

Task Force Chair, UMSL College of Nursing PhD Curriculum Evaluation and Revision Task Force. (August 2014 - May 2015).

Department Service

Chairperson, Nutrition and Dietetics Faculty Evaluation Committee. (January 2022 - February 2022).

School Service

Committee Chair, Faculty Affairs Committee. (August 2021 - Present).

Task Force Member, UNC, School of Nursing Task Force, PhD Program Curriculum Evaluation. (September 2018 - Present).

Committee Member, UNC, School of Nursing Graduate Curriculum Organization. (August 16, 2018 - Present).

Committee Member, Task Force: Grading Policy. (January 2022 - April 2022).

Committee Member, UNC, School of Nursing Faculty Affairs Committee. (August 16, 2019 - 2021).

Professional Service

Fellow; Maternal-Newborn Expert Panel member, American Academy of Nursing. (October 2012 - Present).

Committee Member, Research Committee, Sigma Theta Tau International, International level. (January 2005 - Present).

Supporting Documentation: [Records Kathie Sigma Acknowledgement March 2020-1.pdf](#)

Reviewer, Grant Proposal, Canadian Institutes of Health Research, Ottawa. (January 2017 - June 2023).

Supporting Documentation: [CIHR - Invitation to the College of Reviewers IRSC - I... - Records Kathryn-1.pdf](#)

Supporting Documentation: [College of Reviewers Membership Roles and Responsibilities-1.pdf](#)

Reviewer, Grant Proposal, Centers for Disease Control and Prevention, Atlanta, GA. (January 2023 - April 2023).

Reviewer, Ad Hoc Reviewer, Nursing Research. (June 2003 - December 2021).

Committee Member, Research Committee, Association of Women's Health, Obstetric, and Neonatal Nurses. (January 1, 2017 - December 31, 2019).

Reviewer, Ad Hoc Reviewer, Journal of Obstetric, Gynecologic, and Neonatal Nursing. (January 2003 - December 2019).

Reviewer, Ad Hoc Reviewer, Image. (January 2001 - December 2019).

Reviewer, Ad Hoc Reviewer, Western Journal of Nursing Research. (May 1996 - December 2019).

Reviewer, Conference Paper, Council for the Advancement of Nursing Science. (March 2017 - June 2017).

Reviewer, Ad Hoc Reviewer, The Green Journal. (February 2014 - March 2016).

Reviewer, Grant Proposal, Centers for Disease Control and Prevention. (November 2015 - February 2016).

Committee Member, Western Institute of Nursing. (January 2009 - December 2015).

Editorial Review Board Member, Journal of Obstetric, Gynecologic, and Neonatal Nursing, Washington DC. (January 2008 - December 2014).

Public/Community Service

Attendee, Meeting, Thriving NOCO Summit. (November 6, 2019 - Present).

Member, Weld Family Leadership Commission. (February 15, 2019 - Present).

Attendee, Meeting, Thriving Weld Health Summit. (February 6, 2019 - Present).

Co-Chair, Perinatal Behavioral Network, Maternal, Child, and Family Health Coalition, St Louis, MO - Missouri. (February 2014 - December 2017).

Supporting Documentation: [K Records Letter 6-1-18 from MCFHC-Generate Health-1.docx](#)

Member, Nurses for Newborns, Research Advisory Committee, St Louis, MO. (December 2013 - June 2017).

Consulting

Specialty Consultant, NRSA, Crystal Epstein, Student @ the University of Nebraska. (August 2015 - December 2018).

Non-Governmental Organization (NGO), Cheri Thomlinson (PI), Maricopa Integrated Health System. (July 1, 2015 - June 30, 2016).

DEVELOPMENT ACTIVITIES ATTENDED

Workshop, "Strategies for Effective Teaching," FAC in the School of Nursing, Greeley, CO, United States. (April 3, 2020 - Present).

Faculty Fellowship, "Inclusive Excellence Teacher-Scholar (IETS)," University of Northern Colorado. (August 2020 - May 2021).

Workshop, "Faculty Learning Community, How Learning Works," University of Northern Colorado, Center for the Enhancement of Teaching and Learning. (October 2019 - May 2021).

AWARDS AND HONORS

Other

Nominated for: Excellence in Research, Nurse of the Year 2015, Missouri March of Dimes. (2015).

Nominated for: Excellence in Research, Nurse of the Year, Missouri March of Dimes. (2014).

Reviewer of the Year, Journal of Obstetric, Gynecologic, and Neonatal Nursing. (2014).

Hubert C. Moog Endowed Professorship, University of Missouri - St Louis. (June 1, 2013).

Inducted as Fellow in the American Academy of Nursing, American Academy of Nursing. (2012).

PROFESSIONAL MEMBERSHIPS

Colorado Nurses Association. (2018 - Present).

Council for the Advancement of Nursing Science. (January 2017 - Present).

American Academy of Nursing. (August 1, 2012 - Present).

Sigma Theta Tau International. (1987 - Present).

American Nurses Association. (January 2012 - August 2023).

Missouri Nurses Association. (June 2013 - December 2018).

Association of Women's Health, Obstetric, and Neonatal Nursing. (1987 - December 31, 2018).