

Jeanette A. McNeill, DrPH, RN, ANEF, CNE

Position: Professor
Assistant Director of Graduate Programs
University of Northern Colorado, Fall, 2014 - present
School of Natural and Health Sciences
School of Nursing
Greeley, CO 80639

Telephone **Office:** 970-351-1704
Home/cell: 281-703-6049

Education: 1995, Post MSN Oncology/Adult NP
The University of Texas-Houston,
School of Nursing

1987, Doctorate in Public Health
The University of Texas, School of Public Health,
Houston, Concentration in Urban Health, Health Ed,

1978, MSN
The University of Texas-H, School of Nursing,
Oncology Education, Houston, TX

1968, BSN, Louisiana State University, School of Nursing,
New Orleans, LA

Work Experience:

Professional August, 2017 – present
Academic: Professor
Assistant Director of Graduate Programs
University of Northern Colorado, School of Natural and Health Sciences,
School of Nursing
Greeley, CO
Teaching in DNP, FNP and PhD programs, both online and hybrid
courses; DNP Capstone chair (3); PhD Dissertation chair (3); PhD
committees (4)

Aug, 2014-2017
Associate Professor
University of Northern Colorado, School of Natural and Health Sciences,
School of Nursing
Greeley, CO
Teaching in DNP, FNP and RN-BSN programs, both online and
hybrid courses; DNP Capstone chair (2); DNP Capstone committees (3);
PhD Dissertation chair (2); PhD committees (4)

Visiting Professor March, 2015 University of Medicine and Pharmacy, Ho Chi Minh City, Vietnam
Teaching/Advising in Masters in Science in Nursing program.

Spring, 2014

Adjunct Faculty, The University of the Incarnate Word
Ila Faye Miller School of Nursing and Health Professions
Teaching online DNP (Epidemiology), 3 cr, RN-BSN
(Community Health), 3 cr.

Aug, 2006 – Dec, 2013

Professor
The University of the Incarnate Word
Ila Faye Miller School of Nursing and Health Professions
San Antonio, Texas
Teaching online DNP, graduate, education role, RN-BSN
courses; research and service; curriculum
planning/evaluation;
Chaired three DNP Capstone projects

Spring, 2008-2013

University of Texas Health Science Center at San Antonio
Clinical Professor--Adjunct

Fall, 2002 – Summer, 2006

The University of Texas-Houston, Health Science Center,
School of Nursing, Houston, Texas
Professor
Teaching, research and service to the SON, HSC, local
and national community; planning and conduct of
research grants; graduate/undergraduate
didactic/clinical instruction, curriculum planning and
evaluation;
Chaired four dissertations, multiple MSN theses

Sept, 1997 – May, 2005

The University of Texas-Houston, Health Science Center,
School of Nursing, Houston, Texas
Chair, Department of Nursing for Target Populations
Responsible for department faculty (20 FTE) and staff (2
FTE) activities within the SON, including teaching
assignments, allocation of resources, mentorship,
leadership within the SON administrative structure.

1990-2002

The University of Texas-Houston, Health Science Center,
School of Nursing, Houston, Texas
Associate Professor/Track Director – Oncology

1981-1990

The University of Texas-Houston, Health Science Center,
School of Nursing, Houston, Texas
Assistant Professor

1979-1981

The University of Texas-Houston, Health Science Center,
School of Nursing, Houston, Texas
Instructor

Dec, 2004 – August, 2014

University of Phoenix

Online faculty facilitator

Teaching master's and doctoral students exclusively online—courses taught include: Research utilization, Educational program development and evaluation, Program evaluation, Nursing theory and Nursing Education Theory;

Committee member in three dissertation committees

1988-2006

The University of Texas, M. D. Anderson Cancer Center
Houston, Texas

Adjunct Clinical Assistant Professor

Responsible for contributions to the missions of MDACC in Research and education through collaborative efforts with MDACC staff.

Fall, 2005-8/2006

Memorial Hermann Hospital System, Nurse Researcher/Educator

.4 FTE position as consultant to the hospital system to help

Develop the research infrastructure, facilitate evidence based practice projects, develop online educational offerings

**Area of
Specialization:**

Certified Nurse Educator, Technology and simulation in nursing education; Online teaching; Oncology and palliative care nursing;

**Research Areas/
Interests:**

Technology in education, Incivility in the online environment, Simulation in nursing and health professional education; Palliative care and pain management

Publications:

Juried (last 5 years)

McNeill, J. and Sherwood, G. (2017) Development of the Spanish Language Houston Pain Outcome Instrument for Spanish Speakers. *Hispanic Health Care International*, pp. 1 – 7, <https://doi.org/10.1177/1540415317741499>

Sherwood, G., and **McNeill, J.** (2017) Reflective Practice: Providing Safe Quality Patient Centered Pain Management, *Pain Management* , ePUB 2/2017.

McNeill, J., Dunem, K, Einhellig, K., Clukey, L. (2017) Exploring Nursing Student and Faculty Perceptions of Incivility in the Online Learning Environment . *Journal of Nursing Education and Practice*, 7, 5, online, <http://dx.doi.org10.5430/jnep.v7n5p45>

Rojas, D., Parker, C., Schams, K., and **McNeill, J.** (2017) Implementation of Best Practices in Simulation Debriefing. *Nursing Education Perspectives*. Online first publication, <http://doi:10.1097/01.NEP.0000000000000111>

Gilliland, I., Attridge, R., Attridge, R., Maize, D. & McNeill, J. (2016)

Building Cultural Sensitivity and Interprofessional Collaboration through a Study Abroad Experience, *Journal of Nursing Education*, 55, 1: 45-48.

Parker, R., **McNeill, J.A.**, Howard, J. (2015) Comparing pediatric simulation and traditional clinical experience: Student perceptions, learning outcomes and lessons for faculty. *Clinical Simulation in Nursing*, 11(3), 188-193.

<http://dx.doi.org/10.1016/j.ecns.2015.01.002..>

McNeill, JA, Parker, R., Nadeau, J, Pelayo, L, Cook, J. (2012) Developing Nurse Educator Competency in the Pedagogy of Simulation. *Journal of Nursing Education*, 51, 12: 685-691. DOI: 10.3928/01484834-20121030-01

Gilliland, I., Frei, B., **McNeill, J.A.**, Stovall, J. (2012) The Use of High Fidelity Simulation to Improve Attitudes and Competencies in End of Life Care for Pharmacy Students enrolled in an Interdisciplinary Palliative Care Course. *American Journal of Pharmacy Education*, 76, 4, 1 – 7.

Book Chapters

Sherwood, G., and **McNeill, J.** (2016) Using Integrated Care for Pain Management among Hispanic Populations, Chap12, Invited chapter for Benuto, Ed. *Enhancing Behavioral Health in Hispanic Populations: Eliminating Disparities Through Integrated Behavioral and Primary Care*. Switzerland: Springer International.

McNeill, JA. (2011) Health Promotion in the Middle Aged Adult. In Maville, J and Huerta, C, eds Health promotion, 3rd ed. Clifton Park, NY: Delmar Learning.

Other Media

J. A. McNeill. *The Nurses' Station*, Monthly column in the Houston Chronicle monthly publication, from July, 2001 through June, 2005.

Professional Presentations:

Juried/Peer reviewed/invited presentations (last five years)

McNeill, J., Einhellig, K., Merrill, A., Schams, K. (2018) *Envisioning the Future of Excellence in Nursing Education*. Invited preconference presentation session. Vail, CO, July 10, 2018

McNeill, J., Einhellig, K., Merrill, A., Schams, K (2018) Invited presentation preconference. Nurse Educator of the Rockies conference, Vail, CO July 11, 2018

McNeill, J., Einhellig, K., Merrill, A., and Schams, K. (2017) Advancing the Science of Nursing Education through Peer Mentoring, Presentation, Sigma Theta Tau International, July 24 – 27, 2017, Dublin, Ireland.

McNeill, J., Dunemn, K., Einhellig, K., and Clukey, L. (2017) Preparing Nursing Educators and Students for Digital Citizenship. Podium presentation, Western Institute for Nursing conference, Denver, CO, April, 2017.

McNeill, J., Dunemn, K., Einhellig, K., and Clukey, L. (2017) Promoting digital citizenship: A toolkit, Pre-conference workshop, at the Western Institute for Nursing, Denver, CO, April, 2017.

Sharp TA, Weil J, Snyder A, Dunemn K, Milbrath G, **McNeill J**, Gilbert ED. (2017) Partnership Integration for Rural Health Resource

Access. Presentation at the Tenth Health Disparities Conference, New Orleans, LA, March 16-18, 2017.

Monisavis, D., Clukey, L., **McNeill, J.**, Einhellig, K., Dunemn, K., (2016) De-stress for Student Success Partnering for Excellence in the Online Classroom. Podium presentation, Nurse Educator of the Rockies conference, Breckenridge, CO July 14, 2016.

Snyder, A. , Dunemn, K ., Gilbert, L., **McNeill, J.**, Milbrath, G., Sharp, T., Weil, J. Zeller, D. (July 21, 2016). *Rural Care Transitions: Creation of an Interdisciplinary Adult-Gerontology Acute Care Nurse Practitioner Program*, International Rural Nursing Conference, Rapid City, South Dakota.

Weil, J., Snyder, A., Sharp, T., Milbrath, G., **McNeill, J.**, Gilbert, E. & Dunemn, K., “Partners Creating an Interdisciplinary Rural Adult-Gerontology Acute Care Nurse Practitioner Program,” Gerontological Society of America’s 68th Annual Meeting, Invited presentation, Rural Aging Interest Group’s formal, sponsored Symposia: Current Rural Elder Care Partnerships: An Interdisciplinary Multinational Report of Expanding Possibilities, November 16-20, 2016.

McNeill, J. (August, 2015) *Integrating technology into effective teaching/learning strategies*. Invited presentation to Teaching Assistant orientation, UNC, August 19, 2015.

McNeill, J. And Patterson, M. (2015) *Transforming Teaching with Technology*. Podium presentation, Nurse Educator of the Rockies Conference, July, Breckenridge, CO.

McNeill, J. (2015) *Teaching with Technology*, podium presentation, Western Institute of Nursing, April, 2015, Albuquerque, NM.

McNeill, J., and Gilliland, I. (2013) *High Fidelity Simulation and End of Life care*. Podium presentation. Southern Nursing Research Society Annual Conference, Feb, 2013, Little Rock, AK

McNeill, J., Parker, R., Nadeau, J., Pelayo, L. (2012) *Developing nurse educator competency in the pedagogy of simulation*; Podium presentation, International Nursing Association for Simulation in Clinical Learning, June, 2012, San Antonio, Texas

McNeill, J., Parker, R., Howard, J., (2012) *Evaluating student learning in simulation and in a traditional clinical setting*, Podium presentation, Southern Nursing Research Society, Feb, 2012, New Orleans, LA.

Poster Sessions (last five years)

Dunemn, K and **McNeill, J.** Development of a Continuous Improvement Infrastructure to *Enable a Quality Culture*. Poster presentation at the American Association of Colleges of Nursing conference, Naples, FL, Jan 18 – 20, 2018.

McNeill, J., Dunemn, K., and Einhellig, K. Beyond Civility: Building Connections in the Online Learning Environment. Poster presentation, National League for Nursing Summit, Orlando, FL, Sept, 2016

McNeill, J., Einhellig, K., Dunemn, K., and Clukey, L. (2016) Symposium: Nursing Education: Engaging Students and Community Partners in Curriculum Innovation and Research Initiatives. WIN 49th Annual Communicating Nursing Research Conference, Anaheim, CA.

McNeill, J., Dunemn, K., Einhellig, K., Clukey, L. (2016) Incivility in the Online Learning Environment. Poster presentation. Western Institute of Nursing conference, Anaheim, CA., April, 2016

Gilliland, I, Attridge, R., Attridge, R., Maize, D. and **McNeill, J.**

(February, 2016) *Building Cultural Sensitivity and Interprofessional Collaboration Through a Study Abroad Experience*. Poster presentation, University of the Incarnate Word Research Day, San Antonio, TX

Rojas, D., Schams, K., Parker, C., **McNeill, J.** Implementation of Best Practices in Simulation Debriefing, Poster Presentation, Western Institute of Nursing, April, 2015, Albuquerque, New Mexico.

Neill, J., Williams, S, and Gilliland, I. Interaction in online graduate nursing education: A qualitative analysis. Poster presentation at the National League for Nursing Summit, Phoenix, AZ, September, 2014

Parker, R, **McNeill, J.** Howard, J., Burkett, M, Valdes, L, and Tsai, K. (2013) Using a structured debriefing process to enhance student's confidence and satisfaction in learning in a simulation experience. Poster presentation, International Nursing Association for Simulation in Clinical Learning, June, 2013, Las Vegas, NV

Neill, J., Parker, R., Howard, J., Esparza, S., Altamirano, J. A systematic process of peer review for clinical scenarios. Poster presentation, International Association of Nursing and Clinical Simulation conference, June 23, 2012. San Antonio, TX

Workshops:

Spring, 2016, Fall, 2017 Certified Nurse Educator Review. University of Northern Colorado. 9 sessions (2016), 6 sessions (2017) regarding the eight Nurse Educator competencies.

Summer, 2012, University of the Incarnate Word, Faculty Development in Online Education, 2 week online offering, Organizer and Lead Presenter
Spring, 2009, University of the Incarnate Word, Evidence based educational approaches: Simulation in Didactic/clinical education, 3 day workshop, organizer and presenter

Certified Nurse Educator review, University of the Incarnate Word, Summer, 2012; Fall, 2012

Funded Projects:

Einhellig, K., **McNeill, J.**, Dunemmn, K., Clukey, L. (2017) *Assessment of a Faculty Toolkit to Enhance Digital Citizenship in Online Courses* Assessment Mini-grant, University of Northern Colorado, funded, \$1430.

McNeill, J., Einhellig, K., Dunemmn, K., and Clukey, L. (2015) *Incivility in the Online Learning Environment*. Assessment Mini-grant, University of Northern Colorado, funded, \$1500.

Snyder, A., Dunemmn, K., **McNeill, J.**, Weil, J., Gilbert, L, and Sharp, T. (2015) Acute Care Adult-Gerontology Nurse Practitioner Program. HRSA, funded, \$1,796,364. 3 year project.

Snyder, A., Dunemmn, K., Gilbert, L., **McNeill, J.**, Sharp, T. & Weil, J. February, 2015. Rural Care Transitions: Creating an Interdisciplinary Adult-Gerontology Acute Care Nurse Practitioner program. I@UNC awarded \$85,468, July 1, 2015 - June 30, 2018.

Gilliland, I, **McNeill, J.**, Attridge, R., Attridge R., Maize, D. (2012) *Building Interdisciplinary Collaboration and Cultural Sensitivity through a Study Abroad Experience*, Study Abroad office, University of the Incarnate Word, funded \$3500

Parker, R., **McNeill, J.**, Howard, J. (2012) Outcomes of Clinical Simulation (Simulation center overall project, various small grant funding)

Parker, R., Fike, D., **McNeill, J.** (2012) Using a structured debriefing process to enhance student's confidence and satisfaction in learning in a simulation experience. (Funded, \$1800).

**Professional
Consultation:**

Quality Matters Peer Reviewer, Certified, 2015; 2016 (2 reviews), 2017
(1 review)

San Antonio College, *Faculty Development in Simulation Activities*.
grant funded by the Methodist Health Charities, San Antonio, TX.
2007 – 2008

**Professional
Association
Participation/
Service:**

American Nurses' Association, 1968-Present
Colorado Nurses' Association, 2014 --
Governmental Affairs Committee, 2015 –
Advocacy workgroup liaison, 2017 -

Texas Nurses' Association, District 8, 2006–2014
TNA District 9, 1979-2006
Board of Directors, Delegate (1992)

National League for Nursing, 1968–1975; 2008-present
NLN Academy of Nursing Education, Fellow, 2012 - present

Sigma Theta Tau, 1979 – present
Zeta Omicron Chapter, UNC, 2014 - present
Vice President, 2016 -
Zeta Pi Chapter, Charter member; 1980--present
Research Committee
Alpha Delta chapter at large, 2007-2014
Undergraduate counselor, 2010 – 2012
Abstract and grant reviewer, 2008 - present

Western Institute of Nursing, member, 2014 -
Abstract reviewer, 2015, 2016

Southern Nursing Research Society, 1999-2014
Succession Planning Committee, 2011 - 2013

Oncology Nursing Society, 1987-2014
ONS Online, Associate Editor for Research, 2003-2006
Geriatrics Web Fellow, 2005-2006
Education Advisory Board,
Sentinel Events project team
Oncology Nursing Forum Editorial Advisory Board, 1997-1999
Education Committee, Core member, 1994-1995
Houston chapter, 1987-2006
Community Outreach, chair
San Antonio Chapter, 2006-2013

Manuscript reviewer

Clinical Simulation, 2014 -
Journal of Mixed Methods Research, 2015 -

**Community
Service:**

Nine News Health Fair volunteer, Spring, 2015, 2016
Turkey donation contributor, 2014, 2015
Summer, 2012, Seguin, Texas, Habitat for Humanity
Continuing volunteer/contributor for Habitat, Community Food Share

University Service: Faculty Grievance Committee, member, 2015 - 2017.
School of Natural and Health Sciences Policy and Procedure Committee,
2015 – 2017; Chair, 2016 - 17
Point of Contact, National League for Nursing, Centers of Excellence
Task Group, 2015 – 2016
Graduate Leadership Team, Chair, 2017 - present
Faculty Affairs Committee, member, 2015 – present
Search and Screen committee, 2016 - present
Graduate curriculum of the SON, Fall, 2014-- present
Task Force on MSN restructure
Task Force on PhD Education courses
Member, SON, Learning Resource Committee, Fall, 2014--2016
Research Subcommittee
Member, SON, Joining Forces Committee, Fall, 2014—

**Graduate Student
Committees:**

Doctoral

University of Northern Colorado, School of Nursing

2017 – 2018 PhD Dissertation chair, Sundeep Varaich, PhD Nursing Ed student; Ann Loomis, PhD Nursing Ed student; Nadja James, PhD in Nsg Ed student; Christina George, PhD in Nsg Ed; Committee Member, Debra Ollilio, Heidi Munroe, PhD in Nsg Ed students; Committee member, Deb Genet, PhD, Instructional Technology, School of Education
2017-2018 DNP Capstone Chair: Kimberly Senn, Amanda Vignarolli, Amanda Miller

2016 DNP Capstone Chair, Jessica Scott, *Working towards Tdap in Every Pregnancy: Protecting Our Most Vulnerable Population*
Susan Hayes, Committee member.

2015-2016: Chair, Sundeep Varaich, PhD Nursing Ed student; Ann Loomis, PhD Nursing Ed student,
Committee member: Deb Genet, PhD, Instructional Technology, School of Education

Fall, 2014-Spring, 2016, DNP Capstone chair, Dawn Fetzo, *Community Peer-to-Peer Mentorship Program for Persons with Type 2 Diabetes, Fall, 2014-15, Committee member”* Kathy Coram, PhD student dissertation, *The Effect of Expert Role Modeling on Anxiety/Self confidence and Clinical Judgment in Novice Nursing Students,*

MSN comprehensive exams:

2017, Emily Wilkinson, Chris Jones, Tracey Way, Sam Pandey, James Worley

2018, Rachel McClean, Brittany Wilson, Stephanie Whyttenbach, Bonnie Glover

University of the Incarnate Word Capstone projects

Summer – Fall, 2013, Chair---Liz Leal, DNP Capstone, Primary Prevention for Childhood Obesity in a Rural Setting,

Summer-Fall, 2013, Chair, Modesta Atwater-Garcia, DNP Capstone, An Initiative to Provide Care for Pregnant Women with Gestational Diabetes,

Summer-Fall, 2013, Chair, Patrick Azaragiota, DNP Capstone, Screening for Diabetes in the Emergency Department

University of Phoenix, PhD in Nursing Program

Spring-Summer, 2013 Committee member, Shireen Wass, Dissertation, *A Phenomenological Study: How Senior Adult Patients Understand and Apply Discharge Instructions*

Teaching:

Spring, 2018

N760 Advanced Nursing Curriculum Design and Program Evaluation, 3 cr.
N668 Population Health, 3 cr., Vietnam Advanced Nurse Generalist Program, 19 students.

Fall, 2017

N707 Leadership and Health Policy, 3 cr. 12 students
N618 Epidemiology in Advanced Nursing Practice, 3 cr., 6 students
N799 Dissertation, variable credit, 3 students

Summer, 2017

N730 Scholarship in Nursing Education, 2 cr., 9 students
N624 Health Promotion and Disease Prevention in Advanced Practice, 3 cr., 5 students

Spring, 2017

N507 Leadership, Policy and Politics, FNP, 3 cr., 2 sections, 27 students
N624 Health Promotion and Disease Prevention, 3 cr., 6 students
N799 Dissertation, variable credit, 2 students

Fall, 2016

N618, Epidemiology for Advanced Practice, 3 cr. DNP, 11 students
N624 Health Promotion and Disease Prevention for Advanced Nursing Practice, 3 cr. FNP/AGADNP, 14 students
N668 Population Based Health Care, 3 cr. DNP, 15 students.

Summer, 2016

N707 Leadership in Health Policy, 3 cr., PhD, 11 students
N507 Policy, Politics and Leadership, 3 cr, MSN, 11 students.

Spring, 2016

N507 Leadership, Policy and Politics, FNP, 3 cr., 11 students
N606 Research and EBP, FNP, 3 cr., 7 students
N305 Professional Nursing Concepts, RN-BSN, 3 cr., 18 students

Fall, 2015

N668 Population Health, School of Nursing, Post MSN DNP, 3 cr., 11 students
N618 Epidemiology in Advanced Nursing Practice, FNP/DNP, 3 cr., 7 students

Summer, 2015

N638 Advanced EBP, DNP, 3 cr. 11 students

Spring, 2015

N700 Advanced Nursing Theory, FNP/DNP, 3 cr., 8 students
N504 Quality and Safety in Health Care Systems, 3 cr., 10 students
Nursing Theory, UMP/VN, Ho Chi Minh City, Vietnam, March, 2015.

Fall, 2014

N668 Population Health, School of Nursing, Post MSN DNP, 3 cr., 8 students
N618 Epidemiology in Advanced Nursing Practice, FNP/DNP, 3 cr., 12 students
N405 Theory and Principles of Public Health Nursing, RN-BSN, 3 cr., 13 students

Programs developed:
For HRSA grant, coursework for Acute Care Adult Gero NP program, A. Snyder, PI

**Professional
Development
Activities:**

2018

2016 – 2017

Colorado Nurses' Association conference, Denver, September, 2017
National League for Nursing Summit, San Diego, September, 2017
Sigma Theta Tau International Conference, Dublin, Ireland, July, 2017
Nurse Educator's Conference, Breckenridge, July, 2017
Western Institution of Nursing, April, 2017
National League for Nursing Summit, Anaheim, CA, September, 2016
Rural Healthcare Conference, Colorado Springs, CO, Oct, 2016
Western Institute for Nursing Research, Denver, CO, April, 2017

2014-2016

Nurse Educator Conference, in the Rockies, Breckenridge, CO, July, 2014, July, 2015, July 2016
Western Institute of Nursing, Spring, 2015, Spring, 2016, Spring, 2017
Quality Matters, Applying the Rubric course, August, 2015; Peer reviewer course, Sept, 2015
Online Teaching Academy, UNC, Spring, 2015
National League for Nursing Summit, Phoenix, AZ, September, 2014; Orlando, 2016
UNC specific—Blackboard Collaborate, August, 2014, Using Prezi, Oct, 2014, Vetzone Workshop, November, 2014, Clickers, Feb, 2015, Teaching strategies, 2016; Canvas training, Fall, 2016

Continuing Education

Sigma Theta Tau International, Being an effective moderator, 1 CEU, May, 2017
Nurse Educator Conference (2014; 2015, 2016, 2017), 12 contact hours
National League for Nursing Summit, 14 contact hours (2014), 11 contact hours (2016), (2017)
CDC, Principles of Epidemiology, 17 CEU, Fall, 2014
Western Institute of Nursing, 12 CEU's, Spring, 2015, 14 CEUs, 2016, 12 CEUs, 2017
EMS/INASCL webinars on simulation related to debriefing, interprofessional, scenario development x 3 3 CEUs, Fall, 2014; Spring--Summer, 2015, 2016
Colorado Nurses' Association Annual meeting, October 20, 2014, September, 2015

**Honors and
Awards**

2012, *Fellow in the Academy of Nursing Education*
National League for Nursing

2013 *South Texas Nurse Imagemaker*,
Texas Nurses Association, District 8 and Sigma Theta Tau International Honor Society of Nursing, Delta Alpha at-Large Chapter.