



# Mathematics Teacher Education Program



## November 2020

### *From the Students:*

This last week I had the pleasure of interviewing one of my peers in the program who is currently completing their third phase in the mathematics secondary education program. Their third placement has by far been their favorite as they really clicked with their mentor teacher, who is also a UNC Grad. Also, my peer was able to start teaching full lessons early on in their semester and received validating feedback, which was really encouraging. My peer is excited about student teaching because they want more say in the classroom culture and view practicums as stepping into someone else's classroom and they want to practice creating their own.

### *Your Peer Mentors:*

Charlie Heidemann (they/them)

[charlie.heidemann@unco.edu](mailto:charlie.heidemann@unco.edu)

Charlie's mentoring hours: Mon 2-3p and  
Fri 1:30-2:30p, email for zoom link.

Another Peer Mentor Coming Soon

Dr. Reiten can be contacted for additional  
support at [lindsay.reiten@unco.edu](mailto:lindsay.reiten@unco.edu)

### *About Peer Mentoring:*

Our goal, as peer mentors, is to support students through their journey in the Mathematics Education Programs. We do this by holding mentoring hours where students are able to ask questions pertaining to the program or receive support in studying for the Praxis (we have study material available to support students).

### *Program Information:*

The difference between secondary and middle school emphasis is not just in the name. In both programs, students need to take and pass the praxis and take (practically) the same education classes, like MED 341, 441, and 449. However, the math classes that each program requires are different. In general, the math classes are different to be more applicable to the specific programs goals.