Activity and Assignment Evaluation Guidelines		
Description of Performance	Competency Rating	Recommended Actions for Intern Remediation For All Ratings Under 3
Application of knowledge, professional behavior, ethics, and skills are indistinguishable from an entry-level practitioner when meeting requirements and expectations of the activities and assignments.	4 Exceptional	
Meets all expectations and objectives of the activity or assignment by consistently demonstrating accurate application of knowledge, professional behavior, ethics, and skills.	3 Proficient	
Meets most of the expectations and objectives of the activity and assignment by demonstrating accurate application of the core concepts, knowledge, professional behavior, ethics, and skills, but demonstrates some gaps in consistent application and requires additional instruction or practice.	2 Needs Improvement	Build on existing application of knowledge, professional behavior, ethics, and skills by discussing the intern's correct applications, identifying gaps, and outlining the specific practice needed to meet consistent application requirements. Then provide the instruction and practice opportunity needed to meet these objectives. Notify the program director if the intern fails to meet the activity or assignment objectives after a maximum of two repeated attempts.
Does not meet the expectation or objectives of the activity or assignment. Demonstrates gaps in knowledge or application of core concepts, knowledge, professional behavior, ethics, or skills, requiring significant additional instruction or practice. Demonstrates some applicable knowledge or skills upon which improvement can be built.	1 Deficient	Build on existing application of knowledge, professional behavior, ethics, and skills by discussing the intern's correct applications, identifying significant gaps in knowledge or application, explaining or demonstrating how this content applies throughout the activity or assignment, and outlining the specific practice needed to meet correct and consistent application requirements. Repeat the activity or assignment, or break it down into subtasks to provide step by step practice and reinforcement. Notify the program director if the intern fails to show improvement after a modified series or two equivalent repetitions.