

**DEGREE WORKSHEET FOR:**

**BS Chemistry, Secondary Teaching Emphasis**

**2022-2023 Catalog**

**Degree Requirements – 121 credits**

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| **YEAR 1 - FALL (16 credits)** | **YEAR 1 - SPRING (16 credits)** |
| CHEM 111/111L Principles of Chemistry I (LAS1; LASL\*) | 4/1 credits | CHEM 112/112L Principles of Chemistry II  | 4/1 credits |
| BIO 110 Principles of Biology (LAS1; LASL\*)  | 4 credits | BIO 111 Organismal Biology | 4 credits |
| AST 100 or MET 205 | 4 credits | GEOL 201 Physical Geology | 4 credits |
| ENG 122 College Composition-Recommended (LAW1\*) |  3 credits | Liberal Arts Curriculum1 (choose one LAA1, LAA2, LAA3, LAA4 that is also a LAMS or LAIS\*) | 3 credits |
| **YEAR 2 - FALL (14 credits)** | **YEAR 2 - SPRING (15 credits)** |
| CHEM 331/331L Organic Chemistry I  | 4/1 credits | CHEM 332/332L Organic Chemistry II | 4/1 credits |
| PHYS 220 Introductory Physics l (LAS1; LASL\*) | 5 credits | PHYS 221 Introductory Physics II  | 5 credits |
| MATH 131 Calculus I (LAX1\*) | 4 credits | STEP 161 Observation and Analysis of Sec. Teaching I2 | 2 credits |
| *Application to Initial PTEP – complete Canvas shell* | 0 credits | EDF 366 Conceptions in Schooling2 | 3 credits |
| **YEAR 3 - FALL (15 credits)** | **YEAR 3 - SPRING (16 credits)** |
| CHEM 321 Chemical Analysis (F) | 4 credits | SCI 291 Scientific Writing (LAW2\*) | 3 credits |
| STEP 262 Observation Analysis of Sec. Teaching II3 | 2 credits | ENST-235 Chemistry and the Environment | 3 credits |
| EDSE 360 Adaptations/Modifications & Integration3 | 3 credits | CHEM 450/450L Survey of Physical Chemistry (S) | 3/1 credits |
| PSY 349 Ed. Psychology for Secondary Teachers3 | 3 credits | Liberal Arts Curriculum1 (choose one LAB1, LAB2 or LAB3 that is also a LAMS or LAIS **and** one LAH1\*) | 6 credits |
| CHEM 441 Inorganic Chemistry I | 3 credits |  |  |
| **YEAR 4 - FALL (17 credits)** | **YEAR 4 - SPRING (12 credits)** |
| SCED 441 Methods Teach Sec. School Science4 (F) | 3 credits | STEP 464 Secondary Student Teaching | 12 credits |
| STEP 363 Clinical Experience-Secondary4 | 2 credits | Chemistry Assessment Exam5 | 0 credits |
| EDRD 340 Secondary Content Area Literacy4 | 3 credits |  |  |
| Liberal Arts Curriculum1 (LAA1, LAA2, LAA3, LAA4 **and** one additional course from LAA, LAH or LAB\*) | 6 credits |  |  |
| ET 449 Integrating Technologies into Secondary Education Pedagogy | 3 credits |   |  |

**\*See the** [**Liberal Arts Curriculum**](https://www.unco.edu/registrar/current-students/lac.aspx) **webpage for more information**

This worksheet is a recommended schedule to complete your bachelor’s degree in 4 years. Every UNC student must meet the following requirements in order to graduate with a bachelor’s degree: earn a minimum of 120 semester credit hours; possess a minimum of a 2.00 cumulative grade point average; have at least 31 credit hours in courses designated as Liberal Arts Curriculum; meet all degree requirements in the student’s major field of study. Each major and/or emphasis may have additional requirements necessary for graduation. **Students must consult with their major advisor to receive information on any additional graduation requirements.**

**Admission Requirement.**

**Minor Required –** No minor required.

**Contact Information –** Department of Chemistry & Biochemistry

 Ross Hall Room 3480, 970-351-2559

 Department Web Page: [http://www.unco.edu/nhs/chemistry/](http://www.unco.edu.chemist/chem_hp.htm)

**Notes** – see page 2

**Notes**

**1** A total of 15 credits are required in Arts & Humanities (2 courses, minimum 3 credits each), History (1 course, minimum 3 credits), Social & Behavioral Sciences (1 course, minimum 3 credits), one additional course (minimum 3 credits) in Arts & Humanities or History or Social & Behavioral Sciences. You must also have U.S. Multicultural Studies (1 course, minimum 3 credits), International Studies (1 course, minimum 3 credits). Six total credits must be double counted.

 **2** STEP 161 Observation & Analysis of Secondary Teaching I. 2 hours seminar at night and 2 hours lab at partnership school one day per week. STEP 161 and EDF 366 are PTEP I courses. They are co-requisites and should be taken concurrently.

 **3** STEP 262 Observation and Analysis of Secondary Teaching II. 2 hours seminar at night and 2 hours lab at partnership school one day per week. STEP 262, EDSE 360, EPSY 349 are PTEP II courses and should be taken concurrently. In exceptional cases the PTEP I and PTEP II courses may be taken simultaneously.

 **4** STEP 363 Clinical Experience-Secondary. 4 hours in 2 days, 2-hr. block per day. SCED 441; STEP 363; EDRD 340; ET 449 are PTEP III courses. They are co-requisites and should be taken concurrently. PTEP I & PTEP II must be completed before taking these courses.

 **5** All students in the program must take an assessment examination prior to graduation.

This program is designed to prepare students as secondary school chemistry teachers licensed in science by the Colorado Department of Education. In addition to a strong background in chemistry, students will receive training in biological sciences, physics, earth sciences and mathematics. Students completing this degree can be certified by the American Chemical Society. See advisor for details.

Students graduating with this degree emphasis will be well prepared to teach chemistry and other sciences in junior and senior high school. Students completing this program will be prepared to pursue graduate study in chemical education or science education.

This program will take four to five years to complete depending on high school background and the point in the educational career at which the program is entered.

1. Upper-level courses are generally taught only one semester per year and are marked on the sheet as

 F (Fall), S (Spring). If they are taught once per year and are a two-semester series, the first semester will generally be taught in the Fall. In this plan courses are listed in order of required prerequisites first.

1. Students must have at least a 2.5 GPA in chemistry courses prior to application for student teaching.
2. Students majoring in chemistry must earn a grade of “C” or better (C- is not acceptable) in all courses having a CHEM prefix which count toward the major.
3. ACS Certification in Chemical Education. Students who wish to be certified in Chemical Education by the American Chemical Society must complete CHEM 381/381L, CHEM 421, CHEM 442, CHEM 443, MATH 132 and MATH 233 in addition to the requirements listed above, and may either substitute CHEM 451, CHEM 451L, CHEM 452, and CHEM 452L in place of the one-semester of CHEM 450/450L or take CHEM 481, CHEM 482, CHEM 481L, and CHEM 482L in place of the one-semester of CHEM 381. Note that the specific option chosen may indicate additional pre-requisites that need to be taken.

**PTEP Program Requirements:**

If you are seeking licensure in your program area, the following items are required to complete your program.

* Completion of Application for Initial Admission to PTEP
* Completion of Full Admission to PTEP
* Completion of Application for Student Teaching
* Completion of content specific PRAXIS test prior to Student Teaching
* Candidates may not take extra courses with Student Teaching without prior approval from the Program Coordinator and the STE Director.
* All PTEP Field Experiences and methods courses need to be successfully completed prior to Student Teaching.
* Student Teaching outside the supervision of UNC Faculty may or may not be approved.
* Teacher Candidates will not be placed in a school where they were once students or where they have a close relative attending and/or working.
* Teacher education and educator preparation licensure programs do not accept Professional Teacher Education Program (PTEP) or field-based courses that are more than ten years old. PLEASE NOTE: Teacher Candidates have the right to petition this policy at the discretion of the program coordinator.

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| **\*Liberal Arts Curriculum Course Indicators** |
| LAA1 | Arts & Humanities: Arts & Expression | LAIS | International Studies |
| LAA2 | Arts & Humanities: Literature & Humanities | LAMS | U.S. Multicultural Studies |
| LAA3 | Arts & Humanities: Ways of Thinking | LAS1 | Natural & Physical Sciences |
| LAA4 | Arts & Humanities: World Languages | LASL | Natural & Physical Sciences LAB |
| LAB1 | Social & Behavior Sciences: Economic or Political Systems | LAW1 | Introductory Written Communication |
| LAB2 | Social & Behavior Sciences: Geography | LAW2 | Intermediate Written Communication |
| LAB3 | Social & Behavior Sciences: Human Behavior, Culture or Social Frameworks | LAW3 | Advanced Written Communication |
| LAH1 | History | LAX1 | Mathematics |