

University of Northern Colorado School of Biological Sciences Graduate Exit Survey

This questionnaire is intended to provide exiting graduate students with the opportunity to provide input about how well the School of Biological Sciences at UNC has fulfilled your academic needs and expectations. Please be honest and candid with this evaluation. The information is not shared with school faculty until after graduation, and all responses are kept anonymous. Your input on this survey will help the School continually improve the quality of its graduate programs.

1.	Which degree did you earn from UNC (if you completed more than one degree complete a separate form for each)?	_			MS				PhI)	
2.	If MS, did you complete the thesis or <u>non-thesis</u> option?	_			thes	is		non-thesis			
3.	What year did/will you graduate?	_									
4.	How many years elapsed between the date you first enrolled and your graduation (circle one)?	1	2	3	4	5	6	7	8	9	10
5.	If PhD, did you have a MS degree before starting your PhD?	_		_ `	Yes				NO		
6.	What was the average number of hours per week you spent working on your research project?										
7.	How many weeks did you spend working on your research project?										
8.	Did you earn your undergraduate degree at UNC?	_		,	Yes				NO)	
9.	In general, what was your research area for your graduate program?			I		Bio catio	on P	edaş	d gogy gogy		
ma gra	. Indicate the number of peer-reviewed original research inuscripts you have submitted or published during your aduate program (do not include any paper that has not been smally submitted).	_		_ 1 _ 4 _ 7	1 - 3 1 - 6 7 - 1						
po	. Indicate the number of original research presentations (oral or ster) you have given at regional meetings during your graduate ogram (exclude those given solely on campus at UNC).	_		1 4 7) - 3 - 6 7 - 1 > 10	0					

p	2. Indicate the number of original research presentations (oral or oster) you have given at national or international meetings uring your graduate program. 1 - 3 4 - 6 7 - 10 > 10 3. Indicate the number of national or international meetings ended without giving presentation. 0 1 - 3 4 - 6 7 - 10 1 - 3 4 - 6 1 - 3 4 - 6 1 - 7					
Str	rections: Carefully read each statement below and indicate your response based on the following Agree, A = Agree, N = Neutral, D = Disagree, SD = Strongly Disagree a question does not pertain to you or you have no opinion, leave that answer		_	ale: S	SA =	
	14. The graduate program trained me well to conduct research in my field.	SA	A	N	D	SD
	15. I feel highly competent in terms of basic knowledge about my primary field of study.	SA	A	N	D	SD
	16. My graduate program trained me well to be successful in my chosen occupation.	SA	A	N	D	SD
	7. My advisor gave me excellent advice in planning my course of study and becoming nowledgeable about opportunities in my field of study.		A	N	D	SD
	18. My advisor gave me excellent advice in helping to plan my research.	SA	A	N	D	SD
	19. My advisor gave me excellent advice in helping me to execute my research (collection and analysis of data, troubleshooting, etc.).		A	N	D	SD
	20. My advisor was an excellent mentor.	SA	A	N	D	SD
	21. My advisor provided feedback in a reasonable time frame.					
	22. My advisor is very knowledgeable in my research area.	SA	A	N	D	SD
	23. For Ph.D. students, the professor directing my supervised teaching experience provided excellent advice and assistance.	SA	A	N	D	SD
	24. The Biology professors were knowledgeable about recent advances in their field.					
	25. My advisor helped me to publish my thesis or dissertation (or parts thereof) in peer-reviewed journals.	SA	A	N	D	SD
	26. The classes required for my degree were appropriate and necessary.	SA	A	N	D	SD
	27. The biology content courses I took were informative and challenging. SA A N D			D	SD	
	28. The pedagogy/teaching courses I took were informative and challenging.				D	SD

29. What is your current or anticipated field of employment (please check)? teaching at primary level (K-6) teaching at secondary level (8-12) teaching (exclusively) at four-year college/university taculty position in teaching and research at college/university work for private company work for State governmental agency work for Federal governmental agency other (please specify):
30. List aspects of the graduate program in the School of Biological Sciences that you think should be improved for future students. Please be as specific as possible.
31. List aspects of the graduate program in the School of Biological Sciences that you felt were the best parts of the graduate experience.
32. Please discuss any other aspects of your graduate experience that you would like to share. (Use back side if necessary).