

## Kimberly A. Murza, Ph.D., CCC-SLP

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**Position** Associate Professor of Speech-Language Pathology  
Department of Audiology and Speech-Language Sciences  
School Human Sciences  
College of Natural and Health Sciences  
University of Northern Colorado  
Greeley, CO 80639

**Home Address** 2911 68<sup>th</sup> Ave  
Greeley, CO 80634

**Telephone** **Office:** (970) 351-1084  
**Cell:** (407) 782-5009

**Education:** 2011  
Ph.D.  
University of Central Florida, Orlando, Florida  
Education: Communication Sciences and Disorders Track

2004  
M.A.  
University of Central Florida, Orlando, Florida  
Communicative Disorders

2002  
B.S.  
University of Central Florida, Orlando, Florida  
Communicative Disorders

**Work Experience:** 2006-2008  
Orange County Public Schools, Orlando, Florida  
Speech-Language Pathologist

2004-2008  
Florida Speech-Language Pathology, Inc.  
Speech-Language Pathologist

**Professional Academic:** 2018-present  
University of Northern Colorado, Greeley, Colorado  
Associate Professor  
Responsibilities: Teaching, Research, Service

2012-2017

University of Northern Colorado, Greeley, Colorado

Assistant Professor

Responsibilities: Teaching, Research, Service

2008-2012

University of Central Florida, Orlando, Florida

Adjunct Instructor, Clinical Educator, Graduate Teaching and Research Assistant

<b>Area of Specialization:</b>	Autism-spectrum disorder, language and literacy development and disorders
<b>Research Areas/Interests:</b>	School-based SLP issues, pragmatic language treatment for adolescents and adults with autism spectrum disorder, systematic review and meta-analysis, vocational rehabilitation and support, SLP implementation of the Common Core State Standards, high-quality professional development
<b>Grants/Awards:</b>	<p>Murza, K. A. (2018) Scottish Rite Foundation Community Benefit Grant: <i>Greeley Pilot Treasure Chest Program: Year 2</i> (\$5,000).</p> <p>Murza, K. A. (2017) FRPB New Project Program: <i>The Social Communication and Engagement Triad: The Impact of a Professional Learning Experience</i> (\$4,873).</p> <p>Murza, K. A. &amp; Ziolkowski, R. (2017) Scottish Rite Foundation Community Benefit Grant: <i>Greeley Pilot Treasure Chest Program</i> (\$5,000).</p> <p>Murza, K. A. (2016) American Speech-Language-Hearing Foundation Advancing Academic-Research Careers Award (\$5,000).</p> <p>Murza, K. A. (2014) Campus Compact of the Mountain West Engaged Scholarship Grant: <i>Collaborating around Language &amp; Literacy: A Service-Learning Project</i> (\$2,000)</p> <p>Murza, K.A. (2014) Annual Scholarly Activity Travel Support Award – Supporting travel to the 2014 American Speech-Language Hearing Association Convention (\$800.00)</p> <p>Murza, K. A. (2014) University of Northern Colorado Sponsored Research Fellowship Program (\$7,000)</p> <p>Finan, D., Hanks, J. Meinke, D., Murza, K. A., Headley, D. (2014). Innovation at UNC: “<i>Gee, I Finally Made the Connection!</i>” <i>Bridging</i></p>

*Principle & Application using Guided Information Exploration Apps* (\$239,019).

Murza, K. A. (2013) Annual Scholarly Activity Travel Support Award – Supporting travel to the 2013 American Speech-Language Hearing Association Convention (\$800.00)

Murza, K. A. (2013) Teaching Academy for Online Learning Developing New Online Courses for UNC: ASLS 684. (\$2,000)

Murza, K. A. (2013) Summer Support Initiative (SSI) for Grant Proposal and Development. *The effectiveness of a pragmatic language program for adolescents with high-functioning autism.* (\$3,000)

Murza, K. A. (2012) Annual Scholarly Activity Travel Support Award – Supporting travel to the 2012 American Speech-Language Hearing Association Convention (\$800.00)

Murza, K. A. (2012) FRFB New Project Proposal: *Improving the Pragmatic Language Competence of Adults with High-Functioning Autism Spectrum Disorder* (\$2,500.00)

**Publications  
(Peer-  
Reviewed):**

**Murza, K. A.,** Buckley, P. C., & Cassel, T. (in prep). The impact of a year-long professional learning experience.

Davis, K. C. & **Murza, K. A.** (in press). Disiplinary literacy: Virginia school-based speech-language pathologists' knowledge and confidence. *Communication Disorders Quarterly*.

**Murza, K. A.** (2016). Vocational rehabilitation counselors' experiences with clients diagnosed with autism spectrum disorder: Results of a national survey. *Journal of Vocational Rehabilitation*, 45, 301-313 doi: 10.3233/JVR-160831

**Murza, K. A.,** Schwartz, J. B., Hahs-Vaughn, D. L., & Nye, C. (2016). Joint attention interventions for children with autism spectrum disorder: A systematic review and meta-analysis. *International Journal of Language and Communication Disorders*, 51(3), 236-251.

Kent-Walsh, J., **Murza, K. A.,** Malani, M. D., & Binger, C. (2015). Effects of communication partner instruction on the communication of individuals using AAC: A meta-analysis. *Augmentative and Alternative Communication*, 31(4), 271-284. doi: 10.3109/07434618.2015.1052153.

- Murza, K. A. & Ehren, B. J.** (2015). Data-based decision-making in professional learning for school speech-language pathologists. *Language, Speech, and Hearing Services in the Schools*, 46(3), 181-193. doi: 10.1044/2015\_LSHSS-14-0101
- Murza, K. A., Malani, M. D., & Hahs-Vaughn, D. L.** (2014). Using the Common Core State Standards to guide therapy in the schools: Confidently accepting the challenge. *Perspectives on School-Based Issues*, 15(4) 125-133. doi: 10.1044/sbi15.4.125
- Murza, K. A., Nye, C., Schwartz, J. B., Ehren, B. J., & Hahs-Vaughn, D.** (2014). A randomized controlled trial of an inference generation strategy intervention for adults with high-functioning autism spectrum disorder. *American Journal of Speech-Language Pathology*, 23, 461-473.
- Murza, K. A., & Nye, C.** (2013). Pragmatic language intervention for adults with Asperger syndrome or high-functioning autism: A feasibility study. *Contemporary Issues in Communication Sciences and Disorders*, 40, 85-97.
- Ehren, B. J., **Murza, K. A.**, & Malani, M. D. (2012). Disciplinary literacy from a speech-language pathologist's lens. *Topics in Language Disorders*, 32(1), 85-98.
- Ehren, B. J., & **Murza, K. A.** (2010). The urgent need to address workforce readiness in adolescent literacy intervention. *Perspectives on Language Learning and Education*, 17, 93-99.
- Proly, J. L., & **Murza, K. A.** (2009). Building speech-language pathologist capacity for evidence-based practice: A unique graduate course approach. *Evidence-Based Communication Assessment and Intervention*, 3(4), 220-231.
- Murza, K. A., Montemurro, A., Nye, C., & Schwartz, J.** (2008). *Story Grammar Instruction to Improve Narrative Comprehension and Production in Children*. Campbell Collaboration Protocol, <http://www.campbellcollaboration.org>
- Murza, K. A., & Nye, C.** (2008). A clinical language/literacy decision: Evidence-based story grammar instruction. *EBP Briefs*, 3(4), 1-14.

**Publications  
(Editor-  
Reviewed):**

**Murza, K. A.** (Commentary author) (2016). The lack of high-quality studies available and the methodological limitations of this review means the evidence on the effectiveness of reading comprehension interventions for students with autism spectrum disorder is inconclusive. *Evidence-Based Communication Assessment and Intervention*, 2(10), 84-88 doi: 10.1080/17489539.2016.1204789.

**Murza, K. A.** (2016, May). The right kind of guesswork. *The ASHA Leader*, 21, 32-33 doi: 10.1044/leader.SCM.21052016.32

**Murza, K. A., Pavelko, S. L., Malani, M. D., & Nye, C.** (2010). Vitamin B<sub>6</sub>-magnesium treatment for autism: The current status of the research. *Magnesium Research*, 23(2), 115-117.

**Murza, K. A., & Nye, C.** (Commentary authors) (2009) The Lidcombe Program demonstrates positive results for German preschoolers who stutter. *Evidence-Based Communication Assessment and Intervention*, 3(1), 15-18.

**Professional  
Presentations  
(Peer-  
Reviewed):**

**Murza, K. A.** (2017, November 11). Foundations of conversation: Assessment and intervention considerations. Paper presented at the 2017 American Speech-Language-Hearing Association, Los Angeles, CA.

**Murza, K. A., Vanryckeghem, M., Nye, C., & Subramanian, A.** (2017, November 9). A systematic review and meta-analysis of the efficacy of behavioral fluency interventions. A paper presented at the 2017 American Speech-Language-Hearing Association, Los Angeles, CA.

**Murza, K. A.** (2017, November 9). A strategic approach to addressing reading comprehension deficits. Paper presented at the 2017 American Speech-Language-Hearing Association, Los Angeles, CA.

**Murza, K. A., Ziolkowski, R., Murza, K. A., Farrell, T., Hanks, J., & Schroeder, S.** (2017, October 24). Project ready preschool community engagement project: Building a strong foundation for language and literacy. A paper presented at the 2017 University of Northern Colorado Community Engaged Scholars Symposium, Greeley, CO.

**Murza, K. A. & Hahs-Vaughn, D. L.** (2016, November 18). The efficacy of a social skills program for adults with high-functioning autism: A pilot study. Paper presented at the 2016 American Speech-Language-Hearing Association Convention, Philadelphia, PA.

- Murza, K. A.** (2016, November 17). Vocational rehabilitation counselors' experiences with clients who have ASD: Implications for the speech-language pathologist. Poster presented at the 2016 American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Murza, K. A.,** Curran, C., Moore, S., & Knafelc, V. (2016, November 17). SLPA consortium students in Colorado: Where are they now? Poster presented at the 2016 American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Murza, K. A.,** Buckley, P. C., & Cassel, T. (2016, July 9). *Professional learning at the state level: School teams supports across a school year.* Poster presented at the 2016 American Speech-Language-Hearing Association Connect Conference, Minneapolis, MN.
- Stoody, T., Hanks, J., & **Murza, K. A.** (2015, November 14). *Can't expand the pipeline? Add more pipes: Examining undergraduate curriculum to support student success.* Paper presented at the 2015 American Speech-Language Hearing Association Convention, Denver, CO.
- Ehren, B. J., **Murza, K. A.,** Harrell, K., Mitchell, M., & Spielvogel, J. (2015, November 13). *Conducting high-quality professional learning in literacy for professionals in the schools.* Paper presented at the 2015 American Speech-Language Hearing Association Convention, Denver, CO.
- Murza, K. A.,** Schwartz, J., Hahs-Vaughn, D. L., Nye, C. (2015, April). *Joint attention intervention for children with autism spectrum disorder: A systematic review and meta-analysis.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Murza, K. A.,** (2015, January 30). *A strategic approach to inference generation in reading: The ACT & Check Strategy.* Paper presented at the 2015 Metro Speech Language Symposium, Denver, CO.
- Murza, K. A.,** & Malani, M. D. (2014, November 21). *Sarcasm, sincerity, lies, oh my! EBP and high-functioning autism.* Paper presented at the 2014 American Speech-Language Hearing Association Convention, Orlando, FL.
- Malani, M. D., & **Murza, K. A.** (2014, November 22). *Voices from the trenches: SLP and educator concerns about effective CCSS*

*implementation*. Paper presented at the 2014 American Speech-Language Hearing Association Convention, Orlando, FL.

**Murza, K. A.,** Malani, M. D., Kent-Walsh, J., & Binger, C. (2014, July 24). *Communication partner instruction in augmentative and alternative communication: A systematic review*. Paper presented at the Annual Convention of the International Society for Augmentative and Alternative Communication, Lisbon, Portugal.

Hanks, J., Stoody, T., & **Murza, K. A.** (2014, March 4). *Assessing the effectiveness of the Audiology & Speech-Language Sciences undergraduate program*. Paper presented at the 2014 University of Northern Colorado Assessment Fair, Greeley, CO.

**Murza, K. A.** & Ehren, B. J. (2013, November 16). *Addressing inference generation in reading: The ACT & Check strategy*. Paper presented at the 2013 American Speech-Language Hearing Association Convention, Chicago, IL.

Malani, M. D., **Murza, K. A.,** Kent-Walsh, J., Binger, C. (2013, November 14). *Communication partner instruction in AAC: A systematic review*. Paper presented at the 2013 American Speech-Language Hearing Association Convention, Chicago, IL.

**Murza, K. A.,** Schwartz, J. B., Hahs-Vaughn, D. L., & Nye, C. (2013, November 14). *Joint attention intervention for autism: Results of a systematic review and meta-analysis*. Paper presented at the 2013 American Speech-Language Hearing Association Convention, Chicago, IL.

**Murza, K. A.** & Malani, M. D. (2013, November 14). *The Common Core State Standards: What every SLP should know*. Poster presented at the 2013 American Speech-Language Hearing Association Convention, Chicago, IL.

**Murza, K. A.** & Nye, C. (2012, November 16). *A pragmatic language intervention for adults with Asperger syndrome*. Paper presented at the 2012 American Speech-Language Hearing Association Convention, Atlanta, GA.

**Murza, K. A.,** Malani, M. D., Proly, J. L., Davis, K., & Zadroga, C. (2012, November 15). *Evidence-based practices for the school-based speech-language pathologist*. Poster session presented at the 2012 American Speech-Language Hearing Association Convention, Atlanta, GA.

- Proly, J. L., Davis, K., Malani, M. D., & **Murza, K. A.** (2012, November 15). *SLPs enhancing students' language skills in STEM disciplines*. Paper presented at the 2012 American Speech-Language Hearing Association Convention, Atlanta, GA.
- Murza, K. A.**, Nye, C., Ehren, B. J., Hahs-Vaugh, J., & Schwartz, J. (2012, September 25). *Inference abilities in Asperger syndrome: The effects of a reading inference strategy for adults*. Poster session presented at the 7<sup>th</sup> Annual Conference of RCTs in the Social Sciences, York, England.
- Murza, K. A.** (2011, November 19). *Workforce literacy & high-functioning autism: The SLP's expanded roles*. Paper presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.
- Murza, K. A.**, Zadroga, C., Malani, M. D., Davis, K., & Proly, J. L. (2011, November 19). *The speech-language pathologist's role in enhancing students' disciplinary literacy*. Paper presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.
- Murza, K. A.** (2011, November 18). *A reading inference strategy for adults with Asperger syndrome*. Paper presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.
- Malani, M. D., **Murza, K. A.**, Proly, J. L., Davis, K., Pavelko, S. L., & Zadroga, C. (2011, November 18). *Clinical education for clinical educators: Examining the supervisory process*. Paper presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.
- Pavelko, S. L., **Murza, K. A.**, Malani, M. D., Zadroga, C., Davis, K., & Proly, J. L. (2011, November 18). *Stories from the frontlines: Pursuing the PhD*. Paper presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.
- Proly, J. L., Malani, M. D., & **Murza, K. A.** (2011, November 17). *Systematic Review: Clinician-Friendly Interpretation for Clinical Decision-Making*. Paper presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.
- Wolter, J., Ehren, B. J., Nelson, N., Apel, K., Scott, C., Proly, J. L. & **Murza, K. A.**, & Malani, M. (2010, November 18). *Evidence-based professional development: Differentiated, transformational*



*learning for school SLPs*. Paper presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.

Proly, J. L. & **Murza, K. A.** (2010, November 18). *Exploring students' perceptions of evidence-based practice*. Paper presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.

**Murza, K. A.** (2010, May 29). *Workforce literacy and high-functioning autism: The SLP's expanded role*. Paper presented at the annual convention of the Florida Association of Speech-Language Pathologists and Audiologists, Orlando, FL.

Malani, M., **Murza, K. A.**, & Proly, J. (2010, April 2). *Disciplinary literacy: What's language got to do with it?* Paper presented at the University of Central Florida's annual Literacy Symposium, Orlando, FL.

**Murza, K. A.** (2010, March 30). *Speech-language pathologists' adoption of a district-wide innovation*. Poster session presented at the Annual University of Central Florida Graduate School Research Forum, Orlando, FL.

**Murza, K. A.**, Ehren, B. J. (2010, July 17). *Speech-language pathologists' adoption of a district-wide innovation*. Poster session presented at the 11<sup>th</sup> Annual ASHA Schools Conference, Las Vegas, NV.

**Murza, K. A.**, Montemurro, A., Nye, C., & Schwartz, J. (2009, November 19). *Story grammar instruction: The results of a systematic review*. Paper presented at the American Speech-Language-Hearing Association's Annual Convention, New Orleans, LA.

**Murza, K. A.**, Montemurro, A., Nye, C., & Schwartz, J. (2009, April 3). *Story grammar instruction to improve narrative comprehension and production*. Poster session presented at the University of Central Florida Graduate School Research Forum, Orlando, FL.

**Murza, K. A.**, Montemurro, A., Nye, C., & Schwartz, J. (2009, May 21). *Story grammar instruction: The results of a systematic review*. Paper presented at the annual convention of the Florida Association of Speech-Language Pathologists and Audiologists, Marco Island, FL

**Murza, K. A.**, Montemurro, A., Nye, C., & Schwartz, J. (2009, May 18). *Story grammar instruction to improve narrative comprehension*

*and production in children.* Paper presented at the Ninth Annual Campbell Collaboration Colloquium, Oslo, Norway.

**Murza, K. A.** (2007, November). *Adapted literacy for special education students.* Paper presented at the Best Practices meeting of the Council for Exceptional Children, Orlando, FL.

**Murza, K. A.** (2005, December). *Understanding individuals with Asperger's Syndrome or High Functioning Autism,* Lorman Education Services, Orlando, FL.

**Professional  
Presentations/  
Workshops  
(Invited):**

**Murza, K. A.** (2018). *Autism spectrum disorder and educational standards: Why alignment matters.* Medbridge Inc. online course.

**Murza, K. A.** (2018). *Reading comprehension intervention: Differentiating knowledge, skills, and strategies.* Medbridge Inc. online course.

**Murza, K. A.** (2018). *Supporting students' inference generation.* Medbridge Inc. online course.

**Murza, K. A.** (2018). *Supporting students' inference generation in reading.* Medbridge Inc. online course.

**Murza, K. A.** (2017, March 1-13) *Acquisition of complex language and conversational skills.* Paper presented at the 2017 American Speech-Language Hearing Association Online Conference: Communication Interventions for Adolescents and Adults with Autism.

**Murza, K. A.** (2016, October 20). *Addressing the social language underpinnings of school and the workplace: Evidence-based and practical strategies.* Alberta College of Speech-Language Pathologists and Audiologists Annual Conference, Calgary, Canada.

**Murza, K. A.** (2016, October 15). *Using a language lens to view reading comprehension deficits: Assessment and intervention considerations.* 2016 National RiteCare Conference, Denver, CO.

**Murza, K. A.** (2016, July 10). *Reading and social inference generation: Intervention for adolescents.* American Speech-Language-Hearing Association Connect Conference, Minneapolis, MN.

**Murza, K. A.** (2015, April 15-27 & August 5-17). *Disciplinary literacy instruction.* Paper presented at the 2015 American Speech-

Language Hearing Association Online Conference: Language and Literacy in Elementary Schools.

**Murza, K. A.** (2015, April 19). *Assessment and intervention strategies for individuals with high-functioning autism*. Workshop presented at the Annual Missouri Speech-Language Hearing Association Convention, Osage Beach, MO.

**Murza, K. A.** (2015, April 18). *Using a language lens to view the Common Core State Standards: Practical strategies for making your therapy relevant and evidence-based*. Workshop presented at the Annual Missouri Speech-Language Hearing Association Convention, Osage Beach, MO.

**Murza, K. A.** (2014, April 12). *Working with adolescents and adults with high-functioning autism spectrum disorder*. Workshop presented at the Annual Arizona Speech-Language Hearing Association Convention, Tucson, AZ.

**Murza, K. A.** (2014, April 11). *Using a language lens to view the Common Core State Standards: Practical strategies for making your therapy relevant and evidence-based*. Workshop presented at the Annual Arizona Speech-Language Hearing Association Convention, Tucson, AZ.

**Murza, K. A.** (2014, March 11). *Social inference: Sarcasm, sincerity, and polite lies oh my!* Presentation for the Autism Society of Boulder County's Support Group for Adults with Asperger Syndrome/HFA.

**Murza, K. A.** (2014, February 7). *Applying a language approach to the Common Core State Standards: Relevant and evidence-based instruction and intervention*. Workshop presented at the Metro Speech-language Symposium Pre-Conference, Denver, CO.

**Murza, K. A.** (2014, January 22). *Using a language lens to view the Common Core State Standards: Practical Strategies for making your therapy relevant and evidence-based*. Workshop presented at the 21<sup>st</sup> Annual Language, Speech, and Hearing Winter Symposium, Stockton, CA.

**Murza, K. A.** *Applying a language approach to the Common Core State Standards: Relevant and evidence-based instruction and intervention*. For Summit Professional Education. Presented on June 11, 12, 25, 26, September 19, 20, 21, October 3, 4, 17, 18, 19, December 4, 5, 6, 11, 12, 13, 2013 in AZ, CA, ID, KS, OK, OR, UT, and WA.

	<p><b>Murza, K. A.</b> (2013, August 13). <i>Social inference: You don't have to be a psychic to read minds!</i> Presentation for the Autism Society of Boulder County's Support Group for Adults with Asperger Syndrome/HFA, Boulder, CO.</p> <p><b>Murza, K. A.</b> (2013, March 6-18). <i>Inference generation skills: Intervention for adolescents with ASD.</i> Paper presented at the 2013 American Speech-Language Hearing Association Online Conference: Adolescent Language and Literacy: Supporting Emotional, Social, and Academic Growth.</p>
<b>Guest Lectures</b>	<p><b>Murza, K. A.</b> (2014-2017). <i>Autism spectrum disorder: The basics.</i> Annual Lecture for UNC's Residential and Online Graduate Early Language and Literacy courses, Greeley, CO.</p> <p><b>Murza, K. A.</b> (2016, April 11) <i>Assessing Language and Communication.</i> Lecture for UNC's Early Childhood Special Education undergraduate Appropriate Assessment in Early Childhood Special Education course, Greeley, CO.</p> <p><b>Murza, K. A.</b> (2013-2018). <i>Language disorders in children and adolescents.</i> Biannual Lecture for UNC's Undergraduate Introduction to Human Communication course, Greeley, CO</p> <p><b>Murza, K. A.</b> (2013-2018). <i>Language development in children and adolescents.</i> Biannual Lecture for UNC's Undergraduate Introduction to Human Communication course, Greeley, CO</p> <p><b>Murza, K. A.</b> (2014, October 13 &amp; 15). <i>An overview of early communication development and disorders.</i> Lecture for UNC's Special Education Undergraduate course Typical and Atypical Development of Young Children, Greeley, CO.</p> <p><b>Murza, K. A.</b> (2013, July 15). <i>Working with adolescents and adults with high-functioning forms of ASD.</i> Guest lecture for the University of Colorado Speech-Language Pathology Master's course, SLHS 6000: Social Communication and Autism Spectrum Disorders, Boulder CO</p>
<b>Professional Association Participation</b>	<p>2005-present American Speech-Language-Hearing Association Certificate of Clinical Competence - Speech/Language Pathology</p> <p>2013-present State of Colorado registered speech-language pathologist</p>

	2016-present Learning Forward Member
<b>Professional Service:</b>	2017-present American Speech-Language-Hearing Association SLP School-Issues Board, Researcher Member
	2015-present Colorado Speech-Language-Hearing Foundation Board Member
	October 2012-present Colorado Department of Education Speech-Language Advisory Committee Member
<b>University Service:</b>	August 2012-present Director of UNC's Scottish Rite Program
	November 2014-present UNC Colorado Consortium for the Training of Speech-Language Pathology Assistants Representative
	August 2016-present Faculty Research and Publications Board NHS Faculty Representative
	September 2016-2018 UNC Hiking Club Faculty Advisor
	January 2018-present Honors Thesis Mentor: Jessica Obrien
	August 2017-present Honors Thesis Mentor: Julie Monington
	January 2016-August 2016 McNair Faculty Research Mentor: Ariana Yanez <i>One speaker two idioms: Exploring code switching</i>
	August 2013-May 2014 McNair Faculty Research Mentor: Pamela Krehbiel <i>Social and reading inference performance in typically developing college students</i>
	August 2012-July 2013 McNair Faculty Research Mentor: Evelyn Ortega

*How individuals who stutter, graduate student clinicians, and an experienced speech-language pathologist perceive success in fluency therapy*

First Place Research Excellence Award

Member

Undergraduate Curriculum Committee ASLS

Graduate Curriculum Committee ASLS

Graduate Admissions Committee ASLS

Speech-Language Pathology Search Committee (F99821)

Research Committee ASLS

Website Committee ASLS

Assessment Committee

**Graduate  
Student  
Committees**

Master's: January 2018-present, Jadyann McKenna, Speech-Language Pathology, committee chair

Master's: January 2018-present, Shyanne Heise, Speech-Language Pathology, committee member

Master's: January 2017-present, Kayla Hood, Speech-Language Pathology, committee member

Doctoral: August 2017-present, Carla White, Audiology, committee member

Doctoral: January 2018-present, Lane McKittrick, Special Education, committee member

Doctoral: February 2017-present, Mary Lintz, Special Education, committee member

Doctoral: February 2015-July 2016, Kevin Dames, Sports & Exercise Science, committee member

Master's: August 2014-August 2015, Kelli Riegenbach, Speech-Language Pathology, committee chair

Master's: August 2014-August 2015, Carissa Johnson, Speech-Language Pathology, committee chair

Master's: August 2014-August 2015, Amy Dickson, Speech-Language Pathology, committee member

Doctoral: March 2013-May 2015, Kelsey Siran, Audiology, committee member

Doctoral: October 2012-May 2015, Charlie Buckley, Special Education, committee member

Doctoral: January 2013-2017, Effat Shugdar, Special Education, committee member

Master's: March 2013- August 2014, Margaux Greenough, Speech-Language Pathology, committee chair

Master's: June 2013-August 2014, Sarah Waarvik, Speech-Language Pathology, committee member

**Honors and Awards:**

2016

Augmentative and Alternative Communication Editor's Award for Most Significant Research Article: Kent-Walsh, J., Murza, K. A., Malani, M. D., & Binger, C. (2015).

2013

Student Organization Leadership & Advisor Recognition: Nominated for Outstanding Faculty Member

2010

College of Health and Public Affairs Award for Excellence in Graduate Student Teaching  
University of Central Florida, Orlando, Florida

2010

Seventh Annual University of Central Florida Graduate Research Forum  
Best in Category Award: Education  
University of Central Florida, Orlando Florida

2009

Campbell Collaboration, Education Coordinating Group \$500 travel award to attend the Ninth Annual Campbell Collaboration Colloquium, Oslo, Norway