

DANIEL B. R. MAXEY, JR., PH.D.

Accomplished, solutions-focused professional and scholar with more than 11 years of experience in higher education administration, policy management, higher education policy research and analysis, and advising, as well as six years of high-level project management experience in the private sector. Demonstrates a keen talent for working collaboratively with diverse stakeholders to examine and solve challenges, exercising creative and strategic thinking to achieve goals, and managing special projects, teams, and limited resources. Possesses a comprehensive understanding of a wide range of higher education issues through intensive graduate study and practice.

EDUCATION

University of Southern California | Los Angeles, California **December 2015**
Doctor of Philosophy in Urban Education Policy
Dissertation: *Making Sense of Trusteeship: Examining the Construction of Roles Among Public Higher Education Governing Boards*

Arizona State University | Tempe, Arizona **May 2010**
Master of Education in Higher and Postsecondary Education
Applied Project: *The Public Research University as Community Organizer: First Steps to Deeper Engagement (Passed with Distinction)*

The College of William and Mary in Virginia | Williamsburg, Virginia **May 2002**
Bachelor of Arts with a Concentration in Government

LEADERSHIP EXPERIENCE IN HIGHER EDUCATION

University of Wyoming | Laramie, Wyoming
The University of Wyoming is the state's flagship, public four-year, research university and enrolls 12,450 students. As Wyoming's public, flagship research, and Morrill Act Land-Grant university, the University of Wyoming is deeply committed to scholarship and outreach in service of the state and its communities, the nation, and the world.

Special Assistant to the Provost for Strategic Initiatives **July 2019-present**
Chief of Staff to the President of the University of Wyoming **September 2017-July 2019**

Santa Clara University | Santa Clara, California
Santa Clara University is a private, Catholic institution enrolling nearly 9,000 students and known for educating students to be conscientious leaders by blending Silicon Valley's legendary spirit of innovation with a long tradition of social consciousness grounded in the Jesuit tradition of education. The Jesuit tradition at the root of a Santa Clara education is about educating the whole person—mind, body, and soul—and preparing students to create a more just, humane, and sustainable world.

Provost's Fellow **August 2015-August 2017**

University of Southern California | Los Angeles, California
The University of Southern California is a leading private, research university enrolling more than 47,000 student and located in Los Angeles, a global center for the arts, technology and international business. Since 2011, the Delphi Project on the Changing Faculty and Student Success has promoted a proactive and inclusive discussion about changes affecting the postsecondary faculty workforce and their implications for student success. The Delphi Project has also been a leader in promoting dialogue with a broad range of stakeholder to collectively create a vision for new, future faculty models that are designed to ensure the attainment of higher education institutions' missions, chiefly to facilitate learning and student success.

Co-Director of the Delphi Project on the Changing Faculty and Student Success **August 2011-August 2015**

The College of William and Mary in Virginia | Williamsburg, Virginia
Chartered in 1693, The College of William and Mary in Virginia is the second oldest institution of higher learning in the United States and the first to become a university. Today, William and Mary is a cutting-edge public research university, and one of only eight institutions recognized as a "public ivy," offering students a world-class education at an exceptional value.

President of the Student Body **April 2001-April 2002**
Student Member of the Board of Visitors **April 2001-April 2002**
Aide to President Timothy J. Sullivan **April 2001-May 2002**

PROFESSIONAL EXPERIENCE IN HIGHER EDUCATION

University of Wyoming Office of Academic Affairs | Laramie, Wyoming
Special Assistant to the Provost for Strategic Initiatives

July 2019-present

Works collaboratively with other leaders across the university to advance high priority, strategic initiatives on behalf of and in close consultation with the Provost and Vice President for Academic Affairs and members of the Board of Trustees Academic Affairs and Student Affairs Committee. The Special Assistant to the Provost for Strategic Initiatives reports directly to the provost and is a member of the senior leadership team in the Office of Academic Affairs.

- Develop, articulate, and implement plans for a strategic expansion of the university's online and distance education program offerings to better serve the needs of students, Wyoming's communities, and educational attainment and economic diversification objectives set by the state government
- Coordinate activities with partners in the state's community colleges and government to enhance educational opportunity and credential attainment for Wyoming's citizens, including as the university's representative on a team formed by Governor Mark Gordon to develop and implement plans that will better connect adult learners to educational opportunities and careers in emerging and legacy industries
- Compose strategic communications to the university community and stakeholder groups on behalf of the Provost, and contribute to the development of a communications strategy for the office
- Direct the implementation of a system designed to provide data on faculty research and publications to colleges, departments, and interdisciplinary research initiatives and develop strategy to use this and other data tools to facilitate interdisciplinary collaboration, cultivate targeted opportunities for securing new grant funding, and nominate exceptional members of the faculty for national awards and fellowships
- Design new academic policies, practices, and processes for making data-informed decisions to ensure effective operations across the university, set clear expectations for practice among affected stakeholders, and ensure an effective strategy for attaining goals articulated in the university and division strategic plans

University of Wyoming Office of the President | Laramie, Wyoming
Chief of Staff

September 2017-July 2019

Executed a wide variety of administrative and executive duties, special projects, and initiatives on behalf of and in close consultation with University President Laurie S. Nichols. Promoted and supported the mission, strategic priorities, and values of the University of Wyoming. The Chief of Staff is a senior administrator, serves as a member of the President's Executive Team, and is a liaison to a variety of internal and external constituencies.

- Provided direct support to the university president and advanced her strategic priorities by managing special projects and initiatives, including as co-chair of a task force appointed to administer and analyze the university's results from the 2018 Great Colleges to Work For survey, produce a report of results, and make targeted recommendations to remedy challenges emerging from current policies and practices that affect morale
- Served as a liaison to executive leadership and offices across the university, as well as various external partners in the local community and state
- Responded effectively to queries, concerns, and requests on behalf of the president, working with colleagues to solve problems, mediate disputes, and ensure proactive engagement with issues and people
- Contributed to task forces and committees, including the university's Enterprise Risk Management Advisory Committee, which was charged with creating a multi-year implementation plan to improve risk management practices across all units and institutional operations, and Student Experience Working Group for the Campus Master Plan
- Produced strategic communications, special correspondence, and prepared remarks for the president
- Oversaw the administrative, operational, and financial affairs of the Office of the President, including the management of its budget and human resources
- Planned and coordinated activities related to a number of key university events, including Convocation, the Fall Faculty and Staff Meeting, Spring Town Hall, and Winter and Spring Commencement ceremonies

Santa Clara University Office of the Provost | Santa Clara, California
Provost's Fellow

September 2015-August 2017

Advanced the senior administration's strategic academic priorities, including a transformative and multi-faceted effort to enhance STEM education and student outcomes, through project management, conducting policy research and analysis, preparing reports and white papers, and staffing key policy committees and task forces.

- Managed special projects on behalf of the Provost, Vice Provost for Academic Affairs, Vice Provost for Planning and Institutional Effectiveness, and Senior Assistant Provost for Strategic Initiatives
- Facilitated outreach and engagement with academic departments, faculty, staff, and students to discern a shared vision for STEM education at the University, identify opportunities for and obstacles to success, establish curricular and co-curricular goals, produce actionable strategies, and provide input to support critical decision making involved in the programming and design of a 300,000 square foot STEM facility
- Conducted high-level research and analysis to support various strategic initiatives, develop policy proposals and plans, and recommend courses of action and alternatives to decision makers
- Provided essential staff support and oversight for several committees and task forces associated with the university shared governance system and STEM initiative
- Drafted and disseminated the Provost's quarterly academic affairs reports to the University's Board of Trustees, as well as periodic email communications about Provost's Office initiatives to faculty and staff

Delphi Project on the Changing Faculty and Student Success | Los Angeles, California

Project Consultant

April 2016-January 2017

Co-Director

August 2011-August 2015

Provided leadership and strategic direction for a national research and policy initiative that examines challenges for the future of the academic profession and generates pragmatic solutions to promote student success; planned and implemented special projects, developed partnerships, and produced publications, reports and tool kits, and national conference presentations.

- Conducted focused research on connections between faculty staffing models and policies, practices, and institutions' capacity to facilitate students' academic achievement and co-curricular engagement, as well as other topics related to organizational change in higher education
- Developed and executed detailed plans and timelines to ensure the expedient completion of projects
- Managed the project's grant-funded budget, the work of external associates and student workers, and engagement with external stakeholders, including education and mainstream media outlets
- Forged and maintained collaborative, strategic partnerships with leaders of national higher education organizations such as the Association of American Colleges and Universities, Council on Higher Education Accreditation, American Council on Education, and Association of Governing Boards
- Produced empirically-based, conceptual, and methodological articles for publication in a range of academic journals and periodicals catering to researchers, policymakers, and higher education professionals, as well as project reports, practitioner resources, and white papers
- Delivered research presentations and workshops at more than 20 national conferences and institutes

Arizona State University School of Social Transformation | Tempe, Arizona

Academic Success Specialist

July 2009-July 2011

Fostered the academic achievement of more than 300 students annually and worked with faculty and staff to engage students through co- and extra-curricular involvement, inform changes to program requirements, and improve student services operations.

- Provided academic support and advising to undergraduates in the Justice Studies program, Bachelor of Interdisciplinary Study concentrations, and certificate programs
- Advised the school's director, department's faculty head, and faculty members on matters related to undergraduate academic policies, student support services, and proposed changes to academic programs
- Investigated concerns raised by students, families, and faculty members and liaised with appropriate personnel to offer recommendations to the department head and ensure that issues were promptly and effectively resolved to the mutual satisfaction of everyone involved, whenever possible
- Developed procedures to improve upon the efficiency of advising services and produced a digital records system for maintaining records from student meetings
- Taught freshman seminars to help first-year students build upon their capabilities and academic skills

University Design Consortium | Phoenix, Arizona

Summer Research Assistant

April 2009-July 2009

Researched innovative, university-sponsored projects at American and international institutions and promoted exemplary cases as best practices, with an emphasis on regional development, community engagement, and organizational redesign initiatives.

- Conducted research on innovative projects originated by universities around the world, including through interviews with project personnel and beneficiaries, and prepared case studies to promote good practices
- Prepared a proposal for the creation of the University Design Consortium's Innovation Awards for consideration by the Director and ASU Foundation, including an implementation plan and award criteria
- Served as a senior editor for case studies and materials produced by Consortium staff
- Provided direction to a team of web designers to involved in the creation of a website and searchable online database to house case studies on good practices produced by the Consortium and its staff

Arizona State University School of Public Affairs | Phoenix, Arizona

Academic Success Specialist

June 2008-June 2009

Advised undergraduate Urban and Metropolitan Studies students, produced resources for enrolled students, and developed marketing materials to recruit majors, minors, and professionals pursuing certificates.

- Provided academic support to undergraduate students in the Urban and Metropolitan Studies program, Bachelor of Interdisciplinary Study concentrations, and joint degree and certificate programs
- Identified internship and study abroad opportunities and facilitated student participation
- Produced program materials and student guides to support enrolled students and inform prospective students of opportunities available through the School's undergraduate programs
- Supported the administration of the School of Public Affairs and College of Public Programs through service on committees overseeing academic program changes and the provision of student services

OTHER PROFESSIONAL EXPERIENCE

Stateside Associates | Arlington, Virginia

Vice President and Manager of State Issues

April 2006-April 2008

Empowered corporate clients' government affairs operations by consulting on strategic policy issues at the state and local level, identifying emerging priorities, tracking and forecasting trends, analyzing policy to determine its implications, and coordinating clients' efforts to influence outcomes, including through industry coalitions composed of entities with varied interests.

- Advised corporate and trade association clients on legislative and policy issues in the all 50 states, researched emerging trends, maintained current knowledge of procedural and political developments, and recommended strategies for responding to threats and opportunities
- Supported industry coalitions by articulating shared priorities, communicating across organizations, and organizing efforts to respond collectively
- Facilitated client communications with lawmakers and other relevant stakeholders, including the drafting of letters of support or opposition to legislation, as well as writing and promoting substitute bill language
- Managed a team of legislative associates to provide clients with timely intelligence and advice
- Represented clients and the firm at national policy meetings convening elected state and local officials

Democratic Governors Association | Washington, D.C.

Corporate Affairs Manager and Finance Associate

June 2003-April 2006

Executed an annual finance plan and worked with consultants, governors' staff, and members to generate revenue to reach a multi-million dollar annual fundraising goal, and managed logistical operations for policy conferences and fundraising events.

- Secured commitments for political contributions to sustain operations and fund gubernatorial campaigns
- Produced and maintained briefing materials and organizational financial data for use by governors, governors' staff, state finance contacts, and DGA leadership and staff
- Managed a comprehensive donor services operation, designed marketing and membership materials, and provided direct support to donors and governors' staff
- Planned and implemented logistical operations for fundraising events, receptions, and policy conferences
- Directed a semester-based internship program providing political experience for undergraduate students

United Parcel Service | Washington, D.C.

Legislative Assistant, Corporate Public Affairs

June 2002-June 2003

Supported the senior corporate leadership, including the Chief Executive Officer, by researching issues, creating detailed briefing materials, and generating summaries of legislation and regulations affecting the company's business operations and profitability.

- Monitored legislative developments pertaining to ground transportation, labor, ergonomics, and pensions to advise corporate leadership on opportunities and threats
- Attended Congressional hearings, briefings, and trade association meetings on behalf of the company and produced summary reports for executives
- Planned and facilitated special events and meetings, including an annual Congressional workshop to train regional government affairs representatives and receptions with Members of Congress and diplomats
- Conducted political finance research and provided management support to the Director of UPSPAC, the largest employee-financed corporate political action committee in the United States at the time

RELATED EXPERIENCE

Student Assembly of The College of William and Mary in Virginia

President of the Student Body; April 2001-April 2002

Board of Visitors of The College of William and Mary in Virginia

Student Member of the Board of Visitors; April 2001-April 2002

The College of William and Mary in Virginia, Office of the President

Aide to the President (Timothy J. Sullivan); April 2001-April 2002

The College of William and Mary in Virginia, Budget Policy Advisory Committee

Committee Member; April 2001-April 2002

CURRICULUM VITAE

RESEARCH INTERESTS

Higher education governance and policy; postsecondary faculty issues, workforce models, and non-tenure-track faculty; politics of higher education institutions and organizations; change movements in higher education; political and organizational theories; the missions, public roles, and responsibilities of colleges and universities; civic engagement and outreach efforts.

RESEARCH PROJECTS

Making Sense of Trusteeship: Examining the Construction of Roles Among Public Higher Education Governing Boards

Principal Investigator, 2014-2015

A single-institution case study examining the social system that exists within and around a public higher education governing board and how board activities and interactions with constituencies influence how board members learn and understand their roles as public trustees.

A Steeper Hill to Climb: The Role and Experience of Student Trustees in the 21st Century

Co-investigator, 2014-2016

Nationwide study of student trustees currently serving on public university governing boards, their various roles, levels of engagement in board activities, and how self-efficacy influences their approach to board work.

Exploring Future Faculty Models

Co-investigator, 2014-2017

\$95,000; Supported by the TIAA-CREF Research Institute and Spencer Foundation.

Study of representatives from key higher education stakeholder groups to synthesize current disparate ideas that might inform the development of new faculty workforce models in higher education and to understand existing stakeholder's views about emerging faculty models.

The Delphi Project on the Changing Faculty and Student Success

Co-investigator, 2011-2013

<http://www.thechangingfaculty.org>

\$90,000; Supported by the Carnegie Corporation of New York, Spencer Foundation, and Teagle Foundation.

Study of national experts to examine and develop solutions to change the nature of the professoriate, the causes of the rise of non-tenure-track faculty, and the impact of this change on the teaching and learning environment.

Values, Practices, and Faculty Hiring Decisions of Academic Leaders

Co-investigator

2011-2012

Study evaluating academic leaders' views on the professoriate, their values and beliefs pertaining to the use of non-tenure-track faculty, and pressures that influence deans' decision making pertaining to hiring of and setting policies for non-tenure-track faculty.

PUBLICATIONS

Books

Kezar, A. & Maxey, D. (Eds.) (2016). *Envisioning the faculty for the 21st century: Moving to a mission-oriented and learner-centered model*. New Brunswick, NJ: Rutgers.

Journals

Maxey, D. & Kezar, A. (2015). Leveraging the Delphi Technique to enrich knowledge and engage educational policy problems. *Education Policy*, 29, 1-29.

Maxey, D., & Kezar, A. (2015). Revealing opportunities and obstacles for changing non-tenure-track faculty practices: An examination of stakeholders' awareness of institutional contradictions. *Journal of Higher Education*, 86(4), 564-594.

Kezar, A. & Maxey, D. (2014). The Delphi Technique: An untapped approach of participatory research. *Journal of Social Science Research Methods*, 2014.

Kezar, A. & Maxey, D. (2014). Faculty matter: So why doesn't everyone think so? *Thought and Action*, 30, 29-44.

Kezar, A., & Maxey, D. (2014). Understanding key stakeholder belief systems or institutional logics related to non-tenure-track faculty and the changing professoriate. *Teachers College Record*, 116(10), 1-42.

Kezar, A. & Maxey, D. (2013). Creating student success by supporting faculty performance: The missing link in current national efforts. *Leadership Abstracts*, 26(5).

Chapters

Maxey, D., & Kezar, A. (2016). The current context for faculty work in higher education: Understanding the forces affecting higher education and the changing faculty. In A. Kezar and D. Maxey (Eds.), *Envisioning the faculty for the 21st century: Moving to a mission-oriented and learner-centered model* (pp. 3-22). New Brunswick, NJ: Rutgers.

Kezar, A., & Maxey, D. (2016). Recognizing the need for a new faculty model. In A. Kezar and D. Maxey (Eds.), *Envisioning the faculty for the 21st century: Moving to a mission-oriented and learner-centered model* (pp. 23-42). New Brunswick, NJ: Rutgers.

Kezar, A., Holcombe, E., & Maxey, D. (2016). An emerging consensus about new faculty roles: Results of a national study of higher education stakeholders. In A. Kezar and D. Maxey (Eds.), *Envisioning the faculty for the 21st century: Moving to a mission-oriented and learner-centered model* (pp. 45-57). New Brunswick, NJ: Rutgers.

Kezar, A., & Maxey, D. (2016). Resonant themes for a professoriate reconsidered: Consensus points to organize efforts toward change. In A. Kezar and D. Maxey (Eds.), *Envisioning the faculty for the 21st century: Moving to a mission-oriented and learner-centered model* (pp. 204-215). New Brunswick, NJ: Rutgers.

Kezar, A., & Maxey, D. (2014). Collective action on campus toward student development and democratic engagement. In C. J. Broadhurst and G. L. Martin (Eds.), *"Radical Academia"? Understanding the Climates for Campus Activists: New Directions for Higher Education*, 167, 31-42.

Maxey, D., & Kezar, A. (2014). Overcoming obstacles for involving part-time faculty in service-learning. In A. Traver & Z. Patel (Eds.), *Service-learning at the American community college* (pp. 241-256). New York: Palgrave MacMillan.

Kezar, A. & Maxey, D. (2012). Missing from the institutional data picture: Non-tenure-track faculty. In J. X. Yonghong (Ed.), *Refining the Focus on Faculty Diversity in Postsecondary Institutions: New Directions in Institutional Research*, 155, 47-65.

White Papers, Occasional Papers, and Commissioned Reports

Kezar, A. & Maxey, D. (2015). *Adapting by design: Creating faculty roles and defining faculty work to ensure an intentional future for colleges and universities*. Los Angeles: The Delphi Project on the Changing Faculty and Student Success.

Kezar, A., Gehrke, S., & Maxey, D. (2014). *Unbundling versus designing faculty roles*. Washington, D.C.: American Council on Education.

Kezar, A. & Maxey, D. (2014). *Student outcomes assessment among the new non-tenure track faculty majority*. Indianapolis, IN: National Institute for Learning Outcomes Assessment.

Kezar, A., Maxey, D., & Eaton, J. (2014). *An examination of the changing faculty: Ensuring institutional quality and achieving desired student learning outcomes*. Washington, D.C.: Council on Higher Education Accreditation.

Periodicals

Kezar, A., & Maxey, D. (2015, July 1). Outlook: Workplace imbalance. *CASE Currents*.

Kezar, A., & Maxey, D. (2014). Overcoming the paralysis to change: Providing resources and support for the new faculty majority. *Public Purpose*, 10(1), 15-17.

Kezar, A., & Maxey, D. (2014, August 8). Troubling ethical lapses: The treatment of contingent faculty. *Change*, 46(4), 34-37.

Kezar, A., Longanecker, D., & Maxey, D. (2013, March 26). Our dirty little secret. *Inside Higher Education*.

Kezar, A., & Maxey, D. (2013, September-October). Change requires discipline. *Academe*, 99(5).

Kezar, A. & Maxey, D. (2013, May-June). The changing academic workforce. *Trusteeship*, 21(3), 15-21.

Kezar, A., Albertine, S., & Maxey, D. (2012, October 2). A new faculty path. *Inside Higher Education*.

Kezar, A., Maxey, D., & Hartley, M. (2012). Practicing what we preach: Cultivating democratic practice in governance for A Crucible Moment. *Liberal Education*, 98(3), 14-21.

Research Reports and Related Project Publications

Maxey, D., & Kezar, A. (2016). *Adapting by design toolkit*. Los Angeles: The Delphi Project on the Changing Faculty and Student Success.

Kezar, A., Maxey, D., & Holcombe, E. (2015). *The professoriate reconsidered: A study of new faculty models*. Los Angeles: The Delphi Project on the Changing Faculty and Student Success.

Kezar, A., & Maxey, D. (2015). *Adapting by design: Creating faculty roles and defining faculty work to ensure an intentional future for colleges and universities*. Los Angeles: The Delphi Project on the Changing Faculty and Student Success.

Kezar, A., & Maxey, D. (2013). *Dispelling the myths: Locating the resources needed to support non-tenure-track faculty*. Los Angeles: The Delphi Project on the Changing Faculty and Student Success.

Kezar, A., Maxey, D., & Badke, L. (2013). *The imperative for change*. Los Angeles: The Delphi Project on the Changing Faculty and Student Success.

Kezar, A., Maxey, D., & Yang, H. (2013). *The path to change*. Los Angeles: The Delphi Project on the Changing Faculty and Student Success.

Kezar, A. & Maxey, D. (2012). *Non-tenure-track faculty on our campus: A guide for campus task forces to better understand faculty working conditions and the necessity of change*. Los Angeles: The Delphi Project on the Changing Faculty and Student Success.

Kezar, A. & Maxey, D. (2012). *Non-tenure-track faculty in our department: A guide for departmental task forces to better understand faculty working conditions and the necessity of change*. Los Angeles: The Delphi Project on the Changing Faculty and Student Success.

Kezar, A. & Maxey, D. (2012). *Report on the Project Working Meeting*. Los Angeles: The Delphi Project on the Changing Faculty and Student Success.

Other Publications

Hecht, T., Balseiro, I., & Maxey, D. (2016). Adjuncts in higher education in the United States. In L. H. Meyer (Ed.), *Oxford bibliographies: Education*. New York: Oxford University Press.

RESEARCH PRESENTATIONS

American Educational Research Association Annual Conference
A Steeper Hill to Climb: The Role and Experience of Student Trustees in the 21st Century
Conference Paper Session

Chicago, Illinois
April 2015

Association for the Study of Higher Education 2013 Annual Conference
*Revealing Opportunities and Obstacles for Changing Non-Tenure-Track Faculty Practices:
An Examination of Stakeholders' Awareness of Institutional Contradictions*
Conference Paper Session

St. Louis, Missouri
November 2013

American Educational Research Association Annual Conference
*Understanding Key Stakeholder Belief Systems Related to Non-Tenure-Track Faculty and the
Changing Professoriate*
Conference Paper Session

San Francisco, California
April 2013

Association for the Study of Higher Education 2010 Annual Conference
*The Public Research University as Community Organizer: Aligning Efforts for
Deeper Engagement*
Conference Poster Session Presentation

Indianapolis, Indiana
November 2010

Arizona State University Higher Education Poster Consortium
The Public Research University as Community Organizer: First Steps to Deeper Engagement
Poster Session Presentation

Tempe, Arizona
March 2010

INVITED PRESENTATIONS AND WORKSHOPS

**American Association of State Colleges and Universities
Academic Affairs Summer Meeting**

Adapting by Design: Creating Faculty Roles and Defining Faculty Work to Ensure an Intentional Future

Baltimore, MD
July 2017

Association of American Colleges and Universities Annual Meeting
The Professoriate Reconsidered: Lessons from the National Report, Adapting by Design

Washington, D.C.
January 2016

Association of American Colleges and Universities Annual Meeting
Promoting High-Impact Practices and Assessment Efforts in an Era of Part-Time Faculty Growth

Washington, D.C.
January 2015

American Association of University Professors Annual Meeting
Understanding the Changing Faculty and Promoting Opportunities for Change on Our Campuses

Washington, D.C.
June 2014
Plenary presentation

PeopleAdmin Annual Human Resources Conference
From Challenge to Opportunity – HR’s Role in Preparing Faculty for Success

Austin, TX
May 2014

**2014 Western Association of Schools and Colleges
Academic Resource Conference**
Implications of Growing Reliance on Adjunct Faculty for Colleges and Universities

Los Angeles, CA
April 2014

**The National Center for the Study of Collective Bargaining in Higher
Education and the Professions 41st Annual National Conference**
The Delphi Project on the Changing Faculty and Student Success: Ensuring a High-Quality Environment for Teaching and Learning on Our Campuses

New York, NY
April 2014

PeopleAdmin ‘Hear It From A Peer’ Webinar Series
Adjunct Faculty Management

Online Presentation
February 2014

Council for Higher Education Accreditation
An Examination of the Changing Faculty: Ensuring Institutional Quality and Achieving Desired Student Learning Outcomes

Washington, D.C.
January 2014

**U.S. House of Representatives Education and Workforce Committee
Democratic Caucus**
The Academic Workforce: National Trends and Implications for Student Success

Washington, D.C.
January 2014

Association of American Colleges and Universities Annual Meeting
Addressing the Adverse Impact of Non-Tenure-Track Faculty Working Conditions on Student Learning: Practical Approaches and Resources for Facilitating Change

Washington, D.C.
January 2014

PeopleAdmin ‘Hear It From A Peer’ Webinar Series
From Challenge to Opportunity – HR’s Role in Preparing Faculty for Success

Online Presentation
December 2013

Service Employees International Union Los Angeles Adjunct Symposium
The Delphi Project on the Changing Faculty and Student Success

Los Angeles, CA
November 2013

Council for Higher Education Accreditation
The Delphi Project on the Changing Faculty and Student Success

Washington, D.C.
July 2013

**Association of American Colleges and Universities
Summer Institute for High-Impact Practices and Student Success**
Supporting the Changing Faculty for Student Success

Madison, Wisconsin
June 2013

Achieving the Dream PRESS College Webinar Series
Supporting the Changing Faculty for Student Success

Online Presentation
May 2013

American Federation of Teachers Higher Education Annual Conference
The Changing Faculty and Student Success

San Diego, California
March 2013

Achieving the Dream Annual Conference
The Changing Faculty and Student Success – PRESS College Workshop

Anaheim, California
February 2013

Service Employee International Union Forum on Part-Time Faculty
The Changing Faculty and Student Success

Washington, D.C.
December 2012

Campaign for the Future of Higher Education Annual Meeting
Contingency and Hiring of Non-Tenure-Track Faculty
Co-Presenters: Gary Rhoades, University of Arizona and
Maria Maisto, New Faculty Majority

Ann Arbor, Michigan
May 2012

TEACHING EXPERIENCE

GRADUATE COURSES

Teaching Assistant **EDUC 630: Organizations and Policy** *Spring 2013*
University of Southern California; Dr. Dominic Brewer

UNDERGRADUATE COURSES

Instructor **JUS 191: First Year Seminar—2 sections** *Fall 2010*
Arizona State University

AWARDS, RESEARCH FELLOWSHIPS, AND HONORS

Dean's Fellowship in Urban Education Policy, 2011-2015
University of Southern California, Rossier School of Education

The Honor Society of Phi Kappa Phi, Inducted 2010
The nation's oldest and most selective all-discipline honor society; Inducted at Arizona State University

Young Alumni Service Award, 2006
William & Mary Alumni Association; Alumni recognition award for exceptional service by young alumni between the ages of 25 and 35 inclusive on behalf of alumni chapters, clubs, constituent organizations or associations, the Alumni Association, and in special instances, the College of William & Mary and its schools.

Benjamin Stoddert Ewell Award, 2002
The College of William & Mary in Virginia; Award honoring well-rounded graduate and undergraduate students who best exemplify a liberal arts education through their activities and academic studies.

SELECTED PROFESSIONAL AND ACADEMIC SERVICE

University of Wyoming Council on Diversity, Equity, and Inclusion
Council Member; September 2019-present

State of Wyoming Educate 4 Opportunity Team

Member; September 2019-present

University of Wyoming Symphony Association Board of Directors

Member; July 2018-present

University of Wyoming Campus Master Plan Student Experience Working Group

Member; December 2018-present

University of Wyoming Enterprise Risk Management Advisory Committee

Member; December 2018-present

University of Wyoming Great Colleges to Work For Survey Task Force

Co-Chair; December 2017-February 2019

Santa Clara University STEM Academic Planning Team

Staff to the Academic Planning Team; September 2016-August 2017

Staff to the Educational Master Plan Subcommittee; January 2017-August 2017

Member of the Facility Design Subcommittee's Computational Working Group; January 2017-August 2017

Santa Clara University Task Force for the Adjudication of Academic Integrity Violations

Staff Administrator; September 2015-May 2016

Santa Clara University Academic Affairs Committee

Staff; September 2015-January 2017

Journal of Higher Education

Reviewer

Journal of Diversity in Higher Education

Reviewer

National Science Foundation Improving Undergraduate STEM Education (IUSE:EHR)

Grant Proposal Review Panelist; Winter 2016

Council for Higher Education Accreditation

Proposal Reviewer and Member of the CHEA Award Committee; Fall 2015

Oxford University Press Oxford Bibliographies

Reviewer

American Educational Research Journal

Reviewer

American Educational Research Association Division J Blog—A Community of Higher Ed Scholars

Founding Editor; October 2013-April 2015

Association for the Study of Higher Education

Conference Proposal Reviewer

American Educational Research Association Division J

Social Media Chair; January 2013-August 2015

University of Southern California LGBT Peer Mentoring Program

Mentor; August 2012-June 2014

Education Policy Analysis Archives

Reviewer

Arizona State University School of Social Transformation

Committee Member, Justice and Social Inquiry Undergraduate Committee; July 2009-July 2011

Arizona State University College of Liberal Arts and Sciences

Committee Member, Student and Academic Services Advising Liaison and Research in Academic Advising Committees

Arizona State University GradOUT

Staff Advisor; 2009-2011

Arizona State University Downtown Phoenix Campus Urbanites Association

Staff Advisor; July 2008-July 2009

William and Mary Alumni Association Greater Washington Steering Committee

Member; April 2006-April 2008

William and Mary Class of 2002 Reunion Gift Committee

Co-Chair; October 2006-October 2007

William and Mary Alumni Association Board of Directors

Board Member and Chair, Young Guard Council; April 2005-April 2006

Board of Visitors of The College of William and Mary in Virginia

Student Member of the Board of Visitors; April 2001-April 2002

The College of William and Mary in Virginia, Office of the President

Aide to the President (Timothy J. Sullivan); April 2001-April 2002

The College of William and Mary in Virginia Budget Policy Advisory Committee

Committee Member; April 2001-April 2002

Student Assembly of The College of William and Mary in Virginia

President of the Student Body; April 2001-April 2002

Vice President for Communications; April 2000-April 2001

Class of 2002 Treasurer; September 1998-April 2000

PROFESSIONAL ASSOCIATIONS AND HONOR SOCIETIES

University Professional and Continuing Education Association – 2019

Member

American Educational Research Association – 2012-2016

Member – 2012-2016

Division J Social Media Chair – 2012-2015

Founding Editor, A Community of Higher Ed Scholars (AERA Division J blog) – 2013-2015

Association of American Colleges and Universities – 2012-2017

Associate Member

Association for the Study of Higher Education – 2008-2015

Member

National Academic Advising Association – 2009-2011

Member

National Association of Student Personnel Administrators – 2008-2009

Member

The Honor Society of Phi Kappa Phi – Inducted 2010

Member