**Poverty Simulation & Reflection**

The purpose of the Poverty Simulation is to better understand the lived experience of those living at low income (a vulnerable population).

1. Listen to and readthe Marketplace story by Krissy Clark: <http://www.marketplace.org/2012/10/04/wealth-poverty/pretending-be-poor-can-change-your-perspective>. **NOTE:** It's important that you listen to the story (by clicking on the green Listen Now button in the link above) or read the full transcript as it contains additional information not found in the article. You may find a full transcript at the following link (may take several minutes to load): <https://smartplayer.captionsync.com/play.php?vid=1642619892uncodss_9550c580ed9854b6>
2. Next, visit the Spent website: <http://playspent.org/html/>. This site will walk you through a month of choices that people who live in poverty or challenging financial circumstances must make. Work your way through the program paying special attention to (1) how you felt, (2) how your choices within the simulation may differ from your usual choices or decision-making process, and (3) any impact you noticed on your moral and ethical decision making in the simulation. When you reach the end of the program, take a screen shot to document your completion of the game. Then, click on the sources tab on the bottom of the page for additional information regarding what you experienced.
3. Complete both above activities and reflect on your thoughts and feelings. Summarize your reflections (2-3 paragraphs) and submit them with the Spent screen shot as your journal this week. *No citations/references are required this week.*

**Poverty Simulation Journal Rubric**

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| **Criteria** | **Ratings** | **Pts** |
| Content | |  |  |  |  | | --- | --- | --- | --- | | **10 pts**  **Excellent**  Selected items that are critical for discussion; the details focus on the most important information; choices help the reader see things in a new way | **8 pts**  **Good**  Selected items that are important for discussion; the details help the reader see things about the items in interesting ways | **5 pts**  **Acceptable**  Selected items and details for discussion, but they may not be very important | **3 pts**  **Poor**  Selected items and details for discussion that are not important or relevant | | 10 pts |
| Comprehensibility & Organization | |  |  |  |  | | --- | --- | --- | --- | | **10 pts**  **Excellent**  Can understand all of what is being communicated a new way; Journal entry is logical and effective | **8 pts**  **Good**  Can understand most of what is being communicated; Journal entry is generally logical and effective with a few minor problems | **5 pts**  **Acceptable**  Can understand less than half of what is being communicated; Journal entry is somewhat illogical and confusing in places | **3 pts**  **Poor**  Can understand little of what is being communicated; Journal entry lacks logical order and organization | | 10 pts |
| Effort | |  |  |  |  | | --- | --- | --- | --- | | **10 pts**  **Excellent**  Exceeds the requirements of the assignment and has put care and effort into the process | **8 pts**  **Good**  Fulfills all of the requirements of the assignment | **5 pts**  **Acceptable**  Fulfills some of the requirements of the assignment | **3 pts**  **Poor**  Fulfills few of the requirements of the assignment | | 10 pts |
| Grammar & Mechanics | |  |  |  |  | | --- | --- | --- | --- | | **10 pts**  **Excellent**  Journal is highly polished; no grammar or spelling errors; journal is 2-3 paragraphs in length | **8 pts**  **Good**  Journal is polished; minimal grammar or spelling errors; journal is 2 paragraphs in length | **5 pts**  **Acceptable**  Journal is adequate; moderate grammar or spelling errors; journal is less than 2 paragraphs in length | **3 pts**  **Poor**  Journal is inadequate; many grammar or spelling errors; journal is less than 1 paragraph in length | | 10 pts |
| Total Points: 40 | | |