



# AGENDA

8:00-8:30

## CHECK-IN & BREAKFAST

Campus Commons Open Space

*Optional: A University photographer will be available for headshots during this time*

8:30-8:40

## BREAKFAST & WELCOMING REMARKS

*Kim Murza & President Feinstein*

Campus Commons Multipurpose Room

8:40-9:40

## OPENING SESSION

Campus Commons Multipurpose Room

*dr. janine weaver-douglas - Interim Executive Director, Division of Diversity, Equity and Inclusion & Director, Marcus Garvey Cultural Center*

*Stephen Loveless - Interim Executive Director, Division of Diversity, Equity & Inclusion and Director, Gender and Sexuality Resource Center*

## ..... BREAKOUT SESSION 1 .....

*UNITE: Understanding and Navigating Inclusion Through Education Workshops*

### **UNITE: Understanding & Fostering Welcoming Spaces for Neurodivergence**

*Rowen Thomas, Multipurpose Room*

- Learn more about the range of identities under the neurodiverse umbrella.
- Discuss how to support neurodiverse needs on and around campus.

### **UNITE: Exploring Equity & Inclusion Foundations**

*Stephen Loveless, Room 2300*

- Explore key ideas and issues associated with gender, gender justice, and feminism.
- Identify when sexism is happening while engaging in discussions about your own experiences with sexism at UNC and beyond.

### **UNITE: Anti-Blackness**

*dr. janine weaver-douglas, Room 2201*

- Engage interactively to understand the relevance of Anti-Blackness to your work, students, and the campus community.
- Reflect on your socialization related to Blackness and racism, distinguish nuance between racism broadly and Anti-Blackness specifically, and develop personalized action plans contextualized by the socio-political, historical, and modern contexts of Anti-Blackness

## ..... LUNCH & KEYNOTE ADDRESS .....

11:50-1:00

Recognizing and Responding to Microaggressions

*Dr. Jodie Novak - Chair, Professor School of Mathematical Sciences, Multipurpose Room*

- Recognize Microaggressions.
- Identify the messages microaggressions send.
- Use two strategies to respond to microaggressions.

1:05-3:00

## BREAKOUT SESSION 2

### Is OER Right for My Class?

*Dr. Oscar Levin, Room 2200*

- Participants will see the varied ways that Open Educational Resources can be used in courses to support diverse student populations.
- Participants will explore instructional practices uniquely afforded by OER
- Participants will understand the technical steps required to adopt, adapt, or create OER for their classes.

### Designing and Using Equitable Classroom Assessment Practices

*Dr. Molly Jameson, Center for Enhancement of Teaching & Learning, Dr. Sharon Bywater-Reyes, Earth & Atmospheric Sciences, & Dr. Jen Parish, Biological Sciences, Room 2204*

- Understand the purpose of educational assessment in your classrooms.
- Know how the qualities of assessment (i.e., validity, reliability, bias, and fairness) affect student learning and student dispositions.
- Identify specific strategies to improve equity in classroom assessment practices.
- Apply the session information to your own classroom assessments to increase their equity.

### Fat, A Lived Experience & Health Equity Foundations

*Becca Romine, NHS Dean's Office, Dr. Nick Slagel & Lisa Caldwell, Kinesiology, Nutrition & Dietetics, Room 2201*

- Expand DEI lens and see the world through the lived experience of someone with perhaps different identities than those they hold.
- Consider the true accessibility of their spaces, the spaces of their coworkers.
- Further the idea that body size is an identity.
- Examine the implications of how weight and body stigma in the classroom can impact health.
- Explore strategies to promote weight and body inclusive classrooms and courses.

### Going Deeper: Creating Accessible Learning Environments for Students with Disabilities

*Dr. Jill Bezyak, Dr. Aryn Taylor, & Emily Shuman, Rehabilitation Counseling/ Rocky Mountain ADA Center, Multipurpose Room*

- Understand the role of different federal laws and their application.
- Examine barriers faced by students with disabilities in the classroom and on-campus.
- Develop strategies to overcome barriers and promote accessibility and inclusion in the classroom and on-campus.

### Is Your Syllabus Reaching Some or Many?

*Laura Meadows, Lani Irvin, Jessica Duke, Lydia Mayo, Biological Sciences, Room 2300*

- Reflect on the purpose of your syllabi as a resource for students.
- Evaluate example syllabi for inclusion.
- Self-evaluate your syllabi and identify strengths and areas for improvement.
- Outline a timeline to implement your changes.

3:05-4:00

## ACTION PLAN OVERVIEW & UNIT DISCUSSIONS

Multipurpose Room *Provost Fleming & Dr. Susan Keenan*

3:15-4:00

## GROUP PHOTOS

Campus Commons Open Space

*Recommended: Take a group photo with your unit - photo backdrop provided!*

THANK YOU FOR YOUR PARTICIPATION!

# COMMUNITY GUIDELINES

- Active listening - respect others as they are talking & listen to hear rather than waiting to respond
- Acknowledge personal reactions instead of overgeneralizing - use "I" statements instead of "they" or "we" or "you"
- Do not be afraid to respectfully challenge each other by asking questions and being curious about other perspectives
- Refrain from personal attacks, focus on ideas
- Hold space for others to learn and do better if genuine desire for growth
- Ask rather than assume what others mean & need
- Our goal is not superficial agreement but rather critical understanding & dialogue
- Be conscious of body language, nonverbal responses, and group & power dynamics with taking up space
- Instead of invalidating the experiences or narratives of someone else by projecting yourself on their experience, empathize to recognize how their context & responses might look different than your own
- Maintain safety, expect discomfort

Additional Guidelines:

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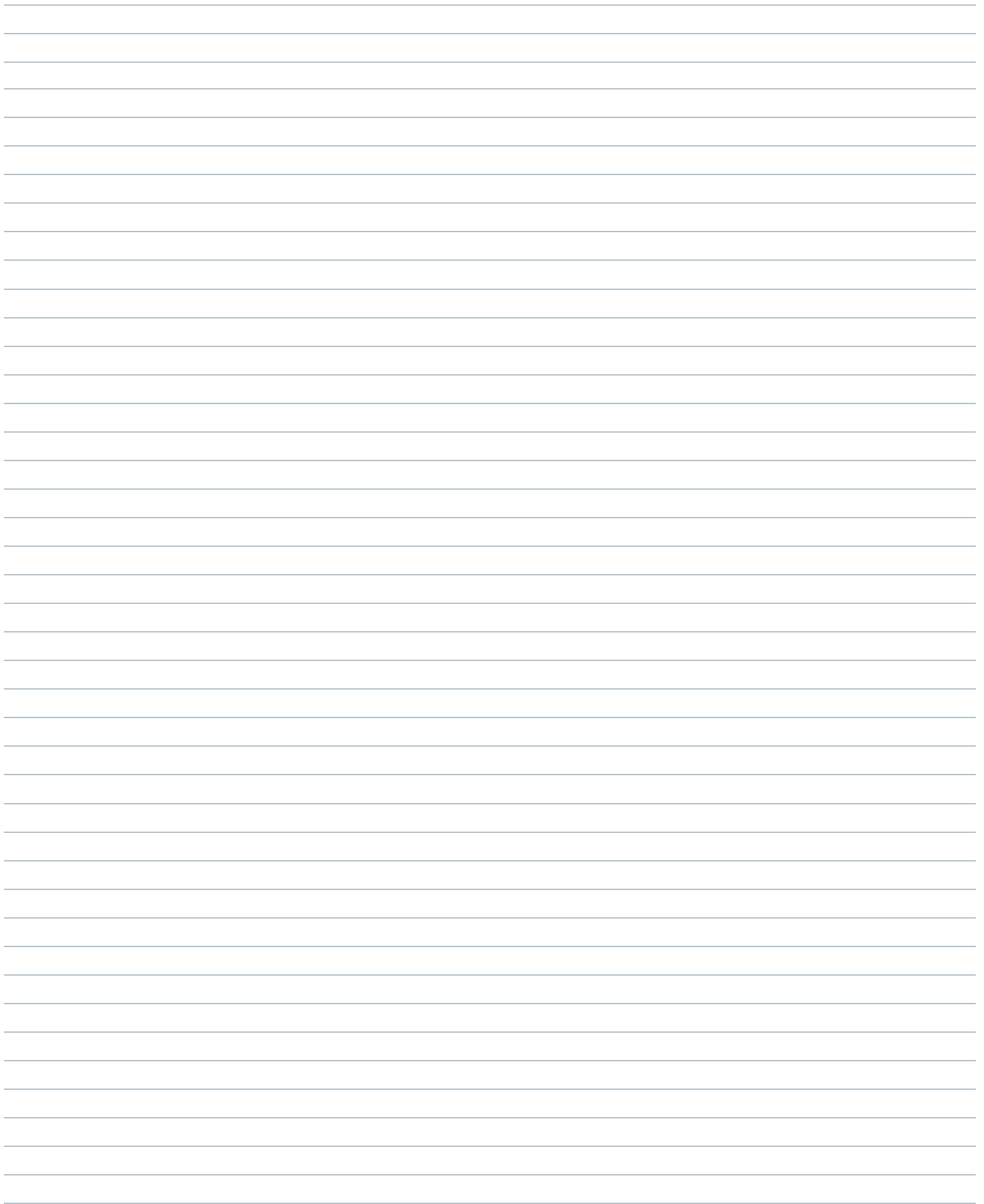
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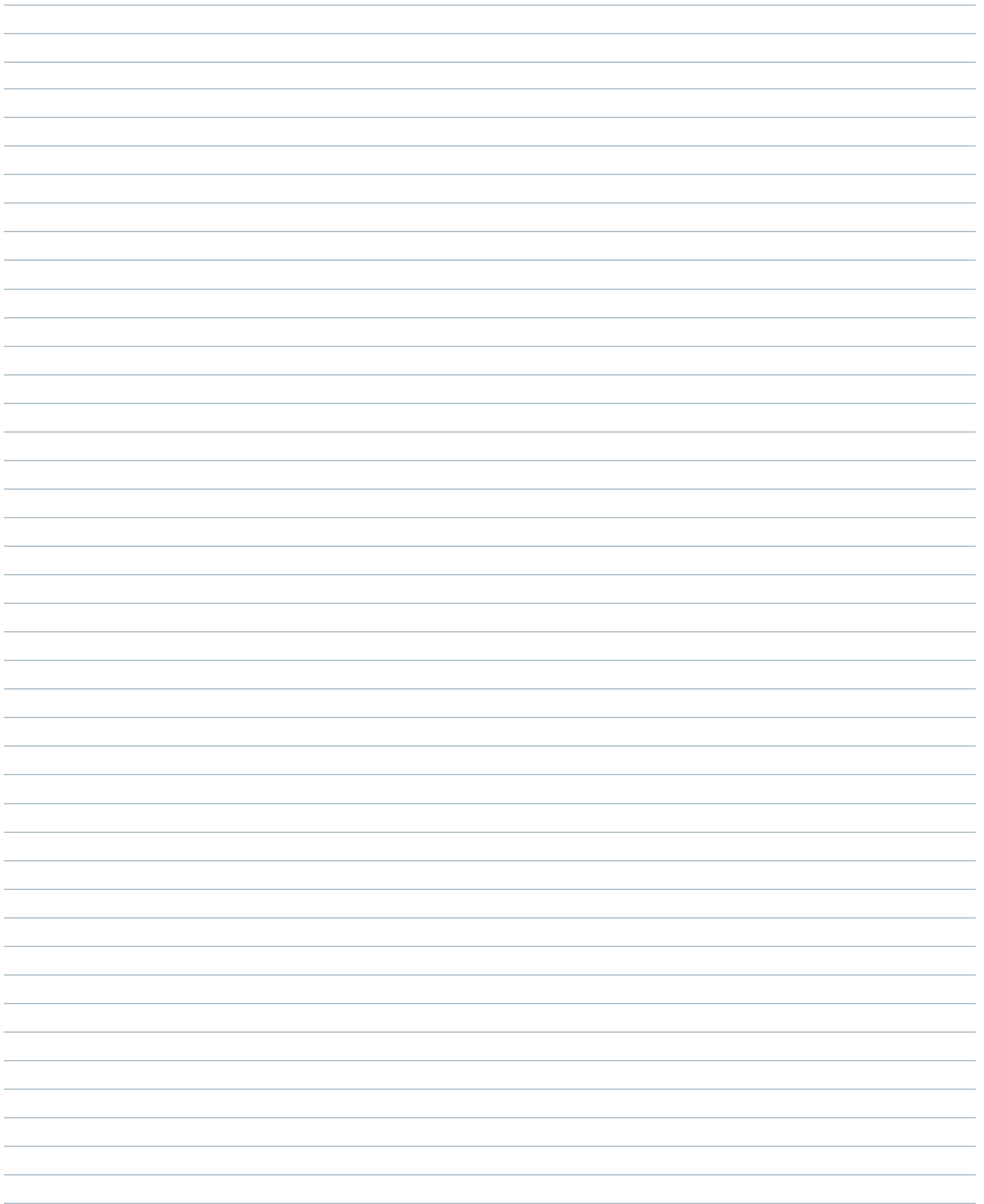
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## **SYMPOSIUM RESOURCES**



<http://tinyurl.com/DEI-Day>

Scan here for a collection of the materials from today's sessions as well as additional resources for further learning. Please note: this site is being continuously updated - check back in the coming weeks for more.

## **POST-SURVEY**



<http://tinyurl.com/DEI-Post>

Scan here to complete our post-survey. As researchers and scholars, we all recognize the importance of collecting participant feedback to inform future programming. Your feedback is anonymous and will help us plan next year's Symposium.

## **THANK YOU!**

We would like to thank all of the presenters who made the 2024 NHS Diversity, Equity & Inclusion Symposium possible. Additionally, we would like to thank the following NHS Equity & Inclusion committee members for their integral role in the planning and execution of the Symposium.

*Dr. Carolyn Bottone-Post*  
*Sofia Cole*  
*Savana Estrada*  
*Dr. Andrea James*  
*Dr. Gulden Karakok*  
*Dr. Mariana Lazarova*

*Dr. Kim Murza (Chair)*  
*Emily Perkins*  
*Dr. Nicholas Slagel*  
*Dr. Aryn Taylor*  
*Sam Waters*  
*Dr. Murielle Watzky*



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