

NHS Leadership Team Diversity, Equity, and Inclusion Readings

During the 2022-2023 Academic year, the NHS Leadership Team read and discussed excerpts from the following readings to expand their understanding of diversity, equity, and inclusion issues facing UNC and higher education more broadly.

Garcia, G. A. (2019). *Becoming hispanic-serving institutions: Opportunities for colleges and universities*. Johns Hopkins University Press.

Kiyama, J.M., & Rios-Aguilar, C. (Eds.). (2017). *Funds of Knowledge in Higher Education: Honoring Students' Cultural Experiences and Resources as Strengths* (1st ed.). Routledge.
<https://doi.org/10.4324/9781315447322>

McNair, T. B., Bensimon, E. M., Malcom-Piqueux, L., Pasquerella, L., & Association of American Colleges and Universities (AAC&U). (2020;2019;). *From equity talk to equity walk: Expanding practitioner knowledge for racial justice in higher education*. John Wiley & Sons, Incorporated.

Jesse Perez Mendez, Fred A. Bonner II, Josephine Méndez-Negrete, Robert T. Palmer / Jesse Perez Mendez, Fred A. Bonner II, Josephine Méndez-Negrete, Robert T. Palmer. (2015). *Hispanic-serving institutions in American higher education: Their origin, and present and future challenges*. Stylus Publishing.

Rendón L., Jaloma R. E., Nora A. (2004). Theoretical considerations in the study of minority student retention in higher education. In Braxton J. (Ed.), *Reworking the student departure puzzle* (pp. 127–156). Vanderbilt University Press.